PSY 309  Industrial and Organizational Psychology  3-3-0
This course introduces students to theories and applications of psychology to human resource concerns in organizations. Topics include: Personnel recruitment, selection, training and performance appraisal; motivation; work attitudes; leadership; group behaviour; and other special topics (e.g., work related stress, applied ethics, and organizational conflict).

Students who have taken BHR 221 cannot take this course for credit
Prerequisite: PSY 101 and PSY 102

PBI 320  Physiology and Pharmacology of Aging  3-3-0
The major physiological systems will be reviewed, with emphasis on how these systems change during the aging process and how these changes affect the individual’s everyday functioning. Topics will include the cardiovascular system; respiratory system; metabolic regulation, digestion and absorption; and electrolyte and mineral homeostatic regulation. A review of basic pharmacological principles and mechanisms of action will follow this. Finally, we will discuss how the aging process interacts with various types of medications most frequently prescribed to elderly people, and some common idiosyncratic reactions seen in the elderly. Also, the special precautions which must be observed in prescribing and administering drugs to the elderly will be outline.

Prerequisite: PSY 101. It is highly recommended that students also take PSY 102

PSY 330  Psychology and Ethics  3-3-0
A wonderful way to learn how to think ethically in several areas of psychology. Students learn about the importance of fundamental ethical principles, values, theoretical and practical models of ethical decision-making and legal considerations, while engaged in the comparison of relevant ethics codes (with particular emphasis on the CPA code of ethics). Specialized topics include confidentiality, multiple relationships, the ethics of teaching, the ethics of counselling, the ethics of assessment, research ethics, and ethics in forensic settings. Class discussions are part and parcel of this course.

Prerequisite: PSY 101 and PSY 102

PSY 350  Environmental Psychology  3-3-0
Influence of the physical and cultural environment on behaviour, including factors such as heat, noise, crowding, traffic, buildings and urban design. Costs and benefits of city and rural lifestyles. Technology and the working environment. Population, resources and environment.

Prerequisite: PSY 101 and PSY 102

PSY 356  Forensic Psychology  3-3-0
This course provides broad overview of the issues and processes of Forensic Psychology. Topics include social/cognitive topics such as eyewitness testimony, jury decision making, and police procedures as well as abnormal/clinical topics such as the meaning of being unfit to stand trial, mentally disordered offenders and psychopathy.

Prerequisite: PSY 101 and PSY 102

PBI 361  The Psychology of Sexuality  3-3-0
Various aspects of human sexuality from a psychological perspective. Includes the following topics: sexuality in childhood, adolescence, and early through late adulthood; sex differences; androgyny; transsexualism; sexual dysfunction and sex therapy; sexuality in the chronically ill and disabled; homosexuality and bisexuality; historical and cross cultural sexual attitudes and practices.

Prerequisite: PSY 101. It is highly recommended that students also take PSY 102

PSY 386  Psychology of Language  3-3-0
The aim of this course is to provide students with a broad introduction to psychological phenomena in language acquisition and use. The structure of language and speech will be described briefly. Emphasis will be placed on a number of topics, including: language development, perception of language, word meaning and semantic memory, syntax and discourse processing, language production and conversational interaction, cultural influences and bilingualism, and language errors and disorders.

Prerequisite: PSY 101 and PSY 102

PSY 408  Psychology of Consciousness  3-3-0
A critical examination of consciousness in scientific psychology. Major topics are the nature of consciousness (e.g., consciousness and brain, states of consciousness), the methodology for studying consciousness (e.g., introspection), and the function of conscious experience (e.g., free will, conscious processing in cognition).

Prerequisite: PSY 101 and PSY 102

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Sociology

Faculty

Vicki Chartrand,
B.S.Sc. & M.A. (Ottawa) Ph.D. (Macquarie)
Assistant Professor
Chair of the Department

Steven Cole,
B.A. (Hon.) (Trent), M.A. (Queen’s), Ph.D. (Alberta); Associate

Mary Ellen Donovan,
B.A. (Saskatchewan), M.A., Ph.D.(Carleton); Associate Professor

Cheryl Gosselin,
B.A. (Bishop’s), M.A. (Concordia), Ph.D. (Montreal); Professor

Program Overview

The Department of Sociology provides students with theoretical and methodological tools and substantive insights which can assist them in understanding social life, social organization, and action. The program is designed to provide students with a broad intellectual and sociological background which will help prepare them for a variety of careers and for advanced study at graduate school. The small size of our program and the dedication of our faculty, allow us to provide personal attention to students and extensive access to faculty. Through required courses and study concentrations, students are given substantial flexibility in meeting individual intellectual pursuits and preparation for satisfying employment after university. We offer a minor, major, or honours in Sociology as well as three programs that allow students to concentrate their studies (see down). Students are encouraged to participate in the Experiential Learning program which is linked to their academic field of studies and involves course work and placement in an organization.

The subject matter of our courses ranges widely from theoretical to applied study and our professors employ diverse pedagogies to facilitate student learning. The department has particular strengths of faculty expertise in the areas of Indigenous-Settler relations, criminology, theory, policy, health and family, and gender and diversity studies.

