555th Meeting
Monday, November 25, 2013
7:00 p.m.
Tomlinson Hall, McGreer 100

AGENDA

555/1 Approval of Agenda

555/2 Approval of Minutes
   2.1 Minutes of 554th Meeting of Senate

555/3 Communications from the Chair

555/4 Business Arising

555/5 Committee Items
   5.1 Report of Senate Research Committee – J. Crooks/T. Ugland
   5.2 Report of Senate Planning Academic Review Committee on external reviewers for the Departments of Mathematics and Religion – J. Crooks
   5.3 Report of Senate Planning Committee on program, course and housekeeping proposals – J. Crooks

555/6 Other Matters

555/7 Recommendations – a detailed list of recommendations from each Division will be circulated separately
   7.1 Williams School of Business/C. Valsan
7.2 Arts and Science
   7.2.1 Division of Humanities
   7.2.2 Division of Natural Sciences and Mathematics
   7.2.3 Division of Social Sciences

7.3 School of Education

7.4 Continuing Education

555/8 Information items
555th Meeting

Detailed Agenda

Item 555/7  Recommendations from the Divisions

7.1 Williams School of Business/C. Valsan

7.1.1 New description, B.B.A. and B.A. Major Business Programs

7.1.2 Accounting Concentration Stream

7.1.3 New courses, Entrepreneurship Concentration:
   7.1.3.1 BCS201, IT Entrepreneurship;
   7.1.3.2 BMG310, Managing the Family Enterprise

7.1.4 New course, Finance Concentration:
   7.1.4.1 BFN 306, Behavioural Finance
7.2 Arts and Science
Please note that:

- At the meeting of Senate on Monday evening, Dr. Murray plans to make one ‘omnibus’ motion in relation to the recommendations for each Department in Arts and Science, moving that the recommendations be approved as a group.

- Each motion will include:
  - program and course modifications, including course descriptions, numbers, and titles;
  - housekeeping changes and calendar copy.

- Any discussion of recommendations in relation to a particular Department will follow the motion.

- Wherever calendar copy is provided in Senate documentation, it will be deemed approved by Senate along with the course description.

7.2.1 Division of Humanities/M. Murray/Document 555/7.2.1

7.2.1.1 Department of Classics

7.2.1.1.1 Program Modifications:

- CLA Major
- CAA Minor

7.2.1.1.2 New Course Proposals:

- GRE221 and 222, Independent Study in Ancient Greek
- GRE331 and 332, Independent Study in Ancient Greek
- LAT221 and 222, Independent Study in Latin
- LAT331 and 332, Independent Study in Latin

7.2.1.1.3 Credit change: CLA239, Exploring Ancient Egypt

7.2.1.1.4 Course numbering change and De-archiving: CLA217, The Ancient Epic, and CLA325, The Classical Tradition

7.2.1.1.5 Name change: CLA127, Homer to Pericles

7.2.1.2 Department of English

7.2.1.2.1 New Course Proposals:

- ENG383, Digital Filmmaking
- ENG835, News Editing and Ethics
7.2.1.3  Département d’Études françaises et québécoises/Additional Document 555/7.2.1.3

7.2.1.3.1 Restructuring of Department to focus on the teaching of French as a second language and to offer a broader range of courses on French and Québec culture

7.2.1.4  Department of Fine Arts

7.2.1.4.1 Course Modification: FIN218, Digital Imaging for the Artist I
7.2.1.4.2 New Course Proposal: FIN348, Digital Imaging for the Artist II

7.2.1.5  Department of History

7.2.1.5.1 New Course Proposals:
7.2.1.5.1.1 History379, History and the Archives
7.2.1.5.1.2 FIH246/HIS382, Public Art and Monuments
7.2.1.5.2 Course Title Change: HIS108, A Global History of Indigenous Peoples

7.2.1.6  Liberal Arts Program

7.2.1.6.1 Program Changes
7.2.1.6.1.1 Change in requirement for a second major (LIB + major) to recommendation that students undertake a second major
7.2.1.6.1.2 Change in 300-level course requirement so that it can be met by courses within a second major
7.2.1.6.2 New Course Proposals
7.2.1.6.2.1 LIB317, Space, Place and the Human Experience
7.2.1.6.2.2 LIB386, Montaigne’s Essays and Early Modern Humanism
7.2.1.6.2.3 LIB387, Exuberant Beauty: The Poetry Visual Art and Philosophy of William Blake

