

## Courses offered on an irregular basis.

### PSY 285 Psychology of Reading and Reading Disability 3-3-0

The aim of this course is to consider the psychological processes involved when we read. In particular, the skills that are acquired, the mechanisms involved, and the abilities that are essential will be examined. Why some people fail to acquire reading skills will also be examined. Answers to this question will focus on theoretical approaches to reading disability, and to the question of why some methods of remediation are successful.

*Prerequisite: PSY 101 and PSY 102*

### PSY 309 Industrial and Organizational Psychology 3-3-0

This course introduces students to theories and applications of psychology to human resource concerns in organizations. Topics include: Personnel recruitment, selection, training and performance appraisal; motivation; work attitudes; leadership; group behaviour; and other special topics (e.g., work related stress, applied ethics, and organizational conflict)

*Students who have taken BHR 221 cannot take this course for credit*

*Prerequisite: PSY 101 and PSY 102*

### PBI 320 Physiology and Pharmacology of Aging 3-3-0

The major physiological systems will be reviewed, with emphasis on how these systems change during the aging process and how these changes affect the individual's everyday functioning. Topics will include the cardiovascular system; respiratory system; metabolic regulation, digestion and absorption; and electrolyte and mineralocorticoid regulation. A review of basic pharmacological principles and mechanisms of action will follow this. Finally, we will discuss how the aging process interacts with various types of medications most frequently prescribed to elderly people, and some common idiosyncratic reactions seen in the elderly. Also, the special precautions which must be observed in prescribing and administering drugs to the elderly will be outlined.

*Prerequisite: PSY 101. It is highly recommended that students also take PSY 102*

### PSY 330 Psychology and Ethics 3-3-0

A wonderful way to learn how to think ethically in several areas of psychology. Students learn about the importance of fundamental ethical principles, values, theoretical and practical models of ethical decision-making and legal considerations, while engaged in the comparison of relevant ethics codes (with particular emphasis on the CPA code of ethics). Specialized topics include confidentiality, multiple relationships, the ethics of teaching, the ethics of counselling, the ethics of assessment, research ethics, and ethics in forensic settings. Class discussions are part and parcel of this course.

*Prerequisite: PSY 101 and PSY 102*

### PSY 350 Environmental Psychology 3-3-0

Influence of the physical and cultural environment on behaviour, including factors such as heat, noise, crowding, traffic, buildings and urban design. Costs and benefits of city and rural lifestyles. Technology and the working environment. Population, resources and environment.

*Prerequisite: PSY 101 and PSY 102*

### PSY 356 Forensic Psychology 3-3-0

This course provides broad overview of the issues and processes of Forensic Psychology. Topics include social/cognitive topics such as eyewitness testimony, jury decision making, and police procedures as well as abnormal/clinical topics such as the meaning of being unfit to stand trial, mentally disordered offenders and psychopathy.

*Prerequisite: PSY 101 and PSY 102*

### PSY 386 Psychology of Language 3-3-0

The aim of this course is to provide students with a broad introduction to psychological phenomena in language acquisition and use. The structure of language and speech will be described briefly. Emphasis will be placed on a number of topics, including; language development, perception of language, word meaning and semantic memory, syntax and discourse processing, language production and conversational interaction, cultural influences and bilingualism, and language errors and disorders.

*Prerequisite: PSY 101 and PSY 102*

### PSY 408 Psychology of Consciousness 3-3-0

A critical examination of consciousness in scientific psychology. Major topics are the nature of consciousness (e.g., consciousness and brain, states of consciousness), the methodology for studying consciousness (e.g., introspection), and the function of conscious experience (e.g., free will, conscious processing in cognition).

*Prerequisite: PSY 101 and PSY 102*

# Sociology

## Faculty

### Vicki Chartrand,

B.S.Sc., M.A. (Ottawa), Ph.D. (Macquarie);  
Associate Professor  
Chair of the Department

### Steven Cole,

B.A. (Trent), M.A. (Queen's),  
Ph.D. (Alberta);  
Full Professor

### Mary Ellen Donnan,

B.A. (Saskatchewan), M.A., Ph.D. (Carleton);  
Full Professor

### Cheryl Gosselin,

B.A. (Bishop's), M.A. (Concordia),  
Ph.D. (Montreal);  
Full Professor

## Program Overview

The Department of Sociology provides students with theoretical and methodological tools and substantive insights which can assist them in understanding social life, social organization, and action. The program is designed to provide students with a broad intellectual and sociological background which will help prepare them for a variety of careers and for advanced study at graduate school. The small size of our program and the dedication of our faculty, allow us to provide personal attention to students and access to faculty. Through required courses and study concentrations, students are given substantial flexibility in meeting individual intellectual pursuits and preparation for satisfying employment after university. We offer a minor, major, or honours in Sociology as well as three programs that allow students to concentrate their studies (see down). Students are encouraged to participate in the Experiential Learning program which is linked to their academic field of studies and involves course work and placement in an organization.

The subject matter of our courses ranges widely from theoretical to applied study and our professors employ diverse pedagogies to facilitate student learning. The department has particular strengths of faculty expertise in the areas of Indigenous-Settler relations, criminology, theory, policy, health and family, and gender and diversity studies.

