

SENATE TEACHING AND LEARNING CENTRE INITIATIVE COMMITTEE (TLCI)

Mandate and functions of the Senate Teaching and Learning Centre Initiative Committee

As approved by Senate at the 569th Senate Meeting on March 11, 2015.

Regarding Pedagogical Development: Support for scholarly teaching

- ◆ To foster strong collaborative ties with students in order to enhance student learning;
- ◆ To consult with students about various topics related to higher education;
- ◆ To build capacity for teaching excellence amongst members of our Bishop's community, for full-time contract, and part-time faculty, librarians, and staff (and, when appropriate, to build relationships with community educators, e.g. from Champlain, BCS, and the Eastern Townships School Board);
- ◆ To support teachers to develop evidence-based teaching practices;
- ◆ To facilitate reflective teaching practices;
- ◆ To provide teaching resources for pedagogical development in the following areas: student learning outcomes, student motivation, assessment design, teaching innovation, classroom management, student evaluation, competency development, design of course syllabi, program evaluation, curriculum design, teaching across a range of abilities, using educational technology.

Regarding Scholarship of Teaching and Learning: Research on scholarly teaching

- ◆ To support educational practitioners as they identify possible research questions, design systematic studies of teaching and/or learning, and disseminate their research to the educational community;
- ◆ To provide resources for researchers as they design projects through workshops and retreats;
- ◆ To build communities of practice and connect researchers as they explore interconnected themes and research questions;
- ◆ To promote perceptions of SoTL as a valuable research endeavor;
- ◆ To encourage SoTL research through various vehicles/opportunities of dissemination;
- ◆ To engage in research around teaching and learning as members of the TLCI;
- ◆ To draw attention to opportunities for internal and external funding.

Regarding Educational Leadership: Supporting educational leaders to enact change and innovation in an educational context

- ◆ Educational leadership involves
 - Working with and guiding educators to improve educational processes in our institution and communities;
 - Building leadership capacities in students, faculty, and staff;
 - Acting in an advisory capacity for conversation around institutional and governmental policies.

Composition and membership of the Senate Teaching and Learning Centre Initiative Committee

As approved by Senate at the 569th Senate Meeting on March 11, 2015.

- ◆ One tenure-stream or tenured faculty member (Chair, elected by the members of the Committee)
- ◆ One faculty member from each Division/School (elected by their Division/School)
- ◆ One Librarian (elected by librarians)
- ◆ One community member (chosen by consensus through the committee)

- ◆ One full-time student (voting, SRC VP Academic, pending amendment to the SRC Constitution, or their designated representative)
- ◆ University Librarian (ex-officio, non-voting)
- ◆ Vice-Principal Academic (ex-officio, non-voting)
- ◆ One Academic Dean (ex-officio, non-voting, chosen by the Executive Team)
- ◆ Educational Technology Support Specialist (ITS Manager or their designated representative, ex-officio, non-voting)
- ◆ One part-time faculty member (voted by the Faculty Council)
- ◆ Two additional full-time faculty members (voted by the Faculty Council)

Senate Teaching and Learning Centre Initiative Committee (TLCI)						
			1st Term		2nd Term	
Name	Position	Nominated by:	Year 1	Year 2	Year 1	Year 2
J. Riddell, Chair	Tenure-stream or tenured faculty	Division of Humanities	15/16	16/17	17/18	18/19
M. Teed	Tenure-stream or tenured faculty	WSB	15/16	16/17	17/18	18/19
C. Haigh	Tenure-stream or tenured faculty	School of Education	15/16	16/17	17/18	18/19
V. Faraoni	Tenure-stream or tenured faculty	Division of Natural Sciences and Mathematics	16/17	17/18		
H. Lawford	Tenure-stream or tenured faculty	Division of Social Sciences	15/16	16/17	17/18	18/19
S. Merovitz	Contract faculty	Faculty Council	17/18	18/19		
To be appointed later	Full-time faculty (1)	Faculty Council				
A. DiMascio	Full-time faculty (2)	Faculty Council	17/18	18/19		
C. Beauchamp	Community member	TLC committee	15/16	16/17	17/18	18/19
E. Phillips	Full time student	SRC VP Academic, or designated representative	17/18			
Eliza McKnight	Tenure-stream or tenured librarian	Librarians	15/16	16/17	17/18	18/19
M. Murray	Academic Dean, non-voting	Principal	17/18	18/19		
M. Turnbull	Vice-Principal Academic, non-voting	<i>Ex officio,</i>				
S. Stoddard	ITS Educational Technology Representative, non-voting	<i>Ex-officio</i>				
G. McCormick	University Librarian, non-voting	<i>Ex-officio</i>				