**Cognate Courses**

These courses may count for Psychology credit.

- **BHR 221a** Organizational Behavior 3-3-0
- **EDU 301a** Educational Psychology 3-3-0
- **PHI 252b** Philosophy of Mind 3-3-0
- **REL 148ab** Psychology of Religion 3-3-0

Courses offered on an irregular basis.

- **PSY 285** Psychology of Reading and Reading Disability 3-3-0
  - The aim of this course is to consider the psychological processes involved when we read. In particular, the skills that are acquired, the mechanisms involved, and the abilities that are essential will be examined. Why some people fail to acquire reading skills will also be examined. Answers to this question will focus on theoretical approaches to reading disability, and to the question of why some methods of remediation are successful.
  - **Prerequisite:** PSY 101 and PSY 102

- **PSY 309** Industrial and Organizational Psychology 3-3-0
  - This course introduces students to theories and applications of psychology to human resource concerns in organizations. Topics include: Personnel recruitment, selection, training and performance appraisal; motivation; work attitudes; leadership; group behaviour; and other special topics (e.g., work related stress, applied ethics, and organizational conflict)
  - **Students who have taken BHR 221 cannot take this course for credit**
  - **Prerequisite:** PSY 101 and PSY 102

- **PBI 361** The Psychology of Sexuality 3-3-0
  - This course introduces students to theories and applications of psychology to human resource concerns in organizations. Topics include: Personnel recruitment, selection, training and performance appraisal; motivation; work attitudes; leadership; group behaviour; and other special topics (e.g., work related stress, applied ethics, and organizational conflict)
  - **Students who have taken BHR 221 cannot take this course for credit**
  - **Prerequisite:** PSY 101 and PSY 102

**Sociology**

The Department of Sociology provides students with theoretical and methodological tools and substantive insights which can assist them in understanding social life, social organization, and action. The program is designed to provide students with a broad intellectual and sociological background which will help prepare them for a variety of careers and for advanced study at graduate school. The small size of our program and the dedication of our faculty, allow us to provide personal attention to students and extensive access to faculty. Through required courses and study concentrations, students are given substantial flexibility in meeting individual intellectual pursuits and preparation for satisfying employment after university. We offer a minor, major, or honours in Sociology as well as five programs that allow students to concentrate their studies (see down). Students are encouraged to participate in the Experiential Learning program which is linked to their academic field of studies and involves course work and placement in an organization.

The subject matter of our courses ranges widely from theoretical to applied study and our professors employ diverse pedagogies to facilitate student learning. The department has particular strengths of faculty expertise in globalization, criminology, aging, health, family, media, the arts, communications, culture, classical and contemporary theory, deviance, community, Canadian and Quebec societies, qualitative and quantitative methods of research, political sociology, sociology of organizations, race and ethnicity, sex and gender relations, social movements, technology, urban sociology, policy, poverty, homelessness, indigenous cultures, law and social policy.

**CAREERS IN SOCIOLOGY**

Recent graduates of the program have embarked on many careers including: management and business; education; media, communications, public relations and journalism; policing and corrections; health and social services; a wide variety of careers in both the private and public sector; graduate degrees in Sociology, and related disciplines and in law and other professional schools. To view an extensive list of career options and to contact graduates of our program please consult our departmental website at: [http://www.ubishops.ca/academic-programs/social-sciences/sociology](http://www.ubishops.ca/academic-programs/social-sciences/sociology)
### PROGRAM SUMMARY TABLE

#### SOCIOLOGY MAJOR
(B.A. Sociology)
42 credits or 14 courses + ILT 104

**Required courses:**
19 credits, or 6 classes + ILT 104
- SOC 101 Introduction
- SOC 102 Quebec Society
- SOC 110 Research Methods
- SOC 111 Data Collection
- ILT 104 (lab)
- SOC 221 Modern Soc. I
- SOC 222 Modern Soc. II

**Elective Courses**
24 credits or 8 classes
Choose 8 other sociology courses, or choose specific courses to focus on one of the following 5 concentrations:

A. Media, Technology and Contemporary Studies
B. Global Studies and Empire
C. Gender, Diversity and Equity Studies
D. Family, Health and Community
E. Criminology, Law and Social Policy

#### Sociology Major

**Concentration A.**
Media Technology and Contemporary Studies

**Required Courses**
All of the courses required for the major plus:
- SOC 105 Media and Society I
- SOC 241 Cinema
- SOC 320 Knowledge
- SOC 321 Soc. of Technology

**Elective Courses:**
12 credits or 4 courses from List A
(following this table)

#### Sociology Major

**Concentration B.**
Global Studies and Empire

**Required Courses:**
All of the courses required for the major plus:
- SOC 190 Intro to Post-colonial
- SOC 296 Globalism and Culture
- SOC 309 Colonization & Decol.
- SOC 396 Post Colonial Theory

**Elective courses**
12 credits or 4 classes from list B
(following this table)

#### Sociology Major

**Concentration C.**
Gender, Diversity and Equity Studies

**Required courses**
All of the courses required for the major plus:
- SOC 129 Sex and Gender
- SOC 245 Race and Ethnicity
- WOM 101 Intro.to Women’s Studies
- WOM 201 Women and Feminism in Canada

**Elective Courses:**
12 credits or 4 classes from list C
(following this table)

#### Sociology Major

**Concentration D.**
Family, Health and Community

**Required Courses**
All of the courses required for the major plus:
- SOC 205 Family I
- SOC 214 Aging
- SOC 260 Community
- SOC 307 Sociology of Health