## Careers in Sociology

Recent graduates of the program have embarked on many careers including: education; media, communications, public relations and journalism; policing and corrections; health and social services; a wide variety of careers in both the private and public sector, management and business; graduate degrees in Sociology, and related disciplines and in law and other professional schools. To view an extensive list of career options and to contact graduates of our program please consult our departmental website at: <http://www.ubishops.ca/academic-programs/social-sciences/sociology>

## Program Summary Table

### Sociology Major MAJSOC 48 credits

**Required Courses:**

21 credits, (7 courses) +  
ILT 104 (1 credit)

SOC 101	Introduction
SOC 102	Quebec Society
SOC 110	Research Methodologies
SOC 211	Quantitative Methodology
ILT 104	Information Retrieval (lab)
SOC 221	Modern Soc. I
SOC 222	Modern Soc. II

Plus one SOC 300 level course

**Elective Courses:**

27 credits (9 courses) in Sociology

Or choose specific courses to focus on one of the following three concentrations:

- A. **Gender, Diversity and Equity Studies**
- B. **Family, Health and Community**
- C. **Criminology, Law and Social Policy**

### Sociology Major

#### Concentration A: Gender, Diversity and Equity Studies MAJSGD

**Required Courses:**

All of the Major course requirements plus:

SOC 129	Sex and Gender
SOC 245	Race and Ethnicity
WOM 101	Intro. to Women's Studies
WOM 201	Women and Feminism in Can.
SOC 340	Women, Theory and Ideology
<b>OR</b>	
WOM 305	Women and Feminism Selected Topics

**Elective Courses:**

15 credits (5 courses) from List A below

### Sociology Major

**Concentration B:**

#### Family, Health and Community MAJSFH

**Required Courses:**

All of the Major course requirements plus:

SOC 205	Family I
SOC 214	Aging
SOC 260	Community
SOC 307	Sociology of Health

**Elective Courses:**

15 credits (5 courses) from List B below

### Sociology Major

#### Concentration C: Criminology, Law and Social Policy MAJSCL

**Required Courses:**

All of the Major course requirements plus:

SOC 208	Criminology
SOC 230	Deviance I
SOC 295	Social Inequality
SOC 307	Sociology of Health

**Elective Courses:**

15 credits (5 courses) from List C below

### Honours Sociology HONSOC 61 credits

*There is an optional 6-credit thesis for all Honours' programs*

**Required Courses:**

All of the Major course requirements plus:

SOC 311	Quantitative Data Analysis
SOC 402	Honours I
SOC 404	Honours II
SOC 490	Contemp. Theory

Plus one of:

SOC 315	Political Soc. in the Digital Era
SOC 320	Knowledge
SOC 322	Urban Sociology
SOC 340	Women, Theory and Ideology
SOC 396	Post Colonial Theory
SOC 361	Qualitative Studies

### Honours Sociology

**Concentration A:**

#### Gender, Diversity and Equity Studies HONSGD

**Required Courses:**

All of the Major Concentration course requirements plus:

SOC 311	Quantitative Data Analysis
SOC 402	Honours I
SOC 404	Honours II
SOC 490	Contemporary Theory

Plus:

WOM 305	Women and Feminism Selected Topics
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One more elective from List A below

### Honours Sociology

#### Concentration B: Family, Health and Community HONSFH

**Required Courses:**

All of the Major Concentration course requirements plus:

SOC 311	Quantitative Data Analysis
SOC 402	Honours I
SOC 404	Honours II
SOC 490	Contemp. Theory

Plus:

SOC 305	Family II
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One more elective from List B below

### Honours Sociology

#### Concentration C: Criminology, Law and Social Policy HONSCL

**Required Courses:**

All of the Major Concentration course requirements plus:

SOC 311	Quantitative Data Analysis
SOC 402	Honours I
SOC 404	Honours II
SOC 490	Contemp. Theory

Plus:

SOC 235	Women and the Penal System
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**OR**

SOC 331	Deviance II
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One more elective from List C below

**Minor in Sociology** MINSOC

24 credits (8 courses)

**Required Courses:**

SOC 101

*Plus 7 other courses in Sociology***Minor in Criminology**

MINCRM

24 credits (8 courses)

**Required Courses:**

SOC 208 Criminology

*Two of:*

SOC 110 Research Methodology  
 SOC 211 Quantitative Methodology  
 SOC 311 Quantitative Data Analysis  
 PMA 260 Psych Statistics

*Five of:*

SOC 101 Introduction to SOC  
 SOC 102 Quebec Society I  
 SOC 207 Sociology of Indigenous-Settler Relations  
 SOC 230 Deviance I  
 SOC 235 Women in the Penal System  
 SOC 245 Race and Ethnicity  
 WOM 120 Women & the Law  
 SOC 315 Political Soc. in the Digital Era  
 SOC 298 Social Problems  
 SOC 331 Deviance II  
 POL 314 Law, Politics & Canadian Society  
 ECO 126 Economics of Crime and Criminal Justice

**Minor in Gerontology**

MINSGR

24 credits (8 courses) + ILT 104

**Required Courses:**

SOC 110 Research Methodology  
 ILT 104 Information Retrieval (lab)  
 SOC 211 Quantitative Methodology  
 SOC 214 Aging  
 PSY 266 Adult Development and Aging

**Elective Courses:***12 credits (4 courses) of:*

BHR 221 Organizational Behaviour  
 EDU 320 Education and Aging  
 GRN 300 Directed Independent Study  
 PSY 367 Counselling of Older Adults  
 SOC 205 Family I  
 SOC 215 Culture, Ethnicity and Aging  
 SOC 217 Social Policy of Aging  
 SOC 260 Community