Careers in Sociology

Recent graduates of the program have embarked on many careers including: education; media, communications, public relations and journalism; policing and corrections; health and social services; a wide variety of careers in both the private and public sector, management and business; graduate degrees in Sociology, and related disciplines and in law and other professional schools. To view an extensive list of career options and to contact graduates of our program please consult our departmental website at: http://www.ubishops.ca/academic-programs/social-sciences/sociology
## Program Summary Table

### Sociology Major

(48 credits) MAJSOC

**Required Courses:**
21 credits, or 7 classes + ILT 104
- SOC 101 Introduction
- SOC 102 Quebec Society
- SOC 110 Research Methods
- SOC 211 Quantitative Methodology and Research Design in the Social Sciences
- ILT 104 (lab)
- SOC 221 Modern Soc. I
- SOC 222 Modern Soc. II
+ one SOC 300 level course

**Elective Courses:**
27 credits or 9 classes
Choose 9 other sociology courses, or choose specific courses to focus on one of the following 3 concentrations:
- **A. Gender, Diversity and Equity Studies**
- **B. Family, Health and Community**
- **C. Criminology, Law and Social Policy**

### Sociology Major Concentration A.

Gender, Diversity and Equity Studies MAJSGD

**Required Courses:**
All of the courses required for the major plus:
- SOC 129 Sex and Gender
- SOC 245 Race and Ethnicity
- WOM 101 Intro. to Women’s Studies
- WOM 201 Women and Feminism in Canada
- SOC 340 Women, Theory and Ideology or WOM 305 Women and Feminism Selected Topics

**Elective Courses:**
15 credits or 4 courses from list A (following this table)

### Sociology Major Concentration B.

Family, Health and Community MAJSFH

**Required Courses:**
All of the courses required for the major plus:
- SOC 205 Family I
- SOC 214 Aging
- SOC 260 Community
- SOC 307 Sociology of Health

**Elective Courses:**
15 credits or 4 courses from list B (following this table)

### Sociology Major Concentration C.

Criminology, Law and Social Policy MAJSCCL

**Required Courses:**
All of the courses required for the major plus:
- SOC 208 Criminology
- SOC 230 Deviance I
- SOC 295 Social Inequality
- SOC 307 Sociology of Health

**Elective Courses:**
15 credits or 4 courses from list C (following this table)

### Honours Sociology

(61 credits) HONSOC

**Required Courses:**
All the requirements of the Sociology Major plus:
- SOC 311 Quantitative Data Analysis with Computer Software
- SOC 402 Honours I
- SOC 404 Honours II
- SOC 490 Contemp. Theory

**Plus:**
- SOC 305 Family II

**One more elective from list B**

**There is an optional 6-credit honours thesis**

### Honours Sociology Concentration A.

Gender, Diversity and Equity Studies HONSGD

**Required Courses:**
Meet the requirements for the Sociology Major in this concentration plus:
- SOC 311 Quantitative Data Analysis with Computer Software
- SOC 402 Honours I
- SOC 404 Honours II
- SOC 490 Contemp. Theory

**Plus:**
- WOM 305 Women and Feminism Selected Topics

**One more elective from list A**

**There is an optional 6-credit honours thesis**

### Honours Sociology Concentration B.

Family, Health and Community HONSFH

**Required Courses:**
Meet the requirements of the Major Sociology in this concentration plus:
- SOC 311 Quantitative Data Analysis with Computer Software
- SOC 402 Honours I
- SOC 404 Honours II
- SOC 490 Contemp. Theory

**Plus:**
- SOC 305 Family II

**One more elective from list B**

**There is an optional 6-credit honours thesis**

### Honours Sociology Concentration C.

Criminology, Law and Social Policy HONSCL

61 credits or 20 courses plus ILT 104

**Required Courses:**
Meet the requirements for the Sociology Major in this concentration, plus:
- SOC 311 Quantitative Data Analysis with Computer Software
- SOC 402 Honours I
- SOC 404 Honours II
- SOC 490 Contemporary Theory

**Plus:**
- SOC 315 Political Soc. in the Digital Era
- SOC 320 Knowledge
- SOC 322 Urban Sociology
- SOC 340 Women, Theory and Ideology
- SOC 396 Post Colonial Theory
- SOC 361 Qualitative Studies

**There is an optional 6-credit honours thesis**
Plus one of:
SOC 235 Women and the Penal System
SOC 331 Deviance II
One more elective from List C
There is an optional 6-credit honours thesis

Minor in Sociology MINSOC
24 credits
SOC 101
And any 7 other courses in Sociology

Minor in Criminology
24 credits or 8 courses

Required Courses:
SOC 208 Criminology

Two of:
SOC 110 Research Methodology
SOC 211 Quantitative Methodology and Research Design in the Social Sciences
SOC 311 Quantitative Data Analysis with Computer Software
PMA 260 Psych Statistics

