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Have questions about Bishop's University? We're only a phone call, tweet or email away. Office Hours: 8:30 am to 4:00 pm EST

- Telephone (local): 819 822-9600 ext. 2681 (toll-free in Canada & USA): 1 877 822-8200
- 2600 College St., Sherbrooke, Quebec, Canada  J1M 1Z7
- Email: recruitment@ubishops.ca
- Following @UBishops will be worth it, we promise. Twitter, Instagram and Facebook.

Bishop's University is proud to support and encourage our students, faculty, staff and alumni to give blood and save lives, and is proud of our partnership with Héma-Québec and Canadian Blood Services. Together we all #BleedPurple. [www.ubishops.ca/giveblood](http://www.ubishops.ca/giveblood)

[ubishops.ca](http://ubishops.ca)
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www.hema-quebec.qc.ca
www.blood.ca
At Bishop’s University, we #BleedPurple.

— But what exactly does that mean? —

Could this Purple cell BU?

The truth is, it can’t be defined by one word or phrase. You have to experience our campus to truly understand why so many people—students, alumni, faculty and staff—say they bleed purple. It’s the feeling of community and pride students get when they set foot on our campus. It’s the welcoming smile on the faces of the people you meet. It’s the purpose with which our professors teach and build relationships with our students. It’s the embrace of a small and tight-knit community you’ll never forget. It’s the charming character of our campus architecture and surroundings. It’s all this and so much more.

Being Purple instills a pride in each one of us no matter what we do, no matter where we are, and no matter how long ago we graduated. It’s also why our alumni are so fiercely attached to our school and why so many of our students are actively engaged in every aspect of campus life—academics, experiential learning, student government, the arts, entrepreneurship, community involvement, athletics and more.

Purple simply flows through our veins.

#BleedPurple is not just a hashtag, it’s a lifestyle. An experience that sets us apart from every other university community.

Bishop’s is a one-of-a-kind institution in Canada. Our mission is to provide the best undergraduate education to our students. We focus on the prestigious and proven liberal education model. Our students receive an exceptional personalized academic experience thanks to our small class sizes, leading-edge facilities, student support systems and our largely full-time faculty. We encourage our students to pursue interdisciplinary studies in diverse areas so that they gain a broad foundation of knowledge about the wider world.

We empower our students to deal with complexity, diversity, and change. If you’re looking for an educational experience that is unique, exceptional, personal and transformational, continue reading and discover the power of Purple.

Bleed Purple. BU.
Caution: Visiting our campus can increase heart rates and feelings of euphoria.
Bishop’s has one of the most diverse campuses in the country, so there is no “typical” Bishop’s student. But all Bishop’s students would say that at least one of the following statements applies to them:

You want to be remembered by your name. You flourish in small, intimate environments. You don’t feel the need to conform. You are curious and inquisitive. You love to learn and are eager to expand your intellectual horizons. You love to meet new people, visit new places and gain new perspectives. You are aware of self, community and the greater good. You’re eager to start something – a club, a campaign, an entrepreneurial venture, a journey, etc. You want to feel like you belong.

We expect our students to be engaged in the academic and social life of our university, respectful of others and of self, open-minded and socially aware.

If any of this resonates with you, then you #BleedPurple.

“We bleed purple. Purple blood flows through our veins.”
Geoff Molson, CEO and President, NHL Montreal Canadiens

Our Promise

Bishop’s University will provide you with an extraordinary educational experience that will prepare you for whatever the future has in store. You can expect:

Transformative learning experiences;
The freedom to explore different and varied avenues of study;
Small classes with close interaction between you and your professors;
A safe and welcoming campus;
A close-knit community with a sense of belonging and pride; and
Opportunities for unique experiences outside the classroom and around the globe.

Does Purple flow through your veins?

— DO YOU HAVE WHAT IT TAKES TO NOT ONLY SUCCEED BUT THRIVE AT BISHOP’S? —
Our alumni are amongst the most loyal and proud in the country if not the world. Our Alumni Association serves as an important bridge between our home in Lennoxville and our approximately 18,000 alumni around the world. Since 1843, Bishop’s has helped produce leaders in every industry and field imaginable – politicians, artists, musicians, CEOs, health care professionals, lawyers, broadcasters, scientists, entrepreneurs, Olympians, scholars, technology experts, philanthropists, humanitarians, athletes, activists, accountants, educators and more. Once you become part of the Bishop’s community you never really leave your new home. #PurplePride is always at the heart of our global alumni community.
Bishop’s is an English university in a French-speaking city. But what if your French is rusty or you don’t speak French at all?

No worries. Roughly 50% of our students arrive on campus not knowing how to speak la langue de Molière. Bishop’s is an English speaking university, and all services on campus are offered in English so you don’t have to worry about your interactions with faculty and staff. However, you can choose to practice your French on campus if you want to, since most faculty and staff are bilingual. Plus, you’ll meet students from across Canada and around the world with whom you can practice your French.

And if you’re serious about taking your immersion experience to the next level, no problem: our French language classes are offered at a lower tuition rate for all students.

An English university in a French city. The advantage is all yours!

Be open to new opportunities. BU.

“The most sought after skill in the Canadian job market in 2014 was bilingualism”

– Workopolis, November 3, 2014

“When I’m shopping in Lennoxville, I can speak either English or French with a clerk or assistant depending on how I feel that day. Going into Sherbrooke is a little more of an immersion experience, but I have never had anyone criticize my French language skills. As a continuation of my French immersion experience from high school, this is exactly what I was looking for.”

Matthew Robinson, International Studies and Sociology
North Bay, Ontario

Photo: Krystel V. Morin
The liberal education model

Bishop’s is the only university in Quebec offering a liberal, mostly undergraduate education model. But what does this mean? A liberal education model focuses on providing you with relevant knowledge and skills that employers are expecting in new graduates. At Bishop’s, you will be exposed to a range of disciplines that will foster curiosity and enhance your love of learning. This will lead you to a broad understanding of our world, and to new interests, new passions, and new discoveries. Our curriculum emphasizes core competencies in leadership, social responsibility, critical thinking, problem solving, effective communication, intercultural awareness, and collaboration—all skills that employers search for no matter which field or career you’re interested in. You will be challenged to look at different perspectives and make new connections; both hallmark qualities of innovators, leaders and forward thinkers.