7.2.1.7  Department of Modern Languages

7.2.1.7.1 Program Changed, German Concentration:
7.2.1.7.1.1 Removal of limitation on taking more than one German literature course in English
7.2.1.7.1.2 Remove requirement for bi-weekly German discussion
7.2.1.7.2 New Course Proposal, Italian: ITA385/LIB385, Giovanni Boccaccio’s Decameron
7.2.1.7.3 New Course Proposals, Spanish:

7.2.1.7.3.1 SPA200, Spanish Language III-IV: Intensive course
7.2.1.7.3.2 SPA335, Death Dictatorship and Discovery: Representations of the Spanish Civil War

7.2.1.8 Department of Religion

7.2.1.8.1 New course proposals

7.2.1.8.1.1 REL205, Study Tour of Biblical Israel
7.2.1.8.1.2 Of Latter-Day Saints and Modern-Day Prophets: New Religious Movements
7.2.2 Division of Natural Sciences and Mathematics/M. Murray/Document 555/7.2.2

7.2.2.1 Department of Biology

7.2.2.1.1 Program changes

7.2.2.1.1.1 Pre-medicine double major

7.2.2.1.1.2 Life Sciences Concentration

7.2.2.1.2 New course proposal: BIO343, Comparative Anatomy

7.2.2.1.3 New Entrance requirement for Pre-Med Double Major: 60 credits completed (including advanced credits) with minimum 75% average

7.2.2.2 Department of Computer Science and Mathematics

7.2.2.2.1 New Course Proposals

7.2.2.2.1.1 CS412, Computer Games Design

7.2.2.2.1.2 CS512, Computer Games Design for Master’s students

7.2.2.2.2 Course Sequencing Change, New Courses and Course Modification, Developing and Programming Mobile Apps

7.2.2.2.2.1 New Courses

7.2.2.2.2.1.1 CS330, Advanced Programming for Mobile Apps

7.2.2.2.2.1.2 CSL330, Advanced Programming for Mobile Apps Lab

7.2.2.2.2.2 Course modification: CS230, Developing Mobile Apps

7.2.2.2.2.3 Course removal CS130, Developing Mobile Apps
7.2.3 Division of Social Sciences/M. Murray/Document 555/7.2.3

7.2.3.1 Department of Economics
7.2.3.1.1 New Course Proposal: ECO222, Real Estate Economics

7.2.3.2 Department of Politics and International Studies
7.2.3.2.1 New Course Proposals:
7.2.3.2.1.1 POL141, Introduction to Diplomacy
7.2.3.2.1.2 POL318, Elections, Parties and Voters in Canada
7.2.3.2.1.3 POL354, United Nations Practicum 2

7.2.3.2.2 Housekeeping changes
7.2.3.2.2.1 Course Name Changes:
7.2.3.2.2.1.1 POL101 changed from ‘Introduction to Modern Governments’ to ‘Introduction to Comparative Politics’
7.2.3.2.2.1.2 POL112 changed from ‘Canadian Political Processes’ to Introduction to Canadian Politics

7.2.3.2.2.2 Calendar copy changes: POL352 United Nations Practicum I
7.2.3.2.2.3 Course Renumbering: POL261, Techniques of Empirical Research becomes POL361, Techniques of Empirical Research
7.2.3.2.2.4 Addition of a Prerequisite for POL216, Canadian Provincial Politics: POL112 or permission of instructor made prerequisite
7.2.3.2.2.5 Removal of a Course from the Academic Calendar: POL102, Introduction to Contemporary Political Ideologies removed from the Academic Calendar

7.2.3.3 Department of Psychology
7.2.3.3.1 New Course Proposal: PBI398, Neuroscience Seminar

7.2.3.4 Department of Sociology
7.2.3.4.1 Program Revisions:
7.2.3.4.1.1 SOC MIN Minor in Sociology
7.2.3.4.1.2 SOC CON Concentration in Global Studies and Empire

7.2.3.4.2 Course Description/Listing changes:
7.2.3.4.2.1 Removal of Social Sustainability concentration from the calendar
7.2.3.4.2.2 Courses moved from regular listing to ‘less frequently offered’ listing
7.2.3.4.2.2.1  SOC100, Sociological Imagination
7.2.3.4.2.2.2  SOC295, Social Sustainability
7.2.3.4.2.2.3  SOC395, Advanced Theories of Social Sustainability