Five of:
SOC 101 Introduction to SOC
SOC 102 Quebec Society I
SOC 207 Sociology of Indigenous-Settler Relations
SOC 230 Deviance I
SOC 235 Women in the Penal System
SOC 245 Race and Ethnicity
WOM 120 Women & the Law
SOC 315 Political Soc. in the Digital Era
SOC 298 Social Problems
SOC 331 Deviance II
POL 314 Law, Politics & Canadian Society
ECO 126 Economics of Crime and Criminal Justice

Minor in Gerontology MINSGR
24 credits or 8 courses + ILT 104

Required Courses:
SOC 110 Research Methodology, including LAB ILT 104
SOC 211 Quantitative Methodology and Research Design in the Social Sciences
SOC 214 Aging
PSY 266 Adult Development and Aging

Certificate in Gender, Diversity, Equity Studies CONSGD
30 credits or 10 courses

Required Course:
3 credits
WOM 101ab Introduction to Women’s Studies

Elective Courses:
32 credits or 4 classes of the following:
BHR 221 Organizational Behaviour
EDU 320 Education and Aging
GRN 300 Directed Independent Study
PSY 367 Counselling of Older Adults
SOC 205 Family I
SOC 215 Culture, Ethnicity and Aging
SOC 217 Social Policy of Aging
SOC 260 Community
SOC 280 Interpersonal Communication
SOC 305 Family II
SOC 361 Qualitative Studies

Electives Courses:
21 credits or 7 other courses from the Gender, Diversity, Equity Studies Concentration

Certificate in Gerontology CONGRN
30 credits or 10 courses

Required Courses:
24 credits or 8 courses
SOC 214 Aging
PSY 266 Adult Development and Aging
BHR 221 Organizational Behaviour
SOC 110 Research Methodology
PBI 320 Physiology and Pharmacology of Aging
PSY 367 Counselling of Older Adults
GRN 300 Selected Topics in Aging
EDU 320 Education and Aging

Elective Courses:
6 credits or two classes from:
SOC 217 Social Policy of Aging
SOC 215 Culture, Ethnicity and Aging
SOC 260 Community

Elective Courses:
27 credits or 9 courses from:
WOM 120 Women & the Law
WOM 201 Women and Feminism in Canada
WOM 301 Directed Independent Study
WOM 305 Women and Feminism: Selected Topics
WOM 230 / DRA 230 Women in Performance
SOC 129 Sex and Gender
SOC 205 Family I
SOC 223 Women and Global Inequality
SOC 229 Communication: Gender and Culture
SOC 235 Women and the Penal System
SOC 241 Cinema
SOC 305 Family II: Selected Topics
SOC 340 Women: Theory and Ideology
CLA 250 Sex and Gender in the Ancient World
CLA 350 The Goddess: History, Cult and Myth
DRA 202 Contemporary American Drama
DRA 203 Contemporary European Drama
DRA 273 Women Dramatists
DRA 212 Theatre & the State
ENG 115 Women Writers before 1900
ENG 239 Feminist Literary Theory
ENG 275 The Contemporary Canadian Novel: “The Myths Are My Reality”
ENG 334 Restoration and Eighteenth-Century Drama: Sex, Politics and Intrigue
FRA 263 De la féminité au féminisme
FRA 284 Littérature et condition des femmes au Québec
HIS 288 Women in 19th and 20th Century Canada
PSY 219 Psychology of Women
PSY 123 Multicultural Psychology
PSY 231 Crisis Intervention
PBI 361 The Psychology of Sexuality
PSY 345 Family Dynamics
REL 204 Women in Religion
REL 207 Sex and Religion
*Other courses may be taken for group 2 credit, with the approval of the coordinator of the Women’s Studies section of Sociology.
## List A
**Elective courses for the Honours or Major / Concentration in Gender, Diversity and Equity Studies:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC105</td>
<td>Media and Society I</td>
</tr>
<tr>
<td>SOC202</td>
<td>Directed Independent Study I</td>
</tr>
<tr>
<td>SOC203</td>
<td>Directed Independent Study II</td>
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<tr>
<td>SOC205</td>
<td>Family I</td>
</tr>
<tr>
<td>SOC207</td>
<td>Sociology of Indigenous-Settler Relations</td>
</tr>
<tr>
<td>SOC214</td>
<td>Aging</td>
</tr>
<tr>
<td>SOC215</td>
<td>Culture, Ethnicity and Aging</td>
</tr>
<tr>
<td>SOC217</td>
<td>Social Policy of Aging</td>
</tr>
<tr>
<td>SOC219</td>
<td>Sociology of the Body</td>
</tr>
<tr>
<td>SOC229</td>
<td>Communication, Gender and Culture</td>
</tr>
<tr>
<td>SOC223</td>
<td>Women and Global Inequality</td>
</tr>
<tr>
<td>SOC235</td>
<td>Women and the Penal System</td>
</tr>
<tr>
<td>SOC245</td>
<td>Race and Ethnicity</td>
</tr>
<tr>
<td>SOC250</td>
<td>Social Movements</td>
</tr>
<tr>
<td>SOC292</td>
<td>Social Policy</td>
</tr>
<tr>
<td>SOC294</td>
<td>Sociology of Tourism</td>
</tr>
<tr>
<td>SOC299</td>
<td>Sociology of Education</td>
</tr>
<tr>
<td>SOC302</td>
<td>Directed Independent Study III</td>
</tr>
<tr>
<td>SOC303</td>
<td>Directed Independent Study IV</td>
</tr>
<tr>
<td>SOC305</td>
<td>Family II: Selected Topics</td>
</tr>
<tr>
<td>SOC307</td>
<td>Sociology of Health</td>
</tr>
<tr>
<td>SOC320</td>
<td>Knowledge</td>
</tr>
<tr>
<td>SOC322</td>
<td>Urban Sociology</td>
</tr>
<tr>
<td>SOC340</td>
<td>Women, Theory and Ideology</td>
</tr>
<tr>
<td>SOC490</td>
<td>Contemporary Theory</td>
</tr>
<tr>
<td>WOM120</td>
<td>Women and The Law</td>
</tr>
<tr>
<td>WOM301</td>
<td>Directed Independent Study</td>
</tr>
<tr>
<td>WOM305</td>
<td>Women and Feminism: Selected Topics (see requirements for Honours in this concentration)</td>
</tr>
</tbody>
</table>