**Elective courses**
12 credits or four courses from List D
(following this table)

#### Sociology Major

**Concentration E.**
Criminology, Law and Social Policy

**Required Courses**
All of the courses required for the major plus:
- SOC 208 Criminology
- SOC 230 Deviance I
- SOC 292 Social Policy
- SOC 307 Sociology of Health

**Elective courses**
12 credits or 4 classes from list E
(following this table)

### HONOURS SOCIOLOGY
61 credits or 20 courses and ILT 104

**Required Courses**
All the requirements of the Sociology Major plus:
- SOC 311 Quant. Tools
- SOC 402 Honours I
- SOC 404 Honours II
- SOC 490 Contemp. Theory

And one of:
- SOC 301 The Response to Marx
- SOC 315 Political Soc. in the Digital Era
- SOC 320 Knowledge
- SOC 322 Urban Sociology
- SOC 340 Women, Theory and Ideology
- SOC 396 Post Colonial Theory

And one additional SOC course
There is an optional 6-credit Honours thesis

### HONOURS SOCIOLOGY,
CONCENTRATION MEDIA,
TECHNOLOGY AND CONTEMPORARY STUDIES
61 Credits or 20 courses plus ILT 104

**Required Courses**
Meet the requirements for the Major Sociology in this concentration, plus:
- SOC 311 Quant. Tools
- SOC 402 Honours I
- SOC 404 Honours II
- SOC 490 Contemp. Theory

plus two more elective from list A
There is an optional 6-credit Honours thesis
HONOURS SOCIOLOGY
CONCENTRATION GLOBAL STUDIES AND EMPIRE
61 credits or 20 courses plus ILT104

Required Courses
Meet the requirements for the Sociology Major in this concentration, plus:
SOC 311 Quant. Tools
SOC 402 Honours I
SOC 404 Honours II
SOC 490 Contemp. Theory
And
one more elective from List B
and one additional course in Sociology
There is an optional 6-credit honours thesis

MINOR IN SOCIOLOGY
24 Credits
SOC 101
And any 7 other courses in Sociology

MINOR IN CRIMINOLOGY
24 credits or 8 courses

Required Courses:
SOC 208 Criminology
Two of:
SOC 110 Research Methodology
SOC 111 Data Collection
SOC 311 Quantitative Tools
PMA 260 Psych Statistics
Five of:
SOC 101 Introduction to SOC
SOC 102 Quebec Society I
SOC 207 North American First Nations
SOC 230 Deviance I
SOC 235 Women in the Penal System
SOC 245 Race and Ethnicity
WOM 120 Women & the Law
SOC 315 Political Soc. in the Digital Era
SOC 298 Social Problems
SOC 331 Deviance II
POL 314 Law, Politics & Canadian Society
ECO 126 Economics of Crime and Criminal Justice

MINOR IN GERONTOLOGY
24 credits or 8 courses + ILT104

Required Courses
SOC 110 Research Methodology, including LAB ILT104
SOC 111 Data Collection
SOC 214 Aging
PSY 266 Adult Development and Aging

Electives
12 credits or 4 classes of the following:
BHR 221 Organizational Behaviour
EDU 320 Education and Aging
GRN 300 Directed Independent Study
PSY 367 Counselling of Older Adults
SOC 205 Family I
SOC 215 Culture, Ethnicity and Aging
SOC 217 Social Policy of Aging
SOC 260 Community
SOC 280 Interpersonal Communication
SOC 305 Family II
SOC 361 Qualitative Studies

MINOR IN GENDER, DIVERSITY, EQUITY STUDIES
24 credits

Required
WOM 101 Introduction to Women’s Studies

Electives
21 credits or 7 other courses from the Gender, Diversity, Equity Studies Concentration
## CERTIFICATE IN GERONTOLOGY
30 credits or 10 courses

**Required Courses:**
24 credits or 8 courses
SOC 214  Aging
PSY 266  Adult Development and Aging
BHR 221  Organizational Behaviour
SOC 110  Research Methodology
PBI 320  Physiology and Pharmacology of Aging
PSY 367  Counselling of Older Adults
GRN 300  Selected Topics in Aging
EDU 320  Education and Aging

**Electives:**
6 credits or two classes from:
SOC 217  Social Policy of Aging
SOC 215  Culture, Ethnicity and Aging
SOC 260  Community

## CERTIFICATE IN GENDER, DIVERSITY & EQUITY STUDIES
30 credits or 10 courses

**Required Course**
3 credits
WOM 101ab  Introduction to Women's Studies

**Electives:**
27 credits or 9 courses from:
WOM 120  Women & the Law
WOM 201  Women and Feminism in Canada
WOM 301  Directed Independent Study
WOM 305  Women and Feminism: Selected Topics
WOM 230 / DRA 230  Women in Performance
SOC 129  Sex and Gender
SOC 205  Family I
SOC 223  Women and Global Inequality
SOC 229  Communication: Gender and Culture
SOC 235  Women and the Penal System
SOC 241  Cinema
SOC 305  Family II: Selected Topics
SOC 340  Women: Theory and Ideology
CLA 250  Sex and Gender in the Ancient World
CLA 350  The Goddess: History, Cult and Myth
DRA 202  Contemporary American Drama

**Other courses may be taken for group 2 credit, with the approval of the coordinator of the Women’s Studies section of Sociology.**
List A
Elective courses for the Honours or Major / Concentration in Media, Technology, and Contemporary Studies:

SOC 241 Cinema
SOC 245 Race and Ethnicity
SOC 298 Social Problems
SOC 396 Post Colonial Theory
WOM 101 Introduction to Women’s Studies
BIO 138 The Genetics Revolution
CLA 250 Sex and Gender in the Ancient World
CLA 350 The Goddess: History, Cult and Myth
CS 102 Essentials of Computing on the PC for Non-Scientists
DRA 170 Introduction to Film
DRA 202 Contemporary American Drama
DRA 203 Contemporary European Drama
DRA 230 Women in Performance
DRA 273 Women Dramatists
DRA 300 Contemporary Theatre Practice
DRA 301 Contemporary Dramatic Theory
DRA 319 Film Criticism and Theory
DRA 322 Topics in Shakespeare
ELL 200 Experiential Learning Lab
ELP 300 Experiential Learning Placement
ENG 102 Approaches to Media Studies
ENG 234 Contemporary Literary Theory
ENG 235 Cultural Studies: History, Theory and Practice
ENG 236 Popular Culture
ENG 287 Image and Communication
ENG 291 Film Theory
FIH 108 History of Photography
FIH 223 Art and Art Criticism in France
FIN 235 Museology
FIH 250 Women in Art
FIH 310 Current Issues in the Theory and Criticism of Art
FRA 181 Histoire socio-culturelle du Québec I
FRA 182 Histoire socio-culturelle du Québec II
FRA 261 Le Théâtre du XVII-XIX siècle
FRA 283 Théâtre québécois
FRA 285 Romain québécois contemporain
FRA 384 Poésie et chanson du Québec
HIS 371 A History of Communications
MUS 104 History and Analysis of Jazz 1945-Present
MUS 110 The Art of Listening I
PHI 102 Introduction to the Philosophy of Being
PHI 345 Topics in Philosophy of Film
PHI 346 Topics in Philosophy of Art
PHI 364 Topics in Postmodern Philosophy
POL 221 Political Communication and Rhetoric
POL 222 Politics and the Arts
POL 420 Modern Political Thought
POL 421 Advanced Political Thought

List B
Elective courses for the Honours or Major / Concentration in Global Studies and Empire:

SOC 107 Canadian First Nations
SOC 202 Directed Independent Study I
SOC 203 Directed Independent Study II
SOC 207 North American First Nations
SOC 225 Quebec Society II
SOC 229 Communication, Gender and Culture
SOC 241 Cinema
SOC 245 Race and Ethnicity
SOC 250 Social Movements
SOC 291 / FIN 292 Sociology of Art
SOC 293 Visual Sociology
SOC 294 Sociology of Tourism
SOC 302 Directed Independent Study III
SOC 303 Directed Independent Study IV
SOC 315 Political Sociology in the Digital Era
SOC 320 Knowledge
SOC 490 Contemporary Theory
WOM 101 Introduction to Women’s Studies
WOM 305 Women and Feminism: Selected Topics
ELL 200 Experiential Learning Lab
ELP 300 Experiential Learning Placement
ENG 123 Introduction to Indigenous Literature in Canada
ENG 228 Introduction to Post-Colonial Literature
ENG 358 Approaches to Indigenous Literacy Culture in Canada
ENG 375 Colonial Narratives
HIS 272 History of Modern India
HIS 276 A History of Modern Africa
HIS 281 History of Pre-Colonial Africa
HIS 328 First Nations/Settler Relations in Canada
HIS 357 Survey of the African American Experience, 1619 to 1896
HIS 364 European Imperialism, 1870 - 1918
HIS 370 The Americas: A Comparative Colonial History
HIS 384 Memory, truth and reconciliation in the developing world
POL 140 Introduction to International Relations
POL 234 Politics of Africa
POL 240 International Political Economy
POL 242 International Organizations
REL 101 Eastern Religions
REL 124 Hinduism: The Many Faces of the Divine
REL 125 Buddhism: The Middle Way
REL 127 Islam: Submission to Allah
REL 149 Sociology of Religion
### List C

**Elective courses for the Honours or Major / Concentration in Gender, Diversity and Equity Studies:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC105</td>
<td>Media and Society I</td>
</tr>
<tr>
<td>SOC 202</td>
<td>Directed Independent Study I</td>
</tr>
<tr>
<td>SOC 203</td>
<td>Directed Independent Study II</td>
</tr>
<tr>
<td>SOC 205</td>
<td>Family I</td>
</tr>
<tr>
<td>SOC 207</td>
<td>North American First Nations</td>
</tr>
<tr>
<td>SOC 214</td>
<td>Aging</td>
</tr>
<tr>
<td>SOC 215</td>
<td>Culture, Ethnicity and Aging</td>
</tr>
<tr>
<td>SOC 217</td>
<td>Social Policy of Aging</td>
</tr>
<tr>
<td>SOC 219</td>
<td>Sociology of the Body</td>
</tr>
<tr>
<td>SOC 229</td>
<td>Communication, Gender and Culture</td>
</tr>
<tr>
<td>SOC 223</td>
<td>Women and Global Inequality</td>
</tr>
<tr>
<td>SOC 235</td>
<td>Women and the Penal System</td>
</tr>
<tr>
<td>SOC 245</td>
<td>Race and Ethnicity</td>
</tr>
<tr>
<td>SOC 250</td>
<td>Social Movements</td>
</tr>
<tr>
<td>SOC 292</td>
<td>Social Policy</td>
</tr>
<tr>
<td>SOC 294</td>
<td>Sociology of Tourism</td>
</tr>
<tr>
<td>SOC 299</td>
<td>Sociology of Education</td>
</tr>
<tr>
<td>SOC 302</td>
<td>Directed Independent Study III</td>
</tr>
<tr>
<td>SOC 303</td>
<td>Directed Independent Study IV</td>
</tr>
<tr>
<td>SOC 305</td>
<td>Family II: Selected Topics</td>
</tr>
<tr>
<td>SOC 307</td>
<td>Sociology of Health</td>
</tr>
<tr>
<td>SOC 320</td>
<td>Knowledge</td>
</tr>
<tr>
<td>SOC 322</td>
<td>Urban Sociology</td>
</tr>
<tr>
<td>SOC 340</td>
<td>Women, Theory and Ideology</td>
</tr>
<tr>
<td>SOC 490</td>
<td>Contemporary Theory</td>
</tr>
<tr>
<td>WOM 120</td>
<td>Women and The Law</td>
</tr>
<tr>
<td>WOM 301</td>
<td>Directed Independent Study</td>
</tr>
<tr>
<td>WOM 305</td>
<td>Women and Feminism: Selected Topics</td>
</tr>
</tbody>
</table>

