

661ST MEETING OF SENATE
FRIDAY, FEBRUARY 23, 2024, 2:30 P.M.
MCGREER 100 AND BY VIDEOCONFERENCE

MINUTES

Chair: Principal Sébastien Lebel-Grenier

Present: Reena Atanasiadis, Dr. Darren Bardati, Martina Berkers, Sonoma Brawley, Julien Collin, Bruno Courtemanche, Dr. Julie Desjardins, Dr. Anthony Di Mascio, Dr. Alexandre Drouin, Dr. Valerio Faraoni, Catherine Lavallée-Welch, Christina Lépine, Élodie Lescure, Sienna Longo, Dr. Jean Manore, Dr. Patrick McBrine, Dr. Matthew Peros, Dr. Jessica Riddell, Hans Rouleau, Dr. John Ruan, Chelsea Sheridan, Dr. Jordan Tronsgard, Dr. Marianne Vigneault, Dr. Yanan Wang, Dr. Andrew Webster, Dr. Brad Willms, Dr. Dawn Wiseman, Cleo Wulder

Regrets: Dr. Hafid Agourram, Dr. Michael Teed

Secretary: Denise Lauzière

Principal Sébastien Lebel-Grenier called the 661st meeting to order at 2:36 p.m.

661/1 AGENDA

The agenda was approved as presented.

Moved by: Jean Manore

Seconded by: Andrew Webster

Motion carried.

661/2 MINUTES

The Minutes of the 660th meeting of Senate held on January 19, 2024 were approved as presented.

Moved by: Andrew Webster

Seconded by: Jean Manore

Motion carried.

661/3 BUSINESS ARISING

661/4 COMMUNICATIONS FROM THE CHAIR

The Chair began the meeting by referring to the recent announcement of Dean Reena Atanasiadis' departure at the end of her term. He thanked her for her service and for her dedication to the many projects she supported during her time, including experiential learning and the accreditation of the WSB. Principal Lebel-Grenier informed Senators that he will be working with Vice-Principal Academic and Research Dr. Andrew Webster on filling the position on an interim basis as well as beginning the search process for the

next Dean of the Williams School of Business once the Board approves his recommendation to do so at its March 15, 2024 meeting.

Lawsuit

It was announced this morning that both Concordia University and McGill are each suing the Government of Quebec. They are challenging the tuition increases and the penalties that could be imposed upon them should they not reach the 80% French language competency goals set out by the Government. They are not challenging the need for English language universities to provide more opportunities for non-Quebec resident students to learn to speak French and about Quebec culture. Bishop's is not, at present, going this route. We are in a different position given our exemption to the tuition increase as well as our exclusion from penalties for the above-mentioned French fluency requirements established by the Government. Our position remains the same as it has been since the measures were announced last Fall: we are not in agreement with the measures being imposed by the Government as they are detrimental to Quebec as a whole and unjustifiably punitive to English language institutions.

Tuition update

The Ministry of Higher Education has struck a working group on French language composed of its representatives and those of the three English language universities. The purpose of the Working Group is to address three items: 1) changes to the universities' language policy to reflect the 80% target; 2) discussion of initiatives to increase opportunities to learn French and tracking of French fluency level of out-of-province students; 3) implementation of penalties should Concordia or McGill not reach the 80% target.

International students

Recently the Federal government announced it would put a cap on international students and immediately stopped processing study permit applications. This measure follows political debate last fall linking the number of international students coming to Canada and the current housing crisis. Immigration, Refugees and Citizenship Canada (IRCC) is now requiring that provinces provide incoming international students attestations allowing them to enroll at a specific university. This has been announced as a new requirement, additional to the *certificat d'acceptation du Québec (CAQ)* which incoming international students must receive from Quebec before applying for a study permit from the IRCC. Each province has been given an annual quota of students who will be allowed entry. For Quebec the quota is 73,000 which includes students at the college level. It is unclear whether this number is going to be applied to students who ultimately come to study in Quebec or to the number of candidates who have received offers to come and study. The Quebec Government and the IRCC have agreed to a modified CAQ which fulfills the federal government's requirements for incoming Quebec students. We are closely following the situation and are in close contact with prospective students to facilitate their application process.

Recruitment drive

We continue to implement an aggressive recruitment plan. In addition, we have decided to exceptionally increase scholarships to applicants from the Rest of Canada for the current admission cycle. All scholarships to applicants who meet our standards of excellence will be increased by \$1,000. This is being funded through new donor funding and unused pandemic funding provided by the Foundation.

