B.Ed. in Teaching and Learning at the Secondary Level

Program Overview (Social Sciences)

Overview of Total Program Credits

In order to earn a Bachelor of Education in Teaching and Learning at the Secondary Level, students must complete a 150-credit program. Students entering with a DEC at a Quebec CEGEP will normally be awarded 30 advanced credits. Mature students and students transferring from another university may be awarded certain advanced credits. Students entering without a completed DEC at a Quebec CEGEP and without any advanced credits are required to earn a total of 30 elective credits in addition to the 120 credits plus labs listed below.

Foundational Courses (30 credits + 2 Labs)

Required Courses:
EDU 102 Philosophy of Education
EDU 122 Using Technology to Support Learning
EDU 203 Educational Psychology
EDU 205 Education, Colonialism and De-Colonization
EDU 239 Teaching and Learning at the Secondary Level: Practice and Reflection
EDU 305 Social Justice and Anti-Discrimination Education
EDU 315 Applying the Psychology of Learning and Motivation to the Design of Learning Environments
EDU 349 Professional Seminars Lab (1 credit)
EDU 401 Quebec Education Policy and Law
EDU 407 Individual Differences
ILT 101 Information Literacy Critical Thinking Lab (1 credit)

One of:
EDU 204 Indigenous Education
EDU 211 Introduction to Young Adult Literature and Texts “Beyond the Canon”
EDU 214 Gender and Sexuality in Education
EDU 218 History of Education
EDU 219 Getting dirty: Hands-on, experiential teaching and learning for elementary and secondary students
EDU 220 Linguistic Diversity
EDU 221 Methods in Plurilingual and Pluricultural Teaching and Learning
EDU 285 The Reading Process
EDU 303 Sociology of Education
SLP 399 Situated Learning and Praxis

Methods Courses (18 credits)

EDU 339 Effective Teaching and Evaluation Methods I
EDU 344 Methods in Teaching Social Sciences at the Secondary Level I
EDU 410 Effective Teaching and Evaluation Methods II
EDU 414 Methods in Teaching Social Sciences at the Secondary Level II
EDU 420 Interdisciplinary Teaching and Integration of Learning at the Secondary Level (6 credits)
**Practica (24 credits)**

- EDU 129 Orientation to Professional Practice
- EDU 229 Reflective Practicum – Secondary
- EDU 329 Professional Practice (6 credits)
- EDU 429 Internship (12 credits)

**Disciplinary Courses (48 credits)**

*Required Courses:*
- ECO 103 Principles of Economics: Macroeconomics
- ESG 100 Introduction to Environmental Studies
- ESG 126 Introduction to Human Geography
- ESG 127 Introduction to Physical Geography

*One of:*
- ESG 224 Human Impact on the Environment
- ESG 249 Resource Management
- ESG 264 Outdoor Recreation
- ESG 266 Environmental Policy
- AGR 100 Introduction to Sustainable Agriculture and Food Systems
- AGR 204 Community Gardens

*One of:*
- ESG 226 Physical Oceanography
- ESG 227 Biogeochemical and Environmental Oceanography
- ESG 250Geomorphology
- ESG 251 Soils and Vegetation
- ESG 265 The Atmosphere and Weather
- ESG 267 Global Environmental Change: A Physical Perspective
- ESG 269 The Earth’s Crust

*Two of:*
- HIS 104 The West in the World to 1750
- HIS 105 The 20th Century World
- HIS 108 A Global History of Indigenous Peoples
- HIS 109 New World: The Americas to 1850

*Three of:*
- HIS 207 Canada 1867-1945
- HIS 211 Canada Since 1954
- HIS 221 Pre-Confederation Canada
- HIS 240 History and Heritage
- HIS 241 Canada and the World in the 20th Century
- HIS 265 Quebec: Political Change and Industrialization 1840-1930
- HIS 267 History of Sport in Canada
- HIS 269 First Nation/Settler Relations in Canada
- HIS 288 Women in 19th and 20th Century Canada
- HIS 297 History of Communications
One course in Global History at the 200 level

One course in European or United States History at the 200 level

One course in the History of Asia, Latin America, Middle East, or North Africa at the 200 level

Two of:
POL 101 Introduction to Comparative Politics
POL 112 Introduction to Canadian Politics
POL 118 Constitutional Law and Canadian Government
LIB 212 In Search of Justice
PHI 104 Hopes and Conflicts of Social and Political Life

Compulsory Language Requirement (EETC)

EDU 100 English Exam for Teacher Certification
(P/F, students who do not pass will not be permitted to register in the third practicum)