**CLA 250** | Sex and Gender in the Ancient World |
**CLA 350** | The Goddess: History, Cult and Myth |
**DRA 202** | Contemporary American Drama |
**DRA 203** | Contemporary European Drama |
**DRA 212** | Theatre and the State |
**DRA 273** | Women Dramatists |
**DRA 237** | Theatre Lab |
**DRA 230** | Women in Performance |
**ELL 200** | Experiential Learning Lab |
**ELP 300** | Experiential Learning Placement |
**ENG 115** | Women Writers Before 1900 |
**ENG 239** | Feminist Literary Theory |
**ENG 275** | The Contemporary Canadian Novel |
**ENG 353** | Boy Meets Girl: American Literature |
**FRA 263** | De la féminité au féminisme |
**FRA 284** | Littérature et condition des femmes au Québec |
**HIS 308** | Women in America 1765-1920 |
**HIS 331** | Women in 19th and 20th Century Canada |
**HIS 380** | Women in Modern British History |
**LIB 213** | The Use and Abuse of Beauty |
**POL 242** | International Organizations: Principles, Institutions and Politics |
**POL 246** | Gender and Politics |
**PSY 210** | Psychology of the Couple |
**PSY 219** | Psychology of Women |
**PSY 293** | Multicultural Psychology |
**PSY 337** | Crisis Intervention |
**PSY 345** | Family Dynamics |
**REL 204** | Women in Religion |
**REL 208** | Sex and Religion |

## List B
**Elective courses for Honours or Major / Concentration in Family, Health and Community**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC107</td>
<td>Indigenous and First Nations Peoples in Canada</td>
</tr>
<tr>
<td>SOC129</td>
<td>Sociology of Sex and Gender</td>
</tr>
<tr>
<td>SOC155</td>
<td>Sociology of Sport</td>
</tr>
<tr>
<td>SOC202</td>
<td>Directed Independent Study I</td>
</tr>
<tr>
<td>SOC203</td>
<td>Directed Independent Study II</td>
</tr>
<tr>
<td>SOC209</td>
<td>Young Offenders</td>
</tr>
<tr>
<td>SOC215</td>
<td>Culture, Ethnicity and Aging</td>
</tr>
<tr>
<td>SOC217</td>
<td>Social Policy of Aging</td>
</tr>
<tr>
<td>SOC219</td>
<td>Sociology of the Body</td>
</tr>
<tr>
<td>SOC220</td>
<td>Work and Leisure</td>
</tr>
<tr>
<td>SOC223</td>
<td>Women and Global Inequality</td>
</tr>
<tr>
<td>SOC229</td>
<td>Communications: Gender and Culture</td>
</tr>
<tr>
<td>SOC235</td>
<td>Women and the Penal System</td>
</tr>
<tr>
<td>SOC245</td>
<td>Race and Ethnicity</td>
</tr>
<tr>
<td>SOC280</td>
<td>Interpersonal Communications</td>
</tr>
<tr>
<td>SOC298</td>
<td>Social Problems</td>
</tr>
<tr>
<td>SOC299</td>
<td>Sociology of Education</td>
</tr>
<tr>
<td>SOC292</td>
<td>Social Policy</td>
</tr>
<tr>
<td>SOC308</td>
<td>Formal Organization</td>
</tr>
<tr>
<td>SOC302</td>
<td>Directed Independent Study III</td>
</tr>
<tr>
<td>SOC303</td>
<td>Directed Independent Study IV</td>
</tr>
<tr>
<td>SOC322</td>
<td>Urban Sociology</td>
</tr>
<tr>
<td>SOC340</td>
<td>Women: Theory and Ideology</td>
</tr>
<tr>
<td>SOC361</td>
<td>Qualitative Studies</td>
</tr>
<tr>
<td>WOM101</td>
<td>Introduction to Women’s Studies</td>
</tr>
<tr>
<td>WOM120</td>
<td>Women and the Law</td>
</tr>
<tr>
<td>WOM201</td>
<td>Women and Feminism in Canada</td>
</tr>
<tr>
<td>WOM305</td>
<td>Women and Feminism: Selected Topics</td>
</tr>
<tr>
<td>WOM301</td>
<td>Directed Independent Study</td>
</tr>
<tr>
<td>ELL 200</td>
<td>Experiential Learning Lab</td>
</tr>
<tr>
<td>ELP 300</td>
<td>Experiential Learning Placement</td>
</tr>
<tr>
<td>ENG 210</td>
<td>History of Children’s Literature</td>
</tr>
<tr>
<td>GRN 300</td>
<td>Selected Topics in Aging</td>
</tr>
<tr>
<td>PBI 320</td>
<td>Physiology and Pharmacology of Aging</td>
</tr>
<tr>
<td>PBI 361</td>
<td>The Psychology of Sexuality</td>
</tr>
<tr>
<td>PSY 210</td>
<td>Psychology of the Couple</td>
</tr>
<tr>
<td>PSY 219</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>PSY 235</td>
<td>Child Development: Infancy to Middle Childhood</td>
</tr>
<tr>
<td>PSY 266</td>
<td>Adult Development and Aging</td>
</tr>
<tr>
<td>PSY 290</td>
<td>Adolescence</td>
</tr>
<tr>
<td>PSY 337</td>
<td>Crisis Intervention</td>
</tr>
<tr>
<td>PSY 367</td>
<td>Counselling of Older Adults</td>
</tr>
<tr>
<td>PSY 345</td>
<td>Family Dynamics</td>
</tr>
</tbody>
</table>