Bishop’s produces engaged global citizens—young men and women who have the compassion, curiosity and confidence to confront the challenges facing our world coupled with the vitality to find solutions.

A liberal education is about preparing you for the job you’re aiming to have when you graduate, but also for the job you’ll be thriving in, 10, even 20 years from now. With so much of our world interconnected, change is now happening at a much quicker pace than it ever did before. Those who are able to adapt to this change will become tomorrow’s leaders.

Be a change maker. Be Purple. BU.

A study conducted by the British Council surveying over 1,700 leaders from 30 countries in both the private and public sectors found that 55% have degrees in traditional liberal education fields.

“Employers have expressed a preference for students who have received a broadly based education that has taught them to write well, think critically, research creatively and communicate easily.”

“Critics of the Liberal Arts Are Wrong”, Annette Gordon-Reed, Time Magazine, June 19, 2013

“A liberal arts education emphasizes forming independent judgments, articulating cogent arguments and developing the tools and taste for continued, lifelong learning. We live in a world where our graduates will be employed in roles that don’t even exist today. This kind of learning is more practical than training in a specific skill that may well be obsolete almost upon graduation.”

“Don’t burying The Myths of a Liberal Arts Education”, S. Georgia Nugent, Huffington Post Updated, November 1, 2014

“The world needs leaders who can handle complexity and give diverse perspectives on the challenges we all face...it is those with backgrounds that enable them to draw from multiple cultural reference points...who have tended to succeed and reach positions of leadership.”

“Social Science Produce Leaders”, Scott Jaschik, Inside Higher Education, June 1, 2015

“There are profound experiences in all educational settings and individual student effort trumps all, but year after year, data from the National Survey of Student Engagement (NSSE) demonstrate that liberal arts colleges more deeply engage their students than any other sector.”


The freedom to explore and discover. The power to change the world.
Welcome to #GaiterNation where bleeding purple is an everyday occurrence. When you join the Bishop’s community, you become a Gaiter — the name of our sports teams and the name that links you with the entire Bishop’s network. **Go Gaiters Go!**
Academic excellence

Our reputation for academic excellence rests on the stimulating campus environment we create for our students. Everything you will find here is meant to help you succeed.

Our faculty and staff are some of the most dedicated you will find anywhere. Our small classes encourage engagement and discussion with professors and fellow students. Our liberal education model provides the blueprint for critical thinking, problem solving and a host of other qualities that employers are seeking. It is all of these elements and more that make Bishop’s a truly extraordinary learning environment.

The high quality of education we offer both inside and outside the classroom has been recognized by the Globe & Mail University Report Card, Maclean’s University Rankings, and the National Survey of Student Engagement (NSSE), who consistently rank Bishop’s among the best universities in Canada in our category and for having a safe and nurturing environment.

Our professors are known for igniting a passion for learning in our students. In turn, our students are moved to lead and innovate. So perhaps it’s no surprise that Bishop’s was one of only three Canadian universities to have both a 3M National Teaching Fellowship award recipient and a 3M National Student Fellowship award recipient in 2015. These are two of the highest educational awards available in the country and they proudly recognize the accomplishments of our fellow Gaiters. #PurplePride #UBishops

Globe & Mail
Canadian University Report (2013)
Student-Faculty Interaction: 1st
Most-Satisfied Students: 1st
Work-Play Balance: 1st
Class Size: 1st
Campus Atmosphere: 1st

National Survey of Student Engagement
(2013)
Top 5 in:
Student-Faculty Interaction
Level of Academic Challenge
Enriching Educational Experience
Supportive Campus Environment
Active and Collaborative Learning

#PurplePride

Jason Earl, Milton, Ontario
Social Sciences and Secondary Education
3M National Student Fellowship
One of Canada’s highest honours for university students

Dr. Jessica Riddell, Halifax, Nova Scotia
Professor, English Department
3M National Teaching Fellowship
One of Canada’s highest teaching honours for university students

Photo: Krystel V. Morin

#PurplePride

#UBishops
Construction of Social and Cultural Identities

Are you fascinated by issues surrounding race and gender? Our professors examine socially constructed categories and boundaries that mark differences among nationalities, ethno-linguistic communities, genders and social classes—particularly how these boundaries are constructed, challenged and transcended (with relevance to our immediate community where possible).

Research axis includes Indigeneity and Race, Gender, Transformative Praxis, and Transnational Identities

Stellar Astrophysics and Relativity

Does the universe intrigue you? This cluster specializes in the study of gravitational fields applied to cosmology and the study of compact objects in various astronomical contexts, with a focus on topics relating to high-energy astrophysics and binary stellar systems.

World class research infrastructure

On site observatory and astronomical facilities

Multi-scale Climate and Environmental Change

Want to know what’s behind climate change? Our researchers study the mechanisms driving climate and environmental changes at small, intermediate and large scales, and also address questions related to climate change impacts on land, water, biodiversity and society, as well as vulnerability assessment, mitigation and adaptation measures.

New $800K cutting-edge laboratory

Johnville bog is a rare Quebec ecosystem located just minutes from campus and makes the perfect “outdoor” lab

Psychological Health and Well-being

Are you passionate about the heart-mind-body connection? Our multidisciplinary team of researchers study psychological health and well-being in individuals, communities as well as policy. The aim is to offer the means to ensure that individuals, and the communities that they live in, are healthy, sustainable and vibrant through research and dissemination of findings.

$500K invested in a new Health and Well-Being Lab

Media recognition, including Time and Fast Company magazines, among many others

Students engage in research

Research and creative activity are the result of critical thinking, curiosity, innovation, and discovery. Our professors are involved in rich and diverse research and creative activities, and regularly invite students to collaborate with them on their projects. This invaluable experience prepares students extremely well for further research at professional or graduate school, or in their future careers. Our areas of research expertise include:

- Construction of Social and Cultural Identities
- Stellar Astrophysics and Relativity
- Multi-scale Climate and Environmental Change
- Psychological Health and Well-being

Students

Ryan Lundell-Creagh

Applied Psychology (Honours), minor in Biology

Montréal, Québec

Ryan presented his honours thesis at the Association in Research and Personality in St. Louis, Missouri during the summer of 2015.
Leadership in education

- TEACHING EXCELLENCE -

When Haiti was devastated by an earthquake five years ago, its education system was deeply affected by the tragedy. Infrastructure and equipment were destroyed, and many teachers and staff members lost their lives.

