

**SENATE OF BISHOP'S UNIVERSITY
529th SENATE MEETING**

Date: Monday, November 22nd, 2010
Time: 7:00 p.m.
Place Tomlinson Hall, McGreer #100

AGENDA

- 529/ 1 Approval of Agenda
- 529/ 2 Approval of Minutes –
528th Senate Meeting
- 529/ 3 Communications from the Chair
- 529/ 4 Business Arising
 - 4.1 Letters regarding Fine Arts SPARC review / M. Goldbloom
 - 4.2 Follow up on the scheduling of exams in the Division of Natural Sciences & Mathematics / J. Crooks
- 529/ 5 Committee Items
 - 5.1 SPARC – Winter 2011 program reviews / M. Childs
 - 5.2 SPARC - Physics
 - 5.3 Graduate Studies Committee Report / M. Childs
 - 5.4 SPC Report / M. Childs
- 529/ 6 Other Matters
 - 6.1 Instructor Approval for Abe Hefter / J. Crooks (doc to be distributed)
- 529/ 7 Recommendations
 - 7.1 Williams School of Business / S. Harvey
 - 7.1.1 Program changes:
 - New Core in Business
 - Closure of the Bachelor of Commerce and Science program

7.1.2 New Courses:

- BFN 200: Introduction to Finance
- BHR 317: Organizational Dynamics
- BMG 090: Introduction to Business
- BMG 320: Topics in Entrepreneurship

7.2 Arts and Science

7.2.1 Division of Humanities / J. Crooks

7.2.1.1 English

New Courses:

- ENG 297: From Aliens to Zombies: Everything you Ever Wanted to Know about Horror but were Afraid to Ask
- ENG 298: Studies in Directors/Actors: Alfred Hitchcock

7.2.1.2 Fine Arts and Art History

Determination of administrative control over FIN courses:

- Fine Arts: FIN 209, 218, 301 and 303
- Art History: FIN 235 and 388
- FIN 292 to revert to SOC 292 alone and remain in the Comparative Arts list
- FIN 222 (Art Therapy) to be removed from Calendar but remain on the books

7.2.1.3 History

New Courses:

- HIS 252: The Medieval Mediterranean World
- HIS 388/FIN 388: Museums and Communities

7.2.1.4 Modern Languages

English Language Unit

New Courses:

- ESL 200: Supplementary Advanced Writing and Text Analysis
- ESL 201: Supplementary Advanced Communicative Skills

Italian Unit

New Course:

- ITA 311: Italian Civilization and Culture

7.2.1.5 Religion

Changes to Course titles

Change to Course title and description

Cross-listing of Courses

7.2.2 Division of Natural Sciences and Mathematics / J. Crooks

7.2.2.1 Biochemistry

Program Changes to Honours, Major and Minor

Changes to Course Title

Changes to pre-requisites

De- crosslisting of Courses

7.2.2.2 Biology

Program Change

Closing of Concentration in Molecular Biology

De-crosslisting of courses

7.2.2.3 Computer Science

New Program:

Co-op Option for Computer Science Honours, Majors, and Major in
Information Technology

Program changes:

Removal of Concentration in Imaging and Digital Media (CID) from
Honours options

Removal of Concentration in Bioinformatics (CSB) from Majors options

7.2.2.4 Physics

Program Changes

Reduction in number of lecture course credits for Majors and Honours;
increase in number of lab credits

New Courses:

- PHY 285: Intermediate Physics Lab I (2 credits)
- PHY 286: Intermediate Physics Lab II (2 credits)
- PHY 287: Intermediate Physics Lab III (2 credits)
- PHY 288: Intermediate Physics Lab IV (2 credits)
- PHY 361: Quantum Mechanics I
- PHY 385: Experiential Learning in Astronomy

7.2.3 Division of Social Sciences / J. Crooks

7.2.3.1 Economics

Program Changes

Changes to Honours, Major program; addition of pre-requisite for all Principles of Economics courses

New Courses:

- ECO 361: Applied Economic Analysis
- ECO 365: Honours Seminar

7.2.3.2 Sociology

New Course:

SOC 298: Social Problems

New Course names

Calendar copy changes

7.2.3.3 Political Studies

Program Change:

