

PBI 320 Physiology and Pharmacology of Aging 3-3-0

The major physiological systems will be reviewed, with emphasis on how these systems change during the aging process and how these changes affect the individual's everyday functioning. Topics will include the cardiovascular system; respiratory system; metabolic regulation, digestion and absorption; and electrolyte and mineralocorticoid regulation. A review of basic pharmacological principles and mechanisms of action will follow this. Finally, we will discuss how the aging process interacts with various types of medications most frequently prescribed to elderly people, and some common idiosyncratic reactions seen in the elderly. Also, the special precautions which must be observed in prescribing and administering drugs to the elderly will be outlined.

Prerequisite: PSY 101. It is highly recommended that students also take PSY 102

PSY 330 Psychology and Ethics 3-3-0

A wonderful way to learn how to think ethically in several areas of psychology. Students learn about the importance of fundamental ethical principles, values, theoretical and practical models of ethical decision-making and legal considerations, while engaged in the comparison of relevant ethics codes (with particular emphasis on the CPA code of ethics). Specialized topics include confidentiality, multiple relationships, the ethics of teaching, the ethics of counselling, the ethics of assessment, research ethics, and ethics in forensic settings. Class discussions are part and parcel of this course.

Prerequisite: PSY 101 and PSY 102

PSY 350 Environmental Psychology 3-3-0

Influence of the physical and cultural environment on behaviour, including factors such as heat, noise, crowding, traffic, buildings and urban design. Costs and benefits of city and rural lifestyles. Technology and the working environment. Population, resources and environment.

Prerequisite: PSY 101 and PSY 102

PSY 356 Forensic Psychology 3-3-0

This course provides broad overview of the issues and processes of Forensic Psychology. Topics include social/cognitive topics such as eyewitness testimony, jury decision making, and police procedures as well as abnormal/clinical topics such as the meaning of being unfit to stand trial, mentally disordered offenders and psychopathy.

Prerequisite: PSY 101 and PSY 102

PBI 361 The Psychology of Sexuality 3-3-0

Various aspects of human sexuality from a psychological perspective. Includes the following topics: sexuality in childhood, adolescence, and early through late adulthood; sex differences; androgyny; transsexualism; sexual dysfunction and sex therapy; sexuality in the chronically ill and disabled; homosexuality and bisexuality; historical and cross cultural sexual attitudes and practices.

Prerequisite: PSY 101. It is highly recommended that students also take PSY 102

PSY 386 Psychology of Language 3-3-0

The aim of this course is to provide students with a broad introduction to psychological phenomena in language acquisition and use. The structure of language and speech will be described briefly. Emphasis will be placed on a number of topics, including; language development, perception of language, word meaning and semantic memory, syntax and discourse processing, language production and conversational interaction, cultural influences and bilingualism, and language errors and disorders.

Prerequisite: PSY 101 and PSY 102

PSY 408 Psychology of Consciousness 3-3-0

A critical examination of consciousness in scientific psychology. Major topics are the nature of consciousness (e.g., consciousness and brain, states of consciousness), the methodology for studying consciousness (e.g., introspection), and the function of conscious experience (e.g., free will, conscious processing in cognition).

Prerequisite: PSY 101 and PSY 102

Sociology

Faculty

Vicki Chartrand,

B.S.Sc. & M.A. (Ottawa) Ph.D. (Macquarie)
Assistant Professor

Steven Cole,

B.A. (Hon.) (Trent), M.A. (Queen's), Ph.D.
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Mary Ellen Donnan,

B.A. (Saskatchewan), M.A., Ph.D. (Carleton);
Associate Professor

Cheryl Gosselin,

B.A. (Bishop's), M.A. (Concordia),
Ph.D. (Montreal); Professor
Chair of the Department

Program Overview

The Department of Sociology provides students with theoretical and methodological tools and substantive insights which can assist them in understanding social life, social organization, and action. The program is designed to provide students with a broad intellectual and sociological background which will help prepare them for a variety of careers and for advanced study at graduate school. The small size of our program and the dedication of our faculty, allow us to provide personal attention to students and extensive access to faculty. Through required courses and study concentrations, students are given substantial flexibility in meeting individual intellectual pursuits and preparation for satisfying employment after university. We offer a minor, major, or honours in Sociology as well as three programs that allow students to concentrate their studies (see down). Students are encouraged to participate in the Experiential Learning program which is linked to their academic field of studies and involves course work and placement in an organization.

The subject matter of our courses ranges widely from theoretical to applied study and our professors employ diverse pedagogies to facilitate student learning. The department has particular strengths of faculty expertise in the areas of Indigenous-Settler relations, criminology, theory, policy, health and family, and gender and diversity studies.

Careers in Sociology

Recent graduates of the program have embarked on many careers including: education; media, communications, public relations and journalism; policing and corrections; health and social services; a wide variety of careers in both the private and public sector, management and business; graduate degrees in Sociology, and related disciplines and in law and other professional schools. To view an extensive list of career options and to contact graduates of our program please consult our departmental website at: <http://www.ubishops.ca/academic-programs/social-sciences/sociology>

Program Summary Table

Sociology Major

(48 credits)

MAJSOC

Required Courses:

21 credits, or 7 classes + ILT 104

SOC 101 Introduction
 SOC 102 Quebec Society
 SOC 110 Research Methods
 SOC 111 Data Collection
 ILT 104 (lab)
 SOC 221 Modern Soc. I
 SOC 222 Modern Soc. II
 + one SOC 300 level course

Elective Courses:

27 credits or 9 classes

Choose 9 other sociology courses,
 Or choose specific courses to focus on one
 of the following 3 concentrations:

- A. Gender, Diversity and Equity Studies**
- B. Family, Health and Community**
- C. Criminology, Law and Social Policy**

Sociology Major

Concentration A.