SOC 280 Interpersonal Communication  
 SOC 305 Family II  
 SOC 361 Qualitative Studies

**Minor in Gender, Diversity, Equity Studies** MINSGD

24 credits (8 courses)

**Required Courses:**

WOM 101 Introduction to Women's Studies

**Electives Courses:***21 credits (7 courses) from Gender, Diversity, Equity Studies Concentration***Certificate in Gerontology** CONGRN

30 credits (10 courses)

**Required Courses:**

24 credits (8 courses)

SOC 214 Aging  
 PSY 266 Adult Development and Aging  
 BHR 221 Organizational Behaviour  
 SOC 110 Research Methodology  
 PBI 320 Physiology and Pharmacology of Aging  
 PSY 367 Counselling of Older Adults  
 GRN 300 Selected Topics in Aging  
 EDU 320 Education and Aging

**Elective Courses:***Choose 6 credits (2 courses) from:*

SOC 217 Social Policy of Aging  
 SOC 215 Culture, Ethnicity and Aging  
 SOC 260 Community

**Certificate in Gender, Diversity & Equity Studies** CONSGD

30 credits (10 courses)

**Required Course:**

WOM 101 Introduction to Women's Studies

**Elective Courses:***27 credits (9 courses) from:*

WOM 120 Women & the Law  
 WOM 201 Women and Feminism in Canada  
 WOM 301 Directed Independent Study  
 WOM 305 Women and Feminism: Selected Topics  
 WOM 230/ DRA 230 Women in Performance  
 SOC 129 Sex and Gender  
 SOC 205 Family I  
 SOC 223 Women and Global Inequality  
 SOC 229 Communication: Gender and Culture  
 SOC 235 Women and the Penal System  
 SOC 241 Cinema  
 SOC 305 Family II: Selected Topics  
 SOC 340 Women: Theory and Ideology  
 CLA 250 Sex and Gender in the Ancient World  
 CLA 350 The Goddess: History, Cult and Myth  
 DRA 202 Contemporary American Drama  
 DRA 203 Contemporary European Drama  
 DRA 273 Women Dramatists  
 DRA 212 Theatre & the State  
 ENG 115 Women Writers before 1900  
 ENG 239 Feminist Literary Theory  
 ENG 275 The Contemporary Canadian Novel: "The Myths Are My Reality"  
 ENG 334 Restoration and Eighteenth-Century Drama: Sex, Politics and Intrigue  
 FRA 263 De la féminité au féminisme  
 FRA 284 Littérature et condition des femmes au Québec  
 HIS 288 Women in 19th and 20th Century Canada  
 PSY 219 Psychology of Women  
 PSY 123 Multicultural Psychology  
 PSY 231 Crisis Intervention  
 PBI 361 The Psychology of Sexuality  
 PSY 345 Family Dynamics  
 REL 204 Women in Religion  
 REL 207 Sex and Religion

*\*Other courses may be taken for group 2 credit, with the approval of the coordinator of the Women's Studies section of Sociology.*

**List A:****Concentration in Gender, Diversity and Equity Studies:**

SOC105	Media and Society I
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 205	Family I
SOC 207	Sociology of Indigenous-Settler Relations
SOC 214	Aging
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 219	Sociology of the Body
SOC 229	Communication, Gender and Culture
SOC 223	Women and Global Inequality
SOC 235	Women and the Penal System
SOC 245	Race and Ethnicity
SOC 250	Social Movements
SOC 292	Social Policy
SOC 294	Sociology of Tourism
SOC 299	Sociology of Education
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 305	Family II: Selected Topics
SOC 307	Sociology of Health
SOC 320	Knowledge
SOC 322	Urban Sociology
SOC 340	Women, Theory and Ideology
SOC 490	Contemp. Theory
WOM 120	Women and The Law
WOM 301	Directed Independent Study
WOM 305	Women and Feminism: Selected Topics <i>(see requirements for Honours in this concentration)</i>
CLA 250	Sex and Gender in the Ancient World
CLA 350	The Goddess: History, Cult and Myth
DRA 202	Contemporary American Drama
DRA 203	Contemporary European Drama
DRA 212	Theatre and the State
DRA 273	Women Dramatists
DRA 237	Theatre Lab
DRA 230	Women in Performance
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ENG 115	Women Writers Before 1900
ENG 239	Feminist Literary Theory
ENG 275	The Contemporary Canadian Novel
ENG 353	Boy Meets Girl: American Literature
FRA 263	De la féminité au féminisme
FRA 284	Littérature et condition des femmes au Québec
HIS 308	Women in America 1765-1920
HIS 331	Women in 19th and 20th Century Canada
HIS 380	Women in Modern British History
LIB 213	The Use and Abuse of Beauty
POL 242	International Organizations: Principles, Institutions and Politics

POL 246	Gender and Politics
PSY 210	Psychology of the Couple
PSY 219	Psychology of Women
PSY 293	Multicultural Psychology
PSY 337	Crisis Intervention
PSY 345	Family Dynamics
REL 204	Women in Religion
REL 208	Sex and Religion

