

643RD MEETING OF SENATE

FRIDAY, MAY 20TH 2022

2:30 P.M.

MINUTES

Chair: Principal Michael Goldbloom

Present: Ms. Reena Atanasiadis, Dr. Darren Bardati, Dr. Gregory Brophy, Mr. Julien Collin, Mr. Bruno Courtemanche, Mr. Jay Dasani, Ms. Emily Demers, Dr. Anthony Di Mascio, Dr. Alexandre Drouin, Ms. Tiffany Farouse, Dr. Claire Grogan, Mr. Mark Gandey, Dr. Kerry Hull, Ms. Catherine Lavallée-Welch, Mr. Gaby Loupiac, Dr. Michele Murray, Ms. Victoria Perak, Dr. Elizabeth Prusak, Dr. Jessica Riddell, Mr. Hans Rouleau, Dr. Michael Teed, Dr. Jordan Tronsgard, Dr. Miles Turnbull, Dr. Marianne Vigneault, Dr. Yanan Wang, Dr. Brad Willms, Dr. Dawn Wiseman

Regrets: Mr. Nick Veestra, Ms. Genny LeClair

Guests: Dr. Vicki Chartrand, Dr. Jenn Cianca, Dr. Mary Ellen Donnan, Dr. Amy Svotelis, Ms. Tova White

Secretary: Dr. Trygve Ugland

The Chair called the 643rd meeting to order at 2:32 p.m.

ITEM 643/1 AGENDA

Dr. Michael Teed requested that a discussion on student engagement be added to the agenda. Principal Michael Goldbloom proposed that the discussion item be added as Item 9. The revised agenda was unanimously approved.

ITEM 643/2 – MINUTES

The Minutes of the 641st Senate meeting held on February 25th 2022 were approved unanimously.

The Minutes of the 642nd Senate meeting held on March 25th 2022 were approved unanimously.

ITEM 643/3 COMMUNICATIONS FROM THE CHAIR

Principal Michael Goldbloom reported that Dr. Julie Desjardins had been hired as the Dean of the School of Education and would assume the position on July 1st 2022. The Principal thanked Dr. Anthony Di Mascio for his service in the role on an interim basis for the past year.

Dr. Brad Willms asked about the Quebec government's decision to withdraw infrastructure funding for Dawson College on the grounds that its priority is to support French language institutions.

Principal Goldbloom said that following a meeting with representatives of some English CEGEPs and universities, the Quebec Government said there might be a temporary solution to support Dawson College's infrastructure needs. However, the Government was unwilling to address the core issue which was its expressed justification for removing funding from Dawson College to support French language institutions.

ITEM 643/4 BUSINESS ARISING

There was no business arising.

ITEM 643/5 COMMITTEE ITEMS

5.1 JOINT BOARD AND SENATE TASK FORCE ON EQUITY, DIVERSITY AND INCLUSION

Dr. Jenn Cianca, Co-Chair of the Joint Board and Senate Task Force on Equity, Diversity and Inclusion (EDI), presented the Task Force's final report and recommendations.

Dr. Cianca advised Senate that the report stated erroneously that the Association of Professors of Bishop's University (APBU) had an EDI committee. She said that the APBU had held discussions on the creation of such a committee but that it had not been created.

Vice-Principal Academic and Research Miles Turnbull asked if the EDI Task Force could recommend a method of collecting EDI identification that could be used to facilitate the tracking and reporting of under-represented groups.

Dr. Cianca responded that it would be best for the University to use an external agency to collect data from students to address issues of trust and transparency about what the information would be collected for and how it would be used.

Dr. Cianca reported that one of the main recommendations of the EDI Task Force was that the University create a standing joint Board and Senate Committee on EDI.

Principal Goldbloom invited Dr. Vicki Chartrand and Dr. Mary Ellen Donnan, members of the University's Interdisciplinary Research Team in Indigenous Affairs and Reconciliation, to speak.

Dr. Vicki Chartrand expressed concerns about the EDI Task Force report's proposed composition of the standing joint Board and Senate committee on EDI. Dr. Chartrand said that it was difficult to ensure a membership which included lived experience, academic experience and research and suggested that the Special Advisor, Indigenous Student Support be included as a voting member of the standing committee on EDI.