Gender, Diversity and Equity Studies

MAJSGD

Required Courses:

All of the courses required for the major plus:

SOC 129 Sex and Gender
 SOC 245 Race and Ethnicity
 WOM 101 Intro. to Women's Studies
 WOM 201 Women and Feminism in Canada
 SOC 340 Women, Theory and Ideology or
 WOM 305 Women and Feminism Selected Topics

Elective Courses:

15 credits or 4 courses from list A (following this table)

Sociology Major

Concentration B.

Family, Health and Community

MAJSFH

Required Courses:

All of the courses required for the major plus:

SOC 205 Family I
 SOC 214 Aging
 SOC 260 Community
 SOC 307 Sociology of Health

Elective Courses:

15 credits or 4 courses from List B (following this table)

Sociology Major

Concentration C.

Criminology, Law and Social Policy

MAJSCL

Required Courses:

All of the courses required for the major plus:

SOC 208 Criminology
 SOC 230 Deviance I
 SOC 295 Social Inequality
 SOC 307 Sociology of Health

Elective Courses:

15 credits or 4 courses from list C (following this table)

Honours Sociology (61 credits)

HONSOC

Required Courses:

All the requirements of the Sociology Major plus:

SOC 311 Quant. Tools
 SOC 402 Honours I
 SOC 404 Honours II
 SOC 490 Contemp.Theory

Plus one of:

SOC 315 Political Soc. in the Digital Era
 SOC 320 Knowledge
 SOC 322 Urban Sociology
 SOC 340 Women, Theory and Ideology
 SOC 396 Post Colonial Theory
 SOC 361 Qualitative Studies

There is an optional 6-credit honours thesis

Honours Sociology

Concentration A. Gender, Diversity and Equity Studies

HONSGD

Required Courses:

Meet the requirements for the Sociology Major in this concentration plus:

SOC 311 Quant. Tools
 SOC 402 Honours I
 SOC 404 Honours II
 SOC 490 Contemp.Theory

Plus:

WOM 305 Women and Feminism Selected Topics

One more elective from list A

There is an optional 6-credit honours thesis

Honours Sociology

Concentration B.

Family, Health and Community

HONSFH

Required Courses:

Meet the requirements of the Major Sociology in this concentration plus:

SOC 311 Quant. Tools
 SOC 402 Honours I
 SOC 404 Honours II
 SOC 490 Contemp.Theory

Plus:

SOC 305 Family II

One more elective from list B

There is an optional 6-credit honours thesis

Honours Sociology

Concentration C.

Criminology, Law and Social Policy

HONSCL

61 credits or 20 courses plus ILT 104

Required Courses:

Meet the requirements for the Sociology Major in this concentration, plus:

SOC 311 Quant. Tools
 SOC 402 Honours I
 SOC 404 Honours II
 SOC 490 Contemporary Theory

Plus one of:

SOC 235 Women and the Penal System

SOC 331 Deviance II

One more elective from List C

There is an optional 6-credit honours thesis

Minor in Sociology MINSOC

24 credits

SOC 101

And any 7 other courses in Sociology

Minor in Criminology

24 credits or 8 courses

Required Courses:

SOC 208 Criminology

Two of:

SOC 110 Research Methodology

SOC 111 Data Collection

SOC 311 Quantitative Tools

PMA 260 Psych Statistics

Five of:

SOC 101 Introduction to SOC

SOC 102 Quebec Society I

SOC 207 Sociology of Indigenous-Settler Relations

SOC 230 Deviance I

SOC 235 Women in the Penal System

SOC 245 Race and Ethnicity

WOM 120 Women & the Law

SOC 315 Political Soc. in the Digital Era

SOC 298 Social Problems

SOC 331 Deviance II

POL 314 Law, Politics & Canadian Society

ECO 126 Economics of Crime and Criminal Justice

Minor in Gerontology MINSGR

24 credits or 8 courses+ ILT 104

Required Courses:

SOC 110 Research Methodology, including LAB ILT 104

SOC 111 Data Collection

SOC 214 Aging

PSY 266 Adult Development and Aging

Elective Courses:

12 credits or 4 classes of the following:

BHR 221 Organizational Behaviour

EDU 320 Education and Aging

GRN 300 Directed Independent Study

PSY 367 Counselling of Older Adults

SOC 205 Family I

SOC 215 Culture, Ethnicity and Aging

SOC 217 Social Policy of Aging

SOC 260 Community

SOC 280 Interpersonal Communication

SOC 305 Family II

SOC 361 Qualitative Studies

Minor in Gender, Diversity, Equity Studies MINSGD

24 credits

Required Courses:

WOM 101 Introduction to Women's Studies

Electives Courses:

21 credits or 7 other courses from the Gender, Diversity, Equity Studies Concentration

Certificate in Gerontology

CONGRN

30 credits or 10 courses

Required Courses:

24 credits or 8 courses

SOC 214 Aging

PSY 266 Adult Development and Aging

BHR 221 Organizational Behaviour

SOC 110 Research Methodology

PBI 320 Physiology and Pharmacology of Aging

PSY 367 Counselling of Older Adults

GRN 300 Selected Topics in Aging

EDU 320 Education and Aging

Elective Courses:

6 credits or two classes from:

SOC 217 Social Policy of Aging

SOC 215 Culture, Ethnicity and Aging

SOC 260 Community

Certificate in Gender, Diversity & Equity Studies CONSGD

30 credits or 10 courses

Required Course:

3 credits

WOM 101ab

Introduction to Women's Studies

Elective Courses:

27 credits or 9 courses from:

WOM 120 Women & the Law

WOM 201 Women and Feminism in Canada

WOM 301 Directed Independent Study

WOM 305 Women and Feminism: Selected Topics

WOM 230 / DRA 230 Women in Performance

SOC 129 Sex and Gender

SOC 205 Family I

SOC 223 Women and Global Inequality

SOC 229 Communication: Gender and Culture

SOC 235 Women and the Penal System

SOC 241 Cinema

SOC 305 Family II: Selected Topics

SOC 340 Women: Theory and Ideology

CLA 250 Sex and Gender in the Ancient World

CLA 350 The Goddess: History, Cult and Myth

DRA 202 Contemporary American Drama

DRA 203 Contemporary European Drama

DRA 273 Women Dramatists

DRA 212 Theatre & the State

ENG 115 Women Writers before 1900

ENG 239 Feminist Literary Theory

ENG 275 The Contemporary Canadian Novel: "The Myths Are My Reality"

ENG 334 Restoration and Eighteenth-Century Drama: Sex, Politics and Intrigue

FRA 263 De la féminité au féminisme

FRA 284 Littérature et condition des femmes au Québec

HIS 288 Women in 19th and 20th Century Canada

PSY 219 Psychology of Women

PSY 123 Multicultural Psychology

PSY 231 Crisis Intervention

PBI 361 The Psychology of Sexuality

PSY 345 Family Dynamics

REL 204 Women in Religion

REL 207 Sex and Religion

**Other courses may be taken for group 2 credit, with the approval of the coordinator of the Women's Studies section of Sociology.*

List A**Elective courses for the Honours or Major /
Concentration in Gender, Diversity and Equity****Studies:**

SOC105	Media and Society I
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 205	Family I
SOC 207	Sociology of Indigenous-Settler Relations
SOC 214	Aging
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 219	Sociology of the Body
SOC 229	Communication, Gender and Culture
SOC 223	Women and Global Inequality
SOC 235	Women and the Penal System
SOC 245	Race and Ethnicity
SOC 250	Social Movements
SOC 292	Social Policy
SOC 294	Sociology of Tourism
SOC 299	Sociology of Education
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 305	Family II: Selected Topics
SOC 307	Sociology of Health
SOC 320	Knowledge
SOC 322	Urban Sociology
SOC 340	Women, Theory and Ideology
SOC 490	Contemporary Theory
WOM 120	Women and The Law
WOM 301	Directed Independent Study
WOM 305	Women and Feminism: Selected Topics <i>(see requirements for Honours in this concentration)</i>
CLA 250	Sex and Gender in the Ancient World
CLA 350	The Goddess: History, Cult and Myth
DRA 202	Contemporary American Drama
DRA 203	Contemporary European Drama
DRA 212	Theatre and the State
DRA 273	Women Dramatists
DRA 237	Theatre Lab
DRA 230	Women in Performance
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ENG 115	Women Writers Before 1900
ENG 239	Feminist Literary Theory
ENG 275	The Contemporary Canadian Novel
ENG 353	Boy Meets Girl: American Literature
FRA 263	De la féminité au féminisme
FRA 284	Littérature et condition des femmes au Québec
HIS 308	Women in America 1765-1920
HIS 331	Women in 19th and 20th Century Canada
HIS 380	Women in Modern British History
LIB 213	The Use and Abuse of Beauty
POL 242	International Organizations: Principles, Institutions and Politics

POL 246	Gender and Politics
PSY 210	Psychology of the Couple
PSY 219	Psychology of Women
PSY 293	Multicultural Psychology
PSY 337	Crisis Intervention
PSY 345	Family Dynamics
REL 204	Women in Religion
REL 208	Sex and Religion

List B**Elective courses for Honours or Major /
Concentration in Family, Health and Community**

SOC 107	Indigenous and First Nations Peoples in Canada
SOC 129	Sociology of Sex and Gender
SOC 155	Sociology of Sport
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 209	Young Offenders
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 219	Sociology of the Body
SOC 220	Work and Leisure
SOC 223	Women and Global Inequality
SOC 229	Communications: Gender and Culture
SOC 235	Women and the Penal System
SOC 245	Race and Ethnicity
SOC 280	Interpersonal Communications
SOC 298	Social Problems
SOC 299	Sociology of Education
SOC 292	Social Policy
SOC 308	Formal Organization
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 322	Urban Sociology
SOC 340	Women: Theory and Ideology
SOC 361	Qualitative Studies
WOM 101	Introduction to Women's Studies
WOM 120	Women and the Law
WOM 201	Women and Feminism in Canada
WOM 305	Women and Feminism: Selected Topics
WOM 301	Directed Independent Study
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ENG 210	History of Children's Literature
GRN 300	Selected Topics in Aging
PBI 320	Physiology and Pharmacology of Aging
PBI 361	The Psychology of Sexuality
PSY 210	Psychology of the Couple
PSY 219	Psychology of Women
PSY 235	Child Development: Infancy to Middle Childhood
PSY 266	Adult Development and Aging
PSY 290	Adolescence
PSY 337	Crisis Intervention
PSY 367	Counselling of Older Adults
PSY 345	Family Dynamics

