

B.Ed. in Teaching and Learning at the Secondary Level

Program Overview (English Profile)

Overview of Total Program Credits

In order to earn a Bachelor of Education in Teaching and Learning at the Secondary Level, students must complete a 150-credit program. Students entering with a DEC from a Quebec CEGEP will normally be awarded 30 advanced credits. Mature students and students transferring from another university may be awarded certain advanced credits. Students entering without a completed DEC from a Quebec CEGEP and without any advanced credits are required to earn a total of 30 elective credits in addition to the 120 credits plus labs listed below.

Foundational Courses (30 credits + 2 Labs)

Required Courses:

EDU 102 Philosophy of Education
 EDU 122 Using Technology to Support Learning
 EDU 203 Educational Psychology
 EDU 205 Education, Colonialism and De-Colonization
 EDU 239 Teaching and Learning at the Secondary Level: Practice and Reflection
 EDU 305 Social Justice and Anti-Discrimination Education
 EDU 315 Applying the Psychology of Learning and Motivation to the Design of Learning Environments
 EDU 349 Professional Seminars Lab (1 credit)
 EDU 401 Quebec Education Policy and Law
 EDU 407 Individual Differences
 ILT 101 Information Literacy Critical Thinking Lab (1 credit)

One of:

EDU 204 Indigenous Education
 EDU 211 Introduction to Young Adult Literature and Texts “Beyond the Canon”
 EDU 214 Gender and Sexuality in Education EDU 218 History of Education
 EDU 219 Getting dirty: Hands-on, experiential teaching and learning for elementary and secondary student
 EDU 220 Linguistic Diversity
 EDU 221 Methods in Plurilingual and Pluricultural Teaching and Learning
 EDU 222 Teaching and Learning Online
 EDU 285 The Reading Process
 EDU 303 Sociology of Education
 SLP 399 Situated Learning and Praxis

Methods Courses (18 credits)

EDU 339 Effective Teaching and Evaluation Methods I
 EDU 341 Methods Teaching English Language Arts at the Secondary Level I
 EDU 410 Effective Teaching and Evaluation Methods II
 EDU 411 Methods Teaching English Language Arts at the Secondary Level II
 EDU 420 Interdisciplinary Teaching and Integration of Learning at the Secondary Level (6 credits)

Practica (24 credits)

EDU 129 Orientation to Professional Practice
 EDU 229 Reflective Practicum – Secondary
 EDU 329 Professional Practice (6 credits)
 EDU 429 Internship (12 credits)

Disciplinary Courses (48 credits)

Required Courses:

ENG 100 Introduction to English Studies
ENG 102 Approaches to Media Studies
ENG 112 English Literary Tradition: The Middle Ages and the Renaissance
ENG 113 English Literary Tradition: The Eighteenth Century to the Present

Two of:

ENG 110 English Writers of Quebec
ENG 111 Canadian Short Story
ENG 215 Introduction to North American Literatures
ENG 252 English-Canadian Literature to the First World War
ENG 253 English-Canadian Literature from the First World War to the Present
ENG 275 The Contemporary Canadian Novel
ENG 352 Canadian Literature and Theories of Globalization

One of:

ENG 123 Introduction to Indigenous Literatures in Canada
ENG 228 Introduction to Post-Colonial Literature
ENG 358 Approaches to Indigenous Literary Cultures in Canada
ENG 375 Colonial Narratives

One of:

ENG 223 Elizabethan Shakespeare (1590-1603)
ENG 224 Jacobean Shakespeare (1603-1614)
ENG 225 The Stratford “Shakesperience”
DRA 222 Introduction to Shakespeare

One of:

ENG 200 Creative Writing: Poetry
ENG 201 Creative Writing: Prose
ENG 203 Creative Writing: Experiments in Prose
ENG 204 Creative Writing: Experiments in Poetry
ENG 206 Creative Writing: The Graphic Novel
ENG 382 Screenwriting
ELA 201 Advanced Composition

One of:

ENG 210 History of Children’s Literature
EDU 211 Introduction to Young Adult Literature and Texts “Beyond the Canon”

One of:

ENG 234 Contemporary Literary Theory
ENG 236 Popular Culture
ENG 239 Feminist Literary Theory
ENG 291 Film Theory
ENG 353 Boy Meets Girl: Masculinity Scholarship, Feminist Theories, and American Literature

Plus 15 credits in English, of which nine (9) credits must be at the 200 level or above

Compulsory Language Requirement

EDU 100 English Exam for Teacher Certification

(P/F, students who do not pass will not be permitted to register in the third practicum)