Change in language requirements for Minor and Major in International Studies

New Program:

Honours in International Studies

New Course:

POL 300: International Studies Internship

7.2.3.4 Psychology

Program Changes:

Merge of Health Psychology and Applied Psychology options into Psychology-Applied

Removal of Psychology – Human Resources option

Transfer of Sports and Health Minor to the Sports Studies program

Creation of a common core for all Psychology Majors and Honours options

Changes to Minor and to Certificate

Changes to Course title and description: PSY 203

7.3 School of Education / C. Beauchamp

7.3.1 Program Changes:

Changes to B Ed Elementary Education

Changes to B Ed Secondary Education
Changes to B Ed both streams

Changes first degree:

Course title change EDU 285

EDU 302: Philosophy of Education becomes compulsory

Additional of one optional course from EDU 303, EDU 211 and EDU XXX

Removal of PYS 102 as compulsory course

Course description changes to first degree and B Ed courses

New Course:

EDU XXX: Quebec Education

7.4 Continuing Education

529/ 8 Brief Information

**MINUTES OF THE 529TH MEETING OF THE SENATE
OF BISHOP'S UNIVERSITY**

The 529th meeting of Senate took place on Monday, November 22, 2010, at 7:00 p.m., in McGreer 100.

Chair: Principal Michael Goldbloom

Present: Dr. Catherine Beauchamp, Dr. Claude Charpentier, Dr. Michael Childs, Dr. Jamie Crooks, Ms Hazeline Delos Trinos, Dr. Gilbert Gagné, Prof. Chad Gibbs, Dr. Rebecca Harries, Dr. Steve Harvey, Mr. Félix Hivon-Vaillancourt, Mr. Yves Jodoin, Dr. JoAnne Kingsley, Dr. Elisabeth Levac, Mr. Justin McCarthy, Dr. Daniel Miller, Mr. Dale Miner, Dr. Ross Osmun, Ms Elizabeth Robichaud, Dr. Cranmer Rutihinda, Mr. Nicholas Seebruch Ms Ruth Sheeran, Ms Jenna Smith Dr. Lourdes Zubieta.

Regrets: Dr. Walter Marcantoni, Dr. Darren Millington, Dr. Elizabeth Prusak.

Secretary: Ms Victoria Meikle

AGENDA ITEM 529/1: APPROVAL OF AGENDA

Ms Ruth Sheeran moved approval of the Agenda.

The following items were added to the Agenda:

- ◆ Item 4.3 Representation of Part-time students
- ◆ Item 5.5 Report of Senate Nominating Committee

The motion, including the amendments as proposed, carried.

AGENDA ITEM 529/2 APPROVAL OF MINUTES OF THE 527TH MEETING OF SENATE

The minutes of the 529th meeting were adopted, with Dr. Gilbert Gagné's name added to the regrets.

AGENDA ITEM 529/3 COMMUNICATIONS FROM THE CHAIR

Globe and Mail survey and Maclean's

Principal Goldbloom reported that the annual Globe and Mail Survey and the annual Maclean's ranking had been published since the 528th meeting of Senate, noting that Bishop's had shown improvement in both cases. Our already good grades in the Globe and Mail survey had improved a little, and in the Maclean's rankings we had moved in three years from 17th to 11th to 8th. With respect to the Maclean's rankings, we will focus on areas where we are not achieving good grades, such as food services, career preparation, and recreation and athletics.

While acknowledging that both of these measures are in some ways blunt instruments, the Principal pointed out that the Globe and Mail survey has the advantage of being a student assessment, while the Maclean's ranking is mainly an analysis of financial resources. Though not included in the rankings, Maclean's does publish the results of the National Survey of Student Engagement.

The Principal noted that several members of the Bishop's community had visited Middlebury College in Vermont, a University whose mission and size are similar Bishop's, and which is highly ranked for food operations. He noted that the fact that all students are required to live on campus makes it possible to offer a greater variety of dining at Middlebury, and that he had been particularly impressed by the placement of dining areas to take full advantage of surrounding views. Middlebury aimed to buy 25% of their food locally, a practice that Bishop's might want to emulate.

While the budget at Middlebury is significantly higher than Bishop's, there are nonetheless lessons to be learned from the way food services are organised. The Principal urged Senators to take advantage of any opportunity they might have to visit peer institutions in Canada and New England.