**List B:****Concentration in Family, Health and Community**

SOC 107	Indigenous and First Nations Peoples in Canada
SOC 129	Sociology of Sex and Gender
SOC 155	Sociology of Sport
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 209	Young Offenders
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 219	Sociology of the Body
SOC 220	Work and Leisure
SOC 223	Women and Global Inequality
SOC 229	Communications: Gender and Culture
SOC 235	Women and the Penal System
SOC 245	Race and Ethnicity
SOC 280	Interpersonal Communications
SOC 298	Social Problems
SOC 299	Sociology of Education
SOC 292	Social Policy
SOC 305	Family II <i>(see requirements for Honours in this concentration)</i>
SOC 308	Formal Organization
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 322	Urban Sociology
SOC 340	Women: Theory and Ideology
SOC 361	Qualitative Studies
WOM 101	Introduction to Women's Studies
WOM 120	Women and the Law
WOM 201	Women and Feminism in Canada
WOM 305	Women and Feminism: Selected Topics
WOM 301	Directed Independent Study
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ENG 210	History of Children's Literature
GRN 300	Selected Topics in Aging
PBI 320	Physiology and Pharmacology of Aging
PBI 361	The Psychology of Sexuality
PSY 210	Psychology of the Couple
PSY 219	Psychology of Women
PSY 235	Child Development: Infancy to Middle Childhood
PSY 266	Adult Development and Aging
PSY 290	Adolescence
PSY 337	Crisis Intervention
PSY 367	Counselling of Older Adults
PSY 345	Family Dynamics

**List C:****Concentration in Criminology, Law and Social Policy**

SOC 105	Media and Society I
SOC 107	Indigenous and First Nations Peoples in Canada
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 205	Family I
SOC 209	Young Offenders
SOC 214	Aging
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 220	Work and Leisure
SOC 235	Women and the Penal System <i>(see requirements for Honours in this concentration)</i>
SOC 245	Race and Ethnicity
SOC 250	Social Movements
SOC 260	Community
SOC 298	Social Problems
SOC 299	Sociology of Education
SOC 281	Communications Methods
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 305	Family II: Selected Topics
SOC 308	Formal Organization
SOC 311	Quantitative Data Analysis <i>(see requirements for Honours in this concentration)</i>
SOC 315	Political Sociology in the Digital Era
SOC 321	Sociology of Technology
SOC 322	Urban Sociology
SOC 331	Deviance II: Selected Topics <i>(see requirements for Honours in this concentration)</i>
SOC 340	Women: Theory and Ideology
WOM 120	Women and The Law
WOM 101	Introduction to Women's Studies
ECO 126	Economics of Crime and Criminal Justice
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ESG 350	Environmental Justice
PHI 100	Introduction to Ethics
PMA 160	Psychological Statistics I
PMA 260	Psychological Statistics
POL 173	US Government and Public Policy
POL 314	Law, Politics and Canadian Society
POL 345	Introduction to Public International Law
PSY 356	Forensic Psychology

## Sociology Program Guidelines

All majors and Honours in Sociology (with or without concentration) must complete the lab course ILT 104: Information retrieval and Evaluation Skills for the Social Sciences.

**The MAJOR in Sociology** (with or without concentration): all new students enter the department with a major in Sociology and are encouraged to take a concentration or a second Major or minor(s) from other departments.

Majors and Honours in Sociology should complete the six required courses in their first two years and the 7th course at the 300 level in their third year. Majors seriously considering graduate school should complete an Honours in Sociology.

During the first year, students should complete SOC 101 and SOC 100 in the Fall term, during the Winter term of the first year, students should complete SOC 102 and SOC 110. SOC 211 will be taken in the Fall term of their second year.

The remaining 27 credits of the Major are **electives** and may be chosen from any SOC course listed. The student may request up to 6 credits from other disciplines be considered (by the Chair) for **cognate credit** in the Major or Honours in Sociology. Any student who wishes **exemption** from a requirement should submit a request and relevant documentation (course outlines) to the Department Chair and the professor of the course before registration is completed.

### Sociology Honours

**HONSOC****The HONOURS in Sociology (without concentration)**

In the final year of the Honours Program (Year 3 or 4, whichever is last), students are required to complete SOC 402 (Honours I: Special Topics) and SOC 404 (Honours II: Research Strategies). The **Thesis** is optional (6 credits, and done in the final year of Honours). The Department reserves the right to review the overall academic performance and integrity of students in its programs. Students wishing to graduate with an Honours degree combined with any concentration should consult the list of concentrations previous for additional requirements.

### Sociology Major with a Concentration

The major in Sociology with any of the three concentrations consists of 48 credits, plus ILT 104.

Elective courses for each of the concentrations are often offered on a rotation rather than every year so you are advised to watch for them in the timetable and register for them when they are available.

### Criminology Minor

**MINCRM**

We offer a number of courses germane to the pursuit of a degree in criminology. Many criminology programs originated in, and take for granted, sociological research, theories and methods. Students seriously considering graduate studies in Criminology should complete the Honours Concentration in Criminology, Law and Social Policy. Students consult with the Department Chair and Calendar course descriptions to assure completion of program outlined below. No limitation on cross-counting of courses between this and other programs is in effect.

## Gender, Diversity & Equity Studies Minor

MINSGD

This minor consists of a minimum of 24 credits (see course list from Gender, Diversity & Equity Concentration). WOM 101 is required.

## Certificate in Gerontology - Sociology Department

CONGRN

This program in Gerontology is presented from a multidisciplinary perspective. Its bio-psycho-social approach will provide persons currently working or planning to work with the elderly with the theoretical and practical knowledge and skills necessary to deal effectively with the needs of our aging population.

## Certificate in Gender, Diversity and Equity Studies

CONSGD

The certificate in Gender, Diversity and Equity Studies (formerly Women's Studies) program at Bishop's has been developed to offer students the opportunity to explore gender in society, past and present, applying new concepts that have emerged in feminist scholarship over the past two decades. A major and a minor are offered (see Multidisciplinary Studies).