Principal Lebel-Grenier provided Senators with an enrollment update. Overall, Quebec and international applications are up whereas Rest of Canada applications are lagging.

Financial impact

We will experience a loss of somewhere between \$1.8M and \$2M because of the clawback the Québec government is imposing with respect to international students. Conversely, as part of the review of the funding formula, we may receive fair access to small and regional universities funding envelopes which may compensate for this loss. At present, there is cautious optimism with regards to the financial impact of the

measures imposed by the Quebec government. We should have a clearer picture in the coming weeks as Quebec will present its budget on March 12 with university funding rules being presented later in the Spring.

Principal Lebel-Grenier answered questions from Senators on the basis for and timeline of the lawsuits initiated by Concordia and McGill.

In answer to a question by Brad Willms, the Principal explained that funding for small and regional universities is unconditional in that it is not targeted toward specific programs or purposes.

The Principal informed Senators that he would be sending an update to the Community over the weekend to inform them of the topics covered in his remarks.

661/5 COMMITTEE ITEMS

ITEM 661/5.1 SENATE PLANNING COMMITTEE

Dr. Andrew Webster, Vice-Principal Academic and Research and Chair of the Senate Planning Committee introduced the three-part report from the Senate Planning Committee (SPC).

PROCESS CONSIDERATIONS FOR ART HISTORY

At its May 2023 meeting, Senate approved SPC's recommendation to undertake a detailed review of and develop a plan for the future of Art History at Bishop's. SPC received the report which was presented by the Dean of Humanities. It was prepared in collaboration with representatives from History, Fine Arts, Classical Studies, Liberal Arts and Arts Administration, and in consultation with the Chair of the School of Education, the Director of the Foreman Art Gallery and the SRC Vice-President Academic. The report included four recommendations which are now being presented to Senate. Dr. Andrew Webster corrected the change in wording from Department to Program in the first two items of the Motion.

MOTION 1

On behalf of the Senate Planning Committee, I move approval of:

1. the relocation of Art History into the Program of Liberal Arts (as identified by the Faculty of Humanities) to administer the courses and Minor in Art History, with the Minor in Art History to appear as a separate program within the University Calendar;
2. the allocation of 4 part-time courses to the Program that oversees Art History for each of the following academic years: 2024-25, 2025-26, 2027-28, 2028-29, 2029-30;
3. the reevaluation of Art History's resourcing requirements, in conjunction with the Dean of Humanities and the Managing Chair of Art History, during the 2029-30 Academic Year;
4. the Major (MAJFIN/CONFHT) and Honours (HONFIH) in Art History being archived with current students in the curriculums to be permitted to complete their studies, new students not to be admitted into the curriculums, current students not to be permitted to program change into the curriculums, and the curriculums not to appear in the Academic Calendar in 2024-25.

Moved by: Andrew Webster

Seconded by Christina Lépine

Motion carried.

PROCESS CONSIDERATIONS FOR ENGLISH FOR ACADEMIC PURPOSES (EAP)

The English for Academic Purposes (EAP) programs, comprised of micro-certificates EAP I (MCEAP1) and EAP II (MCEAP2), were intended to be pathways into Bishop's for international students who did not meet our English proficiency requirements (IELTS score of 6.5). They were first open for admission in Fall 2022.

At its May 2023 meeting, Senate approved SPC's recommendation to reconsider the future of the EAP within the next 12 months, based upon consideration of where this pathway fits within SEMM targets (growth to 3000 students) and a re-evaluation by the Vice-Principal Academic and Research of the supply of students.

The Vice-Principal Academic and Research consulted key stakeholders, including the Registrar, the Associate Registrar (Institutional Data and Planning), the Associate Registrar (Admissions), the Director, Student Recruitment and Retention, the Vice Principal Finance and Administration, the Academic Deans, the Coordinator of the Continuing Education Office, the Coordinator for English as a Second Language programs and the Senate Planning Committee, to gather feedback on the program.

The Registrar's Office provided the following information. There have been no students admitted into EAP1. A total of four (4) students registered in EAP2.

The SPC discussed the EAP case at its February 5th and 12th meetings. The program was initially set up to be a pathway-generating (revenue-generating) program. The program was set up under the self-funded model, meaning that it should only run if it has enough students to breakeven. This has not been the case. Because the program has not produced the increase in enrolment intended and the lack of any enrolled students, the SPC recommends closing the EAP programs.

