



## **Bishop's University**

### **MINUTES OF THE 514<sup>th</sup> MEETING OF SENATE**

The 514th meeting of Senate took place on Monday, February 23rd, 2009 at 7:00 p.m. in McGreer 100.

**Present:** Mr. M. Goldbloom was in the Chair, Ms. R. Backer, Dr. C. Beauchamp, Dr. L. Bentabet, Dr. T. Bruestle, Dr. C. Charpentier, Dr. M. Childs, Dr. J. Crooks, Ms. L. Eisinger, Dr. R. Harries, Dr. S. Harvey, Mr. D. Horne, Mr. S. Ho, Dr. K. Hull, Ms. M. Ianniciello, Mr. Y. Jodoin, Dr. J.A. Kingsley, Mr. M. Kouri, Prof. L. McRae, Mr. J. Sangster, Ms. R. Sheeran, Dr. J. Savage, Dr. T. Ugland, Dr. L. Zubieta.

**Regrets:** Dr. E. Levac, Dr. W. Marcantoni.

#### **1/514 AGENDA**

The agenda was approved.

( Zubieta/Crooks ) **Motion Carried**

#### **2/514 MINUTES**

The Minutes of the 513th meeting of Senate were approved as submitted.

( Childs/Ugland ) **Motion Carried**

#### **3/514 COMMUNICATIONS FROM THE CHAIR**

The Principal, Mr. M. Goldbloom, reported that he, and Vice-Principal M. Childs, met with all the Deans and Department Chairs to have discussion on how to attract and retain new students in these final weeks of recruitment of students for next Fall semester. Mr. Goldbloom said he got exceptional cooperation from the Deans and the Chairs. He added that Bishop's is ahead of last year in applications at the same period. Mr. Goldbloom also said that it had been an exceptional year for invited speakers on campus. Finally he reported that an agreement had been reached between the parties about the Pension Plan, and hopefully that it would lead to the release of the conditional grants withheld by the Ministry of Education (MELS).

#### **4/514 BUSINESS ARISING**

Mr. M. Goldbloom, reported that Finance Committee approved the following six tenured positions:

- Education – replacement position in special needs
- Business – replacement position in human resources
- Business – replacement position strategy management
- Psychology – new position in clinical psychology
- English – new position in medieval and early modern literature
- Education – new position in English second language instruction

#### **5/514 COMMITTEE ITEMS**

##### **5.1 Senate Research Committee** (document 514/5.1)

Dr. M. Childs reported the Senate Research Committee, the deans and the Vice-Principal have been examining Bishop's Strategic Research Plan over the course of the year, and feel it is time to bring to Senate some suggestions for improvement of the Plan.

It was moved ( Childs/Bruestle ) that the Senate Research Committee, in consultation with the University community and through investigation of practice elsewhere, construct criteria by which to identify potential or actual research clusters at the institution, and that it report these to Senate at its May meeting; upon adoption of these or amended criteria, that SRC then use these to identify these clusters and recommend to Senate its major axes of research early in the fall semester 2009. **Motion Carried**

##### **5.2 Timetable Committee** (document 514/5.2)

Dr. Childs presented the report of the Timetable Committee. Dean J. Crooks mentioned that a small number of people expressed opposition to the proposed timetable in all three Divisions of the Faculty of Arts and Science.

It was moved ( Childs/Kingsley ) that Senate adopts the following timetable, to come into effect beginning Fall 2010:

MW 8.30-10; 10-11.30; 13.30-15.00; 15.00-16.30; 16.30-18.00

MWF 11.30-12.30; 12.30-13.30; 13.30-14.30

F 8.30-11.30; 14.30-17.30

TH - No change

Evening schedule – No change

**Motion Carried**

## **6/514      OTHER MATTERS**

### **6.1    Motion from the Division of Natural Sciences and Mathematics on the establishment of a core program in Arts & Science    (document 514/6.1)**

Dean J. Crooks explained the origin of the motion and the intended reception. He mentioned that if Senate was to produce a directive to rejoin the discussion started a few years ago about the creation of a core program that would open the disciplines of science to non-science students in a Liberal Arts institution. After lengthy discussions amongst Senators on topics that included possible loss of flexibility for students, additional required courses, impact on teaching resources and concerns about student recruitment, the original motion in document 514/6.1 was amended:

It was moved ( Crooks/Hull ) that given that the mission of the University is to provide its students with a sound and liberal education that Senate investigate the advisability of establishing a core or diversity requirement including courses from all divisions of Arts and Science for all undergraduates students in Arts and Science and that an ad-hoc committee composed of the Dean of Arts and Science, a faculty and an student representative from each of the three Divisions be established and report to Senate.  
**Motion Carried**

### **6.2    Feedback from the Department of Modern Languages (German) on GER 370 and 371**

Referring to the minutes of the 511<sup>th</sup> meeting of Senate, item 7.2.1e iv, Dean Crooks explained that, after discussion with the Department of Modern Languages, these courses taught to both German and non-German speakers would retain the same numbers for all students unless Senate insisted on separate numbers.

### **6.3    Motion regarding Submission of Work in French    (document 514/6.3)**

Vice-Principal Childs explained the reasoning leading to the motion to make Bishop's more attractive to francophone students. Dean Crooks reported that some Divisions had small comments on the wording of the motion. Dean C. Beauchamp said that Education students would still need to meet Competency no 2 from the Ministry of Education about the language of instruction, therefore the School of Education would not recommend work to be submitted in French. Dean S. Harvey said the notion was seen positively by the Williams School of Business and suggested minor amendments.

Whereas the language of instruction at Bishop's University is English;

Whereas the University expects that all of its graduates will be fluent in English;

Whereas the University provides resources so that students can perfect their English;

Whereas all Bishop's students must pass the EWP test;

Whereas Bishop's University wishes to encourage francophone students to study at Bishop's;

It was moved ( Childs/Harvey ) that Senate add the following regulation to the University Regulations:

The language of instruction of the institution is in English, and an English Writing Proficiency test is required for graduation. Nonetheless, students have the option to submit individual written work in either English or French, except where a knowledge or competency in a language is an object of the course. Students who wish to submit work in French must notify their instructor by the ADD/DROP date so that, if necessary, special arrangements can be made for the evaluation of their work.

**Motion Carried**

#### **6.4 Sessional dates** (document 514/6.4)

Mr. Y. Jodoin, Registrar, presented the proposed Sessional Dates for the 2009-2010 Academic Year. There was some discussion in favor of starting the Fall 2009 Semester prior to Labor Day and earlier in January 2010. The Registrar explained that there were difficulties in starting earlier.

It was moved ( Horne/Harvey ) that Senate approve the Sessional Dates for the 2009-2010 Academic Year. **Motion Carried**

### **7/514 RECOMMENDATIONS**

#### **7.1 Williams School of Business**

#### **7.2 Arts & Science**

##### **7.2.1 Division of Humanities**

##### **7.2.2 Division of Natural Sciences and Mathematics**

###### **7.2.2.1 Semesterization of M.Sc. Theses Courses**

(document 514/7.2.2.1)

Dean Crooks explained the inability of M.Sc. students to graduate in the term in which they complete the requirements for their program unless that term is the Winter term, and the shortcomings of the Student Information System (SIS) which does not allow an M.Sc. student to remain with the full-time status for the duration of studies.

It was moved ( Crooks/Hull ) that Senate approve that the M.Sc. thesis courses (currently CSC 599f, CHE 600f, and PHY 600f) be transformed from year courses to term courses (so that they become CSC 599ab, CHE 600ab, and PHY 600ab, respectively). **Motion Carried**

##### **7.2.3 Division of Social Sciences**

### 7.3 School of Education

#### 7.3.1 Exceptional Degree: Double Minor/Education and Psychology

Dean Beauchamp explained the situation of student who was at the end of her program but wasn't successful in her final practicum. Dean Beauchamp said that this student would never be admitted to the B. Ed. Program and the teacher certification process. After consulting ASAP Committee, Dean Beauchamp asked Senate that this Senate allow this student to graduate with a Minor in Education as an exit program while earning the necessary requirements to earn a bachelor's degree.

It was moved ( Beauchamp/Kingsley ) that Senate allow the School of Education to award a Minor in Education for those students who chose not to who continue in the B. Ed. Program or are not eligible continue in the B. Ed. Program. <b>Motion Carried</b>
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### 7.4 Continuing Education

#### 8/514 BRIEF INFORMATION

The meeting adjourned at 8:58 pm

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Mr. Michael Goldbloom, Chair

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Mr. Yves Jodoin, Secretary