*(see requirements for Honours in this concentration)*

### List D

**Elective courses for Honours or Major / Concentration in Family, Health and Community**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 107</td>
<td>Canadian First Nations</td>
</tr>
<tr>
<td>SOC 129</td>
<td>Sociology of Sex and Gender</td>
</tr>
<tr>
<td>SOC 155</td>
<td>Sociology of Sport</td>
</tr>
<tr>
<td>SOC 202</td>
<td>Directed Independent Study I</td>
</tr>
<tr>
<td>SOC 203</td>
<td>Directed Independent Study II</td>
</tr>
<tr>
<td>SOC 209</td>
<td>Young Offenders</td>
</tr>
<tr>
<td>SOC 215</td>
<td>Culture, Ethnicity and Aging</td>
</tr>
<tr>
<td>SOC 217</td>
<td>Social Policy of Aging</td>
</tr>
<tr>
<td>SOC 220</td>
<td>Work and Leisure</td>
</tr>
<tr>
<td>SOC 223</td>
<td>Women and Global Inequality</td>
</tr>
<tr>
<td>SOC 229</td>
<td>Communications: Gender and Culture</td>
</tr>
<tr>
<td>SOC 235</td>
<td>Women and the Penal System</td>
</tr>
<tr>
<td>SOC 245</td>
<td>Race and Ethnicity</td>
</tr>
<tr>
<td>SOC 280</td>
<td>Interpersonal Communications</td>
</tr>
<tr>
<td>SOC 298</td>
<td>Social Problems</td>
</tr>
<tr>
<td>SOC 299</td>
<td>Sociology of Education</td>
</tr>
<tr>
<td>SOC 292</td>
<td>Social Policy</td>
</tr>
<tr>
<td>SOC 302</td>
<td>Directed Independent Study III</td>
</tr>
<tr>
<td>SOC 303</td>
<td>Directed Independent Study IV</td>
</tr>
<tr>
<td>SOC 322</td>
<td>Urban Sociology</td>
</tr>
<tr>
<td>SOC 340</td>
<td>Women: Theory and Ideology</td>
</tr>
<tr>
<td>SOC 361</td>
<td>Qualitative Studies</td>
</tr>
<tr>
<td>WOM 101</td>
<td>Introduction to Women's Studies</td>
</tr>
<tr>
<td>WOM 120</td>
<td>Women and the Law</td>
</tr>
<tr>
<td>WOM 201</td>
<td>Women and Feminism in Canada</td>
</tr>
<tr>
<td>WOM 305</td>
<td>Women and Feminism: Selected Topics</td>
</tr>
<tr>
<td>WOM 301</td>
<td>Directed Independent Study</td>
</tr>
<tr>
<td>ELL 200</td>
<td>Experiential Learning Lab</td>
</tr>
<tr>
<td>ELP 300</td>
<td>Experiential Learning Placement</td>
</tr>
<tr>
<td>ENG 115</td>
<td>Women Writers Before 1900</td>
</tr>
<tr>
<td>ENG 239</td>
<td>Feminist Literary Theory</td>
</tr>
<tr>
<td>ENG 275</td>
<td>The Contemporary Canadian Novel</td>
</tr>
<tr>
<td>ENG 353</td>
<td>Boy Meets Girl: American Literature</td>
</tr>
<tr>
<td>FIH 250</td>
<td>Women in Art</td>
</tr>
<tr>
<td>FRA 263</td>
<td>De la féminité au féminisme</td>
</tr>
<tr>
<td>FRA 284</td>
<td>Littérature et condition des femmes au Québec</td>
</tr>
<tr>
<td>HIS 308</td>
<td>Women in America 1765-1920</td>
</tr>
<tr>
<td>HIS 331</td>
<td>Women in 19th and 20th Century Canada</td>
</tr>
<tr>
<td>HIS 380</td>
<td>Women in Modern British History</td>
</tr>
<tr>
<td>LIB 213</td>
<td>The Use and Abuse of Beauty</td>
</tr>
<tr>
<td>POL 242</td>
<td>International Organizations: Principles, Institutions and Politics</td>
</tr>
<tr>
<td>POL 246</td>
<td>Gender and Politics</td>
</tr>
<tr>
<td>PSY 210</td>
<td>Psychology of the Couple</td>
</tr>
<tr>
<td>PSY 219</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>PSY 293</td>
<td>Multicultural Psychology</td>
</tr>
<tr>
<td>PSY 337</td>
<td>Crisis Intervention</td>
</tr>
<tr>
<td>PSY 345</td>
<td>Family Dynamics</td>
</tr>
<tr>
<td>REL 204</td>
<td>Women in Religion</td>
</tr>
<tr>
<td>REL 208</td>
<td>Sex and Religion</td>
</tr>
<tr>
<td>PBI 320</td>
<td>Physiology and Pharmacology of Aging</td>
</tr>
<tr>
<td>PBI 361</td>
<td>The Psychology of Sexuality</td>
</tr>
<tr>
<td>PSY 210</td>
<td>Psychology of the Couple</td>
</tr>
<tr>
<td>PSY 219</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>PSY 235</td>
<td>Child Development: Infancy to Middle Childhood</td>
</tr>
<tr>
<td>PSY 266</td>
<td>Adult Development and Aging</td>
</tr>
<tr>
<td>PSY 290</td>
<td>Adolescence</td>
</tr>
<tr>
<td>PSY 337</td>
<td>Crisis Intervention</td>
</tr>
<tr>
<td>PSY 367</td>
<td>Counselling of Older Adults</td>
</tr>
<tr>
<td>PSY 345</td>
<td>Family Dynamics</td>
</tr>
</tbody>
</table>
List E
Courses for the Honours or Major / Concentration in Criminology, Law and Social Policy:

SOC 105  Media and Society I
SOC 107  Canadian First Nations
SOC 202  Directed Independent Study I
SOC 203  Directed Independent Study II
SOC 205  Family I
SOC 209  Young Offenders
SOC 214  Aging
SOC 215  Culture, Ethnicity and Aging
SOC 217  Social Policy of Aging
SOC 220  Work and Leisure
SOC 235  Women and the Penal System
(see requirements for Honours in this concentration)

SOC 245  Race and Ethnicity
SOC 250  Social Movements
SOC 260  Community
SOC 298  Social Problems
SOC 299  Sociology of Education
SOC 281  Communications Methods
SOC 302  Directed Independent Study III
SOC 303  Directed Independent Study IV
SOC 305  Family II: Selected Topics
SOC 308  Formal Organization
SOC 311  Quantitative Tools for Social Research
(see requirements for Honours in this concentration)

SOC 315  Political Sociology in the Digital Era
SOC 321  Sociology of Technology
SOC 322  Urban Sociology
SOC 331  Deviance II: Selected Topics
(see requirements for Honours in this concentration)

SOC 340  Women: Theory and Ideology
WOM 120  Women and The Law
WOM 101  Introduction to Women’s Studies
ECO 126  Economics of Crime and Criminal Justice
ELL 200  Experiential Learning Lab
ELP 300  Experiential Learning Placement
ESG 350  Environmental Justice
PHI 100  Introduction to Ethics
PMA 160  Psychological Statistics I
PMA 260  Psychological Statistics
POL 173  US Government and Public Policy
POL 314  Law, Politics and Canadian Society
POL 345  Introduction to Public International Law
PSY 356  Forensic Psychology

THE SOCIOLOGY PROGRAM GUIDELINES:

All majors and Honours in Sociology (with or without concentration) must complete the lab course ILT 104: Information retrieval and Evaluation Skills for the Social Sciences.

The MAJOR in Sociology (without concentration): all new students enter the department with a major in Sociology and are encouraged by the end of their first year to consider at least one area of concentration. Students are not “pushed” into concentrations and are also encouraged to take a second Major or minor(s) from other departments.

Majors and Honours in Sociology should complete these six required courses in their first two years. Majors seriously considering graduate school should complete an Honours in Sociology.

During the first year, students should complete SOC 101 and SOC 110 in the Fall term, during the Winter term of the first year, students should complete SOC 102 and SOC 111.

The remaining 24 credits of the Major are electives and may be chosen from any SOC course listed. The student may request up to 6 credits from other disciplines be considered (by the Chair) for cognate credit in the Major or Honours in Sociology. Any student who wishes exemption from a requirement should submit a request and relevant documentation (course outlines) to the Department Chair and the professor of the course before registration is completed.

The Sociology Major with a Concentration

The major in Sociology with any of the five concentrations consists of 42 credits, plus ILT 104.

Most of the elective courses for each of the concentrations are offered on a rotation rather than every year so you are advised to watch for them in the timetable and register for them when they are available.

The HONOURS in Sociology

The HONOURS in Sociology (without concentration)

In the final year of the Honours Program (Year 3 or 4, whichever is last), students are required to complete SOC 402 (Honours I: Special Topics) and SOC 404 (Honours II: Research Strategies). The Thesis is optional (6 credits, and done in the final year of Honours). The Department reserves the right to review the overall academic performance and integrity of students in its programs. Students wishing to graduate with an Honours degree combined with any concentration should consult the list of concentrations previous for additional requirements.

The Minor in Criminology

Program Description:

We offer a number of courses germane to the pursuit of a degree in criminology. Many criminology programs originated in, and take for granted, sociological research, theories and methods. Students seriously considering graduate studies in Criminology should complete the Honours Concentration in Criminology, Law and Social Policy. Students consult with the Department Chair and Calendar course descriptions to assure completion of program outlined below. No limitation on cross-counting of courses between this and other programs is in effect.
The Minor in Gender, Diversity & Equity Studies

This minor consists of a minimum of 24 credits (see course list from Gender, Diversity & Equity Concentration). WOM 101 is required.

The Certificate in Gerontology - Sociology Department

30 credits

Description and objectives:

This program in Gerontology is presented from a multidisciplinary perspective. Its bio-psycho-social approach will provide persons currently working or planning to work with the elderly with the theoretical and practical knowledge and skills necessary to deal effectively with the needs of our aging population.