Dr. Marie-Josée Berger, Dean of the School of Education and Associate Vice-Principal Continuing Education, was born in Haiti, so when a national educational consortium invited universities to bid for the chance to share their expertise with the country’s educational leaders, she garnered the support of Bishop’s colleagues and jumped at the opportunity.

“The country was looking for a way to support the principals at the preschool, elementary and secondary levels. Haiti needs educational leaders who can help rebuild,” says Dr. Berger. “CEDRE (Consoritium des organisations privées de l’éducation) represents 1,700 schools in Haiti, so I am very excited and proud that we were chosen to lead the Summer Leadership Institute last summer.”

Under the theme “La parole aux directions d’écoles haïtiennes”, the Summer Leadership Institute offered participants a professional training program on academic leadership and general management so that every school in Haiti becomes a success story despite the continuing precarious situation.

“Our team in Continuing Education organized the program in a very short period of time,” recalls Dr. Berger. “We were there to listen to these leaders and support them through their own language and their own context.”

With this initiative, Bishop’s has proven its leadership role in education. #PurplePride

“We collaborated with Haiti’s educational leaders and developed a program according to their needs. We covered a lot of ground during the four-day program: gathering data, collaborative inquiry, reflective practice, creating a safe environment and providing leadership skills. We received very positive feedback.”

Photo: Krystel V. Morin

Dr. Marie-Josée Berger
Dean, School of Education
Associate Vice-Principal
Continuing Education
Cayes, Haiti
2015 is a special year for Dr. Jamie Crooks: not only is he marking 25 years of teaching philosophy at Bishop’s, he is also the recipient of the William and Nancy Turner Teaching Award, the highest award Bishop’s bestows to a professor each year at Convocation.

Dr. Crooks is a fixture at Bishop’s. In addition to his exceptional career in the philosophy department, he has also directed the Bishop’s University Singers Choir for 15 years. In fact, he still sings in the choir today.

“One of the interesting things at Bishop’s is that you can do all kinds of things. At no other place could I have conducted the university choir,” he says.

Bishop’s is famous for its small classes which foster close connections between professors and students. Dr. Crooks feels that he has gained as much from his students over the years as they have from him. “We're all on a journey. We're all trying to discover the deep structure of the world. We have all felt the joy of sorting something out; we have all those fundamental human things in common. In a certain way, age makes no difference at all,” he says.

Despite his accomplishments as an academic, choir conductor and singer, Dr. Crooks feels that he has gained as much from his students over the years as they have from him. “We’re all on a journey. We’re all trying to discover the deep structure of the world. We have all felt the joy of sorting something out; we have all those fundamental human things in common. In a certain way, age makes no difference at all,” he says.

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B.E.S.T. Projects Fund

B.E.S.T. is one of the premiere experiential learning opportunities at Bishop’s University. In 2010, a Bishop’s graduate made a commitment to establish this opportunity fund at the university and students have been making the most of it ever since. This unique possibility is meant to assist students in exploring career paths and realizing their passions. It also gives the student the chance to enhance their learning outside the classroom.

These opportunity funds are awarded to students whom the Selection Committee believes have the potential for significant achievement and impact once they graduate from Bishop’s.

Do you have an ambition or passion that you would like to make come true? We encourage you to be one of our B.E.S.T.!

S.E.E.D. Portfolio

The Success through Education, Entrepreneurship and Dedication, or S.E.E.D. Portfolio is an opportunity for students to experience the risks and rewards of financial portfolio management. With this program, students have the opportunity to learn about portfolio management and financial markets in a practical setting working with, directing and making decisions on an actual portfolio worth over $500,000. This hands-on and relevant experience helps place our Williams School of Business at the forefront of Canadian business schools and helps make our students amongst the most successful and employable in today’s job market.

Tirza Harris is fascinated by the Roman Empire and the ancient world. Thanks to the B.E.S.T. Projects Fund, she is able to take what she’s learned in her Classical Studies program and expand on it. “With this project, I hope to understand the artists’ perspective. There was so much hard work and dedication put into these works of art, hours and hours of skilled handwork,” she explains.

“I feel that students need the interplay of both the in-class and out-of-class experience to further enhance their academic development,” she says. “B.E.S.T. allows you to expand yourself, your perspectives, your mentality, and your understanding of things. I feel very grateful for this unique opportunity.”

“It’s amazing that Bishop’s has something like the B.E.S.T. Projects Fund. It’s given me a one-of-a-kind experience that I wouldn’t be able to get anywhere else.”

- UNIQUE OPPORTUNITIES FOR STUDENTS -

Tirza Harris
Classical Studies
Kingston, Ontario
Project: Making mosaics in Ravenna, Italy using the same techniques and methods of the 6th century Byzantine era.
A L.E.A.P. towards your success

Extracurricular activities are a big deal on our campus – you will have a hard time finding a Bishop’s student who isn’t involved in something outside of the classroom. We’re very proud of the fact that our students display such a high level of engagement within their community, which is why we offer a unique and innovative program that rewards their efforts for getting involved.

It’s called L.E.A.P. – Leadership and Extracurricular Activity Profile. L.E.A.P. provides students with a credible, official listing of their accomplishments outside the classroom, complementing their academic transcript and resume, to enhance their applications to graduate school or to prospective employers.

Activities recognized by the program include:

- Leadership positions
- On-campus work experience (resident assistants, peer tutors, student ambassadors, research assistants, etc.)
- Professional or educational development (participation in workshops, seminars, conferences, etc.)
- Extracurricular activities and university committees (sports teams, student clubs, Golden Key International Honour Society, etc.)
- Volunteer experience and community service
- Honours, awards and recognition (formal non-academic recognition given by Bishop’s, or recognized organizations)

Enrolment in the L.E.A.P. program is optional, but so many of our students realize it’s a fantastic way to develop personal and professional skills and get recognition for it.

Leadership and Extracurricular Activity Profile

Tyler Pierotti
Double major in Health Sciences and Pre-med, minor in Psychology
Montreal, Quebec

A glimpse into Tyler’s L.E.A.P. profile:
- Member of Biology club
- Member of Neuroscience Student Network
- Member of Film Society
- Member of Shinerama Club

Samantha Stewart
Psychology and Fine Arts
Halifax, Nova Scotia

A glimpse into Samantha’s L.E.A.P. profile:
- Member of Golden Key Chapter
- Member of Dance Club
- Assistant for Open House
- Team Coordinator, Residence Life

Photo: Krystel V. Morin
Photo: Ryan Miller
A pulse of change

Bishop’s is closely tied to its local communities of Lennoxville, Sherbrooke and the Eastern Townships. For decades, our students have brought their Purple spirit to various community and global organizations, giving back to people in need while gaining valuable experience and personal enrichment. Because #BleedPurple is about making a difference.

