

B.Ed. in Teaching and Learning at the Secondary Level

Program Overview (English)

Overview of Total Program Credits

In order to earn a Bachelor of Education in Teaching and Learning at the Secondary Level, students must complete a 150-credit program. Students entering with a DEC at a Quebec CEGEP will normally be awarded 30 advanced credits. Mature students and students transferring from another university may be awarded certain advanced credits. Students entering without a completed DEC at a Quebec CEGEP and without any advanced credits are required to earn a total of 30 elective credits in addition to the 120 credits plus labs listed below.

Foundational Courses (30 credits + 2 Labs)

Required Courses:

EDU 102 Philosophy of Education
EDU 108 Adolescence and Secondary School Teaching
EDU 122 Using Technology to Support Learning
EDU 203 Educational Psychology
EDU 239 Teaching and Learning at the Secondary Level: Practice and Reflection
EDU 305 Social Justice and Anti-Discrimination Education
EDU 315 Applying the Psychology of Learning and Motivation to the Design of Learning Environments
EDU 349 Professional Seminars Lab (1 credit)
EDU 401 Quebec Education Policy and Law
EDU 407 Individual Differences
ILT 101 Information Literacy Critical Thinking Lab (1 credit)

One of:

EDU 204 Indigenous Education
EDU 205 Education, Colonialism and De-Colonization
EDU 211 Introduction to Young Adult Literature and Texts “Beyond the Canon”
EDU 212 Mind, Brain, and Education
EDU 218 History of Education
EDU 220 Linguistic Diversity
EDU 303 Sociology of Education
SLP 399 Situated Learning and Praxis

Methods Courses (18 credits)

EDU 339 Effective Teaching and Evaluation Methods I
EDU 341 Methods Teaching English Language Arts at the Secondary Level I
EDU 410 Effective Teaching and Evaluation Methods II
EDU 411 Methods Teaching English Language Arts at the Secondary Level II
EDU 420 Interdisciplinary Teaching and Integration of Learning at the Secondary Level (6 credits)

Practica (24 credits)

EDU 129 Orientation to Professional Practice
EDU 229 Reflective Practicum – Secondary
EDU 329 Professional Practice (6 credits)
EDU 429 Internship (12 credits)

Disciplinary Courses

Required Courses:

ENG 100 Introduction to English Studies
ENG 101 Responding to Literature
ENG 112 English Literary Tradition: The Middle Ages and the Renaissance
ENG 113 English Literary Tradition: The Eighteenth Century to the Present

Two of:

ENG 110 English Writers of Quebec
ENG 111 Canadian Short Story
ENG 215 Introduction to North American Literatures
ENG 252 English-Canadian Literature to the First World War
ENG 253 English-Canadian Literature from the First World War to the Present
ENG 275 The Contemporary Canadian Novel
ENG 352 Canadian Literature and Theories of Globalization

One of:

ENG 123 Introduction to Indigenous Literatures in Canada
ENG 228 Introduction to Post-Colonial Literature
ENG 358 Approaches to Indigenous Literary Cultures in Canada
ENG 375 Colonial Narratives

One of:

ENG 223 Elizabethan Shakespeare (1590-1603)
ENG 224 Jacobean Shakespeare (1603-1614)
ENG 225 The Stratford “Shakesperience”
DRA 222 Introduction to Shakespeare

One of:

ENG 200 Creative Writing: Poetry
ENG 201 Creative Writing: Prose
ENG 203 Creative Writing: Experiments in Prose
ENG 204 Creative Writing: Experiments in Poetry
ENG 206 Creative Writing: The Graphic Novel
ENG 382 Screenwriting
ELA 201 Advanced Composition

One of:

ENG 210 History of Children’s Literature
EDU 211 Introduction to Young Adult Literature and Texts “Beyond the Canon”

One of:

ENG 234 Contemporary Literary Theory

ENG 236 Popular Culture

ENG 239 Feminist Literary Theory

ENG 291 Film Theory

ENG 353 Boy Meets Girl: Masculinity Scholarship, Feminist Theories, and American Literature

Plus 15 credits in English, of which nine (9) credits must be at the 200 level or above

Compulsory Language Requirement

EDU 100 English Exam for Teacher Certification

(P/F, students who do not pass will not be permitted to register in the third practicum)