MOTION 2:

On behalf of the Senate Planning Committee, for the English for Academic Purposes program, I move approval of:

the micro-certificates EAP I (MCEAP1) and EAP II (MCEAP2), be closed with current students in the curriculums (of which there are none) to be permitted to complete their studies,
new students not to be admitted into the curriculums,
current students not to be permitted to program change into the curriculums,
and the curriculums not to appear in the Academic Calendar in 2024-25.

Moved by: Andrew Webster

Seconded by Julie Desjardins

Motion carried.

PROCESS CONSIDERATIONS FOR MUSICAL THEATRE

Under the terms of LOFI 2018/14F, dated January 15, 2019 the Corporation and the Association agreed to a Strategic Innovation faculty hiring pilot program, beginning July 1, 2019. Academic units were invited to make submissions to a selection committee with proposals to hire new full-time faculty members on fixed-term, four-year contracts. These positions were intended to spark innovative and strategic interdisciplinary approaches that responded to the University's strategic priorities. The Innovation Hires were therefore a means to experiment in new areas of potential growth without the risk attached to the immediate commitment of tenure-stream positions.

Funds to cover these positions would be extra to the regular academic budget, and while the appointees would be considered full-time faculty members during their appointments, the positions themselves would not be counted as part of the formal full-time faculty complement. One Musical Theatre position was approved to run for four years from July 2020 to June 2024. The first attempt to fill the role during Spring 2020 was unsuccessful. A second search the following year led to the appointment of Dr. Art Babayants, on a three-year fixed-term contract from July 2, 2021 to June 30, 2024. The appointment to a three-year contract was needed to comply with the approved funding arrangements that covered this position, which stretched only to June 2024.

A case was made to the SPC to extend the Strategic Innovation Hire in Musical Theatre for a fourth year, to align with the original intentions of the initiative and to account for the difficulties of launching a new program in the performance arts during the COVID pandemic. A submission prepared by the VPAR and the Dean of Humanities, making the detailed case for an extension and proposing a funding arrangement to permit the extension, was considered at the SPC meetings on February 12 and February 19.

The Academic Joint Committee has agreed on the terms for a new LOFI to permit the extension of the Strategic Innovation Hire in Musical Theatre, dependent upon Senate's approval of the proposal.

MOTION 3:

On behalf of the Senate Planning Committee, I move approval of:

1. The extension of the Strategic Innovation Hire in Musical Theatre for a fourth year, to cover July 1, 2024 to June 30, 2025;
2. The funding arrangement to finance the extension of the appointment for a fourth year, as outlined in the proposal to SPC;
3. The evaluation of Musical Theatre during 2024 by the Review Committee outlined in the proposal to SPC with any recommendation to be presented to Senate Planning Committee for consideration as part of its normal process.

Moved by: Andrew Webster

Seconded by Christina Lépine

Sonoma Brawley raised the question of student representation on the Review Committee referred to in #3 of the Motion, and if there was no student representation on the Committee, she wanted to ensure that student consultation would be included in the process. Dr. Webster explained that this Committee mirrored the original committee established out of the LOFI and he would ensure that students be involved in the evaluation.

Brad Willms asked for confirmation that an element of the evaluation would be to establish a home for Musical Theatre which Dr. Webster confirmed.

After these questions,

Motion carried.

ITEM 661/5.2 SENATE COMMITTEE ON ACADEMIC INTEGRITY

The Chair of the Committee Reena Atanasiadis presented the final draft document to be presented to Senate. This completes the Committee's work which began last year with a complete review of academic regulations, a literature review, a benchmarking exercise and internal surveys.

The Committee has been working with the Registrar's office to develop a new set of academic regulations to uphold academic integrity.

Senators are encouraged to submit any comments directly to Reena Atanasiadis by March 20 so that Senate could vote on these new regulations at its April meeting.

The Secretary General and Legal Counsel will review the document to ensure its coherence with other policies.

Reena Atanasiadis raised the issue of next steps and how the regulations are to be implemented. These regulations will be incorporated into the Academic Calendar but we need to ensure that students are made aware of them. This can be done in many ways including having a separate website which includes situations laid out in a game-type exercise to provide students with examples. We will also need to define how artificial intelligence will impact Bishop's.