Also interdisciplinary in design, the Certificate in Gender, Diversity and Equity Studies provides courses ranging over a wide variety of subject areas and is open only to part-time students. Part-time students may take these courses in the Fall, Winter and Summer evening sessions or in the day with permission of the department concerned.

## List of Courses

- SOC 100 Sociological Imagination** 3-3-0  
The primary objective of this course is to stimulate curiosity about that part of people's behaviour that is determined by relationships with others and by membership in groups. This course examines and evaluates the contribution sociology makes to the ongoing process of attempting to understand the surrounding social world. This course is intended for students who are either lacking introductory sociology or need to improve their effective writing skills in the discipline.
- SOC 101 Introduction to Sociology** 3-3-0  
This course introduces the foundations of sociology by examining numerous theoretical and empirical issues/debates. Special emphasis will be placed on understanding "the social" or "society" as a distinct and unique object of scientific analysis. Students are also encouraged to use sociological understandings to "make sense" of their personal lives.
- SOC 102 Québec Society I** 3-3-0  
The course presents an analysis of Québec in historical perspective, and examines nationalism, bilingualism and social structures.  
*This course is required of all Sociology Minors, Majors, and Honours students.*
- SOC 105 Media and Society I** 3-3-0  
An introduction to the impact of media upon society and the social structuring of contemporary media as industries which produce values and ideology.
- SOC 107 Indigenous and First Nations Peoples in Canada** 3-3-0  
An introduction to the study of First Nations in Canada.

- SOC 110 Research Methodology** 3-3-0  
Sociological research will be dealt with in its quantitative and qualitative orientations. Students will be introduced to techniques of conceptualization, hypothesis formulation, and operationalization.  
*This course is required of all Sociology Majors and Honours students.*
- SOC 129 Sex and Gender** 3-3-0  
The relation between sex and gender is examined in terms of roles and values, social inequality and transformations in these over time; the interface between class, gender, and ethnicity is examined with regard to specific social problems and theories.
- SOC 190 Introduction to Postcolonial Study** 3-3-0  
An introduction to postcolonial theory and sociological issues arising from the cultural and economic conditions left behind by colonizers and the colonized. By looking at events in countries such as India, Nigeria, the Congo and other former colonies we come to understand the challenge of developing theoretical perspectives which grasp the complex influences of colonizer and colonized upon each other.
- SOC 202 Directed Independent Study I** 3-3-0  
A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.  
*Prerequisite: Permission of the instructor and the Department*
- SOC 203 Directed Independent Study II** 3-3-0  
See SOC 202  
*Permission of the instructor and the Department*
- SOC 204 Experiential Learning in Sociology I** 3-3-0  
The course integrates a sociology student's research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student's participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.
- SOC 205 Family I** 3-3-0  
Changing forms and functions of the family in Western society; growth and decline of the symmetrical family, definitions, theories, marital and sexual roles, and child rearing.
- SOC 207 Sociology of Indigenous-Settler Relations** 3-3-0  
The course examines the sociology of strategies of assimilation and the forms of resistance to these strategies in North America.
- SOC 208 Criminology** 3-3-0  
A survey of theories of crime and criminality in relation to class, race and gender. Substantive issues will include: murder, prostitution, legal and illegal drug use, woman abuse, white collar crime, and organized crime.
- SOC 209 Young Offenders** 3-3-0  
The subject of young offenders in Canada is addressed using both contemporary critical theory and empirical evidence. The topics covered include the treatment of youth in Canada by the justice system, enforcement agencies, and their social realities. Variables of class, social inequality, gender and ethnicity contribute to the examination of the relationships of youth to criminal trends and behaviors patterns.
- SOC 211 Quantitative Methodology and Research Design in the Social Sciences** 3-3-0  
This is an introductory course to quantitative data analysis. The course covers the principles of research design and statistical analyses frequently used in the social sciences. This is an important preparatory course for more advanced courses in quantitative methods.  
*Prerequisite: SOC 110*
- SOC 214 Aging** 3-3-0  
Aging and the life course perspective. Sociological theories on aging in relation to gender, class, and ethnicity.
- SOC 219 Sociology of the Body** 3-3-0  
Notions of the body as the cultural representation of our contemporary "embodied" selves will be explored. This course will uncover the strategies of social, political and economic forces as these problematize the body and seek to control, manipulate, and alter behaviour.

