## **Green Levy Project Application Evaluation Grid**



This criteria grid was created created by the Sustainable Development Student Intern (SDSI) in 2022, in order to evaluate whether a green levy project application would be a good fit at Bishop's. The following pillars combine Bishop's Sustainable Development Plan, as well as the UN's goals for sustainable development. This document is used by the SDAG committee to evaluate the projects being eligible for the Green Levy fund.

#### Bishop's University 2020-2024 Sustainable Development Plan Goals [1]

- 1. Operate Bishop's University in an increasingly ecological and responsible manner;
- 2. Engage the Bishop's University community in improving its sustainable performance;
- 3. Instill curiosity about sustainable development through academic and research;
- 4. Promote the well-being of our community through sustainable development initiatives.

## **United Nations Sustainable Development Goals** [2]

- 1. No poverty
- 2. Zero Hunger
- 3. Good health and well-being
- 4. Quality education
- 5. Gender Equality
- 6. Clean water and sanitation
- 7. Affordable and clean energy
- 8. Decent work and economic growth
- 9. Industry, innovation et infrastructure
- 10. Reduced inequalities
- 11. Sustainable cities and communities
- 12. Responsible consumption and production
- 13. Climate Action
- 14. Life below water
- 15. Life on land
- 16. Peace, justice and strong institutions
- 17. Partnerships for the goals

# SUSTAINABLE GALS DEVELOPMENT GALS





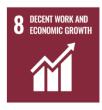
































## Sustainable development evaluation tool [3]

The following section contains the evaluation grid used by the SDAG committee to evaluate the sustainable impact of Green Levy projects. The evaluation is based on the impact over the 5 pillars of sustainability, which are: Environment, Social, Economic, Ethics, Governance. Please rank the project in each criteria from 1 to 5 for and compile the total score for each pillar, as well as the total score at the bottom of the document.

## Ranking system: 1-5

- 1. Poor
- 2. Unsatisfactory
- 3. Satisfactory
- 4. Very satisfactory
- 5. Outstanding

N/A. Does not apply to this project

## **Environmental Pillar**

The project's impact on the planet.

Will the project		1 - 5	Comments
1.	Help the Bishop's campus be more sustainable?		
2.	Have a long lasting impact on sustainability on campus?		
3.	Educate the Bishop's community about sustainability?		
4.	Limit waste and pollution?		
5.	Promote sustainable transportation?		
6.	Reduce water/energy consumption?		
7.	Promote sustainable lifestyles?		
Total	Environmental Score:		

## **Social Pillar**

The project's impact on the people of Bishop's community.

Will the project		1 - 5	Comments	
1.	Promote the wellbeing of Bishop's students?			
2.	Be accessible to all Bishop's students?			
3.	Have any educational value?			
4.	Consider the cultural and identity traits of communities involved?			
Total	Social Score:			

## **Economic Pillar**

How the project will be financially accessible, equitable and sustainable in the long term.

Will the project		1 - 5	Comments
1.	Be financially accessible to all Bishop's students and promote the financial wellbeing of Bishop's students?		
2.	Promote and provide quality products?		
3.	Be financially viable in the long term?		
4.	Improve the lifecycle of product(s) being used?		
5.	Encourage the local economy?		
6.	Give an opportunity for student enterprise, employment experience, etc?		
Total	Economic Score:		

## **Ethical Pillar**

How the project will be accessible, fair and promote equity, diversity and inclusion to the Bishop's community.

Will the project		1 - 5	Comments	
1.	Serve and satisfy the needs of the greatest number of Bishop's students?			
2.	Promote the common values of the Bishop's community (student-centered, community focused, excellence & sustainability) <sup>1</sup> ?			
3.	Create solidarity, opportunities and engagement?			
4.	Be culturally, financially and physically accessible to all students?			
Total	Ethical Score:			

<sup>&</sup>lt;sup>1</sup> "Strategic Framework 2019-2024 - Bishop's University." <a href="https://www.ubishops.ca/about-bu/strategic-framework-2019-2024/">https://www.ubishops.ca/about-bu/strategic-framework-2019-2024/</a>. Accessed 23 Nov. 2022.

#### **Governance Pillar**

How the project will be governed responsibly.

Will the project		1 - 5	Comments
1.	Promote the use of the proper tools, processes for decision making about the project in the future?		
2.	Encourage the participation of the Bishop's community in the decision making process?		
3.	Provide evaluation and assessment mechanisms for longterm and continual improvement?		
Total	Governance Score:		

Total Project Score:					
Comments:					

#### References used to create the evaluation tool:

[1] Bishop's University (2022). Sustainable Development plan 2020-2024. On line: <a href="https://www.ubishops.ca/wpcontent/uploads/SD\_Plan\_short.pdf">https://www.ubishops.ca/wpcontent/uploads/SD\_Plan\_short.pdf</a> (Assessed 08/2022)

[2]United Nations (2022). Sustainable Development Goals. On line: <a href="https://b1g1.com/sustainable-development-goals-guide?gad">https://b1g1.com/sustainable-development-goals-guide?gad</a> source=1&gclid=CjwKCAjwnqK1BhBvEiwAi7o0Xwvks-fuPJWT3x9H4IXslpK3JWap0jRg-JVkoXwDJj4yi4Olxa1SiRoCIU0QAvD\_BwE (Assessed 08/2022)

[3] Villeneuve, C. et Riffon, O. (2011). Comment réaliser une analyse de développement durable? Guide d'utilisation de la grille d'analyse de la Chaire de recherche en éco- conseil. Département des sciences fondamentales, Université du Québec à Chicoutimi. <a href="https://constellation.uqac.ca/2455/">https://constellation.uqac.ca/2455/</a>. (Assessed 08/2022)