Julien Collin repeated a suggestion he had made to Reena Atanasiadis about a checklist for the instructor to fill out to support any academic misconduct process that the instructor undertakes. Often cases need to be dropped or fall through the cracks because the procedure was not followed which impacts equity and due process. The completion and submission of a checklist would also allow for a more uniform or standardized reporting process. Reena Atanasiadis agreed and recommended that professors be encouraged to report infractions as there is a tendency to deal with the situation directly with the student which may not allow for a complete picture to be known. It was confirmed that a checklist, timeline and training would follow should Senate approve these procedures.

Bruno Courtemanche reiterated the importance of providing support to Faculty and Contract Faculty on these issues as there can be repercussions, especially for Contract Faculty, if a faculty member charges a student with academic misconduct.

ITEM 661/5.3 SENATE NOMINATING COMMITTEE

Dr. Dawn Wiseman, Chair of the Committee updated the membership of two Senate Committees:

- 1) John Ruan will represent Natural Sciences and Mathematics on the Senate Research Committee;
- 2) Patricia Elias will represent Contract Faculty on the Senate Teaching Evaluation Committee.

Motion:

THAT Senate approve the new membership of the Senate Research Committee and Senate Teaching Evaluation Committee as presented on February 23, 2024.

Moved by: Dawn Wiseman
Seconded by: Reena Atanasiadis

Dr. Jean Manore asked for clarification on the nomenclature of the Ad hoc committee on Reconciliation and Decolonization included in the complete list of Senate Committees. Dawn Wiseman and Principal Lebel-Grenier confirmed respectively that the name of the committee would be the Decolonization Circle and that it would be a Senate Committee. A correction was also asked for the Dean listed on the Ad-hoc committee for EWP/Writing Centre. Dawn Wiseman will make these corrections.

Motion carried.

ITEM 661/5.4 SENATE PROGRAM ACADEMIC REVIEW COMMITTEE

Dr. Andrew Webster began by reviewing the *Bureau de Coopération interuniversitaire's* new framework for the periodic evaluation of university programs adopted in December 2023 by the *Comité des Affaires académiques*. This relaunch allowed for the updating of the *Politique d'évaluation périodique des programmes* which dated from 2000.

The SPARC has reviewed the new BCI framework against its current procedure (as approved by Senate in May 2022) and is in the process of proposing revisions to align with the new framework. These revisions deal mainly with the expectation that program review processes conclude with a detailed plan of action. Along those lines, SPARC has worked with the Departments concluding their 2022 and 2023 to prepare a plan of action informed by the recommendations that they received. Senate can expect a proposal for an updated SPARC procedure in April or May 2024.

Dr. Webster then referred to the final reports submitted for Classical Studies and for *Études françaises et québécoises* which used the BCI processes. He also referred to the departmental response from Computer Science to the review which was almost completed before the new framework was introduced.

To summarize, the new reporting format will include an action plan, which will provide an oversight on the actual intentions of the program. In the past, SPARC has not weighed in on whether these actions are right or wrong, or if the Department is doing or not doing enough, but rather were the stewards of the process. Going forward the report will provide a clear statement about having gone through this process, which is done only every seven years, and what actions are being proposed and what each program can be expected to be doing as a consequence of its review.

The report on Art History submitted earlier under the Senate Planning Committee report is considered to have fulfilled the review requirement for SPARC.

ITEM 661/5.5 SENATE AD HOC COMMITTEE ON THE FRENCH LANGUAGE AND CULTURE

Dr. Andrew Webster introduced this item by explaining that this is a variation on a proposal for the creation of an Ad hoc committee on the implementation of specific requirements mandated by Bill 96 that came to Senate in the previous semester. Given the Quebec government's new requirements for students from the Rest of Canada to acquire a certain level of French fluency, it is proposed that the Ad hoc committee's mandate be broadened, its composition be adjusted, and its name be changed.

FRENCH LANGUAGE AND CULTURE IN QUÉBEC

Motion:

It is moved that:

- 1) Senate rename the Ad hoc Committee to implement the requirements in the Charter of the French Language established at its 657th meeting of October 20, 2023, as the Senate Ad hoc Committee on the French Language and Culture.