(see requirements for Honours in this concentration)
List C
Courses for the Honours or Major / Concentration in Criminology, Law and Social Policy

SOC 105  Media and Society I
SOC 107  Indigenous and First Nations Peoples in Canada
SOC 202  Directed Independent Study I
SOC 203  Directed Independent Study II
SOC 205  Family I
SOC 209  Young Offenders
SOC 214  Aging
SOC 215  Culture, Ethnicity and Aging
SOC 217  Social Policy of Aging
SOC 220  Work and Leisure
SOC 235  Women and the Penal System
   (see requirements for Honours in this concentration)
SOC 245  Race and Ethnicity
SOC 250  Social Movements
SOC 260  Community
SOC 298  Social Problems
SOC 299  Sociology of Education
SOC 281  Communications Methods
SOC 302  Directed Independent Study III
SOC 303  Directed Independent Study IV
SOC 305  Family II: Selected Topics
SOC 308  Formal Organization
SOC 311  Quantitative Data Analysis with Computer Software
   (see requirements for Honours in this concentration)
SOC 315  Political Sociology in the Digital Era
SOC 321  Sociology of Technology
SOC 322  Urban Sociology
SOC 331  Deviance II: Selected Topics
   (see requirements for Honours in this concentration)
SOC 340  Women: Theory and Ideology
WOM 120  Women and The Law
WOM 101  Introduction to Women’s Studies
ECO 126  Economics of Crime and Criminal Justice
ELL 200  Experiential Learning Lab
ELP 300  Experiential Learning Placement
ESG 350  Environmental Justice
PHI 100  Introduction to Ethics
PMA 160  Psychological Statistics I
PMA 260  Psychological Statistics
POL 173  US Government and Public Policy
POL 314  Law, Politics and Canadian Society
POL 345  Introduction to Public International Law
PSY 356  Forensic Psychology

Sociology Program Guidelines

All majors and Honours in Sociology (with or without concentration) must complete the lab course ILT 104: Information retrieval and Evaluation Skills for the Social Sciences.

The MAJOR in Sociology (with or without concentration): all new students enter the department with a major in Sociology and are encouraged to take a concentration or a second Major or minor(s) from other departments.

Majors and Honours in Sociology should complete the six required courses in their first two years and the 7th course at the 300 level in their third year. Majors seriously considering graduate school should complete an Honours in Sociology.

During the first year, students should complete SOC 101 and SOC 100 in the Fall term, during the Winter term of the first year, students should complete SOC 102 and SOC 110. SOC 211 will be taken in the Fall term of their second year.

The remaining 27 credits of the Major are electives and may be chosen from any SOC course listed. The student may request up to 6 credits from other disciplines be considered (by the Chair) for cognate credit in the Major or Honours in Sociology. Any student who wishes exemption from a requirement should submit a request and relevant documentation (course outlines) to the Department Chair and the professor of the course before registration is completed.

Sociology Honours (61 credits)  HONSOC

The HONOURS in Sociology (without concentration)
In the final year of the Honours Program (Year 3 or 4, whichever is last), students are required to complete SOC 402 (Honours I: Special Topics) and SOC 404 (Honours II: Research Strategies). The Thesis is optional (6 credits, and done in the final year of Honours). The Department reserves the right to review the overall academic performance and integrity of students in its programs. Students wishing to graduate with an Honours degree combined with any concentration should consult the list of concentrations previous for additional requirements.