From tutoring disadvantaged children to environmental conservation, from the annual ALS walk to the Refugee-student Sponsorship Project, you have the opportunity to connect and make a positive impact on someone’s life or the community and in turn be richly rewarded. And that’s what it means to be Purple. #PurplePride

“When I arrived in Canada, my first impression of Bishop’s was positive. The atmosphere was welcoming and friendly. Everybody involved with the Student Refugee program helped me in one way or another. I am now fully prepared to enter the job market, and I am optimistic that I will make an impact wherever I will be.”

Chol Mawut Chol ’15, Sudan
Bachelor of Business Administration
(double major in Accounting and Economics)

“I am passionate about extracurricular activities. I feel they have really helped me grow as a person. Big Buddies has taught me to be a better role model.”

Ananya Srivastava, major in Chemistry, minor in Music, Mississauga, Ontario

― UNIQUE OPPORTUNITIES FOR STUDENTS ―
Chemistry professor Dale Wood has inspired students from various disciplines to enter his lab and study the science of brewing. Over the years, his individual course offering has grown into what will become Eastern Canada’s first academic brewery, opening in Fall 2015.

Dr. Wood’s unique project has attracted a multitude of attention, but more importantly, it has sparked a unique exchange between he and his students. “We have business and marketing majors involved with the brewery; they’re working on marketing projects with a brewery in mind,” explains Dr. Wood. “Those students will bring into the lab things I don’t know, and contribute in ways that are going to allow them to apply their backgrounds to something new, something practical, something experiential.”

“We make a promise to prospective students: you come to Bishop’s, we’re going to develop your ideas to be all they can be, but it’s not just the students who get this advantage, it’s the professors too. I don’t think I could have done this anywhere else; the interdisciplinary nature of this fits perfectly with the liberal education model here at Bishop’s.”

Dr. Wood sees many similarities between his role as an academic and the brewmaster. “Professors, like brewmasters, are craftspeople who gather together raw materials and create conditions that encourage transformative processes – with sometimes ineffable results…the light bulb moments in our students when they finally combine their preparation, hard work, and learning with a touch of magic and a flash of insight to make sense of the world around them in a new way.”

“We encourage our students to explore and make sure their ideas are known; I think that’s the reason this kind of project can work so well. I’m not isolated in a building on campus that’s spread out across an entire city; I’m exposed to the entire community. That is liberal education; it’s as much about the profs learning as the students. I can’t imagine being anywhere else.”

Photo: Krystel V. Morin

Photo: Krystel V. Morin

Dr. Dale Wood
Chemistry professor
Brewing afficionado
Fredericton, New Brunswick

Dr. Dale Wood
Chemistry professor
Brewing afficionado
Fredericton, New Brunswick

“The perfect blend
- TEACHING EXCELLENCE -

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Bishop’s University 33
Enjoy Our Low Pressure Environment
“Live your passion” is not just a motto here at Bishop’s: it’s how we function. Whether you are an avid dancer, an advocate for human rights or a budding leader, our campus is the place to do what you love with people who are there to support you. Close to 70 student clubs are run by the Students’ Representative Council (SRC), so there is something for everyone. And if you can’t find what you’re looking for, go for it and create your own club. After all, making your own ideas happen is what #BleedPurple is all about.

Here are some popular clubs you can join:

- Bishop’s – Champlain Refugee Sponsorship Program
- Bishop’s University Commerce Society
- BU Ski & Snowboarding Club
- BU Mentoring & Tutoring
- BU Dance Club
- Big Buddies
- BU Pride Alliance
- BU Model UN
- Caribbean African Student Association
- Environmental Club
- Figure Skating Club
- Gamers Club
- Medlife Club
- Pink Ribbon Society

Collection: Mike Peleshok
Bleeding Purple means gaining a global perspective and broadening your cultural horizons. Participating in a study abroad experience or going on exchange is a big step toward becoming a global citizen. Our student mobility programs are known for their accessibility, diversity and large number of available destinations.

Immerse yourself in another culture. Learn to speak a new language. See the world with a new perspective. Build your confidence, intercultural and problem-solving skills.

“My semester in Tours, France, was an unforgettable adventure, leaving me with memories to last a lifetime. I came back feeling much more confident in my abilities.”
– Erica Zucker, Elementary Education and French, Ancaster, Ontario

“I came to Bishop’s to take advantage of all the great opportunities offered here. I’m really glad I was able to spend a semester at the University of Hong Kong.”
– Joshuah Lebacq, Business, Victoriaville, Quebec

“I spent a semester at the University of Alicante in Spain. I felt very supported by the program coordinator and my professors. It’s great that Bishop’s offers these programs because it opens so many doors. It’s amazing!”
– Catia Dignard-Corriveau, Hispanic Studies, Sherbrooke, Quebec
Nervous about starting university? You are not alone.

— ACADEMIC SUCCESS ARCHWAY PROGRAM (A.S.A.P.) —

University is a life-changing opportunity full of excitement, personal growth, knowledge and nervousness. But there is no need to be nervous as you aren’t alone! To assist with your transition to Bishop’s University, we encourage you to consider our Academic Success Archway Program (A.S.A.P.). This one-week intensive summer program designed for students who can benefit from extra academic support will help you gain confidence and build skills such as time management, note taking, exam preparation, writing and networking. You’ll also get introduced to professors and staff as well as your fellow Gaiters, the campus, the Borough of Lennoxville, the City of Sherbrooke, and the Eastern Townships region.

Don’t delay, join Bishop’s... ASAP!

Student Support Services

Bishop’s is well-known for supporting its students. After all, with a tight-knit student body of only 2,400 and a supportive community like Bishop’s, how could you expect anything else?

Here you will find a wide range of student services to help you succeed in all aspects of your life – academics, health and well-being, personal counselling, faith, career advice, life coaching, disability services, and accommodation, campus security and more. All you have to do is reach out and discover what is available to you as a student at Bishop’s.