7.2.3.5  Sports Studies Program
7.2.3.5.1  New Program Proposal: SPO CON, Concentration in Athletic Development
7.2.3.5.2  New Course Proposals:
   7.2.3.5.2.1  SPO101, Introduction to Sports Studies and the Workplace
   7.2.3.5.2.2  EXS231, Nutrition for Sports and Exercise
   7.2.3.5.2.3  EXS301, Health and Exercise Science
   7.2.3.5.2.4  EXS328, Injury Prevention and Treatment in Sports
7.2.3.5.3  Courses Removed from Calendar
   7.2.3.5.3.1  EXS101, replaced by EXS301
   7.2.3.5.3.2  EXS128, replaced by EXS328
7.3 SCHOOL OF EDUCATION/AVRILAITKEN/DOCUMENT 555/7.3

Please note that:

- At the meeting of Senate on Monday evening, Dr. Aitken will move the recommendations from the School of Education in the order set out order below, moving approval of each of the three groups of recommendations as one motion:
  - i. New Course Proposals
  - ii. Changes to Profiles
  - iii. Calendar Copy Changes

- Dr. Aitken will give a brief summary of the reasons for the New Course Proposals and Profile Changes in moving the approval of each of these groups.

- Any discussion will follow the motion in each case.

- Wherever calendar copy is provided in Senate documentation, it will be deemed approved by Senate along with the course description.

7.3.1 New Course Proposals

7.3.1.1 EDU103, History of Education
7.3.1.2 EDU205, Education, Colonialism and De-Colonization
7.3.1.3 EDU204, Indigenous Education
7.3.1.4 EDU416, Methods in the Teaching of Mathematics, Science and Technology
7.3.1.5 EDL222, Professional Seminar I
7.3.1.6 EDL333, Professional Seminar II
7.3.1.7 EDL444, Professional Seminar III
7.3.1.8 GSE507, Origins of Modern Schooling
7.3.1.9 GSE 508, History of Education Policy

7.3.2 Changes to Profiles

7.3.2.1 Modified Course Options/Requirements

7.3.2.1.1 B.A. Major in Educational Studies

7.3.2.1.1.1 Additional requirements:

7.3.2.1.1.1.1 EDL222, Professional Seminar I
7.3.2.1.1.1.2 EDL333, Professional Seminar II

7.3.2.1.1.2 Additional options:

7.3.2.1.1.2.1 EDU103, History of Education
7.3.2.1.1.2.2 EDU205, Indigenous Education
7.3.2.1.1.2.3 EDU206, Education, Colonialism and De-colonisation
7.3.2.1.2  B.A. Double Major French and Secondary Education: change to recognise application of regulations of Département d’études françaises et québécoises for the Major in French

7.3.2.1.3  B.A. Double Major French/Spanish and Secondary Education:
  7.3.2.1.3.1  Additional requirement: MLA 101, Issues in language and linguistics
  7.3.2.1.3.2  Modification to list of six courses from the département d’études françaises et québécoises from which students can choose for the French portion of the Double Major
  7.3.2.1.3.3  Option to take two additional FRA electives or one SPA + one FRA elective

7.3.2.1.4  B.A. Double Major Social Studies and Secondary Education:
  7.3.2.1.4.1  Modification of distribution of ESG credits to allow students to take all three, rather than just two, of ESG100, ESG126 and ESG127, which are all prerequisites for certain other courses

7.3.2.1.5  Major in Secondary Education for Drama, Fine Arts and Music Profiles:
  7.3.2.1.5.1  Additional requirements:
    7.3.2.1.5.1.1  EDL222, Professional Seminar I
    7.3.2.1.5.1.2  EDL333, Professional Seminar II
  7.3.2.1.5.2  Additional Options:
    7.3.2.1.5.2.1  EDU103, History of Education
    7.3.2.1.5.2.2  EDU205, Indigenous Education
    7.3.2.1.5.2.3  EDU206, Education, Colonialism and De-colonisation

7.3.2.1.6  Profile for B.Ed. Secondary Education
  7.3.2.1.6.1  Additional requirement: EDL444, Professional Seminar III
  7.3.2.1.6.2  Additional Option: EDU418, Methods in the Teaching of Mathematics, Science and Technology