Bishop's Singers' Performance with the Orchestre Symphonique de Sherbrooke

The Principal congratulated Jamie Crooks and other members of Senate who had participated in the outstanding performance by the University Singers of Haydn's *Creation* with the Orchestre Symphonique de Sherbrooke at Salle Maurice O'Bready.

Rencontre des partenaires de l'éducation

The Minister of Education had announced that she would hold a forum on the future of universities on the 6th of December, to which about 150 people from different sectors – universities, students, unions and representatives of employers – would be invited. The following themes would be addressed during the day-long meeting:

- ♦ Theme 1: funding for universities, in particular, how can we increase funding without raising taxes?
- ♦ Theme 2: how can we ensure access to universities, including improving the Québec loans and bursaries programme?
- ♦ Theme 3: what measures should be put in place to assess university performance, to ensure that we are getting our money's worth from additional funding?

The first theme would focus on tuition, and the second on preventing excessive student debt. In relation to the third theme, the Principal expressed his personal view that there were already sufficient reporting in place and sufficient indicators in existence, and that there is no need to add to what is already done.

AGENDA ITEM 529/4 BUSINESS ARISING

4.1 Letters regarding Fine Arts SPARC review - M. Goldbloom

The Principal called Senators' attention to a letter regarding the Fine Arts Department sent to him and other Senators by Ms Regine Neumann, and his response to that letter.

4.2 Report on issues arising in relation to the Scheduling of Exams - J. Crooks, J. McCarthy

Jamie Crooks, Dean of Arts and Sciences, and Justin McCarthy, Science Senator, each provided a brief update on steps taken following the discussion at the 528th meeting of Senate about how to deal with challenges arising from the need to schedule exams so that Science students have four days study time between the last class and the first exam, whereas students in other disciplines have only two. Dean Crooks reiterated his own preference for a change to the Senate rules regarding preparation time for exams so that the same two-day rule applied to all students.

Dean Crooks, Senator McCarthy and Sandra Gallichon, Director of the Records Office met to discuss these issues, especially the need for adequate preparation time for exams in science, and secondly, the impact of the existence of different preparation times for Science students and others on the scheduling of exams.

Prior to the 529th Senate meeting, there had been a discussion at the Division of Natural Sciences, at which all faculty members, and Justin McCarthy, had spoken in favour of retaining the four-day preparation period for Science students.

Dale Purdue, Science Secretary had surveyed a number of other universities, with the following results:

- ◆ at the Université de Sherbrooke, Science students have two days to prepare for exams, while students in other disciplines have one;
- ◆ at the Université du Québec à Trois-Rivières, all students have seven days;
- ◆ at Mount Allison and Acadia Universities, students have two days;
- ◆ at Concordia, McGill, Saint Francis Xavier, Saint Mary's and York Universities, students have one day;
- ◆ at the University of Ottawa, students may have one day, or none at all.

Justin McCarthy reported that Science students had been consulted. Fifteen per cent of students (37) in Science and Math had replied to his request for input. Thirty-six of the 37 who replied wanted to maintain the four-day exam preparation period for Science students, even if it meant a longer exam period.

Vice-Principal Academic Michael Childs suggested that the requirement for a four-day preparation period presents challenges in scheduling exams in large courses, where students from different divisions are enrolled in the course. These courses often get pushed to the back of the schedule in order to accommodate the preparation period for Science students and avoid conflicts with other exams. Dean Crooks noted that another consequence is that Science exams get compressed into a shorter exam period in order to accommodate preparation time, which may make schedules for individual students less than optimal.

The Principal suggested that, in light of the fact that there was no consensus on a solution, the information should be shared among Senators, and the item be placed on the agenda for a forthcoming meeting of Senate.

4.3: Representation of part-time students – V. Meikle

The Secretary General referred to a discussion that had taken place at the 528th meeting of Senate regarding the abolition of the Senate seat for a part-time student elected by Part-time Students' Council, and its replacement by a seat for a part-time student named by the Students' Representative Council. One issue that had arisen during discussion was the implication of the passage of this motion at Senate for the incumbent of the abolished seat, Mr. Dale Miner.