Dr. Mary Ellen Donnan asked whether Senate was being asked to vote on the proposed mandate and membership as outlined in the EDI Task Force's final report.

Dr. Cianca said she was presenting the proposed mandate and membership for Senate's approval.

Principal Goldbloom said that the EDI Task Force's final report had been presented to the Board of Governors at its meeting on April 29, 2022. At that meeting, the Board accepted the EDI Task Force's final report and tasked the Board's Governance and Ethics Committee with reviewing the recommendation to create a standing joint Board and Senate committee on EDI.

Principal Goldbloom invited Ms. Tova White, the Chair of the Governance and Ethics Committee and a member of the EDI Task Force to address Senate.

Ms. White said that the University does not have a process for creating joint Board and Senate standing committees. She said that the Governance and Ethics Committee recommended that a small team made up of two Governors and two Senators be tasked with developing recommendations for the creation of a joint Board and Senate standing committee on EDI.

Motion:

That Senate approves the creation of a joint Board and Senate Committee on Equity, Diversity and Inclusion as outlined in the final report of the Joint Board and Senate Task Force on Equity, Diversity and Inclusion.

Moved by: Miles Turnbull

Seconded by: Gregory Brophy

Motion carried.

Motion:

That the Senate Nominating Committee shall nominate a Student Senator and a Faculty Senator who will work with two Governors to advance the creation of the Joint Board and Senate Committee on Equity, Diversity and Inclusion.

Moved by: Miles Turnbull

Seconded by: Jessica Riddell

Motion carried.

Principal Goldbloom said that it was important to continue the work that had been initiated by the EDI Task Force. He thanked Dr. Jenn Cianca for her leadership and the EDI Task Force members for their work.

5.2 ACADEMIC STANDING AND ADMISSIONS POLICY COMMITTEE

The Chair of the Academic Standing and Admissions Policy (ASAP) Committee, Registrar and Director of Admissions Hans Rouleau said that the Committee met to discuss 1) grading and assessment, 2) the Archway Program and 3) the program change approval process.

Registrar Hans Rouleau said that the ASAP Committee decided that it would take the time to investigate various grading options before recommending a change to the current numerical grading system.

Motion 1:

That the University will maintain numerical grading as the main evaluation approach at Bishop's until further notice.

Moved by: Michael Teed

Seconded by: Alexandre Drouin

Three abstentions, none opposed.

Motion carried.

Registrar Rouleau reported that the ASAP Committee had received queries about the future of the Pass-Fail model at Bishop's following the COVID pandemic period. He said that the original request presented by students to Senate was for a permanent Pass-Fail option.

Motion 2:

That Senate approves a limited PASS-FAIL option with the features outlined in section 2 of Document 643/5.2.

Moved by: Miles Turnbull

Seconded by: Yanan Wang

Dr. Marianne Vigneault said that she and Dr. Darren Bardati had consulted with faculty in the division of Social Sciences. The main comments about the ASAP recommendation for the Pass-Fail option are summarized below:

1. There is general support for addressing the issues raised in the preamble to the ASAP recommendation on Pass-Fail.
2. Some faculty support the proposal in general. Of these faculty, some would prefer that the faculty member make the decision to have a Pass-Fail option for the course rather than the student choosing.

3. There is a sizeable number of faculty who are concerned with the incentive it creates for students to reduce their efforts.
4. There is a sizeable number of faculty concerned about the effect of a Pass-Fail option for core courses and they request that core courses be explicitly excluded from the Pass-Fail option.
5. There is a concern that eligibility for Pass-Fail requires that the student perform tasks “to the best of their ability”, a stipulation that is difficult for faculty to evaluate as students can only choose the Pass-Fail option once marks have been posted.

Dr. Gregory Brophy reporting on behalf of some of the Arts faculty said there was support for reducing student stress, but that some Arts faculty he had spoken with shared the same concerns as those raised by the Social Sciences faculty.

Dr. Michael Teed suggested that a student working on a group project, who would choose the Pass-Fail option and then no longer put effort into the project could impact an entire group project. Dr. Teed asked if students understand that the requirements to be able to choose Pass-Fail include submitting all assignments.