7.3.2.1.7  Profile for B.Ed. Elementary Education
  7.3.2.1.7.1  Additional Option: EDL444, Professional Seminar III

7.3.2.2  Change of Name
  7.3.2.2.1  Change of name ‘BA Double Major English Second Language Teaching and Secondary Education’ to ‘B.A. Double Major Teaching English Second Language and Secondary Education’
7.3.3 Calendar Copy Changes

7.3.3.1 EDU200/201, Orientation to Teaching [separated; minor title change; removed co-requisite]
7.3.3.2 EDU202, Teaching Ethics & Religious Culture [title and description]
7.3.3.3 EDU207, Teaching the Second Language Learners [title and description]
7.3.3.4 EDU208, Drama Techniques for Language Teaching [corrections]
7.3.3.5 EDU211, Introduction to Young Adult Literature and Other Contemporary Texts [title]
7.3.3.6 EDU215/216, Reflective Practicum [separated; minor title change; changed co-requisite]
7.3.3.7 EDU305, Multicultural Education [title]
7.3.3.8 EDU310, Kindergarten & Elementary Curriculum [description]
7.3.3.9 EDU328/329, Professional Practice [separated; changed co-requisite]
7.3.3.10 EDU401, Quebec Education [title]
7.3.3.11 EDU414, Methods in the Teaching of Social Sciences [description]
7.3.3.12 EDU428/429, Internship [separated; changed co-requisite]

7.2 Continuing Education

There were no recommendations from Continuing Education
555th Meeting
Monday, November 25, 2013
Minutes

Chair: Principal Michael Goldbloom, Vice-Principal Academic James Crooks

Present: Dr. Hafid Aggouram, Dr. Avril Aitken, Dr. Darren Bardati, Mr. Andrew-Philip Baronet, Mr. Trevor Blasky, Dr. Jamie Crooks, Dr. Gilbert Gagné, Dr. Trevor Gulliver, Dr. Adrianna Mendrek, Dr. Laurie Milner, Ms Claire Murphy, Dr. Michele Murray, Dr. Michael Richardson, Mr. Hans Rouleau, Dr. Cranmer Ruthinda, Ms Cedar Swartz-Fisher, Dr. Sylvain Turcotte, Ms Alessandra Tiano, Dr. Trygve Ugland, Dr. Calin Valsan, Ms Allison Verville, Dr. Marianne Vigneault

Regrets: Mr. Bruno Gnassi, Dr. Kerry Hull, Dr. Jean Manore

Secretary: Ms Victoria Meikle

Item 555/1 Approval of Agenda/M. Goldbloom
The Principal called the meeting to order at 7:06. The Agenda was approved as circulated.

Item 555/2 Approval of Minutes/M. Goldbloom
The approval of the minutes of the 554th meeting of Senate was deferred to the December meeting of Senate.

Item 555/3 Communications from the Chair/M. Goldbloom
The Principal welcomed Bruce Gilbert, who was appointed to Senate by the Division of Humanities.
Learning Commons

The Principal invited Senators to attend a consultation on the Learning Common project scheduled for Thursday, November 28th, 2013.

Charte affirmant les valeurs de laïcité …

Between the October and November meetings of Senate, the Government of Quebec introduced Bill 60, the Charte affirmant les valeurs de laïcité et de neutralité religieuse de l’État d’égalité entre les femmes et les hommes et encadrant les demandes d’accommodement.

The Commission des institutions of the National Assembly would hold hearings on the proposed legislation beginning on January 14th, 2014.

The Principal would continue to work with other institutions in Sherbrooke with a view to making a joint submission to the Commission des institutions. Failing consensus, the Board had asked the Principal to file a brief on behalf of Bishop’s University.

Student Recruitment

Early application numbers indicated that Bishop’s was regaining some of the ground lost in 2013. As of November 15th, 2013 applications for Fall 2014 were up by more than 100 over the same date last year.

Bishop’s held an outstanding Open House on November 23rd. About 250 people, prospective students and their families, attended the event, and at least 20 members of faculty participated in Open-House activities. The Principal acknowledged the work of the Director of Enrolment Management Scott Duguay and Manager of Recruitment Jackie Belleau in making the Open House a success.