The Senate motion to abolish one seat and create a new one will not become effective until the Statutes are amended by the Board of Governors to reflect it, which, in the normal course, would take place during the winter term. The Secretary General therefore recommended that, in the interim, Mr. Miner continue to sit as the appointee of the Part-time Students' Council. Once the Statutes are amended to reflect the change in Senate membership approved by Senate, the seat will be filled through the normal Students' Representative Council processes.

AGENDA ITEM 529/5 COMMITTEE ITEMS

5.1 SPARC winter programme reviews – M. Childs

The Vice-Principal Academic presented for the information of Senators the decisions of the Senate Programme Academic Review Committee on the external members of the review committees for Biology, Computer Science, Economics, and Environmental Studies and Geography. He noted that the Committee had sought balance among members from within Québec and outside, from universities of different sizes, and, wherever possible, gender balance.

5.2 SPARC Review of Bishop's University Physics Department – M. Childs

In light of the fact that the documentation distributed in relation to this item was incomplete, Dr. Childs asked that discussion be deferred to a forthcoming meeting of Senate.

5.3 Report of the Graduate Studies Committee on Bishop's Master of Science in Computer Science – M. Childs

The Vice-Principal reported on the results of the review of the Master's Programme in Computer Science by the *Commission d'évaluation des projets de programme* of the *Conférence des recteurs et des principaux des universités du Québec* (CREPUQ), which is the final step in establishing a new programme. The programme proposed to the *Commission d'évaluation* was a joint Master's in Computer Science and Mathematics. The view of the *Commission* was that the Master's programme in Computer Science should stand on its own, and that the Department of Mathematics should consider a separate Master's programme.

The Department of Computer Science had accepted the recommendations of the *Commission d'évaluation des projets de programme*, and has proposed changes to the Master's programme in Computer Science in order to comply with them. The Graduate Studies Committee supports these changes, which include increasing course requirements to five from four, reducing the graduate seminar requirement from two to one, increasing the credit-value of the Master's thesis by three credits to 24 and moving the thesis to a semester basis.

The Vice-Principal moved the approval of modifications to bring the programme for a Master of Science in Computer Science into conformity with the recommendations of the *Commission d'évaluation des projets de programme* of CREPUQ, and Dr. Madjid Allili seconded them.

The motion carried.

5.4: Report of the Senate Planning Committee – M. Childs

The Vice-Principal Academic reported that the Senate Planning Committee had met to review proposed programme changes. The details of these changes would be proposed by the Deans.

During the course of deliberations, the Senate Planning Committee had decided that it should continue to review changes to programme requirements and those that have resource implications, but that purely housekeeping matters should henceforth be brought to Senate by the appropriate Dean, following divisional approval.

The Vice-Principal Academic provided highlights of programme changes that had been approved by the Senate Planning Committee:

- ◆ the creation of a new core programme for the Williams School of Business, consisting of 42 credits rather than 45;
- ◆ the creation of a course specially designed for international students recruited to Bishop's, to introduce them to North American teaching styles;
- ◆ the creation of a co-op option in Computer Science;
- ◆ a significant revision of Biochemistry programmes;
- ◆ an enhancement of the experimental component of the Physics programme in response to the SPARC review;
- ◆ the creation of an Honours option in International Studies;
- ◆ the realignment of a number of options in Psychology into three streams, with a common core;
- ◆ the reconfiguration of all four undergraduate Education programmes conceived as an integrated whole as a result of a long-term planning process.

The Vice-Principal moved that the report of Senate Planning Committee be accepted, and Dale Miner seconded, with the following items:

- ◆ that the course description for the course PHY 385, Experiential Learning in Astronomy include a more detailed description of the learning objectives and the expectations with respect to written work associated with the course;

- ◆ that the Department of English rethink the title of ENG 297, and change it to, e.g., 'The Horror Film from Aliens to Zombies';
- ◆ that the Deans follow up on these and ensure they are incorporated into the course calendar; and
- ◆ that purely housekeeping items no longer be brought to Senate Planning Committee.

The Dean of Arts and Sciences asked that his support for the title of the course ENG 297 be recorded, and requested clarification of the objections. The Vice-Principal indicated that the proposed title, *From Aliens to Zombies: Everything You Ever Wanted to Know about Horror but Were Afraid to Ask* was very long, and not in conformity with other film genre titles in the course calendar.