“Canada’s most academically nurturing and supportive university.”
Globe and Mail University Report, 2011

Career and Leadership Development Office
L.E.A.P. Program Office (co-curricular record)
Personal Counselling and Mental Health Resources Office
Learning Support
Peer Tutoring
Writing Centre
Student Accessibility & Accommodation Services
Health Services (doctor and nurse)
Sports Medicine Clinic (Physiotherapy, Athletic Therapy, Massage Therapy, Aquatic Therapy)
Campus Security Department
Residence Life
Campus Interfaith Ministry and St. Mark’s Chapel
Student Study Abroad Office
Personal Athletic Trainers
Dobson-Lagassé Entrepreneurship Centre
Math - Stats Help Centre
Computer Help Desk
When our athletic teams get ready for action each season, #BleedPurple means school spirit. Our teams are highly competitive, and they have the fans to match. Our fans are known to be some of the most passionate on the Canadian sports scene without exception. The cheers from #GaiterNation fans fill our student athletes with energy and pride every time they don their purple jerseys.

Our newly renovated John H. Price Sports and Recreation Centre is an outstanding facility for our students, as well as our campus and local community who all benefit from high-quality services and programming thanks to our state-of-the-art equipment. At a project budget of $32 million, the sports centre is the largest investment in our university’s history.

Congratulations to our men’s basketball team on their 2014-15 RSEQ Championship season. #GoGaiters

gaiters.ca
Get your blood pumping

- ATHLETICS AND RECREATION -

Facilities:
- Fully-equipped fitness rooms
- Two double gymnasiums
- Jane & Eric Molson ice hockey arena
- 25 metre pool
- Health services and medical clinic
- Racquet courts
- Team rooms
- Classrooms

Even if you aren’t a high performance athlete, the sports centre offers everything you will ever need to get into or stay in shape. Membership to the sports centre is included with your student fees, so you can enjoy full access to our beautiful and spacious new building and everything it has to offer.

Classes:
- Bootcamp
- Cardio Kickbox
- Pilates
- Hatha Yoga
- Aqua Zumba
- And much more

Photo: Grant Simeon
Welcome to Lennoxville (Sherbrooke) and...

- 8 ski hills located within two hours of campus
- Grandes-Fourches cycling network: 125 km of bike paths
- Mont-Bellevue Park: our local ski hill and the largest park in Sherbrooke
- Mont Pinacle: your must-climb or hiking mountain
- Downtown Sherbrooke: great restaurants, cafés, boutiques, theatres and more
- Golden Lion Pub: in the heart of Lennoxville, and popular student hangout
- Old Lennoxville Golf Club: owned and operated by Bishop’s, it is the oldest nine-hole golf course in Canada
- The Coaticook Gorge and ice cream factory are not to be missed! (30 km from campus)

Sherbrooke is ranked as one of the top 5 university cities in Canada
“One of the most beautiful campuses in Canada” – Huffington Post

“Sherbrooke is ‘almost too cool for school’ university town” – En Route magazine

Sherbrooke named an Intelligent Community in the world in 2015 – Intelligent Community Forum

“Eastern Townships, one of the most beautiful regions in Canada” – National Geographic Traveler magazine
Choosing Bishop’s means that you will be living in one of the most gorgeous regions in the country.

Our campus is nestled between the rolling country hills of the Eastern Townships, the confluence of two rivers and the quaint bilingual borough of Lennoxville (population 5,800). No matter the season, our idyllic setting is serene, yet offers everything you would need in a city.

As a student you’ll make Lennoxville your immediate home away from home, where the local pubs and shops will be glad you came. Venture deeper into the city of Sherbrooke (population 162,000), known for its cultural diversity and plentiful entertainment options. Or travel the Eastern Townships and even across the border into Vermont or New Hampshire, where outdoor discoveries, outlet shopping and adventure abound.
You know it: your brain and your body need proper nourishment for you to feel good and be your best. Dewhurt Dining Hall, or Dewie’s as everyone here calls it, is the place to enjoy a first-rate meal in the company of fellow students, staff and faculty.

Enjoy delicious food thanks to our talented team of chefs who emphasize freshness and taste in their dishes. A new day brings a new menu catering to every taste: carnivore, vegetarian, flexitarian, vegan, or gluten free. From our salad bar and stir-fry station to the crêpe station and dish of the day, your Purple cells will be thanking you.

Students living in residence are required to purchase a meal plan and off-campus students can purchase a variety of meal packages or pay as you eat options as well.

You’ll also find these dining options on our campus: Tim Hortons, Quiznos, Gaiter Grill, BUS Stop Café, Aspretto (inside sports centre), Doolittle’s Convenience Store.

Meals

Dewies is the main dining centre on campus and offers a Continuous Dining Experience. What this means is that students on one of our meal plans can swipe their student card between 7:30 am and 11:30 pm, 7 days a week, as many times a day as they desire, and have access to everything being served and can eat as much as they wish. Here is more information on our meal plan options:

The Hearty Eater – Full access to Dewhurst Dining Hall’s “Continuous Dining Experience” plus $224 tax free retail Gaiter dollars to use at any other campus dining venues and eight guest meal passes per semester for Dewie’s. $4,448

The Square Mealer – Full access to Dewhurst Dining Hall’s “Continuous Dining Experience” plus $144 tax free retail Gaiter dollars to use at any other campus dining venues and four guest meal passes per semester for Dewie’s. $4,368

The Flexible Diner – Full access to Dewhurst Dining Hall’s “Continuous Dining Experience” plus two guest meal passes per semester for Dewie’s. $4,224

The Suite Deal – This plan is only available for those living in Paterson Hall and provides $590 of tax free retail Gaiter dollars to use at any campus dining venue. $590

For students choosing to live off campus there are 5-day per week, Block Meal Plan and Pay As You Go options as well. Check out www.ubishops.ca/residence/dining-services.html for more information.

Please note that students living in Norton, Pollack, Mackinnon, Kuehner or Munster must be on one of the Hearty Eater, Square Mealer or Flexible Diner plans. Students living in Paterson must purchase the Suite Deal plan but have the option of purchasing one of the other plans as they see fit.

