**Clinical Psychology Candidate Profile**

Thank you for your interest in pursuing a Doctorate in Clinical Psychology, a UQAC program offered by extension at Bishop’s.

**Please carefully read the instructions** for each of the following questions. Failure to follow the instructions will be reflected in the candidate's final grade at this stage of the admissions process.

Letters of recommendations are not required as part of the admissions process to the doctorate in clinical psychology.

Once the form is complete, we ask that you create a single PDF that contains the completed form and all the relevant appendices. This form can be uploaded to your admissions file in myBU.

Please note that the selection committee reserves the right to verify the information provided by the candidates.

This form contains 11 questions which total 100 points. Note that 5 points are awarded to the quality of your dossier, this includes the quality of language, structure of ideas and the clarity of the overall presentation.

Overall, the Clinical Psychology Candidate Profile is worth 25% of the selection process.

1. Regarding the doctoral essay, have you approached one or more potential research directors? (**0 points, for informational purposes only**)

( \_ ) No

( \_ ) Yes. Provide the name(s) of the potential director(s) contacted.

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3. List the **post-secondary studies**, other than *diplôme d’études collégiales* (DEC), that you have completed or are in the process of completing (from the most recent to the oldest) and attach copies of the diplomas obtained. Please clearly identify the appendix in question by affixing to it the number you have indicated in the column for this purpose (e.g.: Appendix 2.1; 2.2) of this form. Add lines as needed. **(6 points)**

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| **Study dates**  | **Program followed** | **Institution** | **Appendix #** |
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1. List all **training related to psychology** that you have taken so far (from the most recent to the oldest) and add an attestation or proof of registration as an appendix. Please clearly identify the appendix in question by affixing to it the number you have indicated in the column for this purpose (e.g.: Appendix 3.1; 3.2) of this form. Add lines as needed. **(6 points)**

Examples: conference, workplace training, laboratory training, etc.

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| **Training dates** | **Training title** | **Organization** | **Number of hours**  | **Appendix #** |
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1. List the **scholarships, prizes and distinctions** obtained so far (from the most recent to the oldest) and append the confirmations of these. Please clearly identify the appendix in question by affixing to it the number you have indicated in the column for this purpose (e.g.: Appendix 4.1; 4.2) of this form. Add lines as needed. **(8 points)**

Examples: National scholarships (CIHR, NSERCC, SSHRC), Provincial scholarships (FRQS, FRQNT, FRQSC), Governor General’s Medal, Institutional scholarships (cégep, university, research centre), prizes for best poster or presentation, etc.

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| **Dates obtained** | **Organization/description** | **Total amount** | **Appendix #** |
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1. List the **scientific publications or presentations** of which you are an author or co-author (from the most recent to the oldest) and attach a copy of the first page of the publication or a confirmation of acceptance or submission. Works in preparation can also be submitted. Please clearly identify the appendix in question by affixing to it the number you have indicated in the column for this purpose (e.g.: Appendix 5.1; 5.2) of this form. Add lines as needed. **(6 points)**

Examples: articles with our without peer-review, book chapter, scientific popularization document, poster and/or oral presentation at a conference (provincial, national, international), etc.

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| **Cite references according to APA presentation standards, indicating your name in bold.** Example for a journal article: Raymond, C., Marin, M.-F., **Juster, R.-P.** et Lupien, S. J. (2019). Should we suppress or reappraise our stress?: The moderating role of reappraisal on cortisol reactivity and recovery in healthy adults. Anxiety, Stress, & Coping, 32(3), 286 297. <https://doi.org/10.1080/10615806.2019.1596676>  | **Appendix #** |
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1. Identify and justify, if necessary, **the elements that may have influenced your academic progress** (e.g. life events, illness, birth, etc.) *(150 words maximum, Times New Roman, 12 points)* **(This question is evaluation by Committee 1.)**

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1. Indicate **the themes and research questions** you would like to explore in your doctoral essay. Detail how you intend to approach them, specifying the methodology and analyses you intend to use. *(500 words maximum, Times New Roman, 12 points)* **(5 points)**

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The following questions are about your **work or volunteer experience(s)** in the helping relationship, teaching, research, and/or other fields. For each experience, please list the dates in question, the organization for which you worked/volunteered, the main duties assumed, the total number of hours worked/volunteered, and the name of your employer/immediate supervisor.

We also ask that you attach, as an appendix, **written proof** (a letter signed by your employer/supervisor or an email sent to you by your employer/supervisor) attesting to your experience. Please clearly identify the appendix in question by affixing to it the number you have indicated in the column for this purpose (e.g.: Appendix 8.1; 8.2; 9.1; 9.2; 10.1; 10.2; 11.1; 11.2). Also, make sure that the dates of these experiences and the total number of hours are clearly identified and prominently displayed in the document (e.g. you could underline or color them).

**ATTENTION.** Experience acquired as part of a university course (e.g.: helping relationship, research method, ratio research course, directed research, internship) **are not admitted** in this section because they are already analyzed via your academic record. This section is for listing your work and/or volunteer experiences only.

Each of these categories of work or volunteer experience is important and independently considered for evaluation purposes. The category "other experiences related to psychology" can compensate for the absence or lack of experiences in one of the first three categories. Take special care in completing this section and distribute your experiences thoughtfully between the different categories.

Please note that the committee converts the number of hours per category into a **Z score**. The calculated score does not refer to a desired number of hours but rather reflects your position in relation to the other candidates applying this year. Our objective is not to validate that you’ve reached a predetermined hour requirement, but rather to rank your accumulated experience in relation to the other candidates for each category.

1. List your experience(s) of working or volunteering in **a helping relationship**. Add lines as needed. **(24 points)**

Examples: Centre for suicide prevention, Tel-Aide, Retirement Centre, Youth Centres, etc.

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| **Dates of experiences**  | **Organization** | **Responsibilities/tasks** | **Total # of hours**  | **Employer/****Supervisor** | **Appendix #** |
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1. List your experience(s) working or volunteering in **teaching**. Add lines as needed. **(15 points)**

Examples: Workshop coordination, teaching assistance, tutoring, group animation, etc.

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| **Dates of experiences**  | **Organization** | **Responsibilities/tasks** | **Total # of hours**  | **Employer/****Supervisor** | **Appendix #** |
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1. List your experience(s) working or volunteering in **research**. Add lines as needed. **(15 points)**

Examples: Research assistantship (paid or unpaid)

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| **Dates of experiences**  | **Organization** | **Responsibilities/tasks** | **Total # of hours**  | **Employer/****Supervisor** | **Appendix #** |
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1. List any other **work or volunteer experience(s) related to psychology**. Add lines as needed. **(15 points)**

Examples: Committee participation, member of a student association, participation in the organization of a conference, etc.

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| **Dates of experiences**  | **Organization** | **Responsibilities/tasks** | **Total # of hours**  | **Employer/****Supervisor** | **Appendix #** |
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