- 2) The Mandate of the Committee shall be to develop a comprehensive and coherent plan for presentation to Senate for the implementation of
 - a. The requirement of the Government of Quebec that, from 2025, 80% of newly enrolled non-Quebec resident undergraduate students at Bishop's should attain level 5 for oral proficiency on the Quebec scale of French proficiency (*Échelle Québécoise des niveaux de compétence en français*) by the time they complete their degree.
 - b. The provisions of Article VII of the University's Policy on the Use and Quality of the French Language.
- 3) This Committee be composed of the following:
 - a. Vice-Principal Academic and Research, or delegate, as Chair
 - b. One Academic Dean
 - c. Six full-time faculty members, to be appointed by the Vice-Principal Academic and Research, representing a range of disciplinary approaches, student numbers and languages
 - d. Two students

Moved by: Andrew Webster
Seconded by: Reena Atanasiadis

Principal Lebel-Grenier emphasized that this is important because it is a place where we will be developing a plan as to how we can encourage our students to take advantage of the opportunities to be offered.

Jordan Tronsgard queried the title of the Committee as it could be misunderstood as the French Language and culture of France. After discussion it was agreed that the title of the Committee as stated in #1 of the Motion would be changed to the Senate Ad hoc Committee on the French Language and Culture in Québec.

Motion carried.

ITEM 661/5.6 SENATE EWP/WC AD HOC COMMITTEE

Catherine Lavallée-Welch explained that the Senate English Writing Proficiency/Writing Centre Ad Hoc Committee has been running a two-year pilot project to offer writing-intensive courses during a hiatus of the ENG 116 course. The pilot project is scheduled to end in May. While the pilot, and a campus-wide survey, were informative for the Ad Hoc Committee, work is still taking place to ascertain how to best improve academic writing and whether to assess it as a graduation requirement.

Nevertheless, the Fall 2025 course schedule needs to be finalized by mid-March. Therefore, the Committee is recommending that the Writing Intensive pilot project be extended by one year, until May 2025, to meet the writing requirement for students in specific programs.

Motion:

THAT Senate approves the recommendation of the Senate EWP/WC Ad Hoc Committee for an extension of one year to the Writing Intensive pilot for the academic year 2024-25, the end date of the pilot being May 2025.

Moved by: Catherine Lavallée-Welch
Seconded by: Dawn Wiseman

Motion carried.

661/6 OTHER BUSINESS

ITEM 661/6.1 ACADEMIC REPORT

Vice-Principal Academic and Research Andrew Webster said that the reports submitted under separate items constituted his Academic report.

ITEM 661/6.2 APRIL 8 TOTAL SOLAR ECLIPSE

Prior to Dr. Andrew Webster presenting the proposed recommendation for academic activities for April 8 due to the total solar eclipse, Dr. Matthew Peros provided background information on the preparations for this event.

This is a rare event which occurs every 50 to 100 years in one location. We are expecting great numbers of individuals to come to campus to experience it. A large variable which will impact on how large the event will be is the weather. We are planning in anticipation of excellent weather conditions and with the expectation of large numbers of people coming to campus. Parking will certainly be problematic and driving in and out of campus and the surrounding areas will be an issue.

The epicenter of the campus activities will take place on Coulter Field. The eclipse will take place around 3:30 p.m. but it will begin to get dark after lunchtime. Glasses have been purchased and will be made available to students, staff and faculty. An expert from France will be giving a Donald Lecture on the Thursday before. There is an opportunity for recruitment and departments to set up tables to promote Bishop's.

Dr. Andrew Webster then introduced the academic issues to be taken into consideration. The day of the eclipse is the Monday of the final teaching week of Winter Semester. Normal classes finish the following day (Tuesday, April 9). He reminded Senators that there are already no classes on the previous Monday: April 1, which is Easter Monday. The Sessional Dates in the Academic Calendar therefore already list Thursday, April 11, as the scheduled 'make-up day' for Easter Monday. Thus, April 8 is not the final scheduled meeting for classes that normally meet on Mondays this semester.

Senate is therefore asked to approve the following exceptional academic arrangements for academic activities on April 8, given the eclipse and the impact it will have on all campus operations and on student attendance.

MOTION:

THAT Senate approve the following academic arrangements for Monday, April 8:

1. There shall be no on-campus academic activities of any kind for the full day.
2. Regularly scheduled classes that meet up until 11:30 a.m. may, at the instructor's discretion:
 - 2.1. be held as synchronous, on-line classes;
 - 2.2. be offered in an asynchronous on-line format; or
 - 2.3. be cancelled.
3. Regularly scheduled classes that meet after 11:30 a.m. may, at the instructor's discretion:
 - 3.1. be offered in an asynchronous on-line format; or
 - 3.2. be cancelled.