Quebec-Vermont Forum on Bio-energies

A Forum on bio-energy issues took place at Bishop’s on October 25th and 26th, 2013, in conjunction with the University of Vermont and the Université de Sherbrooke, and with the support of the governments of Vermont and of Quebec. Although the conference was relatively small, attracting about 70 participants, there had been a good turnout on the part of the Vermont government. The goal is for the University of Vermont to host the next such Quebec-Vermont event.

U4 activities

St. Francis Xavier University will host a U4 conference on student leadership on the 24th of January. This event will complete the first round of activities, with one event hosted by each of Acadia, Bishop’s Mount Allison and St. Francis Xavier.

Bishop’s University will host a second edition of Up for debate on January 31st and February 1st, 2014.
A Donald lecture by mental health specialist Dr. David Goldbloom on Friday evening, January 31st, 2014, will conclude the third annual Mental Health Week at Bishop’s and will kick off the Up for debate weekend.

Other Up for debate events include a student debating tournament focused primarily on issues raised by the Quebec Charter of values. A series of short talks by faculty and students from the U4 universities on the themes of mental health and wellness will be scheduled for the afternoon of February 1st.

Several faculty members from other U4 universities who attended the first Up for debate event indicated that they would return for the 2014 edition.

Sports Centre Construction Project
The Sports Centre construction project was on time and on budget. Contractors were working to close in the new part of the athletic facility before it snowed so as to be able to work through the winter.

Government funding rules require that a piece of ‘public art’ be commissioned for major new public buildings. A work by artist Nicolas Baier, inspired by images of collisions among particles in the Large Hadron Collider, had been chosen for the Bishop’s Sports Centre.

2013 Maclean’s ranking and NSSE Report
The 2013 Maclean’s ranking and NSSE report were available, and would be discussed at a future Senate meeting.

ITEM 555/4 BUSINESS ARISING
There was no business arising.

ITEM 555/5 COMMITTEE ITEMS
5.1 Report of Senate Research Committee on Research Award – J. Crooks/T. Ugland
Vice-Principal Academic Jamie Crooks introduced document 555/5.1, the recommendations of Senate Research Committee in relation to research awards.

He then moved that a new scholar’s award be established and awarded by Senate Research Committee in accordance with the procedure set out in document 555/5.1, and that that the existing Research and Creativity Award be modified so that it is awarded on a biennial, rather than an annual, basis. Trygve Ugland, Chair of the Senate Research Committee, seconded the motion.

The motion carried, none opposed, no abstentions.
5.2 Report of Senate Planning Academic Review Committee on external reviewers for the Departments of Mathematics and Religion – J. Crooks

The Vice-Principal Academic introduced document 555/5.2 setting out proposed reviewers for the Departments of Mathematics and Religion. He then moved approval of the external examiners set out below, and Laurie Milner seconded the motion.

Department of Mathematics:

Regular reviewers:
Jeff Hooper  
Acadia University  
Department of Mathematics and Statistics  
Yvan Saint Aubin,  
Université de Montréal  
Department of Mathematics and Statistics

Alternate:
Peter Taylor  
Queen’s University  
Department of Mathematics and Statistics

Department of Religion:

Regular reviewers:
Margaret Y. MacDonald  
St. Francis Xavier University  
Department of Religious Studies  
Pamela Dickey Young  
Queen’s University  
School of Religion

Alternate:
John S. Kloppenburg  
University of Toronto  
Department and Centre for the Study of Religion

The motion carried.

5.3 Report of Senate Planning Committee on Program, Course and Housekeeping amendments – J. Crooks

The Vice-Principal Academic reported that, with two exceptions that would be brought back to Senate after further study, Senate Planning Committee recommended that Senate approve all requests for program, course and housekeeping amendments brought forth from the Divisions by the Deans. The two exceptions were:

- Praxis Malawi – a revised course description.
- A proposed name change for the Department of Modern Languages.

**ITEM 555/6 OTHER MATTERS**

There were no other matters.
7.1 WILLIAMS SCHOOL OF BUSINESS/C. VALSAN

Calin Valsan, Dean of the Williams School of Business, moved that Senate approve the following new program descriptions, new courses, and changes to the accounting concentration, more fully set out in document 555/7.1. Hafid Agourram seconded the motion.

7.1.1 New description, B.B.A. and B.A. Major Business Programs, subject to changing ‘and’ to ‘or’ in academic advising section.