List C**Courses for the Honours or Major /
Concentration in Criminology, Law and Social
Policy**

SOC 105	Media and Society I
SOC 107	Indigenous and First Nations Peoples in Canada
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 205	Family I
SOC 209	Young Offenders
SOC 214	Aging
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 220	Work and Leisure
SOC 235	Women and the Penal System <i>(see requirements for Honours in this concentration)</i>
SOC 245	Race and Ethnicity
SOC 250	Social Movements
SOC 260	Community
SOC 298	Social Problems
SOC 299	Sociology of Education
SOC 281	Communications Methods
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 305	Family II: Selected Topics
SOC 308	Formal Organization
SOC 311	Quantitative Tools for Social Research <i>(see requirements for Honours in this concentration)</i>
SOC 315	Political Sociology in the Digital Era
SOC 321	Sociology of Technology
SOC 322	Urban Sociology
SOC 331	Deviance II: Selected Topics <i>(see requirements for Honours in this concentration)</i>
SOC 340	Women: Theory and Ideology
WOM 120	Women and The Law
WOM 101	Introduction to Women's Studies
ECO 126	Economics of Crime and Criminal Justice
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ESG 350	Environmental Justice
PHI 100	Introduction to Ethics
PMA 160	Psychological Statistics I
PMA 260	Psychological Statistics
POL 173	US Government and Public Policy
POL 314	Law, Politics and Canadian Society
POL 345	Introduction to Public International Law
PSY 356	Forensic Psychology

Sociology Program Guidelines

All majors and Honours in Sociology (with or without concentration) must complete the lab course ILT 104: Information retrieval and Evaluation Skills for the Social Sciences.

The MAJOR in Sociology (with or without concentration): all new students enter the department with a major in Sociology and are encouraged to take a concentration or a second Major or minor(s) from other departments.

Majors and Honours in Sociology should complete the six required courses in their first two years and the 7th course at the 300 level in their third year. Majors seriously considering graduate school should complete an Honours in Sociology.

During the first year, students should complete SOC 101 and SOC 110 in the Fall term, during the Winter term of the first year, students should complete SOC 102 and SOC 111.

The remaining 27 credits of the Major are **electives** and may be chosen from any SOC course listed. The student may request up to 6 credits from other disciplines be considered (by the Chair) for **cognate credit** in the Major or Honours in Sociology. Any student who wishes **exemption** from a requirement should submit a request and relevant documentation (course outlines) to the Department Chair and the professor of the course before registration is completed.

Sociology Honours (61 credits) HONSOC**The HONOURS in Sociology (without concentration)**

In the final year of the Honours Program (Year 3 or 4, whichever is last), students are required to complete SOC 402 (Honours I: Special Topics) and SOC 404 (Honours II: Research Strategies). The **Thesis** is optional (6 credits, and done in the final year of Honours). The Department reserves the right to review the overall academic performance and integrity of students in its programs. Students wishing to graduate with an Honours degree combined with any concentration should consult the list of concentrations previous for additional requirements.

**Sociology Major with a Concentration
(48 credits) See table**

The major in Sociology with any of the three concentrations consists of 48 credits, plus ILT 104.

Elective courses for each of the concentrations are often offered on a rotation rather than every year so you are advised to watch for them in the timetable and register for them when they are available.

Criminology Minor (24 credits) MINCRM

We offer a number of courses germane to the pursuit of a degree in criminology. Many criminology programs originated in, and take for granted, sociological research, theories and methods. Students seriously considering graduate studies in Criminology should complete the Honours Concentration in Criminology, Law and Social Policy. Students consult with the Department Chair and Calendar course descriptions to assure completion of program outlined below. No limitation on cross-counting of courses between this and other programs is in effect.

Gender, Diversity & Equity Studies

Minor (24 credits) MINSGD

This minor consists of a minimum of 24 credits (see course list from Gender, Diversity & Equity Concentration). WOM 101 is required.

Certificate in Gerontology - Sociology Department (30 credits) CONGRN

This program in Gerontology is presented from a multidisciplinary perspective. Its bio-psycho-social approach will provide persons currently working or planning to work with the elderly with the theoretical and practical knowledge and skills necessary to deal effectively with the needs of our aging population.

Certificate in Gender, Diversity and Equity Studies CONSGD

The certificate in Gender, Diversity and Equity Studies (formerly Women's Studies) program at Bishop's has been developed to offer students the opportunity to explore gender in society, past and present, applying new concepts that have emerged in feminist scholarship over the past two decades. A major and a minor are offered (see Multidisciplinary Studies).

Also interdisciplinary in design, the Certificate in Gender, Diversity and Equity Studies provides courses ranging over a wide variety of subject areas and is open only to part-time students. Part-time students may take these courses in the Fall, Winter and Summer evening sessions or in the day with permission of the department concerned.