<b>SOC 221 Modern Sociological Theory I</b>	<b>3-3-0</b>	<b>SOC 294 Sociology of Tourism</b>	<b>3-3-0</b>
An introduction to the nature and purpose of sociological theory. Students will learn the foundations of theory (ontology, epistemology, methodology) and social theory's historical development before examining the work of Emile Durkheim. It is recommended that students complete SOC 101 prior to taking this course. <i>Prerequisite: SOC 101</i>		Travel, journeys and their associated human migrations are the key areas of focus in this course. While movement for purposes of rest and recreation has always been part of our collective legacy, in this world of increasing globalization, the mass tourist industry and a variety of leisure activities has helped transform many locations around the globe. The course will explore tourism, in all its forms and the impact of traveling, both positive and negative, on cultures, sustainability and the environment.	
<b>SOC 222 Modern Sociological Theory II</b>	<b>3-3-0</b>	<b>SOC 296 Globalism and Culture</b>	<b>3-3-0</b>
Building from the ideas established in SOC 221, this course pursues an extensive analysis and critical evaluation of Karl Marx and Max Weber's respective work. <i>Prerequisite: SOC 221 or permission of the instructor</i>		An introduction to key concepts for the current understanding and applications of cultural and social globalization.	
<b>SOC 223 Women and Global Inequality</b>	<b>3-3-0</b>	<b>SOC 298 Social Problems</b>	<b>3-3-0</b>
This course considers the social location of women within a political economy of globalization. Understanding women's diverse lives requires attention to public, private, local, regional, national and global factors.		The course develops a structural understanding of crime, health, inequality, and environmental destruction etc. Situating these problems within the framework of contemporary capitalism, it examines their root causes and possible solutions.	
<b>SOC 225 Québec Society II</b>	<b>3-3-0</b>	<b>SOC 299 / EDU 303 Sociology of Education</b>	<b>3-3-0</b>
Selected topics for analysis of the values, ideologies, behaviour patterns and material culture of Québec society. The course critically examines Québec society during modernity and early post-modernity and draws heavily on artistic and cultural representations (painting, sculpture, literature, etc.) <i>It is recommended that students take SOC 102 or SOC 101 prior to this</i>		Comparative study of the Canadian education system and processes in light of current sociological theory and research	
<b>SOC 229 Communications: Gender and Culture</b>	<b>3-3-0</b>	<b>SOC 302 Directed Independent Study III</b>	<b>3-3-0</b>
This course examines how society defines gender through communication and what that means for our institutional and personal lives, safety, relationships, and professional opportunities. The focus is on how men and women participate in the social construction of gender, its impacts, and efforts to achieve equality. Topics include: gendered identities, gendered verbal and non-verbal communication about race, gender and violence in the workplace and other institutional or personal settings.		See SOC 202 <i>Prerequisite: Permission of the instructor and the Department</i>	
<b>SOC 230 Deviance I</b>	<b>3-3-0</b>	<b>SOC 303 Directed Independent Study IV</b>	<b>3-3-0</b>
Definitions of deviant behaviour, social roles of deviants and the structure of control.		See SOC 202 <i>Prerequisite: Permission of the instructor and the Department.</i>	
<b>SOC 235 Women and the Penal System</b>	<b>3-3-0</b>	<b>SOC 304 Experiential Learning in Sociology II</b>	<b>3-3-0</b>
A critical understanding of gender in criminology. Substantive issues will include: Sexual assault and the justice system, women and family law in the courts, domestic violence, gender and murder. Contemporary theories in criminology and their application are examined.		The course integrates a sociology student's research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student's participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.	
<b>SOC 241 Cinema</b>	<b>3-3-0</b>	<b>SOC 305 Family II: Selected Topics</b>	<b>3-3-0</b>
Culture phenomena and values such as: class interest, gender roles, important events, national character and foreign policy, the ideal family, the deviant, etc., are reflected and contested in film. Students will be exposed to and discuss a variety of theories and methods of analyzing culture by way of film as industry and meaning creation.		An advanced seminar on selected issues affecting the family in historical and contemporary settings involving the relationship between public and private spheres and between production and reproduction. <i>Prerequisite: SOC 205</i>	
<b>SOC 245 Race and Ethnicity</b>	<b>3-3-0</b>	<b>SOC 307 Sociology of Health</b>	<b>3-3-0</b>
The sociology of multiethnic and multiracial societies examines social conflicts over the distribution of resources and power; racism and multicultural ideologies are examined.		This course seeks to examine the place of health and illness in society, the relationship between bio-medical problems and the social, political and economic realities that help shape them. Topics will include poverty and health, mental illness, aging, death and dying, professionalism, health service organization, inequalities in health service access and use, recent policies and difficulties with health care reform.	
<b>SOC 250 Social Movements</b>	<b>3-3-0</b>	<b>SOC 309 Advanced Seminar in Global Colonization and Decolonization</b>	<b>3-3-0</b>
Macro-structures of society such as crowds, publics, fads and riots are examined, including evolving collectivities and their subsequent ideological transformations.		Colonialism and imperialism are considered in relation to settler societies and global power structure. This course questions theories of decolonization and liberation in the context of cultural and economic empires. <i>Prerequisite: SOC 207 or SOC 245</i>	
<b>SOC 260 Community</b>	<b>3-3-0</b>	<b>SOC 311 Quantitative Data Analysis with Computer Software</b>	<b>3-3-0</b>
A comparative and historical analysis of rural, urban, and ethnic communities.		This is a more advanced course in quantitative methods. Students will learn how to manage and analyze quantitative data with computer software. Topics include data entry, statistical procedures and interpretation of output. <i>Prerequisites: SOC 110 and SOC 211, or permission of instructor. Required for Honours Sociology students.</i>	
<b>SOC 280 Interpersonal Communication</b>	<b>3-3-0</b>	<b>SOC 315 Political Sociology in the Digital Era</b>	<b>3-3-0</b>
Human interaction at the macrosociological level. Equality, domination, integration, marginalization, co-operation and conflict will be examined.		This course examines the state and policy making in Canadian and global contexts, from a sociological perspective. Marxist, feminist and traditional theories are examined.	
<b>SOC 291 Sociology of Art</b>	<b>3-3-0</b>	<b>SOC 320 Knowledge</b>	<b>3-3-0</b>
An introduction to the Sociological study of the Arts. The course focuses on the social practices and organizational frameworks related to artistic production/creation, mediation processes, and the reception of art works and artists. Attention will be given to issues related to race, gender, class, and power.		How do we know what we know? An analysis of the role of ideas in the development of social institutions and the impact of belief systems on social values. Science, politics, education, religion, the arts and the professions are examined.	
<b>SOC 292 Social Policy</b>	<b>3-3-0</b>		
Introduction to the sociological study of social policy in the Canadian context. The course will examine civil society in relation to a rapidly changing policy context. The development and outcomes of policy will be investigated from a number of theoretical perspectives. <i>Prerequisites: SOC 101, and SOC 102, and SOC 110 and SOC 211 or POL 173 or ECO 109</i>			

