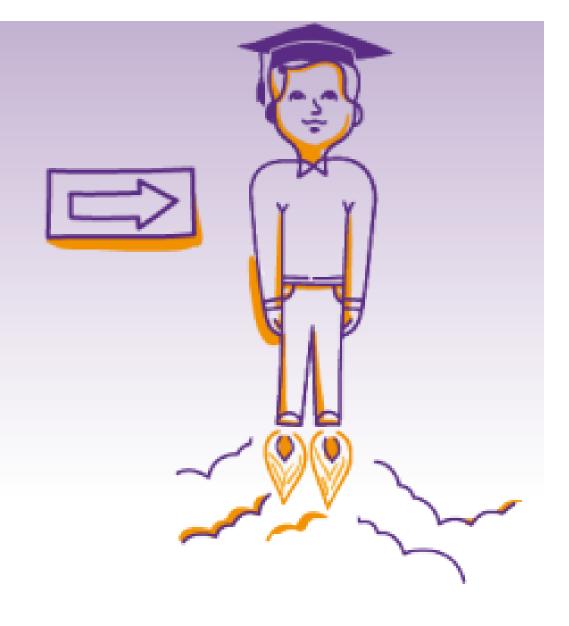




Career and Transition Services



Resume

GUIDE

(123) 456-7890 | janed@gmail.com | Sherbrooke, QC | linkedin.com/in/janedoe

ASPIRING SECONDARY SCHOOL TEACHER

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clean, one-column, two-page layout. Avoid pictures, charts, and decorative fonts. If you lack enough experience for two full pages, stick to a single full page—no half-pages.

The core **Headings** you will want are:

- Summary (you can also replace this with the job title you are applying to)
- Education
- Experience
- Training/Certification
- Awards/Scholarships
- Volunteer Experience
- Skills (Try to include mostly hard skills)
- Extra-curricular activities
- And more!

Save as **PDF**. Otherwise the formatting may change when you send it.

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Contact information

should be top of page.

Include:

- Your name
- Your phone number
- Your professional email address
- Your city and province (not your home address!)
- Your LinkedIn profile
- The link to your professional website (optional)

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The **Summary section** should hit the key points of your resume.

- Include 3-5 bullet points
- The first point should be your highest level of education
- Include industryrelated terms and customize your bullet points to fit the job requirements.
- Make sure to add specific skills (qualify and give examples), including language & tech proficiency.
- You can also mention relevant coursework, internships, or anything else that aligns with the field you are applying to.

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The Experience section should show your most recent experience first and generally should not go back further than 10 years. Ideally, you should have 2-5 bullet points per job title. Always try to include data, metrics, and achievements when possible.

Most of the time we suggest beginning each bullet point with an action verb. We also recommend using the present tense for your current job and the past tense for previous roles.

Remember, don't just list job duties. You are looking to show that you are an exceptional candidate and your bullet points should reflect that.

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graduate, consider adding specific course highlights to the Education section, provided they directly relate to the job you are applying for. You can also add your GPA if it's above average. Awards can also be inserted in the Education section, but if you have too many, consider making a separate section for them.

If you are a recent

Volunteer Experience can take the place of the Experience section, if you do not have any paid work experience. If that is the case, add achievement-focused bullet points, much like you would for paid employment.

YOUR NAME

Number your pages and write your name if there is more than one page.

City, Province | Professional.Email@gmail.com | Phone number | linkedin.com/in/username

Summary of Qualifications

- Highlight your best achievement from your resume for the position you are seeking
- Show your language proficiency
- Make sure you use key words that employers use on the job post
- Show your computer skills: list of software

Education

Degree, major and specialization

Years - Present

University's name, Location, Province

- Expected graduation date
- Awards/scholarships
- Any courses that can be relevant, like experiential learning course

Work Experience

Title of the position

Month Years - Month Years

Name of organization

- Use Action-Oriented accomplishment statements
- Begin each line with an action verb and include details that will help the reader understand your accomplishments, skills, knowledge, abilities, or achievements
- Do not use personal pronouns

Volunteer Experience

Title of the position

Month Years - Month Years

Name of organization

- Make sure that your experience is relevant to the position you are seeking
- Use the same format guideline as for the Work Experience

Extracurricular Activities

Title of the position

Month Years - Month Years

Name of organization

- Make sure that your experience is relevant to the position you are seeking
- Use the same format guideline as for the Work Experience

Page # and Your Name

Action Verbs

| MANAGEMENT | COMMUNICATION | CREATIVE | TECHNICAL |
|-------------------|---------------|----------------------|-------------------------|
| Administered | Addressed | Acted | Assembled |
| Analyzed Assigned | Arbitrated | Conceptualized | Built Calculated |
| Attained Chaired | Arranged | Created | Computed |
| Consolidated | Authored | Customized | Designed |
| Contracted | Collaborated | Designed | Devised |
| Coordinated | Convinced | Developed Engineered | |
| Delegated | Corresponded | Directed Fabricated | |
| Developed | Developed | Established | Maintained |
| Directed | Directed | Fashioned | Operated |
| Evaluated | Drafted | Founded | Overhauled |
| Executed | Edited | Illustrated | Programmed |
| Improved | Enlisted | Initiated | Remodeled |
| Increased | Formulated | Instituted | Repaired |
| Organized | Influenced | Integrated | Solved |
| Oversaw Planned | Interpreted | Introduced | Upgraded |
| Prioritized | Lectured | Invented | |
| Produced | Meditated | Originated | ACCOMPLISHMENTS |
| Recommended | Moderated | Performed | Archived |
| Reviewed | Negotiated | Planned | Expanded |
| Scheduled | Persuaded | Revitalized | Improved |
| Strengthened | Promoted | | Pioneered |
| Supervised | Publicized | 11/1/ | Reduce |
| | Reconciled | | Resolved |
| | Recruited | -(63)- | Restored |
| | Spoke | - (4) | Spearheaded |
| | Translate | 固 | Transformed |
| | | | Operationalized |

Action Verbs

| CLERICAL OR | TEACHING | HELPING | FINANCIAL | RESEARCH |
|----------------------|--------------|---------------|--------------|--------------|
| DETAIL ORIENTED | Adapted | Aided | Administered | Clarified |
| Approved Arranged | Advised | Assessed | Allocated | Collected |
| Catalogued | Clarified | Assisted | Analyzed | Critiqued |
| Classified Collected | Coached | Coached | Appraised | Diagnosed |
| Complied | Communicated | Counseled | Audited | Evaluated |
| Dispatched | Coordinated | Demonstrated | Balanced | Examined |
| Executed | | | | Extracted |
| | Demystified | Diagnosed | Budgeted | |
| Generated | Developed | Encouraged | Calculated | Identified |
| Implemented | Enabled | Guided | Computed | Inspected |
| Inspected | Encouraged | Helped | Developed | Interpreted |
| Monitored | Evaluated | Motivated | Forecasted | Interviewed |
| Operated | Explained | Prevented | Managed | Investigated |
| Organized | Facilitated | Provided | Marketed | Organized |
| Prepared | Guided | Rehabilitated | Planned | Reviewed |
| Processed | Informed | Represented | Projected | Summarized |
| Purchased | Instructed | Resolved | Researched | Surveyed |
| Recorded | Persuaded | Supported | | Systematized |
| Retrieved | Set goals | | | |
| Screened | Stimulated | | | |
| Specified | Trained | | _`~~_ | |
| Systematized | | | $-\omega$ | |
| Tabulated Validated | | • | | |
| | | - | | |
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| | | | | |