List of Courses

- SOC 100 Sociological Imagination 3-3-0**
The primary objective of this course is to stimulate curiosity about that part of people's behaviour that is determined by relationships with others and by membership in groups. This course examines and evaluates the contribution sociology makes to the ongoing process of attempting to understand the surrounding social world. This course is intended for students lacking introductory sociology.
- SOC 101 Introduction to Sociology 3-3-0**
This course introduces the foundations of sociology by examining numerous theoretical and empirical issues/debates. Special emphasis will be placed on understanding "the social" or "society" as a distinct and unique object of scientific analysis. Students are also encouraged to use sociological understandings to "make sense" of their personal lives.
- SOC 102 Québec Society I 3-3-0**
The course presents an analysis of Québec in historical perspective, and examines nationalism, bilingualism and social structures.
This course is required of all Sociology Minors, Majors, and Honours students.
- SOC 105 Media and Society I 3-3-0**
An introduction to the impact of media upon society and the social structuring of contemporary media as industries which produce values and ideology.
- SOC 107 Indigenous and First Nations Peoples in Canada 3-3-0**
An introduction to the study of First Nations in Canada.

- SOC 110 Research Methodology 3-3-0**
Sociological research will be dealt with in its quantitative and qualitative orientations. Students will be introduced to techniques of conceptualization, hypothesis formulation, and operationalization.

*This course is required of all Sociology Majors and Honours students.
All students taking SOC 110 (after September 1, 2012) must also complete ILT 104: Information Retrieval and Evaluation Skills for the Social Sciences (1 lab credit).*

- SOC 111 Data Collection/Analysis 3-3-0**
Emphasis will be placed on the construction of different methodological frameworks (survey, experiment, fieldwork, unobtrusive measures) as well as the preparation of adequate methods and techniques for data gathering and analysis (sampling, design, coding, questionnaires, interviews).
*This course is required of all Sociology Majors and Honours students.
Prerequisite: SOC 110*

- SOC 129 Sex and Gender 3-3-0**
The relation between sex and gender is examined in terms of roles and values, social inequality and transformations in these over time; the interface between class, gender, and ethnicity is examined with regard to specific social problems and theories.

- SOC 190 Introduction to Postcolonial Study 3-3-0**
An introduction to postcolonial theory and sociological issues arising from the cultural and economic conditions left behind by colonizers and the colonized. By looking at events in countries such as India, Nigeria, the Congo and other former colonies we come to understand the challenge of developing theoretical perspectives which grasp the complex influences of colonizer and colonized upon each other.

- SOC 202 Directed Independent Study I 3-3-0**
A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.

Prerequisite: Permission of the instructor and the Department

- SOC 203 Directed Independent Study II 3-3-0**
See SOC 202
Permission of the instructor and the Department

- SOC 204 Experiential Learning in Sociology I 3-3-0**
The course integrates a sociology student's research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student's participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.

- SOC 205 Family I 3-3-0**
Changing forms and functions of the family in Western society; growth and decline of the symmetrical family, definitions, theories, marital and sexual roles, and child rearing.

- SOC 207 Sociology of Indigenous-Settler Relations 3-3-0**
The course examines the sociology of strategies of assimilation and the forms of resistance to these strategies in North America.

- SOC 208 Criminology 3-3-0**
A survey of theories of crime and criminality in relation to class, race and gender. Substantive issues will include: murder, prostitution, legal and illegal drug use, woman abuse, white collar crime, and organized crime.

- SOC 209 Young Offenders 3-3-0**
The subject of young offenders in Canada is addressed using both contemporary critical theory and empirical evidence. The topics covered include the treatment of youth in Canada by the justice system, enforcement agencies, and their social realities. Variables of class, social inequality, gender and ethnicity contribute to the examination of the relationships of youth to criminal trends and behaviors patterns.

- SOC 214 Aging 3-3-0**
Aging and the life course perspective. Sociological theories on aging in relation to gender, class, and ethnicity.