Sample Menu:

Vegetarian Chili
Lemon Caper Cod
Curry Chicken
Sweet & Sour Meat Balls
Asian Ratatouille
Veal Parmesan

Nourish your Purple cells
Living in residence is more than just a choice of where you are going to live while studying at Bishop’s: it’s a bridge to our community and everything it has to offer. Our students come from across Canada and countries around the world. There is no better way to become a Gaiter than by joining our diverse community right here on campus. It’s easy to see why so many of our students live on campus year after year:

Convenience

Location, location, location. What’s better than living right in the middle of everything you need? Our classrooms, dining hall, sports centre, library and so much more are within minutes of our residence halls. And local shops, services and everything you need are just a short 10-minute walk away.

Community

If you’re worried about making friends when you arrive at Bishop’s, living in Residence is your answer. From day one, you will feel like you are a part of our inclusive Purple community. Our residence halls buzz with activity thanks to our Residence Life team who organize events just for you!

Friendship

From Orientation Week to final exams, residence is the place where you’ll be sharing experiences and making lasting friendships with people from different walks of life. Whether it is from your study buddies, floor-mates, or friends you make at meal hall, the memories you will make here are the ones you’ll look fondly back on long after you graduate.

Fact: 70% of our first-year students live in one of seven campus residences.

- LIVING THE PURPLE LIFE -

Kuehner, Abbott and Munster

Welcome to the bog! Enjoy the privacy of a single with the benefits of having a roommate. Each room has a sink and vanity, with a shared toilet and shower between the rooms.

Mackinnon

Our “Dewies” dining hall is at your doorstep, so is our brand new Sports Centre. Single, double and triple rooms are available.

Norton and Pollack

These dorms are located between the academic buildings and the library in the heart of the campus known as the Quad. Single, double and quadruple rooms are available.

Paterson

This residence building offers condo style apartments with four bedrooms, two bathrooms, a kitchen and a living room in each suite.

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Residence Fees

The following are the Residence Fees for the 2015-16 academic year (September – April):

Accommodations
- Pollack Quad Occupancy (Traditional Style) - $3,400
- Mackinnon Triple Occupancy (Traditional Style) - $3,400
- Munster, Kuehner Double Occupancy (Bog Style) - $3,840
- Norton, Pollack, Mackinnon Double Occupancy (Traditional Style) - $3,840
- Mackinnon Triple Occupancy with en-suite bathroom & shower (Traditional Style) - $4,000
- Norton, Pollack, Mackinnon Single Occupancy (Traditional Style) - $4,360
- Munster, Kuehner Two Bedroom Apartment - $4,360
- Munster, Kuehner Single Occupancy (Bog Style) - $4,680
- Paterson Hall (Apartment Style) - $5,080

All accommodations and meal plans can be paid in eight easy and equal monthly installments at no extra cost.

Financial Matters

Tuition and Fees
Through the help of government, alumni, current students, faculty and staff, the Bishop’s Foundation, corporations and private donors, over 62% of our students receive financial assistance through scholarships, awards, grants, bursaries and loans. We encourage all students to take a look at the financial opportunities available to them and submit an application for consideration. Just because you aren’t top of your class, or aren’t involved outside the classroom, or can’t run the fastest, doesn’t mean you won’t be eligible. We have hundreds of scholarships and awards that have a wide variety of requirements…you never know what you might receive!

Total Fee Estimate:

<table>
<thead>
<tr>
<th></th>
<th>Quebec Residents</th>
<th>Other Canadian and French Citizens</th>
<th>International Citizens</th>
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</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$2,300</td>
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<td>$17,500</td>
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<tr>
<td>Compulsory Fees</td>
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<td>$1,300</td>
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<tr>
<td>Accommodation</td>
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<td>$4,400</td>
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<tr>
<td>Meals</td>
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<td>$4,500</td>
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<tr>
<td>Books and Supplies</td>
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<td>$1,500</td>
<td>$1,500</td>
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<tr>
<td>Estimated Totals*</td>
<td>$14,000</td>
<td>$18,700</td>
<td>$29,200</td>
</tr>
</tbody>
</table>

*Please note that these are estimates only based on actual costs for the 2015-2016 academic year. Costs may fluctuate based on the academic program, number of courses taken, style of residence and meal plan chosen. All costs shown are in Canadian Dollars.

Competitive Scholarships
Our scholarships range in value from $500 to $20,000 per academic year. Some are renewable for your entire time at Bishop’s, while others are one time awards that you can receive either as a new student or a continuing student. To be considered, all you need to do is complete your online application for admissions by March 15, 2016 and have all your supporting documents to us no later than March 15, 2016. We will then review all applicants and make scholarship offers soon thereafter.

Scholarships, Awards and Bursaries
At Bishop’s we have two main categories for all entering students: competitive admission scholarships; and our awards and bursaries program.

Financial Matters

Through the help of government, alumni, current students, faculty and staff, the Bishop’s Foundation, corporations and private donors, over 62% of our students receive financial assistance through scholarships, awards, grants, bursaries and loans. We encourage all students to take a look at the financial opportunities available to them and submit an application for consideration. Just because you aren’t top of your class, or aren’t involved outside the classroom, or can’t run the fastest, doesn’t mean you won’t be eligible. We have hundreds of scholarships and awards that have a wide variety of requirements…you never know what you might receive!

Did you know that at Bishop’s students can pay their tuition and fees using Aeroplan® loyalty points through HigherEd Points? www.higheredpoints.com

Did you know that out of province and international students can pay reduced tuition rates for any French classes they take at Bishop’s? This reduction is a savings of approximately 15%-35% per course depending on your tuition category!

Residence is guaranteed for first-year students who meet the application deadline (April 1).
For students applying to the Williams School of Business programs please note that while we do not require the following courses as part of your admissions average calculation, we strongly encourage students to have one of the following Math courses. If you do not have these courses you will be required to take an additional math course outside of your degree requirements (MATH190) before you are able to enroll in MATH 196.

BC/YT, Pre-Calculus 12
AB/NT/NU, Math 30-1
BC/YT, Pre-Calculus 12
AB/NT/NU, Math 30-2
NS, Pre-Calculus 120A/120B or Calculus 120
QC, Calculus I and Linear Algebra
SK, Pre-Calculus 30 or Calculus 30
PEI, Math 31 or Math 3201 or Math 3208

— ADMISSION REQUIREMENTS —

**WILLIAMS SCHOOL OF BUSINESS**
77% or 24 b-score

**HUMANITIES**
75% or 23 b-score
Music - audition required, Studio Art - 80 portfolio required, Drama - 80 audition required.