7.1.2 Accounting Concentration Stream

7.1.3 New courses, Entrepreneurship Concentration:
   7.1.3.1 BCS210, IT Entrepreneurship;
   7.1.3.2 BMG310, Managing the Family Enterprise

7.1.4 New course, Finance Concentration:
   7.1.4.1 BFN 306, Behavioural Finance

The motion carried.

7.2.1 DIVISION OF HUMANITIES/M. MURRAY

Dean of Arts and Science Michele Murray moved that program, course and housekeeping changes proposed by Departments in the Division of Humanities and more fully set out in document 555/7.2.1 are approved by Senate.

During the course of discussion, it was noted that there were quite a number of new courses proposed, and that consideration should be given to removing courses that have not been taught for several years from the academic calendar. It was also suggested that Departments needed to ensure that they can deliver programs.

7.2.1.1 Department of Classics – seconded by Adrianna Mendrek

7.2.1.1.1 Program Modifications:
   7.2.1.1.1 CLA Major
   7.2.1.1.2 CAA Minor

7.2.1.1.2 New Course Proposals:
   7.2.1.1.2.1 GRE221 and 222, Independent Study in Ancient Greek
   7.2.1.1.2.2 GRE331 and 332, Independent Study in Ancient Greek
   7.2.1.1.2.3 LAT221 and 222, Independent Study in Latin
   7.2.1.1.2.4 LAT331 and 332, Independent Study in Latin
7.2.1.1.3 Credit change: CLA239, Exploring Ancient Egypt
7.2.1.1.4 Course numbering change and De-archiving: CLA217, The Ancient Epic, and CLA325, The Classical Tradition
7.2.1.1.5 Name change: CLA127, Homer to Pericles

The motion carried.

7.2.1.2 Department of English – seconded by Cedar Swartz-Fisher
7.2.1.2.1 New Course Proposals:
  7.2.1.2.1.1 ENG383, Digital Filmmaking
  7.2.1.2.1.2 ENG835, News Editing and Ethics

The motion carried.

7.2.1.3 Département d'Études françaises et québécoises – seconded by Trevor Blasky
See additional Document 555/7.2.1.3
7.2.1.3.1 Restructuring of Department to focus on the teaching of French as a second language and to offer a broader range of courses on French and Québec culture as set out in 555/7.2.1 and 7.2.1.3

The motion carried.

7.2.1.4 Department of Fine Arts – seconded by Sylvain Turcotte
7.2.1.4.1 Course Modification: FIN218, Digital Imaging for the Artist I
7.2.1.4.2 New Course Proposal: FIN348, Digital Imaging for the Artist II

The motion carried.

7.2.1.5 Department of History – seconded by Cedar Swartz-Fisher
7.2.1.5.1 New Course Proposals:
  7.2.1.5.1.1 History379, History and the Archives
  7.2.1.5.1.2 FIH246/HIS382, Public Art and Monuments
7.2.1.5.2 Course Title Change: HIS108, A Global History of Indigenous Peoples

The motion carried.

7.2.1.6 Liberal Arts Program – seconded by Laurie Milner
7.2.1.6.1 Program Changes
  7.2.1.6.1.1 Change in requirement for a second major (LIB + major) to recommendation that students undertake a second major
7.2.1.6.1.2 Change in 300-level course requirement so that it can be met by courses within a second major

7.2.1.6.2 New Course Proposals
7.2.1.6.2.1 LIB317, Space, Place and the Human Experience
7.2.1.6.2.2 LIB386, Montaigne's Essays and Early Modern Humanism
7.2.1.6.2.3 LIB387, Exuberant Beauty: The Poetry Visual Art and Philosophy of William Blake

The motion carried.

7.2.1.7 Department of Modern Languages – seconded by Bruce Gilbert

7.2.1.7.1 Program Changed, German Concentration:
7.2.1.7.1.1 Removal of limitation on taking more than one German literature course in English
7.2.1.7.1.2 Remove requirement for bi-weekly German discussion

7.2.1.7.2 New Course Proposal, Italian: ITA385/LIB385, Giovanni Boccaccio’s Decameron

7.2.1.7.3 New Course Proposals, Spanish:
7.2.1.7.3.1 SPA200, Spanish Language III-IV: Intensive course
7.2.1.7.3.2 SPA335, Death Dictatorship and Discovery: Representations of the Spanish Civil War

The motion carried.