SOC 219	Sociology of the Body	3-3-0	SOC 292	Social Policy	3-3-0
Notions of the body as the cultural representation of our contemporary “embodied” selves will be explored. This course will uncover the strategies of social, political and economic forces as these problematize the body and seek to control, manipulate, and alter behaviour.			Introduction to the sociological study of social policy in the Canadian context. The course will examine civil society in relation to a rapidly changing policy context. The development and outcomes of policy will be investigated from a number of theoretical perspectives.		
SOC 221	Modern Sociological Theory I	3-3-0	<i>Prerequisites: SOC 101, and SOC 102, and SOC 110 and SOC 111 or POL 173 or ECO 109</i>		
An introduction to the nature and purpose of sociological theory. Students will learn the foundations of theory (ontology, epistemology, methodology) and social theory’s historical development before examining the work of Emile Durkheim. It is recommended that students complete SOC 101 prior to taking this course.			SOC 294	Sociology of Tourism	3-3-0
<i>Prerequisite: SOC 101</i>			Travel, journeys and their associated human migrations are the key areas of focus in this course. While movement for purposes of rest and recreation has always been part of our collective legacy, in this world of increasing globalization, the mass tourist industry and a variety of leisure activities has helped transform many locations around the globe. The course will explore tourism, in all its forms and the impact of traveling, both positive and negative, on cultures, sustainability and the environment.		
SOC 222	Modern Sociological Theory II	3-3-0	SOC 296	Globalism and Culture	3-3-0
Building from the ideas established in SOC 221, this course pursues an extensive analysis and critical evaluation of Karl Marx and Max Weber’s respective work.			An introduction to key concepts for the current understanding and applications of cultural and social globalization.		
<i>Prerequisite: SOC 221 or permission of the instructor</i>			SOC 298	Social Problems	3-3-0
SOC 223	Women and Global Inequality	3-3-0	The course develops a structural understanding of crime, health, inequality, and environmental destruction etc. Situating these problems within the framework of contemporary capitalism, it examines their root causes and possible solutions.		
This course considers the social location of women within a political economy of globalization. Understanding women’s diverse lives requires attention to public, private, local, regional, national and global factors.			SOC 299 / EDU 303	Sociology of Education	3-3-0
SOC 225	Québec Society II	3-3-0	Comparative study of the Canadian education system and processes in light of current sociological theory and research		
Selected topics for analysis of the values, ideologies, behaviour patterns and material culture of Québec society. The course critically examines Québec society during modernity and early post-modernity and draws heavily on artistic and cultural representations (painting, sculpture, literature, etc.)			SOC 302	Directed Independent Study III	3-3-0
<i>It is recommended that students take SOC 102 or SOC 101 prior to this</i>			See SOC 202		
SOC 229	Communications: Gender and Culture	3-3-0	<i>Prerequisite: Permission of the instructor and the Department</i>		
This course examines how society defines gender through communication and what that means for our institutional and personal lives, safety, relationships, and professional opportunities. The focus is on how men and women participate in the social construction of gender, its impacts, and efforts to achieve equality. Topics include: gendered identities, gendered verbal and non-verbal communication about race, gender and violence in the workplace and other institutional or personal settings.			SOC 303	Directed Independent Study IV	3-3-0
SOC 230	Deviance I	3-3-0	See SOC 202		
Definitions of deviant behaviour, social roles of deviants and the structure of control.			<i>Prerequisite: Permission of the instructor and the Department.</i>		
SOC 235	Women and the Penal System	3-3-0	SOC 304	Experiential Learning in Sociology II	3-3-0
A critical understanding of gender in criminology. Substantive issues will include: Sexual assault and the justice system, women and family law in the courts, domestic violence, gender and murder. Contemporary theories in criminology and their application are examined.			The course integrates a sociology student’s research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student’s participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.		
SOC 241	Cinema	3-3-0	SOC 305	Family II: Selected Topics	3-3-0
Culture phenomena and values such as: class interest, gender roles, important events, national character and foreign policy, the ideal family, the deviant, etc., are reflected and contested in film. Students will be exposed to and discuss a variety of theories and methods of analyzing culture by way of film as industry and meaning creation.			An advanced seminar on selected issues affecting the family in historical and contemporary settings involving the relationship between public and private spheres and between production and reproduction.		
SOC 245	Race and Ethnicity	3-3-0	<i>Prerequisite: SOC 205</i>		
The sociology of multiethnic and multiracial societies examines social conflicts over the distribution of resources and power; racism and multicultural ideologies are examined.			SOC 307	Sociology of Health	3-3-0
SOC 250	Social Movements	3-3-0	This course seeks to examine the place of health and illness in society, the relationship between bio-medical problems and the social, political and economic realities that help shape them. Topics will include poverty and health, mental illness, aging, death and dying, professionalism, health service organization, inequalities in health service access and use, recent policies and difficulties with health care reform.		
Macro-structures of society such as crowds, publics, fads and riots are examined, including evolving collectivities and their subsequent ideological transformations.			SOC 309	Advanced Seminar in Global Colonization and Decolonization	3-3-0
SOC 260	Community	3-3-0	Colonialism and imperialism are considered in relation to settler societies and global power structure. This course questions theories of decolonization and liberation in the context of cultural and economic empires.		
A comparative and historical analysis of rural, urban, and ethnic communities.			<i>Prerequisite: SOC 207 or SOC 245</i>		
SOC 280	Interpersonal Communication	3-3-0	SOC 311	Quantitative Tools for Social Research	3-3-0
Human interaction at the macrosociological level. Equality, domination, integration, marginalization, co-operation and conflict will be examined.			A critical review of statistical methods frequently used in social research.		
SOC 291	Sociology of Art	3-3-0	<i>Prerequisites: SOC 110 and SOC 111, or permission of instructor. Required for Honours Sociology students.</i>		
An introduction to the Sociological study of the Arts. The course focuses on the social practices and organizational frameworks related to artistic production/creation, mediation processes, and the reception of art works and artists. Attention will be given to issues related to race, gender, class, and power.			SOC 315	Political Sociology in the Digital Era	3-3-0
			This course examines the state and policy making in Canadian and global contexts, from a sociological perspective. Marxist, feminist and traditional theories are examined.		
			SOC 320	Knowledge	3-3-0
			How do we know what we know? An analysis of the role of ideas in the development of social institutions and the impact of belief systems on social values. Science,		

politics, education, religion, the arts and the professions are examined.

