Types of Sentences

What is a clause?
A clause is a group of words containing a subject and a verb. All English sentences are composed of at least one clause.

How do independent clauses differ from dependent (subordinate) clauses?
Independent clauses express complete ideas and can stand on their own.

- *Julie studies at Bishop’s.* (We understand that Julie studies at Bishop’s – a complete thought.)

Dependent clauses do not express complete ideas and are often marked by words such as subordinating conjunctions (subordinators)* or relative pronouns**. Dependent clauses must be joined to independent clauses to form a complete thought; if they are not, they are considered sentence fragments: a sentence construction error.

- *Because Julie studies at Bishop’s.* (We understand that Julie studying at Bishop’s is the cause of something, but we do not know the effect – an incomplete thought.)

Simple sentences
Simple sentences are composed of only one independent clause. Even so, they may vary greatly.

- *Lucy works at the pharmacy.* (one subject and one verb)
- *Lucy and Jean work at the pharmacy.* (a compound subject and one verb)
- *Lucy works at the pharmacy and studies at Bishop’s.* (one subject and a compound verb)
- *Lucy and Jean work at the pharmacy and study at Bishop’s.* (a compound subject and a compound verb)

Compound sentences
Compound sentences are composed of two or more independent clauses joined together in one of three ways:

1. Using a semicolon
   A semicolon is used to join two closely related sentences when the relationship between the sentences is clear without the use of additional words.
1. Melissa passed the physics exam; Marie-Claire failed.  
Ali went to Provigo after class; he bought three bags of groceries there.

2. **Using a coordinating conjunction** *(for, and, nor, but, or, yet, so)* preceded by a comma  
A coordination conjunction is used when the writer wishes to clearly show the relationship between the joined sentences.

   - Michael wore only a light jacket during the blizzard, yet he felt warm enough.  
   - Kristen studied for her class yesterday, so she could go the Lion this evening.

3. **Using a semicolon followed by a conjunctive adverb (transition signals)*** and a comma

   - John lost his wallet; therefore, he cancelled his debit and credit cards.  
   - Lucie did not prepare for her interview; nevertheless, she was hired for the job.

**Complex sentences**

Complex sentences are composed of an independent clause and at least one dependent clause. The more important idea should be contained within the independent clause. If the dependent clause is at the head of the sentence, a comma is placed before the subject of the independent clause. The dependent clauses in the following sentences are underlined.

   - Although Bishop’s is located in Quebec, the university’s language of instruction is English.  
   - I always dreamed of being a scientist when I was a little girl.

**Compound-complex sentences**

Compound-complex sentences are composed of at least two independent clauses and at least one dependent clause joined together. The dependent clauses in the following sentences are underlined.

   - Michelle thought about starting a business as soon as she finished university; however, she finally decided to work for a year because she lacked resources for her project.  
   - Evelyn could accept an internship in a renowned research lab before she continues her studies, or she could go directly into a doctoral program.

*a few common subordinators: because, since, when, while, if, although  
**relative pronouns: who, whom, which, whose, that  
***a few common conjunctive adverbs/transition signals: furthermore, however, in contrast, therefore, for example

→ For a more complete list of connecting words, see the BU Writing Centre *Establishing Strong Connections* handout.