The motion carried, none opposed, one abstention.

5.5: Report of Senate Nominating Committee – R.Sheeran

Ruth Sheeran, Chair of Senate Nominating Committee, presented the report.

Ms Sheeran moved that Senate approve the appointment of Dr. Claude Charpentier to the Ad Hoc Committee for the Review of the Vice-Principal Academic, and Dr. JoAnne Kingsley seconded the motion.

[Dr. Charpentier and the Vice-Principal Academic left the room for the discussion of this motion.]

The Principal explained that the Vice-Principal's term would expire at the end of June 2011, so that a review was called for under the university statutes.

The motion carried, none opposed, no abstentions.

Ms Sheeran then introduced a second motion for the approval of a range of appointments to Senate Committees:

- ◆ Dr. Avril Aitkin as Education representative on the Senate Integrity Committee;
- ◆ Dr. Don Atkinson from Education, Dr. Keith Baxter from Social Sciences, Dr. Robert Palmer from the Williams School of Business and Mr. Gary McCormick, a Librarian, as staff representative, to the Senate Ad Hoc Committee on Education for Sustainable Development;
- ◆ Professor Chad Gibbs as the contract faculty representative on Senate Nominating Committee;
- ◆ Dr. Fuschia Sirois as Social Sciences division representative on the Senate Prizes Committee;
- ◆ Dr. Trevor Gulliver on the Senate Programme Academic Review Committee;

- ◆ Dr. Claude Charpentier and Dr. Rebecca Harries to the Research Ethics Committee;
- ◆ Dr. Andrea Drumheller to the Research Space Committee;
- ◆ Dr. Hafid Agourram as the Williams School of Business representative on the Students with Disabilities Committee.

The motion was seconded by Ms Elizabeth Robichaud.

The motion carried, none opposed.

AGENDA ITEM 529/6 OTHER MATTERS

6.1 Approval for the appointment of Mr. Abe Hefter as Instructor – J. Crooks

The Department of English proposed Mr. Abe Hefter, who has 25 years experience as a journalist, as instructor for ENG 464, the senior seminar in journalism. In light of the fact that Mr. Hefter does not hold a graduate degree, the appointment, which had been approved by the Division of Humanities, must also be approved by Senate.

Dr. Jamie Crooks, Dean of Arts and Sciences, moved that Senate approve the appointment of Abe Hefter to a contract faculty position as instructor for the senior seminar in journalism, and Nicholas Seebruch seconded the motion.

The motion carried.

AGENDA ITEM 529/7 RECOMMENDATIONS FROM THE DEANS

7.1 Williams School of Business

Dean Steve Harvey moved that Senate approve three modifications to Business programmes and courses:

1. a new 42-credit core programme for Business, replacing the existing 45-credit core programme;
2. the closure of the Bachelor of Commerce and Science Programme, and its replacement with a major in Business with a concentration in one of the sciences;
3. new courses in Introduction to Finance, Organisational Dynamics, Introduction to Business and Topics in Entrepreneurship.

The proposed changes have been approved by the Williams School of Business and Senate Planning Committee. Dean Harvey added that the new course in Finance would not require additional resources; that the course in Organisational Dynamics takes advantage of the expertise of a new faculty member; that the new Introduction to Business is aimed at preparing

international students coming to Bishop's to take on a degree programme in Business; and that Topics of Entrepreneurship replaces an existing course while taking advantage of opportunities to hear from visiting entrepreneurs.

Claude Charpentier seconded the proposed modifications to Business courses and programmes.

The motion carried.

7.2 Arts and Sciences

Dean Jamie Crooks reported that the trend in Arts and Sciences is to streamline programmes, while capitalising on successes. He then introduced a number of proposed changes in each of the Divisions, each of which had been approved at the Departmental and Divisional levels, as well as by Senate Planning Committee.