- SOC 321 Sociology of Technology 3-3-0**  
The social and cultural context of technology as it has become embedded at the local and global arena. Topics may include: social theories of knowledge and information, the political economy of information, the development of technology as a tool of consumption, and knowledge production.  
*Prerequisite: SOC 101 and SOC 110 and SOC 211*
- SOC 322 Urban Sociology 3-3-0**  
Theories of urban growth and development; comparative analysis of cities and their problems.  
*Prerequisite: SOC 101 and SOC 110 and SOC 211 or ESG 126*
- SOC 331 Deviance II: Selected Topics 3-3-0**  
Selected topics such as drugs, homosexuality, prostitution and juvenile delinquency will be discussed.  
*Prerequisite: SOC 208. SOC 230 recommended.*
- SOC 340 Women: Theory and Ideology 3-3-0**  
Women are viewed as both object and subject of ideological and theoretical discourses. Oppression and liberation are investigated from a variety of theoretical perspectives.  
*Prerequisite: Some women's studies background is required. Register with permission of the instructor*
- SOC 361 Qualitative Studies 3-3-0**  
Introduction to the theory, methods, and practice of qualitative sociological research. Various qualitative research methods, techniques, and strategies are explored.  
*Prerequisites SOC 101, and SOC 110 and SOC 111*
- SOC 396 Post Colonial Theory 3-3-0**  
Advanced seminar in contemporary postcolonial theories.  
*Prerequisite: Prerequisite SOC 190 or SOC 107 or ENG 228 or ENG 375*
- SOC 402 Honours I: Special Topics 3-3-0**  
The course accommodates the study of particular sociological topics at an advanced undergraduate level. Subjects will vary from year to year.  
*Required for Honours Sociology students; normally to be taken in the final year. Prerequisite: Permission of the department chair is required*
- SOC 403 Directed Independent Study V 3-0-0**  
A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.
- SOC 404 Honours II: Research Strategies 3-3-0**  
This course examines research procedures, the objectives and limits of particular approaches, and the relationships between theory, research strategy and its application.  
*Required for Honours Sociology students Prerequisite: Permission of the department chair is required*
- SOC 450 Thesis 6-0-0**  
Supervised honours research project under the direction of an instructor.  
*This is an option for Honours Sociology students only and must be submitted to the Department upon completion. Prerequisite: The completion of all required courses within the Major and the permission of the Departmental member who acts as the thesis advisor. Normally taken along with 402 and 404 in the final year of the Honours Sociology program.*
- SOC 490 Contemporary Theory 3-3-0**  
A survey of twentieth century theory through a variety of schools including symbolic interactionism, functionalism, neo-Marxism, feminism, modernism and postmodernism.
- WOM 101 Introduction to Women's Studies 3-3-0**  
This course introduces students to selected interdisciplinary background and methods of research in women's and gender studies.  
*A prerequisite and required in all Women's Studies Programs/degrees.*
- WOM 201 Women and Feminism in Canada 3-3-0**  
This course explores women's gendered experiences in Canadian society, specifically the impacts of diverse social problems and globalization on women. The analytical concept of gender in conjunction with class, identity, race and ethnicity will be used. The importance of feminist thought on Canadian policy, internationalism, human security and human rights may also be addressed.
- WOM 301 Directed Independent Study 3-3-0**  
A student undertakes independent study with a faculty member in the programs.  
*Prerequisite: Permission from the coordinator and the instructor.*

- WOM 305 Women and Feminism: Selected Topics 3-3-0**  
This course explores advanced theoretical and methodological issues in feminism.  
*For WOM 230 / DRA 230 see Drama department course descriptions.*