4. No assessment activities may be scheduled for the day.
5. Senate authorizes the rescheduling of any assessment activities required by these measures

Moved by: Andrew Webster

Seconded by: Bruno Courtemanche

Dr. Webster wanted to reinforce the idea that any classes held in the morning are to be held online.

Dr. Jean Manore asked that we confirm that no assessment activities be held on that day but work can still be handed in. We will ensure that should professors require paper copies they take this restriction into consideration.

Julien Collin voiced his concern and opposition about changing the academic activities for this event.

Catherine Lavallée-Welch asked if all buildings will be closed. Matthew Peros answered that he believes this is the case but will need to confirm.

Moved by: Reena Atanasiadis

Seconded by: Catherine Lavallée-Welch

One against.

Motion carried.

ITEM 661/6.3 MANDATE OF THE SENATE PLANNING COMMITTEE

Dr. Webster began by introducing the three documents associated with this item which is a continuation of the item that Senate had discussed at the three previous meetings in November, December, and January.

The first document is the recirculated paper that was presented at the January meeting. The other two documents: Senate Planning Committee draft mandate and an SPC Planning scenarios proposal are for discussion.

The draft mandate document is to provide Senators with something concrete to start thinking about what a Senate Planning Committee mandate might look like as well as to clarify the composition of the membership.

The scenarios document provides for three options:

1. Scenario one basically describes what we do right now.
2. Scenario two outlines a proposal for what is being called the split summer process. Requests would be due by the beginning of May and there would be several weeks before summer for SPC to begin meeting with department chairs, and providing feedback with the intent that requests be finalized and submitted by the first of September, in time to make the September meeting.
3. Scenario three presents how the process would unfold if we were to move the whole process before the summer. This has been brought up from time to time. The upside is that the process is done early. But the downside is that decisions are made more than a year before the appointment starts and things can change between the first of May, when a decision might be made by Senate and the next September. This scenario has pros and cons as well.

Dr. Webster concluded by reminding Senators that, in the first paper presented, there are a number of questions, developed by SPC and others, about specifics of the tenure stream process that the guidelines might include. He wishes that a revised guideline be presented to Senate at its April meeting for discussion with adoption at its May meeting.

Dr. Jordan Tronsgard asked if this means that any program or curriculum changes not having financial or resource implications would no longer go to SPC. Dr. Webster confirmed that this would be the intent. In fact, SPC isn't set up to do curriculum review and the vast majority of the curriculum changes presented are minor. Changes should be approved at the Divisional level. However, he would also like to suggest the creation of a Senate Curriculum Committee, that would act as an academic advisory committee, where more significant proposals about academic items or curriculum design would go for discussion.

Sonoma Brawley would like to include a discussion about incorporating values in the mandate of the SPC and how they would be included in a guiding vision for the Committee.

Reena Atanasiadis then wondered if values were included in the mandate of this committee, whether it would then be required of all committees.

Dr. Dawn Wiseman suggested that a discussion take place on 1) values being developed at Senate and 2) how we weigh values if one weighs more than one another.

Bruno Courtemanche suggested that values iterated in the Strategic Framework could be incorporated.

Principal Lebel-Grenier added that a new strategic planning process would begin and could influence the discussions in the future.

Dr. Jean Manore queried the opening paragraph of the draft mandate: that SPC will make recommendations within the context of the overall academic budget approved annually by the Board of Governors. Dr. Anthony Di Mascio suggested that an issue for further discussion would be whether we operate within the restrictions of the budget rather than being a body which presents the academic needs of the institution and then budgetary decisions are made to reflect the academic needs of the institution. Dr. Darren Bardati commented that he had raised this previously and wondered why all requests aren't ranked so that we know the entirety of our academic needs and then decisions are made based on this information versus restricting the rankings to only the number that we know we can budget.

Principal Lebel-Grenier thanked everyone for this robust discussion on this important issue and reminded Senators of the timeline Dr. Andrew Webster has set out. If this is to be finalized by the May Senate meeting, any other ideas and comments should be sent to the Vice-Principal Academic and Research so that they may be reviewed.

Dr. Webster will produce a mandate and guideline for tenure stream positions for the April meeting.