7.2.1 Division of Humanities

The Dean of Arts and Sciences moved that Senate approve the following changes in the Division of Humanities:

- ◆ two courses in English:
 - ENG 297, on aliens and zombies, with a title to be determined; and
 - ENG 298, Studies in Directors/ Actors: Alfred Hitchcock;seconded by Professor Chad Gibbs; **the motion carried.**
- ◆ the division of administrative control over Fine Arts 'Comparative Arts' courses, so that:
 - Fine Arts administers FIN 209, 218, 301 and 303;
 - Art History administers FIN 235 and 388;
 - FIN 292 reverts to SOC 292 and remains in the Comparative Arts list; and
 - FIN 222 (Art Therapy) is removed from the calendar, but remains on the books;seconded by Mr. Dale Miner; **the motion carried.**
- ◆ the History Department proposed two new courses:
 - HIS 252, the Medieval Mediterranean World, and
 - HIS 388/FIH 388, Museums and Communities;seconded by Ms Elizabeth Robichaud; **the motion carried.**
- ◆ three new courses in modern languages:
 - two courses in English as a Second Language were proposed, that will be offered on an occasional basis:
 - ESL 200, Supplementary Advanced Writing and Text Analysis, and

- ESL 201, Supplementary Advanced Communicative Skills;
 - one new course in Italian, ITA 311, Italian Civilization and Culture, was proposed;
 seconded by Mr. Nicholas Seebruch; **the motion carried.**
- ◆ several housekeeping changes were proposed by the Religion Department, so that course titles and descriptions better reflect course content; certain courses were cross-listed so as to expand the number of courses available to Religion Honours, Majors and Minors; seconded by Daniel Miller; **the motion carried.**

7.2.2 *Division of Natural Sciences and Mathematics*

The Dean of Arts and Sciences moved that Senate approve the following changes in the Division of Natural Sciences and Mathematics:

- ◆ the Department of Biochemistry proposed, following a SPARC review in 2007,
 - changes to Honours, Major and Minor programmes to establish a single set of core courses;
 - eliminating the chemistry concentration, while maintaining the number of chemistry offerings at a level comparable to other Canadian programmes;
 - housekeeping amendments to make the content of the courses more clear;
 seconded by Dr. Elisabeth Levac; **the motion carried.**
- ◆ the Biology Department proposed the elimination of the concentration in Molecular Biology, since the material is covered in Biochemistry offerings, and this change implied that certain courses would no longer be cross-listed; seconded by Dr. Madjid Allili; **the motion carried.**
- ◆ the Computer Science Department proposed:
 - a co-op option for Honours and Major students in Computer Science, as well as those majoring in Information Technology; this required the creation of three co-op courses, CSC 391, 392 and 393;
 - the Department also proposed a new course, General Topics in Computer Applications;
 - the Department proposed eliminating two concentrations that had not attracted students, Imaging and Digital Media (CID) and Bioinformatics (CSB);
 seconded by Dr. Lourdes Zubieta; **the motion carried.**

- ♦ the Department of Physics proposed the implementation of a number of changes suggested by SPARC reviewers, to effect a shift toward lab work, and reduce the number of lecture courses;
 - Lab courses I through IV were proposed;
 - material currently taught in more than one course would be consolidated into PHY 361 Quantum Mechanics I;
 - a new course, PHY 385, Experiential Learning in Astronomy was proposed to introduce students to work in the observatory; and
 - some housekeeping changes were proposed as well;
 seconded by Dr. Michael Childs; **the motion carried.**

The Dean of Arts and Sciences indicated during discussion that he would ensure that the evaluation components of PHY 385 are clarified.

7.2.3 *Division of Social Sciences*

The Dean of Arts and Sciences moved that Senate approve the following changes in the Division of Social Sciences:

- ♦ the Department of Economics proposed two new courses, and added a prerequisite to introductory courses:
 - ECO 361, Applied Economic Analysis, which replaces an existing course, ECO 340, and increases the emphasis on empirical analysis;
 - ECO 365, honours seminar will focus more closely on regional research;
 - Math 190 or equivalent is added as a prerequisite for ECO 101 and 102;

seconded by Dr. Ross Osmun; **the motion carried.**

In response to a question about the impact of the change in Math prerequisite for ECO 101 and 102 on the eligibility for the introductory Economics courses of Business students who do not take Math 190, Dr. Crooks explained that the instructor could permit a student to take the course where he or she is deemed to have Math experience equivalent to Math 190.