Sociology Major with a Concentration (48 credits)  See table
The major in Sociology with any of the three concentrations consists of 48 credits, plus ILT 104.

Elective courses for each of the concentrations are often offered on a rotation rather than every year so you are advised to watch for them in the timetable and register for them when they are available.

Criminology Minor (24 credits)  MINCRM
We offer a number of courses germane to the pursuit of a degree in criminology. Many criminology programs originated in, and take for granted, sociological research, theories and methods. Students seriously considering graduate studies in Criminology should complete the Honours Concentration in Criminology, Law and Social Policy. Students consult with the Department Chair and Calendar course descriptions to assure completion of program outlined below. No limitation on cross-counting of courses between this and other programs is in effect.
Gender, Diversity & Equity Studies Minor (24 credits)  

This minor consists of a minimum of 24 credits (see course list from Gender, Diversity & Equity Concentration). WOM 101 is required.

Certificate in Gerontology - Sociology Department  

(30 credits)

This program in Gerontology is presented from a multidisciplinary perspective. Its bio-psycho-social approach will provide persons currently working or planning to work with the elderly with the theoretical and practical knowledge and skills necessary to deal effectively with the needs of our aging population.

Certificate in Gender, Diversity and Equity Studies  

The certificate in Gender, Diversity and Equity Studies (formerly Women’s Studies) program at Bishop’s has been developed to offer students the opportunity to explore gender in society, past and present, applying new concepts that have emerged in feminist scholarship over the past two decades. A major and a minor are offered (see Multidisciplinary Studies).

Also interdisciplinary in design, the Certificate in Gender, Diversity and Equity Studies provides courses ranging over a wide variety of subject areas and is open only to part-time students. Part-time students may take these courses in the Fall, Winter and Summer evening sessions or in the day with permission of the department concerned.

List of Courses

SOC 100 Sociological Imagination  
3-3-0
The primary objective of this course is to stimulate curiosity about that part of people’s behaviour that is determined by relationships with others and by membership in groups. This course examines and evaluates the contribution sociology makes to the ongoing process of attempting to understand the surrounding social world. This course is intended for students who are either lacking introductory sociology or need to improve their effective writing skills in the discipline.

SOC 101 Introduction to Sociology  
3-3-0
This course introduces the foundations of sociology by examining numerous theoretical and empirical issues/desires. Special emphasis will be placed on understanding “the social” or “society” as a distinct and unique object of scientific analysis. Students are also encouraged to use sociological understandings to “make sense” of their personal lives.

SOC 102 Québec Society I  
3-3-0
The course presents an analysis of Québec in historical perspective, and examines nationalism, bilingualism and social structures. This course is required of all Sociology Minors, Majors, and Honours students.

SOC 105 Media and Society I  
3-3-0
An introduction to the impact of media upon society and the social structuring of contemporary media as industries which produce values and ideology.

SOC 107 Indigenous and First Nations Peoples in Canada  
3-3-0
An introduction to the study of First Nations in Canada.

SOC 110 Research Methodology  
3-3-0
Sociological research will be dealt with in its quantitative and qualitative orientations. Students will be introduced to techniques of conceptualization, hypothesis formulation, and operationalization. This course is required of all Sociology Majors and Honours students.

SOC 129 Sex and Gender  
3-3-0
The relation between sex and gender is examined in terms of roles and values, social inequality and transformations in these over time; the interface between class, gender, and ethnicity is examined with regard to specific social problems and theories.

SOC 190 Introduction to Postcolonial Study  
3-3-0
An introduction to postcolonial theory and sociological issues arising from the cultural and economic conditions left behind by colonizers and the colonized. By looking at events in countries such as India, Nigeria, the Congo and other former colonies we come to understand the challenge of developing theoretical perspectives which grasp the complex influences of colonizer and colonized upon each other.

SOC 202 Directed Independent Study I  
3-3-0
A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department. Prerequisite: Permission of the instructor and the Department.

SOC 203 Directed Independent Study II  
3-3-0
See SOC 202

SOC 204 Experiential Learning in Sociology I  
3-3-0
The course integrates a sociology student’s research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student’s participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.

SOC 205 Family I  
3-3-0
Changing forms and functions of the family in Western society; growth and decline of the symmetrical family, definitions, theories, marital and sexual roles, and child rearing.

SOC 207 Sociology of Indigenous-Settler Relations  
3-3-0
The course examines the sociology of strategies of assimilation and the forms of resistance to these strategies in North America.

SOC 208 Criminology  
3-3-0
A survey of theories of crime and criminality in relation to class, race and gender. Substantive issues will include: murder, prostitution, legal and illegal drug use, woman abuse, white collar crime, and organized crime.

SOC 209 Young Offenders  
3-3-0
The subject of young offenders in Canada is addressed using both contemporary critical theory and empirical evidence. The topics covered include the treatment of youth in Canada by the justice system, enforcement agencies, and their social realities. Variables of class, social inequality, gender and ethnicity contribute to the examination of the relationships of youth to criminal trends and behaviors patterns.