## Courses Offered on an Irregular Basis

- SOC 155 Sociology of Sport 3-3-0**  
A theoretical and empirical introduction to the social organization of sports and how they are mediated.
- SOC 215 Culture, Ethnicity and Aging 3-3-0**  
This course is designed to raise an awareness of aging in relation to culture and ethnicity. Concepts and theories of culture, aging and group interaction understood within a Canadian perspective will be provided in addition to sociological examination of class, gender and race.
- SOC 217 Social Policy of Aging 3-3-0**  
This course will study the content, the interpretation and impact of laws affecting elderly and will examine the evolution of social policies and programs in the province of Quebec and in Canada. It will analyse the principles that the state follows to determine its implication in the field of social and health services to the aging population. The evolution of social policies and programs, the current configuration of governmental resources, community resources, and natural networks will also be examined.
- SOC 220 Work and Leisure 3-3-0**  
Industrial and "post-industrial" societies, especially Canada, are examined within a world-system framework. The focus is on power dynamics, contemporary and theoretical issues, involving workers, professionals, owners and consumers.
- SOC 232 Sociology of Criminal Justice 3-3-0**  
An overview of the criminal justice system from initial contact with the police through to arrest, prosecution, disposition, incarceration, and release to the community. Emphasis is on the role of the police, prosecution, courts, and corrections with a consideration of moving towards alternative approaches to justice.
- SOC 281 Communications Methods 3-3-0**  
Research in the areas of interpersonal, organizational and mass communication. Methods particular to communications studies are examined and applied.
- SOC 293 Visual Sociology 3-3-0**  
We live in cultures which are saturated with digital information and new media. This course engages with major thinkers who study the use of photographs, film, and video to understand society. The course is organized around a series of ideas and problems involving intersections between theory and practice.
- SOC 295 Social Inequality 3-3-0**  
This course addresses concepts of social and cultural sustainability. Key questions concerning the environmental impacts of social organization as well as options for change will be considered.
- SOC 301 The Response to Marx 3-3-0**  
This course examines the response to Marx throughout the 20th and 21st century. In particular, the course examines how developments in linguistics, theoretical reconceptualization's of power, and new understandings of science, have problematized Marx's work. By considering the relative strengths and weaknesses of such approaches, the course prepares students to gauge the continued relevancy of Marx's insights.  
*Prerequisites: SOC 222*
- SOC 308 Formal Organization 3-3-0**  
The institutionalization and legitimation of power and decision-making processes. Special emphasis is given to innovation and deviance in formal organizations.  
*Prerequisite: Students should have 9 credits in Sociology or permission of the instructor.*
- SOC 381 Media and the Environment 3-3-0**  
This course examines processes of technologically mediated interaction at the macro-sociological level. Trends and structures of mass culture and communications are examined in relation to how we relate to nature.  
*Prerequisite: Students should have 9 credits in Sociology or permission of the instructor*

**SOC 395 Advanced Theories of Social Sustainability 3-3-0**  
Advanced seminar on the dynamics of global and local relationships regarding the nature of sustainable societies.

*Prerequisite: Some background in the study of ecological and economic issues are strongly recommended*

**WOM 120 Women and the Law 3-3-0**  
This course provides a comprehensive study of the political and legal development of the status of women in Canada, by way of: feminist theory, the division of labour, political culture and human rights. The objectives include an appreciation and understanding of feminist political theory and general principles of legal jurisprudence.

## Sports Studies

### Faculty

**Nicolas Berryman,**  
B.Ed. (Montreal), M.Sc. (Montreal),  
Ph.D. (Montreal)  
Chair of the Program

**Angela Pratt,**  
B.A. (Campbell University), M.A. (U.  
North Carolina – Chapel Hill), Ph.D.  
(U. Tennessee – Knoxville)

**Rafael Tedesqui,**  
B.A. (Faculdade Ruy Barbosa), M.A.  
(Ottawa), Ph.D. (Ottawa)

**Maxime Trempe,**  
B.Sc. (Montreal), Ph.D. (Montreal)

### Objective

The Sports Studies Program at Bishop's provides an intensive study of sport and exercise in society with a primary focus on three themes: Athletic Development, Sport Business, and Exercise and Health. The Sports Studies Program and its courses belong to the Division of Social Sciences at Bishop's. Sports Studies is offered as both Major (with a specialized concentration) and Minor programs. The programs are general Bachelor of Arts degrees, designed to encourage students to develop liberal education competencies while acquiring in-depth knowledge in at least one area of specialization. The programs also provide opportunity for practical experiences.

### Program Outcomes

After graduation, students will be qualified to work in the field of athletic development (e.g., as a physical trainer, coach, performance analyst, or member of a support team), in the management business of sport (e.g., administrator of a provincial/national sport organization, municipal leisure department, sport centre, or professional team), or to pursue additional studies in a health-related discipline (e.g., physiotherapy, athletic therapy, public health, etc.).

## Sports Studies Major (48 credits)

MAJSPO

The Major in Sports Studies is a program of 48 credits (16 courses) divided into core courses (27 credits) and concentration courses (21 credits: see table below). At the time of their choosing during their Bachelor degree, sports studies students will have to “declare” at least one of the three possible concentrations and complete its requirements. Completing two or all three concentrations is possible, yet optional.

### Notes:

- 1) Students wishing to complete 2 or 3 concentrations in Sports Studies must note that SPO 401, SPO 402, and SPO 411 will count as optional courses in only one concentration.
- 2) Students completing the Business and Society concentration may be eligible to combine their program with one offered by the Williams School of Business (WSB). In each case of a “double” program with the WSB, the following rule will apply to the Sports Studies Business and Society concentration in Sports Studies:  
All required (i.e. mandatory) business courses will NOT “double” count in the double program. That is, no Business courses required in the WSB program will count within the “optional” credits list of the Sports Studies Business and Society Concentration.
- 3) Students completing the Athletic Development concentration of the Sports Studies Major will have the possibility to apply for a recognition of achievement via Sports-Québec to obtain a coaching certification (NCCP modules). More information can be obtained by contacting the Chair of the Sports Studies program.

### Electives

Bachelor Degree programs at Bishop's require 120 credits. Quebec students with a DEC receive 30 advanced credits, allowing completion of the degree in three years. Therefore, a Sports Studies Major has 72 credits (42 for a Quebec student) of “free elective” courses. Students are encouraged to consider adding a minor from another discipline, or even a second major.

All Sports Studies students must meet the “Arts and Science” requirement of the University by completing at least one (3 credits) course offered by the Division of Natural Sciences and Mathematics. Popular options among Sports Studies students are BIO 131, BIO 233, and EXS/BIO 433.