Admission requirements: (See Regulations for Certificate Programs)

Certificate in Gender, Diversity and Equity Studies

Description and objectives:

The certificate in Gender, Diversity and Equity Studies (formerly Women’s Studies) program at Bishop’s has been developed to offer students the opportunity to explore gender in society, past and present, applying new concepts that have emerged in feminist scholarship over the past two decades. A major and a minor are offered (see Multidisciplinary Studies).

Also interdisciplinary in design, the Certificate in Gender, Diversity and Equity Studies provides courses ranging over a wide variety of subject areas and is open only to part-time students. Part-time students may take these courses in the Fall, Winter and Summer evening sessions or in the day with permission of the department concerned.

Admissions requirements: (See Regulations for Certificate Programs)

SOCIOPYLGS PROGRAMS’ COURSES

SOC 101a Introduction to Sociology 3-3-0

This course introduces the foundations of sociology by examining numerous theoretical and empirical issues/debates. Special emphasis will be placed on understanding “the social” or “society” as a distinct and unique object of scientific analysis. Students are also encouraged to use sociological understandings to “make sense” of their personal lives.

Professor Cole

SOC 102b Québec Society I 3-3-0

The course presents an analysis of Québec in historical perspective, and examines nationalism, bilingualism and social structures.

This course is required of all Sociology Minors, Majors, and Honours students.

Professor Gosselin

SOC 105a Media and Society I 3-3-0

An introduction to the impact of media upon society and the social structuring of contemporary media as industries which produce values and ideology.

SOC 107 Canadian First Nations 3-3-0

An introduction to the study of First Nations in Canada.

Professor Donnan

SOC 108a Sex and Gender 3-3-0

The relation between sex and gender is examined in terms of roles and values, social inequality and transformations in these over time; the interface between class, gender, and ethnicity is examined with regard to specific social problems and theories.

Professor Donnan

SOC 109 Introduction to Postcolonial Study 3-3-0

An introduction to postcolonial theory and sociological issues arising from the cultural and economic conditions left behind by colonizers and the colonized. By looking at events in countries such as India, Nigeria, the Congo and other former colonies we come to understand the challenge of developing theoretical perspectives which grasp the complex influences of colonizer and colonized upon each other.

Professor Donnan

SOC 110a Research Methodology 3-3-0

Sociological research will be dealt with in its quantitative and qualitative orientations. Students will be introduced to techniques of conceptualization, hypothesis formulation, and operationalization.

This course is required of all Sociology Majors and Honours students.

All students taking SOC 110 (after September 1, 2012) must also complete ILT 104: Information Retrieval and Evaluation Skills for the Social Sciences (1 lab credit).

SOC 111b Data Collection/Analysis 3-3-0

Emphasis will be placed on the construction of different methodological frameworks (survey, experiment, fieldwork, unobtrusive measures) as well as the preparation of adequate methods and techniques for data gathering and analysis (sampling, design, coding, questionnaires, interviews).

This course is required of all Sociology Majors and Honours students.

Prerequisite: SOC 110a

SOC 129ab Sex and Gender 3-3-0

This course is required of all Sociology Majors and Honours students.

Prerequisite: Permission of the instructor and the Department

SOC 166 Introducing Women and Social Structure 3-3-0

A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.

Prerequisite: Permission of the instructor and the Department

SOC 202a Directed Independent Study I 3-3-0

A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.

Prerequisite: Permission of the instructor and the Department

SOC 203b Directed Independent Study II 3-3-0

See SOC 202a.

Permission of the instructor and the Department

SOC 204 Experiential Learning in Sociology I 3-3-0

The course integrates a sociology student’s research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student’s participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.

SOC 205a Family I 3-3-0

Changing forms and functions of the family in Western society; growth and decline of the symmetrical family, definitions, theories, marital and sexual roles, and child rearing.

Professor Donnan

SOC 206a Family II 3-3-0

Changing forms and functions of the family in North American society; the family in social context.

Professor Donnan

SOC 207b North American First Nations 3-3-0

The course examines the sociology of strategies of assimilation and the forms of resistance to these strategies in North America.

Staff

SOC 208a Criminology 3-3-0

A survey of theories of crime and criminality in relation to class, race and gender. Substantive issues will include: murder, prostitution, legal and illegal drug use, woman abuse, white collar crime, and organized crime.