SOC 211 Quantitative Methodology and Research Design in the Social Sciences  
3-3-0
This is an introductory course to quantitative data analysis. The course covers the principles of research design and statistical analyses frequently used in the social sciences. This is an important preparatory course for more advanced courses in quantitative methods. Prerequisite: SOC 110

SOC 214 Aging  
3-3-0
Aging and the life course perspective. Sociological theories on aging in relation to gender, class, and ethnicity.

SOC 219 Sociology of the Body  
3-3-0
Notions of the body as the cultural representation of our contemporary “embodied” selves will be explored. This course will uncover the strategies of social, political and economic forces as these problematize the body and seek to control, manipulate, and alter behaviour.
SOC 221  Modern Sociological Theory I  3-3-0
An introduction to the nature and purpose of sociological theory. Students will learn the foundations of theory (ontology, epistemology, methodology) and social theory’s historical development before examining the work of Emile Durkheim. It is recommended that students complete SOC 101 prior to taking this course.
Prerequisite: SOC 101

SOC 222  Modern Sociological Theory II  3-3-0
Building from the ideas established in SOC 221, this course pursues an extensive analysis and critical evaluation of Karl Marx and Max Weber’s respective work.
Prerequisite: SOC 221 or permission of the instructor

SOC 223  Women and Global Inequality  3-3-0
This course considers the social location of women within a political economy of globalization. Understanding women’s diverse lives requires attention to public, private, local, regional, national and global factors.

SOC 225  Québec Society II  3-3-0
Selected topics for analysis of the values, ideologies, behaviour patterns and material culture of Québec society. The course critically examines Québec society during modernity and early post-modernity and draws heavily on artistic and cultural representations (painting, sculpture, literature, etc.)
It is recommended that students take SOC 102 or SOC 101 prior to this

SOC 229  Communications: Gender and Culture  3-3-0
This course examines how society defines gender through communication and what that means for our institutional and personal lives, safety, relationships, and professional opportunities. The focus is on how men and women participate in the social construction of gender, its impacts, and efforts to achieve equality. Topics include: gendered identities, gendered verbal and non-verbal communication about race, gender and violence in the workplace and other institutional or personal settings.

SOC 230  Deviance I  3-3-0
Definitions of deviant behaviour, social roles of deviants and the structure of control.

SOC 235  Women and the Penal System  3-3-0
A critical understanding of gender in criminology. Substantive issues will include: Sexual assault and the justice system, women and family law in the courts, domestic violence, gender and murder. Contemporary theories in criminology and their application are examined.

SOC 241  Cinema  3-3-0
Culture phenomena and values such as: class interest, gender roles, important events, national character and foreign policy, the ideal family, the deviant, etc., are reflected and contested in film. Students will be exposed to and discuss a variety of theories and methods of analyzing culture by way of film as industry and meaning creation.

SOC 245  Race and Ethnicity  3-3-0
The sociology of multiethnic and multiracial societies examines social conflicts over the distribution of resources and power; racism and multicultural ideologies are examined.

SOC 250  Social Movements  3-3-0
Macro-structures of society such as crowds, publics, fads and riots are examined, including evolving collectivities and their subsequent ideological transformations.

SOC 260  Community  3-3-0
A comparative and historical analysis of rural, urban, and ethnic communities.

SOC 280  Interpersonal Communication  3-3-0
Human interaction at the macrosociological level. Equality, domination, integration, marginalization, co-operation and conflict will be examined.

SOC 291  Sociology of Art  3-3-0
An introduction to the sociological study of the Arts. The course focuses on the social practices and organizational frameworks related to artistic production/creation, mediation processes, and the reception of art works and artists. Attention will be given to issues related to race, gender, class, and power.

SOC 292  Social Policy  3-3-0
Introduction to the sociological study of social policy in the Canadian context. The course will examine civil society in relation to a rapidly changing policy context. The development and outcomes of policy will be investigated from a number of theoretical perspectives.
Prerequisites: SOC 101, and SOC 102, and SOC 110 and SOC 211 or POL 173 or ECO 109

SOC 294  Sociology of Tourism  3-3-0
Travel, journeys and their associated human migrations are the key areas of focus in this course. While movement for purposes of rest and recreation has always been part of our collective legacy, in this world of increasing globalization, the mass tourist industry and a variety of leisure activities has helped transform many locations around the globe. The course will explore tourism, in all its forms and the impact of traveling, both positive and negative, on cultures, sustainability and the environment.

SOC 296  Globalism and Culture  3-3-0
An introduction to key concepts for the current understanding and applications of cultural and social globalization.

SOC 298  Social Problems  3-3-0
The course develops a structural understanding of crime, health, inequality, and environmental destruction etc. Situating these problems within the framework of contemporary capitalism, it examines their root causes and possible solutions.

SOC 299 / EDU 303  Sociology of Education  3-3-0
Comparative study of the Canadian education system and processes in light of current sociological theory and research

SOC 302  Directed Independent Study III  3-3-0
See SOC 202
Prerequisite: Permission of the instructor and the Department

SOC 303  Directed Independent Study IV  3-3-0
See SOC 202
Prerequisite: Permission of the instructor and the Department.