SOC 321 Sociology of Technology 3-3-0

The social and cultural context of technology as it has become embedded at the local and global arena. Topics may include: social theories of knowledge and information, the political economy of information, the development of technology as a tool of consumption, and knowledge production.

Prerequisite: SOC 101 and SOC 110 and SOC 111

SOC 322 Urban Sociology 3-3-0

Theories of urban growth and development; comparative analysis of cities and their problems.

Prerequisite: SOC 101 and SOC 110 and SOC 111 or ESG 126

SOC 331 Deviance II: Selected Topics 3-3-0

Selected topics such as drugs, homosexuality, prostitution and juvenile delinquency will be discussed.

Prerequisite: SOC 208. SOC 230 recommended.

SOC 340 Women: Theory and Ideology 3-3-0

Women are viewed as both object and subject of ideological and theoretical discourses. Oppression and liberation are investigated from a variety of theoretical perspectives.

Prerequisite: Some women's studies background is required. Register with permission of the instructor

SOC 361 Qualitative Studies 3-3-0

Introduction to the theory, methods, and practice of qualitative sociological research. Various qualitative research methods, techniques, and strategies are explored.

Prerequisites SOC 101, and SOC 110, and SOC 111

SOC 396 Post Colonial Theory 3-3-0

Advanced seminar in contemporary postcolonial theories.

Prerequisite: Prerequisite SOC 190 or SOC 107 or ENG 228 or ENG 375

SOC 402 Honours I: Special Topics 3-3-0

The course accommodates the study of particular sociological topics at an advanced undergraduate level. Subjects will vary from year to year.

Required for Honours Sociology students; normally to be taken in the final year.

Prerequisite: Permission of the department chair is required

SOC 403 Directed Independent Study V 3-0-0

A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.

SOC 404 Honours II: Research Strategies 3-3-0

This course examines research procedures, the objectives and limits of particular approaches, and the relationships between theory, research strategy and its application.

Required for Honours Sociology students

Prerequisite: Permission of the department chair is required

SOC 450 Thesis 6-0-0

Supervised honours research project under the direction of an instructor.

This is an option for Honours Sociology students only and must be submitted to the Department upon completion.

Prerequisite: The completion of all required courses within the Major and the permission of the Departmental member who acts as the thesis advisor. Normally taken along with 402 and 404 in the final year of the Honours Sociology program.

SOC 490 Contemporary Theory 3-3-0

A survey of twentieth century theory through a variety of schools including symbolic interactionism, functionalism, neo-Marxism, feminism, modernism and postmodernism.

WOM 101 Introduction to Women's Studies 3-3-0

This course introduces students to selected interdisciplinary background and methods of research in women's and gender studies.

A prerequisite and required in all Women's Studies Programs/degrees.

WOM 201 Women and Feminism in Canada 3-3-0

This course explores women's gendered experiences in Canadian society, specifically the impacts of diverse social problems and globalization on women. The analytical concept of gender in conjunction with class, identity, race and ethnicity will be used. The importance of feminist thought on Canadian policy, internationalism, human security and human rights may also be addressed.

WOM 301 Directed Independent Study 3-3-0

A student undertakes independent study with a faculty member in the programs.

Prerequisite: Permission from the coordinator and the instructor.

WOM 305 Women and Feminism: Selected Topics 3-3-0

This course explores advanced theoretical and methodological issues in feminism.

For WOM 230 / DRA 230 see Drama department course descriptions.

Courses Offered on an Irregular Basis

SOC 155 Sociology of Sport 3-3-0

A theoretical and empirical introduction to the social organization of sports and how they are mediated.

SOC 215 Culture, Ethnicity and Aging 3-3-0

This course is designed to raise an awareness of aging in relation to culture and ethnicity. Concepts and theories of culture, aging and group interaction understood within a Canadian perspective will be provided in addition to sociological examination of class, gender and race.

SOC 217 Social Policy of Aging 3-3-0

This course will study the content, the interpretation and impact of laws affecting elderly and will examine the evolution of social policies and programs in the province of Quebec and in Canada. It will analyse the principles that the state follows to determine its implication in the field of social and health services to the aging population. The evolution of social policies and programs, the current configuration of governmental resources, community resources, and natural networks will also be examined.

SOC 220 Work and Leisure 3-3-0

Industrial and "post-industrial" societies, especially Canada, are examined within a world-system framework. The focus is on power dynamics, contemporary and theoretical issues, involving workers, professionals, owners and consumers.

SOC 281 Communications Methods 3-3-0

Research in the areas of interpersonal, organizational and mass communication. Methods particular to communications studies are examined and applied.

SOC 293 Visual Sociology 3-3-0

We live in cultures which are saturated with digital information and new media. This course engages with major thinkers who study the use of photographs, film, and video to understand society. The course is organized around a series of ideas and problems involving intersections between theory and practice.

SOC 295 Social Inequality 3-3-0

This course addresses concepts of social and cultural sustainability. Key questions concerning the environmental impacts of social organization as well as options for change will be considered. **SOC 308 Formal Organization 3-3-0**

The institutionalization and legitimation of power and decision-making processes. Special emphasis is given to innovation and deviance in formal organizations.

Prerequisite: Students should have 9 credits in Sociology or permission of the instructor.