- ♦ the Department of Political Studies proposed several changes to International Studies programmes:
 - an Honours programme in International Studies to allow students to move more fluidly into graduate studies;
 - a change in the language requirements for the Major and Minor in International Studies, to bring them into line; and
 - a specification of the International Studies Internship, POL 300, so as to recognise standardised practice for interns.

seconded by Dr. Gilbert Gagné; **the motion carried.**

Dr. Gagné explained that the purposes of the changes to language requirements were to ensure that students going on exchange had sufficient knowledge of the language of their destination, and to streamline the Minor and Major programmes.

- ♦ the Psychology Department proposed consolidating its offerings, by:
 - merging Health Psychology and Applied Psychology into Psychology - Applied
 - removing Psychology of Human Resources;
 - moving the Minor in Sports Studies to the Sports Studies programme;
 - streamlining the certificate in Human Psychology to any 30 credits in Psychology;
 - adopting a common core across all of its programmes; and
 - changing the title of PSY 203 from Performance Enhancement to Cognition and Motivation in Sport;seconded by Mr. Dale Miner; **the motion carried.**
- ♦ the Sociology Department proposed a new course: SOC 298, Social Problems, that will expand the offerings in social sustainability and criminology, and call on the expertise of a new faculty member; in addition, there were changes to the names of two courses, to broaden their scope, and some housekeeping changes;
seconded by Mr. Nicholas Seebruch; **the motion carried.**

7.3 School of Education

Dean Catherine Beauchamp described the modifications proposed by the School of Education to the B.A. in Education and B. Ed. programmes. The School of Education is subject to regular review for accreditation by an organisation that is at arm's length from the Ministry of Education. The next review at Bishop's will occur in April of 2012, and some of the programme changes proposed are in anticipation of that review. In particular, the School is adopting a programme approach to the offerings in teacher training, enhancing connections between courses. The proposed changes have been under discussion within the School of Education for two years.

At Bishop's, teacher training is a two-step process: prospective teachers complete a B.A. in either primary education or secondary education and a teachable subject, and then a one-year B.Ed. Students do a practicum in each year of the programme. The two degrees are linked, in that one cannot do the B.Ed. programme without having taken a B.A. in Education, and, as a result, changes to the B.Ed. programme will usually entail changes to the B.A. in Education.

The materials distributed to Senators set out the goals of, and the focus for each year of the programme. Dr. Beauchamp emphasised the importance of developing a programme approach to teacher education, creating a shared vision, building on notions such as sustainability, the intellectual basis of education, the changing nature of the profession, as well as providing opportunities for leadership by students and giving them more responsibility for their own learning and modelling collaboration. There were also some housekeeping amendments, to remove courses that had not attracted students.

The Dean gave a brief overview of proposed changes to the B.Ed. programmes:

- changes in the configuration of the methods course in the elementary education programme from 12 credits to one block of six credits in interdisciplinary education and two blocks of three credits in methods;
- a reconfiguration of a six-credit interdisciplinary course into three-credit courses in the secondary education programme;
- the transformation of contemporary issues in education into a reading course to promote educational thinking;
- delivery of the Quebec education course in a different format;
- the integration of the existing individual differences course with two other courses.

Dean Beauchamp then gave a brief overview of proposed changes to the B.A. in Education:

- Psychology of reading is slanted to the reading process;
- an existing optional course is made compulsory;
- students are offered a choice of one of two existing courses and a course in linguistic diversity;
- the School of Education now has an Education Psychologist on faculty, who will introduce notions of education psychology in her courses, allowing for the deletion of Psychology 102 as a compulsory course.

The Dean of Education moved that Senate approve the revised programmes for the B.A. in Education and B.Ed., and Ms Jenna Smith seconded the motion. **The motion carried.**

In response to questions, the Dean indicated that students in the individual differences course had created a number of displays, and that all 57 students in the course would present their displays to a teachers' conference in Montreal. She also indicated that the course on diversity to which she had made reference concerned linguistic diversity, and that other aspects of diversity are considered in a course on multicultural education.

There being no further business, the 529th meeting of the Senate of Bishop's University adjourned at 8:37 p.m.

Michael Goldbloom, Chair

Victoria Meikle, Secretary