

# Sociology

## Faculty

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## Program Overview

The Department of Sociology provides students with theoretical and methodological tools and substantive insights which can assist them in understanding social life, social organization, and action. The program is designed to provide students with a broad intellectual and sociological background which will help prepare them for a variety of careers and for advanced study at graduate school. The small size of our program and the dedication of our faculty allow us to provide personal attention to students and access to faculty. Through required courses and a study concentration option, students are given substantial flexibility in meeting individual intellectual pursuits and preparation for satisfying employment after university. We offer a minor, major, or honours in Sociology as well as a concentration in Criminology, Law and Social Policy (see below). Students are encouraged to participate in the Experiential Learning program which is linked to their academic field of studies and involves course work and placement in an organization.

The subject matter of our courses ranges widely from theoretical to applied study and our professors employ diverse pedagogies to facilitate student learning. The department has particular strengths of faculty expertise in the areas of Indigenous-Settler relations, criminology, theory, policy, health and family, digital communication technology, and gender and diversity studies.

## Careers in Sociology

Recent graduates of the program have embarked on many careers including: education; media, communications, public relations and journalism; policing and corrections; health, human and social services; a wide variety of careers in both the private and public sector, management and business; graduate degrees in Sociology, and related disciplines and in law and other professional schools. To view a more comprehensive list of career options and for more information, please consult Sociology Department's website.

## Honours Sociology (61 credits)

HONSOC

*There is an optional 6-credit thesis for the Honours' programs*

### Required Courses:

*All of the Major course requirements plus:*

SOC 311 Quantitative Data Analysis  
SOC 402 Honours I  
SOC 404 Honours II  
SOC 490 Contemp. Theory

*Plus, one of:*

SOC 315 Political Sociology in the Digital Era  
SOC 320 Knowledge  
SOC 322 Urban Sociology  
SOC 340 Feminine Subjectivity in Theory and Ideology  
SOC 396 Post Colonial Theory  
SOC 361 Qualitative Studies

## Honours Concentration:

### Criminology, Law and Social Policy

HONSCL

### Required Courses:

*All of the Major Concentration course requirements plus:*

SOC 311 Quantitative Data Analysis  
SOC 402 Honours I  
SOC 404 Honours II  
SOC 490 Contemporary Theory

*Plus:*

SOC 331 Deviance II

## Sociology Major (48 credits)

MAJSOC

### Required Courses:

*21 credits, (7 courses) + ILT 104 (1 credit)*

SOC 101 Introduction  
SOC 102 Quebec Society  
SOC 110 Research Methodology  
SOC 211 Quantitative Methodology  
ILT 104 Information Retrieval (lab)  
SOC 221 Modern Sociological Theory I  
SOC 222 Modern Sociological Theory II

*Plus, one SOC 300 level course*

### Elective Courses:

*27 credits (9 courses) in Sociology*

**Concentration:**  
**Criminology,**  
**Law and Social Policy MAJSCL**

**Required Courses:**

*All of the Major course requirements plus:*

SOC 208	Criminology
SOC 230	Deviance I
SOC 295	Social Inequality
SOC 307	Sociology of Health

**Elective Courses:**

*18 credits (6 courses) from List below*

**Concentration in Criminology, Law and Social Policy Selections**

SOC 105	Media and Society I
SOC 107	Indigenous and First Nations Peoples in Canada
SOC 190	Introduction to Postcolonial Study
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 204	Experiential Learning in Sociology I
SOC 205	Family I
SOC 207	Sociology of Indigenous / Re-settler Relations
SOC 209	Youth Justice
SOC 214	Aging
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 220	Work and Leisure
SOC 232	Sociology of Criminal Justice
SOC 233	Carceral Studies
SOC 235	Women and the Penal System (see requirements for Honours in this concentration)
SOC 245	Racialization and Ethnic Diversity
SOC 250	Social Movements
SOC 260	Community
SOC 292	Social Policy
SOC 298	Social Problems
SOC 299	Sociology of Education
SOC 280	Interpersonal Communications
SOC 281	Communications Methods
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 304	Experiential Learning in Sociology II
SOC 305	Family II: Selected Topics
SOC 308	Formal Organization

SOC 311	Quantitative Data Analysis (see requirements for Honours in this concentration)
SOC 315	Political Sociology in the Digital Era
SOC 321	Sociology of Technology
SOC 322	Urban Sociology
SOC 331	Deviance II: Selected Topics (see requirements for Honours in this concentration)
SOC 333	Justice Clinic
SOC 361	Qualitative Studies
ECO 126	Economics of Crime and Criminal Justice
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ESG 350	Environmental Justice
PHI 100	On the Way to the Good Life
PMA 260	Psychological Statistics (you can not get credit for this course if you have taken SOC 211)
POL 173	US Government and Public Policy
POL 345	Introduction to Public International Law