**SOCIAL SCIENCES**
Economics - 77% or 24 b-score
Psychology - 77% or 24 b-score
All others - 75% or 23 b-score

**NATURAL SCIENCES & MATHEMATICS**
75% or 23 b-score

**SCHOOL OF ENGLISH**
77% or 24 b-score

**SCHOOL OF EDUCATION**
MATH OR SCIENCE AS A TEACHABLE
77% or 24 b-score

**MINIMUM ADMISSION**

<table>
<thead>
<tr>
<th>Program Specific Requirements</th>
<th>Estimated Admissions Averages</th>
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</thead>
<tbody>
<tr>
<td><strong>BRITISH COLUMBIA &amp; YUKON</strong></td>
<td></td>
</tr>
<tr>
<td>High School Diploma including 4 grade 12 academic courses</td>
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<tr>
<td>• Eng 12</td>
<td>• Eng 12</td>
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<tr>
<td>• Eng 12 Principles of Math 12</td>
<td>• Eng 12</td>
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<tr>
<td>• Eng 30-1 or Math 30-1 or Math 30-2</td>
<td>• Eng 30-1</td>
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<tr>
<td>• Eng 70</td>
<td>• Eng 70</td>
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<tr>
<td><strong>ALBERTA, NORTHWEST TERRITORIES &amp; NUNAVUT</strong></td>
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<tr>
<td>High School Diploma including 5 courses kumbered 30 or 31</td>
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<tr>
<td>• Eng 30</td>
<td>• Eng 30</td>
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<tr>
<td>• Pre-Cal 12 or Cal 12</td>
<td>• Pre-Cal 12 or Cal 12</td>
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<tr>
<td>• Pre-Cal 120A/120B or Cal120</td>
<td>• Pre-Cal 120A/120B or Cal120</td>
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<tr>
<td>• Pre-Cal 40s or Applied Math 40s</td>
<td>• Pre-Cal 40s or Applied Math 40s</td>
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<tr>
<td>• Eng 40</td>
<td>• Eng 40</td>
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<tr>
<td>• Eng 40</td>
<td>• Eng 40</td>
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</tbody>
</table>

**SASKATCHEWAN**
High School Diploma including 5 courses kumbered 30

**MANITOBA**
High School Diploma including 4-404/407 courses

**ONTARIO**
High School Diploma including 4-404/407 courses

**QUEBEC**
DEC

**NEW BRUNSWICK**
High School Diploma including 5 courses numbered 120, 121 or 122

**NOVA SCOTIA**
High School Diploma including 5 courses numbered 12 academic subject or equivalent

**PEI**
High School Diploma including 5 courses numbered 61 or 62

**NEWFOUNDLAND & LABRADOR**
High School Diploma including 5 courses numbered 31 or 32a

**ADMISSION**

- ADMISSION
- MINIMUM
- REQUIRED
Students that have studied at a college, university or other post-secondary institution must supply final official high school transcripts as well as all post-secondary transcripts and results. Students must be in good standing (both academically and social conduct) and have an overall cumulative average equivalent to 65% (Division specific requirements may apply).

Completed courses deemed to be at a university level with a mark of “C” or higher will be considered for advanced standing credit, up to a maximum of 60 credits (two full years). For college students, only those who have completed an academic diploma or are in a university transfer program at a North American institution may be eligible to receive advanced standing credit, depending upon college program completed and university program applied to. Normally, no credit is awarded for incomplete or non-credit bearing programs. In addition to transcripts, students must also provide course outlines or syllabi.

International Admissions

International students are evaluated on an individual basis. Our general requirements for international students are that they present official documents from a nationally or internationally accredited and recognized high school or equivalent. Students must also present proof of graduation from high school as well as a copy of a birth certificate. Students that have studied at a college, university or other post-secondary institution must supply final official high school transcripts as well as all post-secondary transcripts and results. Students must be in good standing (both academically and social conduct) and have an overall cumulative average equivalent to 65% (Division specific requirements may apply).

British Crucial:

Students studying a British GCSE and a Level style curriculum must supply their General Certificate of Secondary Education (GCSE) final grades, as well as A-Level (A2) final results. While not required, information such as teacher recommendations or personal statement may assist us when reviewing your application. Please note that we do not require British Crucial students to supply SAT or ACT scores.

We are looking for academically strong and well-rounded students with academic requirements as follows:

- Five GCSE results: Three A-Level plus one GCSE subjects with minimum average of C and no subject lower than D.
- Four A-Level: Two A-Level plus three GCSE subjects with minimum average of C and no subject lower than D.
- One A-Level plus two AS-Level plus two GCSE subjects with minimum average of C and no subject lower than D.
- Four AS-Level plus one GCSE with minimum average of C and no subject lower than D.

We require all British Crucial students to present English Language or Literature at either the GCSE or A level and recommend Further Math for students studying a French Baccalaureate curriculum.

French Baccalauréat Crucial:

Students studying a French Baccalauréat curriculum must supply their final results. While not required, information such as SAT, ACT, class rank, senior level courses available at your school, teacher recommendations and a personal statement will assist us when reviewing your application.

We are looking for academically strong and well-rounded students with academic grades in the 3.00 plus range (B or above) for general entry to our university.
Steps to Applying

1. Visit www.ubishops.ca to create your GoBishops account.
2. Complete the online application and pay the application fee by April 1st.
3. Submit your supporting documents no later than May 15th.
4. Once you have received an offer of admission, accept your offer online by June 1st.
5. Once you have accepted your admission offer apply for residence by June 1st.
6. International students should apply for a Quebec CAQ and Canadian Study Permit.
7. Watch your email inbox for important information throughout the cycle.
8. If you have questions contact us at recruitment@ubishops.ca

* Processing times can take between 4 and 16 weeks, so please apply for your permit as soon as possible.

Don’t forget to include two separate program choices on your application!

Important Dates and Deadlines

**September 15**
Online application for September 2016 semester opens

**March 15**
Competitive Scholarships deadline

**March 15**
Supporting documents deadline for Competitive Scholarships

**March 15**
Awards and Bursaries application deadline with supporting documents

**April 1**
CEGEP and High School Admissions Application deadline (September 2016)

**May 1**
College and University Transfer Admissions Application deadline (September 2016)

**May 15**
Preliminary document deadline for all applicants

**June 1**
Residence application deadline

**August 1**
Official final document deadline

Fact: Over 97% of senior-year BU students say they would choose Bishop’s if they were to start university all over again.