7.2.1.8 Department of Religion – seconded by Hafid Agourram

7.2.1.8.1 New course proposals
7.2.1.8.1.1 REL205, Study Tour of Biblical Israel
7.2.1.8.1.2 Of Latter-Day Saints and Modern-Day Prophets: New Religious Movements

The motion carried.

7.2.2 Division of Natural Sciences and Mathematics

The Principal left the meeting at this point, and the Vice-Principal Academic assumed the Chair.

Dean of Arts and Science Michele Murray moved that program, course and housekeeping changes proposed by Departments in the Division of Natural Sciences and Mathematics, and more fully set out in document 555/7.2.2, are approved by Senate.
7.2.2.1  *Department of Biology – seconded by Michael Richardson*

7.2.2.1.1  Program changes

7.2.2.1.1.1  Pre-medicine double major

7.2.2.1.1.2  Life Sciences Concentration

7.2.2.1.2  New course proposal: BIO340,1 Comparative Anatomy

7.2.2.1.3  New Entrance requirement for Pre-Med Double Major: 60 credits completed (including advanced credits) with minimum 75% average

7.2.2.1.4  Course Title Changes

7.2.2.1.4.1  BIO/BIL329b ‘Invertebrate Zoology’ to ‘Invertebrate Biology’

7.2.2.1.4.2  BIO386a ‘Scientific Writing for the Life Sciences’ to ‘Science Writing’

7.2.2.1.4.3  BIO391 ‘Experiential Learning in Health Sciences and Molecular Biology’ to ‘Experiential Learning in Health Sciences and Biochemistry’

7.2.2.1.4.4  BIO392 ‘Experiential Learning in Diversity and Environmental Biology’ to ‘Experiential Learning in Life Sciences’

7.2.2.1.4.5  BIO412 ‘Special Topics in Life Sciences’ to ‘Seminars in Life Sciences’

7.2.2.1.4.6  Course removal: BIO350

**The motion carried.**

During the course of discussion, it was explained that the 60 credits students will be required to complete for admission to the Pre-Med Double Major can be in any program.

7.2.2.2  *Department of Computer Science and Mathematics – seconded by Michael Richardson*

7.2.2.2.1  New Course Proposals

7.2.2.2.1.1  CS412, Computer Games Design

7.2.2.2.1.2  CS512, Computer Games Design for Master’s students

7.2.2.2.2  Course Sequencing Change, New Courses and Course Modification, Developing and Programming Mobile Apps

7.2.2.2.2.1  New Courses

7.2.2.2.2.1.1  CS330, Advanced Programming for Mobile Apps

7.2.2.2.2.1.2  CSL330, Advanced Programming for Mobile Apps Lab

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1 Linda Fisk has advised that the course number proposed at Senate, BIO343, is not available.
7.2.3.2.2 Course modification: CS230, Developing Mobile Apps
7.2.3.2.3 Course removal: CS130, Developing Mobile Apps

The motion carried.

7.2.3 DIVISION OF SOCIAL SCIENCES/M. MURRAY

Dean of Arts and Science Michele Murray moved that program, course and housekeeping changes proposed by Departments in the Division of Social Sciences and more fully set out in document 555/7.2.3 are approved by Senate.

7.2.3.1. Department of Economics – seconded by Cedar Swartz-Fisher
   7.2.3.1.1 New Course Proposal: ECO222, Real Estate Economics

The motion carried.

7.2.3.2. Department of Politics and International Studies – seconded by Trygve Ugland
   7.2.3.2.1. New Course Proposals:
      7.2.3.2.1.1 POL141, Introduction to Diplomacy
      7.2.3.2.1.2 POL318, Elections, Parties and Voters in Canada
      7.2.3.2.1.3 POL354, United Nations Practicum 2
   7.2.3.2.2. Course Name Changes:
      7.2.3.2.2.1. POL101 changed from 'Introduction to Modern Governments' to 'Introduction to Comparative Politics'
      7.2.3.2.2.1.2 POL112 changed from 'Canadian Political Processes' to Introduction to Canadian Politics
   7.2.3.2.3. Calendar copy changes: POL352 United Nations Practicum I
   7.2.3.2.4. Course Renumbering: POL261, Techniques of Empirical Research becomes POL361, Techniques of Empirical Research
   7.2.3.2.5. Addition of a Prerequisite for POL216, Canadian Provincial Politics: POL112 or permission of instructor made prerequisite
   7.2.3.2.6. Removal of a Course from the Academic Calendar: POL102, Introduction to Contemporary Political Ideologies removed from the Academic Calendar

The motion carried.

