

# **Effective Editing**

The goal of editing is to review your work and improve it by word, sentence, paragraph, and section. Editing your work in stages provides separate review periods, offering greater attention to detail. Progress through five stages: (1) assignment (2) argument (3) language rules (4) citation (5) overview. Some stages achieve better results by editing on a computer, while other stages achieve better outcomes by editing on a printed hard-copy.

### 1<sup>st</sup> Stage: Assignment

Method	Computer
Objective	Examine and improve your work to ensure that you follow the instructions
	outlined by your professor.
Checklist	<ul> <li>Do you achieve the objective of the assignment?</li> </ul>
	e.g., analyze, compare, contrast, define, describe, illustrate
Helpful resources	<ul> <li>Course Moodle page &amp; course syllabus</li> </ul>
	• BU Writing Centre <i>Decoding Assignments</i> handout

### 2<sup>nd</sup> Stage: Argument

Method	Computer
Objective	Examine and improve your work to ensure that you clearly state your
	objective and order your information in an effective way that follows the
	instructions of your professor and the norms of the discipline.
Checklist	• Does your work follow the structure expected by your professor and
	discipline?
	e.g., introduction, body, conclusion
	e.g., abstract, introduction, literature review, method, results, discussion
	<ul> <li>Do you have a clear, concise, and specific thesis statement?</li> </ul>
	<ul> <li>Are the objectives of your paragraphs clearly stated through topic</li> </ul>
	sentences that link to your thesis?
	<ul> <li>Do you avoid rambling by ensuring that paragraphs are concise?</li> </ul>
	<ul> <li>Do you use some transition words to link one thought to the next?</li> </ul>
	e.g., additionally, consequently, however, as a result, in brief
	• Do you avoid broad generalizations and instead write specific statements?
	e.g., always (likely unsupported) / often (likely supported)
	<ul> <li>Do you use an academic tone with wording free of biased language?</li> </ul>
Helpful resources	• https://apastyle.apa.org/style-grammar-guidelines/bias-free-language
	<ul> <li>BU Writing Centre Tips for Each Stage of Writing handout</li> </ul>
	<ul> <li>BU Writing Centre Establishing Strong Connections handout</li> </ul>

## 3<sup>rd</sup> Stage: Language rules

Method	Computer
Objective	Examine and improve your work to ensure that you follow conventions in
	English language writing.
Checklist	<ul> <li>Do you avoid contractions?</li> </ul>
	<ul> <li>Do you address capitalization?</li> </ul>
	<ul> <li>Do you use appropriate resources to review for spelling, grammar,</li> </ul>
	syntax, and punctuation?
	<ul> <li>Do you check for missed errors?</li> </ul>
Helpful resources	<ul> <li><u>https://apastyle.apa.org/style-grammar-guidelines/mechanics-style</u></li> </ul>
	<ul> <li>BU Writing Centre Comma handout &amp; Types of Sentences handout</li> </ul>

### 4<sup>th</sup> Stage: Citation

Method	Computer
Objective	Examine and improve your work to ensure that you use appropriate
	sources and provide accurate citations.
Checklist	<ul> <li>Do you use appropriate academic sources?</li> </ul>
	e.g., peer-reviewed, primary, secondary
	$\circ$ Do you use the citation style preferred by your professor and
	discipline?
	e.g., APA, MLA, Chicago
	<ul> <li>Do you follow correct in-text citation conventions for quotations,</li> </ul>
	paraphrases, and summaries?
	<ul> <li>Do you follow reference page/works cited/bibliography conventions?</li> </ul>
Helpful resources	<ul> <li><u>https://ubishops.libguides.com/CitationGuides</u></li> </ul>
	<ul> <li><u>https://owll.massey.ac.nz/</u></li> </ul>
	<ul> <li><u>https://apastyle.apa.org/instructional-aids/in-text-citation-</u></li> </ul>
	<u>checklist.pdf</u>

# 5<sup>th</sup> Stage: Overview

Method	Printed hard-copy
Objective	Reassess your work to ensure that your argument and use of language are
	flawless.
Checklist	<ul> <li>Verify the document to ensure you followed the professor's</li> </ul>
	instructions.
	$\circ$ Verify the document to ensure there is an intentional argument with
	effective structure, development, and support.
	<ul> <li>Verify words and sentences to ensure appropriate use of language</li> </ul>
	rules.
	$\circ$ Verify in-text and final references to ensure appropriate use of citation.
Helpful resources	<ul> <li>Course Moodle page &amp; course syllabus</li> </ul>
	<ul> <li><u>https://www.ubishops.ca/writing-centre/writing-resources/</u></li> </ul>