Professor Chartrand

SOC 209 Young Offenders 3-3-0

The subject of young offenders in Canada is addressed using both contemporary critical theory and empirical evidence. The topics covered include the treatment of youth in Canada by the justice system, enforcement agencies, and their social realities. Variables of class, social inequality, gender and ethnicity contribute to the examination of the relationships of youth to criminal trends and behaviors patterns.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 214ab</td>
<td>Aging</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Aging and the life course perspective. Sociological theories on aging in relation to gender, class, and ethnicity.</td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 219</td>
<td>Sociology of the Body</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Notions of the body as the cultural representation of our contemporary &quot;embodied&quot; selves will be explored. This course will uncover the strategies of social, political and economic forces as theses problematize the body and seek to control, manipulate, and alter behaviour.</td>
<td></td>
</tr>
<tr>
<td>Professor Gosselin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 221a</td>
<td>Modern Sociological Theory I</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>An introduction to the nature and purpose of sociological theory. Students will learn the foundations of theory (ontology, epistemology, methodology) and social theory's historical development before examining the work of Emile Durkheim. It is recommended that students complete SOC 101 prior to taking this course.</td>
<td></td>
</tr>
<tr>
<td>Prerequisite: SOC 101</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor Coulter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 222b</td>
<td>Modern Sociological Theory II</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Building from the ideas established in SOC 221, this course pursues an extensive analysis and critical evaluation of Karl Marx and Max Weber's respective work.</td>
<td></td>
</tr>
<tr>
<td>Prerequisite: SOC 221 or permission of the instructor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor Coulter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 223ab</td>
<td>Women and Global Inequality</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>This course considers the social location of women within a political economy of globalization. Understanding women's diverse lives requires attention to public, private, local, regional, national and global factors.</td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 225ab</td>
<td>Québec Society II</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Selected topics for the analysis of the values, ideologies, behaviour patterns and material culture of Québec society. The course critically examines Québec society during modernity and early post-modernity and draws heavily on artistic and cultural representations (painting, sculpture, literature, etc.)</td>
<td></td>
</tr>
<tr>
<td>It is recommended that students take SOC 102 or SOC 101 prior to this course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor Gosselin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 229b</td>
<td>Communications: Gender and Culture</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>This course examines how society defines gender through communication and what that means for our institutional and personal lives, safety, relationships, and professional opportunities. The focus is on how men and women participate in the social construction of gender, its impacts, and efforts to achieve equality. Topics include: gendered identities, gendered verbal and non-verbal communication about race, gender and violence in the workplace and other institutional or personal settings.</td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 230ab</td>
<td>Deviance I</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Definitions of deviant behaviour, social roles of deviants and the structure of control.</td>
<td></td>
</tr>
<tr>
<td>Professor Chartrand</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 235ab</td>
<td>Women and the Penal System</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>A critical understanding of gender in criminology. Substantive issues will include: Sexual assault and the justice system, women and family law in the courts, domestic violence, gender and murder. Contemporary theories in criminology and their application are examined.</td>
<td></td>
</tr>
<tr>
<td>Professor Chartrand</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 241ab</td>
<td>Cinema</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Culture phenomena and values such as: class interest, gender roles, important events, national character and foreign policy, the ideal family, the deviant, etc., are reflected and contested in film. Students will be exposed to and discuss a variety of theories and methods of analysing culture by way of film as industry and meaning creation.</td>
<td></td>
</tr>
<tr>
<td>Professor Coulter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 245ab</td>
<td>Race and Ethnicity</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>The sociology of multiethnic and multiracial societies examines social conflicts over the distribution of resources and power; racism and multicultural ideologies are examined.</td>
<td></td>
</tr>
<tr>
<td>Professor Gosselin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 250b</td>
<td>Social Movements</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Macro-structures of society such as crowds, publics, fads and riots are examined, including evolving collectivities and their subsequent ideological transformations.</td>
<td></td>
</tr>
<tr>
<td>SOC 260a</td>
<td>Community</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>A comparative and historical analysis of rural, urban, and ethnic communities.</td>
<td></td>
</tr>
<tr>
<td>SOC 280a</td>
<td>Interpersonal Communication</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Human interaction at the macrosociological level. Equality, domination, integration, marginalization, co-operation and conflict will be examined.</td>
<td></td>
</tr>
<tr>
<td>SOC 291b</td>
<td>Sociology of Art</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>An introduction to the Sociological study of the Arts. The course focuses on the social practices and organizational frameworks related to artistic production/creation, mediation processes, and the reception of art works and artists. Attention will be given to issues related to race, gender, class, and power.</td>
<td></td>
</tr>
<tr>
<td>Professor Coulter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 292</td>
<td>Social Policy</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Introduction to the sociological study of social policy in the Canadian context. The course will examine civil society in relation to a rapidly changing policy context. The development and outcomes of policy will be investigated from a number of theoretical perspectives.</td>
<td></td>
</tr>
<tr>
<td>Prerequisites: SOC 101, and SOC 102, and SOC 110 or POL 173 or ECO 109</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 294</td>
<td>Sociology of Tourism</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Travel, journeys and their associated human migrations are the key areas of focus in this course. While movement for purposes of rest and recreation has always been part of our collective legacy, in this world of increasing globalization, the mass tourist industry and a variety of leisure activities has helped transform many locations around the globe. The course will explore tourism, in all its forms and the impact of traveling, both positive and negative, on cultures, sustainability and the environment.</td>
<td></td>
</tr>
<tr>
<td>Professor Gosselin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 296</td>
<td>Globalism and Culture</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>An introduction to key concepts for the current understanding and applications of cultural and social globalization.</td>
<td></td>
</tr>
<tr>
<td>Professor Donnan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 298</td>
<td>Social Problems</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>The course develops a structural understanding of crime, health, inequality, and environmental destruction etc. Situating these problems within the framework of contemporary capitalism, it examines their root causes and possible solutions.</td>
<td></td>
</tr>
<tr>
<td>Professor Cole</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 299/</td>
<td>EDU 303 Sociology of Education</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>Comparative study of the Canadian education system and processes in light of current sociological theory and research</td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 301b</td>
<td>The Response to Marx</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>This course examines the response to Marx throughout the 20th and 21st century. In particular, the course examines how developments in linguistics, theoretical reconceptualizations of power, and new understandings of science, have problematized Marx's work. By considering the relative strengths and weaknesses of such approaches, the course prepares students to gauge the continued relevancy of Marx's insights.</td>
<td></td>
</tr>
<tr>
<td>Prerequisites: SOC 222</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor Cole</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 302a</td>
<td>Directed Independent Study III</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>See SOC 202a.</td>
<td></td>
</tr>
<tr>
<td>Prerequisite: Permission of the instructor and the Department</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 303b</td>
<td>Directed Independent Study IV</td>
<td>3-3-0</td>
</tr>
<tr>
<td></td>
<td>See SOC 202a.</td>
<td></td>
</tr>
<tr>
<td>Prerequisite: Permission of the instructor and the Department</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>SOC 304</td>
<td>Experiential Learning in Sociology II</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 305b</td>
<td>Family II: Selected Topics</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 307</td>
<td>Sociology of Health</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 309</td>
<td>Advanced Seminar in Global Colonization and Decolonization</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 311b</td>
<td>Quantitative Tools for Social Research</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 315ab</td>
<td>Political Sociology in the Digital Era</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 320ab</td>
<td>Knowledge</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 321b</td>
<td>Sociology of Technology</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 322ab</td>
<td>Urban Sociology</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 331b</td>
<td>Deviance II: Selected Topics</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 340b</td>
<td>Women: Theory and Ideology</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 361b</td>
<td>Qualitative Studies</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 396</td>
<td>Post Colonial Theory</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 402a</td>
<td>Honours I: Special Topics</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 403</td>
<td>Directed Independent Study V</td>
<td>3-0-0</td>
</tr>
<tr>
<td>SOC 404ab</td>
<td>Honours II: Research Strategies</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 450</td>
<td>Thesis</td>
<td>6-0-0</td>
</tr>
<tr>
<td>WOM 101ab</td>
<td>Introduction to Women’s Studies</td>
<td>3-3-0</td>
</tr>
<tr>
<td>WOM 201ab</td>
<td>Women and Feminism in Canada</td>
<td>3-3-0</td>
</tr>
<tr>
<td>WOM 305b</td>
<td>Women and Feminism: Selected Topics</td>
<td>3-3-0</td>
</tr>
</tbody>
</table>
# Sociology Courses Offered Less Frequently