Mr. Bruno Courtemanche said that part of the literature review included studies involving Medical and Engineering students and he questioned whether this was representative of Bishop’s students.

Registrar Hans Rouleau said that the ASAP Committee proposed a 12-credit cap for the Pass-Fail option.

Dr. Dawn Wiseman reported that some of the faculty of the School of Education echo the diverse opinions and ideas on the Pass-Fail option above. She asked if the courses that are designed to be Pass-Fail would be included in the 12-credit cap.

Students’ Representative Council Vice-Principal Academic Affairs Victoria Perak said that she supported the motion. She said that she had consulted with many students who stated that a permanent Pass-Fail option would relieve their stress.

Dr. Jordan Tronsgard said that he was supportive of a limited Pass-Fail option and suggested that the University use the same deadlines as McGill, mainly that the student should declare their intention by the Add-Drop date.

Mr. Gaby Loupiac asked if a student could convert a previous semester course grade to a Pass-Fail.

Registrar Rouleau said that as of Fall 2022 there would be no retroactive grade changes to Pass-Fail allowed.

Dr. Alexandre Drouin said he supported the motion but would prefer for the Pass-Fail option to be available for electives only.

Dr. Michael Teed said that it would be important to allow faculty to exclude certain courses from the Pass-Fail option.

Dr. Miles Turnbull suggested that the motion be tabled and Dr. Yanan Wang agreed.

Motion tabled.

Registrar Hans Rouleau said that there were many great questions brought forward that would require more investigation by the ASAP Committee before the item is brought back to Senate.

Principal Goldbloom thanked Senators for the rich and open discussion.

5.3 SENATE GRADUATE STUDIES COMMITTEE

The Chair of the Senate Graduate Studies Committee, Dr. Miles Turnbull, presented the Committee's proposal for a new mandate and composition.

Motion:

That Senate accepts the change in mandate and membership of the Senate Committee on Graduate Studies as outlined in section 3 of Document 643/5.3.

Moved by: Miles Turnbull

Seconded by: Jessica Riddell

Motion carried.

5.4 SENATE RESEARCH COMMITTEE

The Chair of Senate Research Committee, Dr. Miles Turnbull, said that the Committee wanted to align the Strategic Research Plan with the University's Strategic Framework which extends to 2024.

The Director of Research, Dr. Amy Svotelis, presented the 2022-24 Strategic Research Plan and its main objectives.

Motion:

That Senate accepts the proposed Strategic Research Plan for 2022-2024 presented by the Senate Research Committee as outlined in Document 643/5.4i.

Moved by: Miles Turnbull

Seconded by: Victoria Perak

Motion carried.

5.5 SENATE NOMINATING COMMITTEE

The Chair of the Nominating Committee, Dr. Dawn Wiseman, requested that Senate approve the Senate Nominating Committee's 2022-23 membership.

Motion:

That Senate approves committee changes as brought forward by the Senate Nominating Committee on May 20, 2022.

Moved by: Dawn Wiseman

Seconded by: Michael Teed

Motion carried.

5.6 ACADEMIC INTEGRITY COMMITTEE

The Chair of the Academic Integrity Committee, Dean Reena Atanasiadis reported that the Committee had met twice since it was created at the 640th Senate meeting held on January 28, 2022. Dean Atanasiadis said that the Committee had discussed its composition, begun the process of reviewing the University regulations pertaining to academic integrity and had started the process of benchmarking to ensure that the University's regulations are consistent with those of other universities.

Dean Atanasiadis said that the Committee's composition included two full-time students and one part-time student. On behalf of the Committee, Dean Atanasiadis requested the replacement of the part-time student with a graduate student appointed by the Students' Representative Council.

Motion:

That Senate accepts the change in composition and membership of the Academic Integrity Committee as outlined in Document 643/5.6

Moved by: Reena Atanasiadis

Seconded by: Jordan Tronsgard

Motion carried.

The new composition of the Academic Integrity Committee is:

- ◆ One (1) member of faculty from each of the four Divisions and the School of Education;
- ◆ Two (2) full-time students, appointed by the Students' Representative Council;
- ◆ One (1) graduate student, appointed by the Students' Representative Council;
- ◆ One (1) academic officer, selected by the Principal.