SOC 304  Experiential Learning in Sociology II  3-3-0
The course integrates a sociology student’s research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student’s participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.

SOC 305  Family II: Selected Topics  3-3-0
An advanced seminar on selected issues affecting the family in historical and contemporary settings involving the relationship between public and private spheres and between production and reproduction.
Prerequisite: SOC 265

SOC 307  Sociology of Health  3-3-0
This course seeks to examine the place of health and illness in society, the relationship between bio-medical problems and the social, political and economic realities that help shape them. Topics will include poverty and health, mental illness, aging, death and dying, professionalism, health service organization, inequalities in health service access and use, recent policies and difficulties with health care reform.

SOC 309  Advanced Seminar in Global Colonization and Decolonization  3-3-0
Colonialism and imperialism are considered in relation to settler societies and global power structure. This course questions theories of decolonization and liberation in the context of cultural and economic empires.
Prerequisite: SOC 207 or SOC 245

SOC 311  Quantitative Data Analysis with Computer Software  3-3-0
This is a more advanced course in quantitative methods. Students will learn how to manage and analyze quantitative data with computer software. Topics include data entry, statistical procedures and interpretation of output.
Prerequisites: SOC 110 and SOC 211, or permission of instructor. Required for Honours Sociology students.

SOC 315  Political Sociology in the Digital Era  3-3-0
This course examines the state and policy making in Canadian and global contexts, from a sociological perspective. Marxist, feminist and traditional theories are examined.

SOC 320  Knowledge  3-3-0
How do we know what we know? An analysis of the role of ideas in the development of social institutions and the impact of belief systems on social values. Science, politics, education, religion, the arts and the professions are examined.

SOC 321  Sociology of Technology  3-3-0
The social and cultural context of technology as it has become embedded at the local and global arena. Topics may include: social theories of knowledge and information, the political economy of information, the development of technology as a tool of consumption, and knowledge production.
Prerequisite: SOC 101 and SOC 110 and SOC 211
SOC 322 Urban Sociology 3-3-0
Theories of urban growth and development; comparative analysis of cities and their problems.
Prerequisite: SOC 101 and SOC 110 and SOC 211 or ESG 126

SOC 331 Deviance II: Selected Topics 3-3-0
Selected topics such as drugs, homosexuality, prostitution and juvenile delinquency will be discussed.
Prerequisite: SOC 208. SOC 230 recommended.

SOC 340 Women: Theory and Ideology 3-3-0
Women are viewed as both object and subject of ideological and theoretical discourses. Oppression and liberation are investigated from a variety of theoretical perspectives.
Prerequisite: Some women's studies background is required. Register with permission of the instructor

SOC 361 Qualitative Studies 3-3-0
Introduction to the theory, methods, and practice of qualitative sociological research. Various qualitative research methods, techniques, and strategies are explored.
Prerequisites SOC 101, and SOC 110, and SOC 111

SOC 396 Post Colonial Theory 3-3-0
Advanced seminar in contemporary postcolonial theories.
Prerequisite: Prerequisite SOC 190 or SOC 107 or ENG 228 or ENG 375

SOC 402 Honours I: Special Topics 3-3-0
The course accommodates the study of particular sociological topics at an advanced undergraduate level. Subjects will vary from year to year.
Required for Honours Sociology students; normally to be taken in the final year.
Prerequisite: Permission of the department chair is required

SOC 403 Directed Independent Study V 3-0-0
A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.

SOC 404 Honours II: Research Strategies 3-3-0
This course examines research procedures, the objectives and limits of particular approaches, and the relationships between theory, research strategy and its application.
Required for Honours Sociology students
Prerequisite: Permission of the department chair is required

SOC 450 Thesis 6-0-0
Supervised thesis project under the direction of a member of the Department.
This is an option for Honours Sociology students only and must be submitted to the Department upon completion.

SOC 490 Contemporary Theory 3-3-0
A survey of twentieth century theory through a variety of schools including symbolic interactionism, functionalism, neo-Marxism, feminism, modernism and postmodernism.

WOM 101 Introduction to Women's Studies 3-3-0
This course introduces students to selected interdisciplinary background and methods of research in women's and gender studies.
A prerequisite and required in all Women's Studies Programs/degrees.

WOM 201 Women and Feminism in Canada 3-3-0
This course explores women's gendered experiences in Canadian society, specifically the impacts of diverse social problems and globalization on women. The analytical concept of gender in conjunction with class, identity, race and ethnicity will be used. The importance of feminist thought on Canadian policy, internationalism, human security and human rights may also be addressed.

WOM 301 Directed Independent Study 3-3-0
A student undertakes independent study with a faculty member in the program.
Prerequisite: Permission from the coordinator and the instructor.

WOM 305 Women and Feminism: Selected Topics 3-3-0
This course explores advanced theoretical and methodological issues in feminism.
For WOM 230 / DRA 230 see Drama department course descriptions.