Overview of Total Program Credits

In order to earn a Bachelor of Education in Teaching and Learning at the Secondary Level, students must complete a 150-credit program. Students entering with a DEC from a Quebec CEGEP will normally be awarded 30 advanced credits. Mature students and students transcribing from another university may be awarded certain advanced credits. Students entering without a completed DEC from a Quebec CEGEP and without any advanced credits are required to earn a total of 30 elective credits in addition to the 120 credits plus labs listed below.

Foundational Courses (30 credits + 2 Labs)

Required Courses:
EDU 102 Philosophy of Education
EDU 122 Using Technology to Support Learning
EDU 203 Educational Psychology
EDU 205 Education, Colonialism and De-Colonization
EDU 239 Teaching and Learning at the Secondary Level: Practice and Reflection
EDU 305 Social Justice and Anti-Discrimination Education
EDU 315 Applying the Psychology of Learning and Motivation to the Design of Learning Environments
EDU 349 Professional Seminars Lab (1 credit)
EDU 401 Quebec Education Policy and Law
EDU 407 Individual Differences
ILT 101 Information Literacy Critical Thinking Lab (1 credit)

One of:
EDU 204 Indigenous Education
EDU 211 Introduction to Young Adult Literature and Texts “Beyond the Canon”
EDU 214 Gender and Sexuality in Education
EDU 218 History of Education
EDU 219 Getting dirty: Hands-on, experiential teaching and learning for elementary and secondary
EDU 220 Linguistic Diversity
EDU 221 Methods in Plurilingual and Pluricultural Teaching and Learning
EDU 222 Teaching and Learning Online
EDU 285 The Reading Process
EDU 303 Sociology of Education

Methods Courses (18 credits)
EDU 339 Effective Teaching and Evaluation Methods I
EDU 344 Methods in Teaching Social Sciences at the Secondary Level I
EDU 410 Effective Teaching and Evaluation Methods II
EDU 414 Methods in Teaching Social Sciences
EDU 420 Interdisciplinary Teaching and Integration of Learning at the Secondary Level (6 credits)
Practica (24 credits)
EDU 129 Orientation to Professional Practice
EDU 229 Reflective Practicum – Secondary
EDU 329 Professional Practice (6 credits)
EDU 429 Internship (12 credits)

Disciplinary Courses (48 credits)
Required Courses:
ECO 103 Principles of Economics: Macroeconomics
ESG 126 Introduction to Human Geography
ESG 127 Living in the Environment

Three of:
AGR 100 Introduction to Sustainable Agriculture and Food Systems
AGR 204 Urban Agriculture
ESG 224 Human Impact on the Environment
ESG 226 Physical Oceanography
ESG 227 Biogeochemical and Environmental Oceanography
ESG 249 Resource Management
ESG 250 Geomorphology
ESG 251 Biomorphology
ESG 264 Outdoor Recreation
ESG 265 The Atmosphere and Weather
ESG 266 Environmental Policy
ESG 267 Global Environmental Change: A Physical Perspective
ESG 269 The Earth’s Crust

Two of:
HIS 105 Introduction to Global Studies: A Century of Conflict and Resolution
HIS 108 A Global History of Indigenous Peoples
HIS 109 New World: The Americas to 1850

Three of:
HIS 207 Canada 1867-1945
HIS 211 Canada Since 1945
HIS 221 Pre-Confederation Canada
HIS 240 History and Heritage
HIS 241 Canada and the World in the 20th Century
HIS 265 Quebec: Political Change and Industrialization 1840-1930
HIS 267 History of Sport in Canada
HIS 269 First Nations/Settler Relations in Canada
HIS 288 Women in 19th and 20th Century Canada

All Three:
One course in Global History at the 200 level
One course in European or United States History at the 200 level
One course in the History of Asia, Latin America, Middle East, or North Africa at the 200 level
Two of:
POL 101 Introduction to Comparative Politics
POL 112 Introduction to Canadian Politics
POL 118 Constitutional Law and Canadian Government
LIB 212 In Search of Justice
PHI 104 The Hopes and Conflicts of Social and Political Life

Compulsory Language Requirement (EETC Exam)
EDU 100 English Exam for Teacher Certification
(P/F, students who do not pass will not be permitted to register in the third practicum)