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 100ab</td>
<td>Sociological Imagination</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 155</td>
<td>Sociology of Sport</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 215ab</td>
<td>Culture, Ethnicity and Aging</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 217ab</td>
<td>Social Policy of Aging</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 220ab</td>
<td>Work and Leisure</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 281b</td>
<td>Communications Methods</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 293</td>
<td>Visual Sociology</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 295</td>
<td>Sustainable Societies</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 308b</td>
<td>Formal Organization</td>
<td>3-3-0</td>
</tr>
<tr>
<td>SOC 309b</td>
<td>Advanced Theories of Social Sustainability</td>
<td>3-3-0</td>
</tr>
<tr>
<td>WOM 120ab</td>
<td>Women and the Law</td>
<td>3-3-0</td>
</tr>
</tbody>
</table>

**SOC 100ab Sociological Imagination 3-3-0**
The primary objective of this course is to stimulate curiosity about that part of people’s behaviour that is determined by relationships with others and by membership in groups. This course examines and evaluates the contribution sociology makes to the ongoing process of attempting to understand the surrounding social world. This course is intended for students lacking introductory sociology.

**SOC 155 Sociology of Sport 3-3-0**
A theoretical and empirical introduction to the social organization of sports and how they are mediated.

**SOC 215ab Culture, Ethnicity and Aging 3-3-0**
This course is designed to raise an awareness of aging in relation to culture and ethnicity. Concepts and theories of culture, aging and group interaction understood within a Canadian perspective will be provided in addition to sociological examination of class, gender and race.

**SOC 217ab Social Policy of Aging 3-3-0**
This course will study the content, the interpretation and impact of laws affecting elderly and will examine the evolution of social policies and programs in the province of Quebec and in Canada. It will analyse the principles that the state follows to determine its implication in the field of social and health services to the aging population. The evolution of social policies and programs, the current configuration of governmental resources, community resources, and natural networks will also be examined.

**SOC 220ab Work and Leisure 3-3-0**
Industrial and “post-industrial” societies, especially Canada, are examined within a world-system framework. The focus is on power dynamics, contemporary and theoretical issues, involving workers, professionals, owners and consumers. Formerly called “Industrial Sociology I”.

**SOC 281b Communications Methods 3-3-0**
Research in the areas of interpersonal, organizational and mass communication. Methods particular to communications studies are examined and applied.

**SOC 293 Visual Sociology 3-3-0**
We live in cultures which are saturated with digital information and new media. This course engages with major thinkers who study the use of photographs, film, and video to understand society. The course is organized around a series of ideas and problems involving intersections between theory and practice.

**Professor Coulter**

**SOC 295 Sustainable Societies 3-3-0**
This course addresses concepts of social and cultural sustainability. Key questions concerning the environmental impacts of social organization as well as options for change will be considered.

**Professor Donnan**

**SOC 308b Formal Organization 3-3-0**
The institutionalization and legitimation of power and decision-making processes. Special emphasis is given to innovation and deviance in formal organizations.

**Prerequisite:** Students should have 9 credits in Sociology or permission of the instructor.

**SOC 309b Advanced Theories of Social Sustainability 3-3-0**
Advanced seminar on the dynamics of global and local relationships regarding the nature of sustainable societies.

**Prerequisite:** Some background in the study of ecological and economic issues are strongly recommended

**Professor Donnan**

**WOM 120ab Women and the Law 3-3-0**
This course provides a comprehensive study of the political and legal development of the status of women in Canada, by way of: feminist theory, the division of labour, political culture and human rights. The objectives include an appreciation and understanding of feminist political theory and general principles of legal jurisprudence.