SOC 301 The Response to Marx 3-3-0

This course examines the response to Marx throughout the 20th and 21st century. In particular, the course examines how developments in linguistics, theoretical reconceptualizations of power, and new understandings of science, have problematized Marx's work. By considering the relative strengths and weaknesses of such approaches, the course prepares students to gauge the continued relevancy of Marx's insights.

Prerequisites: SOC 222

SOC 381 Media and the Environment 3-3-0

This course examines processes of technologically mediated interaction at the macro-sociological level. Trends and structures of mass culture and communications are examined in relation to how we relate to nature.

Prerequisite: Students should have 9 credits in Sociology or permission of the instructor

SOC 395 Advanced Theories of Social Sustainability 3-3-0

Advanced seminar on the dynamics of global and local relationships regarding the nature of sustainable societies.

Prerequisite: Some background in the study of ecological and economic issues are strongly recommended

WOM 120 Women and the Law 3-3-0

This course provides a comprehensive study of the political and legal development of the status of women in Canada, by way of: feminist theory, the division of labour, political culture and human rights. The objectives include an appreciation and understanding of feminist political theory and general principles of legal jurisprudence.

Sports Studies

Faculty

Maxime Trempe,

B.Sc. (Montreal), Ph.D. (Montreal)
Chair of the Program

Nicolas Berryman,

B.Ed. (Montreal), M.Sc. (Montreal),
Ph.D. (Montreal)

Program Overview

Sports Studies at Bishop's provides an intensive study of the importance of sport and exercise in society with specific focuses on Athletic Development, Sport Business, and Health and Exercise. The Sports Studies program and its courses belong to the Division of Social Sciences at Bishop's. Sports Studies is offered as both Major (with or without specialized concentrations) and Minor programs. The programs are general Bachelor of Arts degrees designed to encourage students to adopt an interdisciplinary perspective that gathers together the individual, local, national, and international dimensions of sport and exercise. Consequently, they expose students to the social, biological, political, business, and economic aspects of sports in society. The programs also provide opportunity for practical and/or research experiences.

Programs

Sports Studies Major (48 credits) MAJSPO

The Major in Sports Studies is a program of 48 credits (16 courses) divided into four blocks (see the table below, left column). Blocks A, B and C consist of core courses, while block D consists of any five courses (15 credits) chosen from the "*Sports Studies Optional Courses List*" but not already included in Blocks A-C (see the table below, right column). Students are normally expected to complete all of Block C, *Scientific Literacy courses*, in the first year (30 credits) of the program. The Block A course, EXS 127, and two Block B courses, SPO 101 and SPO 201, are also normally completed during the first year. Quebec students who have received **advanced credit** at Bishop's for PSY 101 and/or PSY 102, via their CEGEP studies, must replace these with courses selected from the Sports Studies Optional Courses list (different from those used to fill any of the four blocks, i.e. no double counting).

Program Concentrations

The Sports Studies Major program can be specialized by the addition of any one of three concentrations: i) Athletic Development, ii) Business and Society, or iii) Health. In addition to the 48 credits required for the Major, extra credits in the concentration area are required to earn this designation on the transcript. See the second table below for a complete list of the required courses for each of the concentrations. The Sports Studies Major, with any one concentration, is a 60-credit (20 courses) program. Students deciding to add a concentration must fill out a "program change" form with the Chair of the Sports Studies Program at some point during their program.

Note that students pursuing the Business and Society concentration are not eligible for the minors in Business Administration and Entrepreneurship from the Williams School of Business.

It is possible to add any combination of two of the concentrations. The length of the program will then increase to 81 credits (27 courses). For a double concentration, all of the courses in Blocks A, B, C and E of both concentrations must be completed. The courses which will count for Block D must be different than those used for any of the other blocks. If the desired double concentration is Health combined with Business and Society, then Block D will only be 6 credits. Block D will be 12 credits for the other two possible double concentrations.

Students completing the Athletic Development concentration of the Sports Studies Major will also have completed the requirements of Parts A, B, and C (C1 to C6) of the National Coaching Certification Program (NCCP). More information can be obtained by contacting the Chair of the Sports Studies program.

Electives

Bachelor Degree programs at Bishop's require 120 credits. Quebec students with a DEC receive 30 advanced credits, allowing completion of the degree in three years. Therefore a Sports Studies Major has 72 credits (42 for a Quebec student) of "free elective" courses. Students are encouraged to consider adding a minor from another discipline, or even a second major. Students with a concentration in Sports Studies will still have 60 (30 for Quebec students) free elective credits, enough to pursue additional major or minor specialities.

All Sports Studies students must meet the "Arts and Science" requirement of the University by completing at least one (3 credits) course offered by the Division of Natural Sciences and Mathematics. The Sports Studies Optional courses which satisfy this requirement are: BCH 101, BIO 131, BIO 233, and EXS/BIO 433. A free elective may also be used for this purpose.

Sport Studies Minor (24 credits) MINSPO

The Minor in Sports Studies is a program of 24 credits (8 courses) divided into three blocks: A, B and D (see the table below, middle column). The program can be added to any degree program in the University (other than Sports Studies Major program). If a student's selection of courses to complete Block D consists of SPO 211, EXS 231, EXS 327, EXS 328, and PSY 203*, then the Sports Studies Minor will fulfill the NCCP coaching certification (Parts A, B, and C1 to C6).

*PSY 203 requires PSY 101 or PSY 102 as a pre-requisite.