5.7 SENATE LIBRARY COMMITTEE

The Chair of Library Committee, Ms. Catherine Lavallée-Welch reported that the Committee met three times in 2021-22. She said that the Committee proposed modifications to its composition by adding two Champlain College students and replacing the part-time student with a graduate student. The Committee also proposed changes to its mandate.

Motion:

That Senate accepts the changes in mandate and composition of the Senate Library Committee as outlined in Document 643/5.7.

Moved by: Catherine Lavallée-Welch

Seconded by: Michael Teed

Motion carried.

Mandate of the Senate Library Committee:

- To assist in the development and review of those library policies which affect the academic life of the University. The Committee shall bring to Senate for consideration and recommendation such matters as:
 - general plans and policies for the development and maintenance of collections, services and facilities;
 - library operating policies which affect faculty and students;
 - long range planning.
- To advise the chief Librarian on matters which affect the academic life of the University and College. These matters include especially:
 - academic needs of faculty and students;
 - internal budgetary priorities for the library collections to ensure fair and equitable consideration of the academic needs of all departments and programs.
- To serve as a liaison between the academic community and the library administration and as advocate for the library within University and College.
- To report and make recommendations to Senate at such times as may be deemed necessary and at least annually (at the February meeting of Senate) on those aspects of the Library operation which concern the academic life of the University, including:
 - implementation of current policies;
 - priorities for the future;
 - budget priorities, including personnel.

Composition of the Senate Library Committee

- ◆ University Librarian
- ◆ One Librarian elected from professional Librarians
- ◆ One member of faculty, from each division or school, named by Senate
- ◆ A representative of Champlain College, elected by the SECCL (faculty union) and approved by the Campus Director
- ◆ Two students, named by the SRC
- ◆ Two Champlain College students named by the Champlain Students' Association (CSA)
- ◆ One Staff Council member

5.8 EWP / WRITING CENTRE COMMITTEE

The Chair of the EWP/Writing Centre Committee, Ms. Catherine Lavallée-Welch reported that the Committee met five times since its last report to Senate. Ms. Lavallée-Welch gave updates on three subcommittees: Writing Assessment, Writing across the curriculum, and Resource allocations for the Writing Centre.

The Committee proposed that the Writing Centre would offer six 100-level writing-intensive courses to serve as a replacement for ENG116 as part of a two-year pilot project.

Dr. Michael Teed said that he had noticed a general decrease in the quality of writing and that he was concerned for the University's reputation if this trend did not change.

Mr. Bruno Courtemanche asked if there was a general writing guide that all professors could share with their students.

Mr. Julien Collin said that there were many different writing styles and ways of editing. He suggested that a clear code of reference or guide would be useful.

Motion:

That Senate endorses the Ad Hoc EWP/Writing Centre Committee's two-year pilot project, beginning Fall 2022, that will offer six 100-level writing-intensive courses per year, capped at 30 students per course, to serve as a replacement for ENG 116 in all departments for which it is a requirement.

Moved by: Catherine Lavallée-Welch

Seconded by: Jordan Tronsgard

Motion carried.

5.9 SENATE PROGRAM REVIEW COMMITTEE

The Chair of the Senate Program Review Committee (SPARC), Dr. Miles Turnbull presented Senate with an updated schedule of program reviews for the next five years.

Motion:

That Senate approves the list of potential reviewers for the SPARC review in Art History (Document 643/5.9)

Moved by: Miles Turnbull

Seconded by: Brad Willms

Motion carried.

Motion:

That Senate approves the updated SPARC policy as detailed in the Appendix of Document 643/5.9. The changes will be effective for reviews that are not already underway in the 2022-23 academic year.

Moved by: Miles Turnbull
Seconded by: Jordan Tronsgard
Motion carried.

ITEM 643/6 OTHER BUSINESS

6.1 ACADEMIC REPORT

Vice-Principal Academic and Research Miles Turnbull reported that Research Week was held primarily in-person and that it was very well attended. He thanked everyone who participated and who helped to organize the Research events.