ITEM 661/6.4 RESEARCH AND GRADUATE STUDIES REPORT

Dean of Social Sciences Dr. Matthew Peros provided highlights of recent research and scholarly activities which included:

Dr. Art Babayants, Director of the Musical Theatre Concentration at Bishop's University, was winner of the New Work Award presented by the SATA Awards 2023 (Saskatoon Theatre) for his play *Bros/Les gars* produced in February 2023 by La Troupe du jour. <https://ici.radio-canada.ca/nouvelle/1955419/art-babayants-troupe-du-jour-theatre-queer>

Dr. Elisabeth Levac: Published a paper in the high impact journal *Science of the Total Environment* called Vulnerability assessment of heat waves within a risk framework using artificial intelligence.

Undergraduate student Luke Simon Daley published a book titled: The Ethical Necromancer, which can be found at the LLC, various bookstores and on Amazon (<https://www.amazon.ca/Ethical-Necromancer-L-S-Daely/dp/1738636704>).

Dr. Jessica Riddell's new book Hope Circuits, rewiring Universities and Organizations. Human Flourishing was published and will be out soon.

He encouraged Senators to read the report for complete details.

ITEM 661/6.5 SENATE MEETING DATES

Denise Lauzière presented the proposed Senate meeting dates for the 2024-2025 academic year.

Dr. Dawn Wiseman wondered why there wasn't a meeting in October.

Principal Lebel-Grenier responded by stating that after analyzing the work flow and taking into consideration the Board's meeting dates the schedule was established. It was also our intent to suggest starting the meetings at 1:30 p.m. rather than 2:30 p.m. We will come back to the next meeting with a revised set of dates.

661/7 RECOMMENDATIONS

661/7.3 Division of Social Sciences

On behalf of the Division of Social Sciences that Senate approve course and program modifications included in documents 661/7.3.1 to 7.3.7.

Moved by: Darren Bardati

Seconded by: Andrew Webster

Motion carried.

7.3.8 Adjunct Professor Status

Motion #1: that Senate approves, on the recommendation of the Division of Social Sciences, that Dr. Yassine Ait Brahim be recommended to Senate for the Adjunct Professor Status in the Department of EAG for a period of 6 years.

Moved by: Darren Bardati

Seconded by: Andrew Webster

Dr. Desjardins asked for clarification on the status of the regulation on adjunct professors. Dr. Faraoni confirmed that the policy was still being worked on.

Motion carried.

Motion #2: that Senate approves, on the recommendation of the Division of Social Sciences, that Dr. David O'Connor be recommended to Senate for the Adjunct Professor Status in the Department of EAG for a period of 6 years.

Moved by: Darren Bardati

Seconded by: Jean Manore

Motion carried

661/7.4 Division of Natural Sciences and Mathematics

Principal Lebel-Grenier explained that this item was being presented by the interim Dean of Natural Sciences and Mathematics on behalf of the Chairs of Natural Sciences and Mathematics who are not members of Senate. The aim of the motions is to improve:

- the communications between the Administration and the Departmental Chairs
- the quality of the service provided to the students
- the coordination of the Departmental Chairs administrative duties and academic obligations.

Principal Lebel-Grenier continued by saying that the issues being put forward are of an administrative nature, that is, the way that people communicate information, and were not formally under the Senate's authority. He did, however, acknowledge their importance and the need to address them.

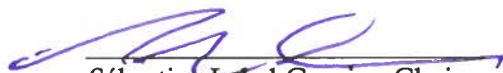
Dr. Webster followed by addressing the three issues with regards to process and stated that his office accepted responsibility for how issues have been communicated in the past. He is cognizant that there were problems with the relaying of information with regards to the academic timetable and about establishing a workflow at the beginning of the academic year. His Office has been working on establishing a work flow of the year and is in agreement with the Chairs that this would be useful for everyone.

Dr. Alexandre Drouin, Chair of the Department of Chemistry and Brewing Sciences, who was at the meeting where these concerns were voiced by Chairs, was thankful for the openness to working to find solutions to the issues raised.

Dr. Brad Willms then took the floor to inform Senate that the Natural Sciences and Mathematics Senators agreed to withdraw the motions. He added that it was important for Senate to know that Chairs are doing administrative work and that they are being asked to take on additional duties that can be onerous.

Principal Sébastien Lebel-Grenier thanked Senators for the thoughtful discussions.

The meeting was adjourned at 5:35 p.m.



Sébastien Lebel-Grenier, Chair
Vice-Chancellor and Principal



Denise Lauzière, Secretary General
(Interim)