7.2.3.3. Department of Psychology – seconded by Adrianna Mendrek
   7.2.3.3.1. New Course Proposal: PBI398, Neuroscience Seminar
The motion carried.

7.2.3.4. Department of Sociology – seconded by Allison Verville

7.2.3.4.1. Program Revisions:
    7.2.3.4.1.1. SOC MIN Minor in Sociology
    7.2.3.4.1.2. SOC CON Concentration in Global Studies and Empire

7.2.3.4.2. Course Description/Listing changes:
    7.2.3.4.2.1. Removal of Social Sustainability concentration from the calendar
    7.2.3.4.2.2. Courses moved from regular listing to ‘less frequently offered’ listing
        7.2.3.4.2.2.1. SOC100, Sociological Imagination
        7.2.3.4.2.2.2. SOC295, Social Sustainability
        7.2.3.4.2.2.3. SOC395, Advanced Theories of Social Sustainability

The motion carried.

7.2.3.5. Sports Studies Program – seconded by Alessandra Tiano

7.2.3.5.1. New Program Proposal: SPO CON, Concentration in Athletic Development

7.2.3.5.2. New Course Proposals:
    7.2.3.5.2.1. SPO101, Introduction to Sports Studies and the Workplace
    7.2.3.5.2.2. EXS231, Nutrition for Sports and Exercise
    7.2.3.5.2.3. EXS301, Health and Exercise Science
    7.2.3.5.2.4. EXS328, Injury Prevention and Treatment in Sports

7.2.3.5.3. Courses Removed from Calendar
    7.2.3.5.3.1. EXS101, replaced by EXS301
    7.2.3.5.3.2. EXS128, replaced by EXS328

The motion carried.

7.3  RECOMMENDATIONS FROM THE SCHOOL OF EDUCATION/AVRIL AITKEN
Dean of Education Avril Aitken spoke to new course proposals, changes to Education profiles and calendar copy changes set out in document 555/7.3. These proposals aimed to ensure that Education students are aware of the purpose of the training that they are receiving, that faculty expertise is recognised and that students have options.
7.3.1 New course proposals
Dean Aitken then moved that Senate approve the new course proposals for the courses set out below and more fully described in document 555/7.3, and Trevor Gulliver seconded the motion:

1. EDU 103 – History of Education
2. EDU 205 – Education, Colonialism and De-Colonization
3. EDU 204 – Indigenous Education
5. EDL 222 – Professional Seminar I
6. EDL 333 - Professional Seminar II
7. EDL 444 - Professional Seminar III
8. GSE 507 – Origins of Modern Schooling
9. GSE 508 – History of Education Policy

The motion carried.

7.3.2 Changes to Education profiles
Dean Aitken then moved that Senate approve the changes to Education profiles to integrate the nine new courses created. These changes are described in document 555/7.3. Cranmer Ruthinda seconded the motion.

1. EDU 103 – History of Education
2. EDU 205 – Education, Colonialism and De-Colonization
3. EDU 204 – Indigenous Education
5. EDL 222 – Professional Seminar I
6. EDL 333 - Professional Seminar II
7. EDL 444 - Professional Seminar III
8. GSE 507 – Origins of Modern Schooling
9. GSE 508 – History of Education Policy

The motion carried.

7.3.3 Changes to calendar copy
Dr. Aitken moved that Senate approve the changes to calendar copy for the Education profiles listed below, as described in document 555/7.3. Alessandra Tiano seconded the motion.

1. B.A. Major in Educational Studies
2. B.A. Double Major French and Secondary Education
3. B.A. Double Major French/Spanish and Secondary Education
4. B.A. Double Major Social Studies and Secondary Education
5. Major in Secondary Education
6. Profile for B.Ed. Secondary
7. Profile for B.Ed. Elementary
8. BA Double Major English Second Language Teaching and Secondary Education

7.3 CONTINUING EDUCATION
There were no recommendations from Continuing Education.

ITEM 554/8 INFORMATION
There were no information items.

There being no further business, Cranmer Rutihindwa moved that the 555th meeting of Senate adjourn at 8:32 p.m.

Michael Goldblum, Chair

James Crooks, Chair

Victoria Meikle, Secretary