For January 2017 application dates and deadlines please visit www.ubishops.ca or contact the admissions office for more information: admissions@ubishops.ca
Come visit our campus...

You’ve read our viewbook, you’ve seen our photos and you’ve visited us online but the best way to experience our beautiful campus and #PurplePride is to visit us in person. We offer personalized daily tours where you can meet with admissions staff, speak with professors, sit in on a class, dine at Dewhurst Hall and spend time with some of our students.

Schedule your tour online at ubishops.ca by clicking CAMPUS TOUR. We also have a number of events both on campus and online through webinars and social media. We hope we get the chance to show you in person what it really means to #BleedPurple.

Driving times
- Newport, VT USA – 30 minutes
- Montreal, QC – 1.5 hours
- Quebec City, QC – 2 hours
- Ottawa, ON – 3.5 hours
- Boston, MA USA – 4 hours
- New York City, NY USA – 6 hours
- Toronto, ON – 7 hours

Flying times to Montreal
- Fredericton, NB – 1.5 hours
- Halifax, NS – 2 hours
- Chicago, IL USA – 2.5 hours
- Miami, FL USA – 3.5 hours
- Calgary, AB – 4.5 hours
- Vancouver, BC – 5.5 hours
- Los Angeles, CA USA – 6 hours
- London, UK – 6.5 hours
- Paris, France – 7 hours
- Geneva, Switzerland – 7.5 hours
- Bogota, Colombia – 8.5 hours
- Dubai, UAE – 16 hours
- Beijing, China – 16.5 hours
- New Delhi, India – 18 hours
- Sydney, Australia – 23 hours
You’re going to love it here!

Open House dates:
Saturday October 24, 2015
Sunday February 14, 2016
Friday March 18, 2016

RSVP: ubishops.ca/open-house

Photo: Krystel V. Morin
Division of Humanities

- Fine Arts: Studio Art
  - Studio Art (drawing, painting, sculpture, printmaking and photography)
  - Fine Arts
- Arts Administration
  - Internship available
- Music
- Arts Management
- History
- Art History
- Art History & Theory
  - French (as a second language)
  - Études Françaises et Québécoises
- Creative Writing and Journalism
- Film Studies
- Film, Media and Cultural Studies
  - Social Studies and Secondary Education
  - History
- Indigenous Studies
- Liberal Arts
  - Social Justice and Citizenship
  - Modern Languages, Literature and Cultures
    - Modern Languages* German Studies**
    - Italian Studies**
    - English Language Studies
    - German Studies
    - Spanish Studies
    - Japanese Studies**
  - Intensive English Second Language
  - Japanese Studies
- Classical Studies
  - Greek and Roman Civilization
  - Classical Languages
  - Classical Art and Archaeology
  - Ancient History
- Drama
  - Arts Administration – Drama Option
  - Drama and Secondary Education
  - Drama
- English
  - Literature
  - Cultural and Media Studies
  - Film Studies
  - Popular Narrative
  - Film, Media and Cultural Studies
  - English and Secondary Education
  - Literature
  - Film Studies
  - Creative Writing and Journalism
- Études Françaises et Québécoises
  - French (as a second language)
  - Langue Française et Études Francophones
  - French and Secondary Education

Division of Science and Mathematics

- Biochemistry
  - Biochemistry General Specialization
  - Chemistry Specialization
  - Molecular Biology Specialization
  - Biochemistry
- Biological Sciences
  - Health Sciences
  - Biology and Secondary Education
  - Health Sciences and Pre-Medicine
- Chemistry
  - Chemistry
  - Chemistry
- Physics
  - Physics
  - Physics and Secondary Education
- Pre-Medicine
- Pre-Medicine and primary major
- French (as a second language)
- Études Françaises et Québécoises
- Creative Writing and Journalism
- Film Studies
- History
- Indigenous Studies
- Social Justice and Citizenship
- Modern Languages, Literature and Cultures
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  - Literature
  - Film Studies
  - Creative Writing and Journalism
- Études Françaises et Québécoises
  - French (as a second language)
  - Langue Française et Études Francophones
  - French and Secondary Education

Division of Social Sciences

- Economics
- Business Economics
- Public Policy
- International Political Economy
  - Global Economy
- Environmental Studies & Geography
  - Environmental Studies and Geography
- Politics and International Studies
  - International Studies
  - Global Governance
  - Political Studies
  - International Political Economy
  - Public Administration
- Psychology
  - Psychology
  - Applied Psychology
    - (includes practicum)
    - Psychology Neuroscience
  - Human Psychology
- Sociology
  - Sociology
  - Global Studies and Empire
  - Criminology, Law and Social Policy
  - Media, Technology and Contemporary Studies
  - Gender, Diversity and Equity Studies
  - Family, Health and Community
  - Criminology
  - Gerontology
  - Gender, Diversity and Equity Studies
  - Gerontology
  - Gender and Equity Studies
- Sports Studies
  - Sports Studies
Williams School of Business
— BACHELOR OF BUSINESS ADMINISTRATION (BBA) (CO-OP AVAILABLE); BACHELOR OF ARTS (BA) —

- Accounting  
  BBA concentration
- Entrepreneurship  
  BBA concentration
- Finance  
  BBA concentration
- General Business Management  
  BBA concentration
- Human Resources  
  BBA concentration
- International Business  
  BBA concentration
- Marketing  
  BBA concentration
- Business  
  BA Major
- Business Administration  
  Minor for non-business students only
- Entrepreneurship  
  Minor for non-business students only
- Business Administration  
  Certificate
- Human Resources  
  Certificate

School of Education
— BACHELOR OF ARTS OR BACHELOR OF SCIENCE; BACHELOR OF EDUCATION; MASTER OF EDUCATION, MASTER OF ARTS —

- **Elementary Education**  (major educational studies)
- **Secondary Education**  (double major education + subject)
  - Biology
  - Chemistry
  - Drama
  - English
  - ESL Teaching
  - Fine Arts
  - French
  - French/Spanish
  - Mathematics
  - Music
  - Physics
  - Social Studies
- **Bachelor of Education**  (after degree program)
- **Teaching of English Second Language**  Minor
- **Graduate Programs**
  - Leadership, Societies and Language  
  Master of Education or Master of Arts  
  Graduate Certificate
  - Teaching Intensive English as a Second Language