6.2 SCIENCE STRATEGIC PLAN

Dean of Science, Dr. Kerry Hull presented the Science Strategic Plan Task Force Report which included the Science Strategic Plan. The main goals of the Science Strategic Plan are to:

1. Increase the size of our science student population.
2. Strengthen the sense of community amongst science students.
3. Actively foster a culture of teaching valorization.
4. Ensure experiential learning opportunities are high-quality and accessible to all.
5. Develop flexible, interdisciplinary, and/or competency-based academic programs.
6. Valorize and facilitate Science research as a central pillar of the University's mission.
7. Increase graduate student numbers and provide high-quality educational experiences for all.

Motion:

That Senate endorses the Science Strategic Plan as presented in Document 643/6.2.

Moved by: Michele Murray
Seconded by: Gaby Loupiac

Motion carried.

Principal Michael Goldbloom thanked Dean Kerry Hull and the members of the Science Strategic Plan Task Force for their work.

6.3 APPROVAL OF DEGREES

Registrar Hans Rouleau presented the names of the students who were eligible for degrees, diplomas and certificates at Convocation 2022.

Dean Reena Atanasiadis moved that the University Senate receive the list of candidates for the following undergraduate degrees: Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science and Bachelor of Education, as presented by Mr. Hans Rouleau, Registrar, and that these candidates be awarded their degree(s).

Seconded by: Miles Turnbull

Motion carried.

Dean Anthony Di Mascio moved that the University Senate receive the list of candidates for the following graduate degrees: Master of Education and Master of Science, as presented by Mr. Hans Rouleau, Registrar, and that these candidates be awarded their degree.

Seconded by: Reena Atanasiadis

Motion carried.

Dr. Miles Turnbull moved that Senate receive the list of candidates for Certificates, Graduate Certificates, and Micro-programs as presented by Mr. Hans Rouleau, Registrar, and that these candidates be awarded this certificate.

Seconded by: Gregory Brophy

Motion carried.

Dean Michele Murray moved that the Vice-Principal Academic, the Academic Deans and the Registrar be authorized by the University Senate to add the names of students to the graduating list, subject to satisfactory completion of program requirements, or to delete candidates who do not meet their program requirements by the date of Convocation.

Seconded by: Gaby Loupiac

Motion carried.

ITEM 643/7 RECOMMENDATIONS

The Chair of the Senate Planning Committee, Dr. Miles Turnbull, said that all recommendations had been thoroughly vetted by the Committee before being brought to Senate.

7.1 Williams School of Business - no recommendations

7.2 Arts and Science - Individualized Master of Arts

Dean of Arts Michele Murray moved that Senate approve the new course proposals as detailed in Document 643/7.2.1

Moved by: Michele Murray

Seconded by: Gaby Loupiac

Motion carried.

Dean Kerry Hull said that the proposed course numbers are currently listed as XXX 5XX. The first three XXX's will designate the program of study.

Dean of Science Kerry Hull requested that Senate approve the new course proposals as detailed in Document 643/7.2.4.1 to 7.2.4.3 on behalf of the Department of Psychology and in Document 643/7.2.4.5 on behalf of the Department of Economics.

Moved by: Michele Murray

Seconded by: Marianne Vigneault

Motion carried.

Interim Dean of the School of Education Anthony Di Mascio moved that Senate approve the program modification as detailed in Document 643/7.3.3. on behalf of the School of Education.

Moved by: Anthony Di Mascio

Seconded by: Victoria Perak

Motion carried.

ITEM 643/8 IN-CAMERA CONSULTATION RE: APPOINTMENT OF A VICE-PRINCIPAL ACADEMIC AND RESEARCH

ITEM 643/9 DISCUSSION TOPIC

Dr. Michael Teed said that he was concerned that students were not as academically engaged as they had been in the past. He asked faculty Senators to share their thoughts and solutions if they had any.

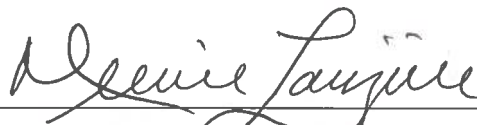
Principal Goldbloom suggested that the topic be brought back to Senate in the Fall.

Principal Goldbloom thanked Senators for their perseverance and wished Drs. Turnbull and Uglund success as they resume their full-time roles as members of the Bishop's faculty.

The meeting was adjourned at 4:58 p.m.



Michael Goldbloom, Chair



Denise Lauzière, Secretary General (Interim)