

SENATE TEACHING AND LEARNING CENTRE INITIATIVE COMMITTEE

MANDATE AND FUNCTIONS OF THE SENATE TEACHING AND LEARNING CENTRE INITIATIVE COMMITTEE (TLCI)¹

Regarding Pedagogical Development: Support for scholarly teaching

- ◆ To foster strong collaborative ties with students in order to enhance student learning;
- ◆ To consult with students about various topics related to higher education;
- ◆ To build capacity for teaching excellence amongst members of our Bishop's community, for fulltime contract, and part-time faculty, librarians, and staff (and, when appropriate, to build relationships with community educators, e.g. from Champlain, BCS, and the Eastern Townships School Board);
- ◆ To support teachers to develop evidence-based teaching practices;
- ◆ To facilitate reflective teaching practices;
- ◆ To provide teaching resources for pedagogical development in the following areas: student learning outcomes, student motivation, assessment design, teaching innovation, classroom management, student evaluation, competency development, design of course syllabi, program evaluation, curriculum design, teaching across a range of abilities, using educational technology.

Regarding Scholarship of Teaching and Learning: Research on scholarly teaching

- ◆ To support educational practitioners as they identify possible research questions, design systematic studies of teaching and/or learning, and disseminate their research to the educational community;
- ◆ To provide resources for researchers as they design projects through workshops and retreats;
- ◆ To build communities of practice and connect researchers as they explore interconnected themes and research questions;
- ◆ To promote perceptions of SoTL as a valuable research endeavor;
- ◆ To encourage SoTL research through various vehicles/opportunities of dissemination;
- ◆ To engage in research around teaching and learning as members of the TLCI;
- ◆ To draw attention to opportunities for internal and external funding.

¹ As approved by Senate at the 569th Senate meeting on March 11, 2015.

Regarding Educational Leadership: Supporting educational leaders to enact change and innovation in an educational context

- ◆ Educational leadership involves
 - Working with and guiding educators to improve educational processes in our institution and communities;
 - Building leadership capacities in students, faculty, and staff;
 - Acting in an advisory capacity for conversation around institutional and governmental policies.

COMPOSITION AND MEMBERSHIP OF THE SENATE TEACHING AND LEARNING CENTRE INITIATIVE COMMITTEE²

- ◆ One tenure-stream or tenured faculty member (Chair, elected by the members of the Committee)
- ◆ One faculty member from each Division/School (elected by their Division/School)
- ◆ One Librarian (elected by librarians)
- ◆ One community member (chosen by consensus through the committee)
- ◆ One full-time student (voting, SRC VP Academic, pending amendment to the SRC Constitution, or their designated representative)
- ◆ University Librarian (ex-officio, non-voting)
- ◆ Vice-Principal Academic (ex-officio, non-voting)
- ◆ One Academic Dean (ex-officio, non-voting, chosen by the Executive Team)
- ◆ Educational Technology Support Specialist (ITS Manager or their designated representative, ex-officio, non-voting)
- ◆ One part-time faculty member (voted by the Faculty Council)
- ◆ Two additional full-time faculty members (voted by the Faculty Council)

Senate Teaching and Learning Centre Initiative Committee (TLCI)						
			1 st Term		2 nd Term	
Name	Position	Nominated by:	Year 1	Year 2	Year 1	Year 2
J. Crooks	Tenure-stream or tenured faculty	Division of Humanities	21/22	22/23		
C. Rutihinda	Tenure-stream or tenured faculty	WSB	21/22	22/23		
L. Taylor	Tenure-stream or tenured faculty	School of Education	21/22	22/23		

² As approved by Senate at the 569th Senate meeting on March 11, 2015.

TBA	Tenure-stream or tenured faculty	Division of Natural Sciences and Mathematics				
M. Aoun	Tenure-stream or tenured faculty	Division of Social Sciences	22/23	23/24		
B. Hunting	Contract faculty	Faculty Council	22/23	23/24		
E. Bures	Full-time faculty (1)	Faculty Council	22/23	23/24		
M. Kayed	Full-time faculty (2)	Faculty Council	22/23	23/24		
D. Bédard	Community member	TLC committee	19/20	20/21	21/22	22/23
V. Perak	Full-time student	SRC VP Academic, or designate	22/23			
J. Dasani	Graduate Student	SRC	22/23			
D. Bromby	Tenure-stream or tenured librarian	Librarians	20/21	21/22	22/23	23/24
T. Gagnon (TBC)	Student Services rep (1)	Dean of Student Affairs	20/21	21/22		
K. Bibbs (TBC)	Student Services rep (1)	Dean of Student Affairs	20/21	21/22		
TBA	Part-time faculty member	Nominating Committee				
J. Desjardins	Academic Dean, non-voting	Principal	22/23	23/24		
A. Webster	Vice-Principal Academic, non-voting	<i>Ex officio</i>				
M. Caduc	ITS Educational Technology Rep, non-voting	<i>Ex-officio</i>	22/23	23/24		
C. Lavallée-Welch	University Librarian, non-voting	<i>Ex-officio</i>				
J. Riddell	Stephen A. Jarislowsky Chair	<i>Ex-officio</i>				