**Minor in Sociology**

**(24 credits)**

**MINSOC**

**Required Courses:**

SOC 101	Introduction
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*Plus seven (7) other courses in Sociology*

**Minor in Criminology**

**(24 credits)**

**MINCRM**

**Required Courses:**

SOC 208	Criminology
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*Two of:*

SOC 110	Research Methodology
SOC 211	Quantitative Methodology
SOC 311	Quantitative Data Analysis
PMA 260	Psych Statistics (equivalent to SOC211)

*Five of:*

SOC 101	Introduction to Sociology
SOC 102	Quebec Society I
SOC 107	Indigenous and First Nations Peoples in Canada
SOC 207	Sociology of Indigenous/Re-Settler Relations
SOC 230	Deviance I
SOC 235	Women in the Penal System
SOC 245	Racialization and Ethnic Diversity

WGS120	Gender, Justice, and the Law
SOC 315	Political Sociology in the Digital Era
SOC 298	Social Problems
SOC 331	Deviance II
SOC 333	Justice Clinic
POL 314	Law, Politics & Canadian Society
ECO 126	Economics of Crime and Criminal Justice

**Minor in Gender, Diversity, Equity Studies (24 credits)**

**MINSGD**

The minor in Gender, Diversity and Equity Studies is a 24 credit program offering students the opportunity to explore gender in society, past and present, applying new concepts that have emerged in feminist scholarship over the past two decades. WGS 101 (formerly WOM 101), is required. Courses in this program can not be offered every year so students should plan to take the minor over at least 2 years (unless they have already taken at least 4 of the courses listed below).

**Required Courses:**

WGS101	Introduction to Gender Studies
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**Selected Courses for Gender, Diversity, Equity Studies Minor:**

*21 credits (7 courses) from this list*

WGS120	Gender, Justice, and the Law
WGS201	Introduction to Feminist Critique
WGS301	Directed Independent Study
WGS305	Selected Topics in Feminist Critique
WGS230/DRA 230	Women in Performance
SOC 129	Sociology of Gender and Society
SOC 190	Introduction to Postcolonial Study
SOC 205	Family I
SOC 223	Women, Gender and Global Inequalities
SOC 229	Masculinities

SOC 235	Women and the Penal System	DRA 212	Theatre & the State	HIS 288	Women in 19th and 20th Century Canada
SOC 241	Cinema	ENG 115	Women Writers before 1900	PSY 219	Psychology of Women
SOC 305	Family II: Selected Topics	ENG 239	Feminist Literary Theory	PSY 123	Multicultural Psychology
SOC 340	Feminine Subjectivity in Theory and Ideology	ENG 275	The Contemporary Canadian Novel: "The Myths Are My Reality"	PSY 231	Crisis Intervention
CLA 250	Sex and Gender in the Ancient World	ENG 334	Restoration and Eighteenth-Century Drama: Sex, Politics and Intrigue	PBI 361	The Psychology of Sexuality
CLA 350	The Goddess: History, Cult and Myth			PSY 345	Family Dynamics
DRA 202	Contemporary American Drama	FRA 263	De la féminité au féminisme	RSC 204	Women in Religion
DRA 203	Contemporary European Drama	FRA 284	Littérature et condition des femmes au Québec	RSC 207	Sex and Religion
DRA 273	Women Dramatists			<i>*Other courses may be taken for credit, with the approval of the coordinator of the Women's Studies section of Sociology.</i>	

## Sociology Program Guidelines

All Majors and Honours in Sociology (with or without concentration) must complete the lab course ILT 104: Information retrieval and Evaluation Skills for the Social Sciences.

The Major in Sociology (with or without concentration): all new students enter the department with a major in Sociology and are encouraged to take a concentration or a second Major or minor(s) from other departments.

Majors and Honours in Sociology should complete the six required courses in their first two years and the 7th course at the 300 level in their third year. Majors seriously considering graduate school should complete an Honours in Sociology.

During the first year, students should complete SOC 101 and SOC 100 in the Fall term, during the Winter term of the first year, students should complete SOC 102 and SOC 110. SOC 211 and SOC 221 will be taken in the Fall term of their second year. SOC 222 will be taken in winter of the second year.

The remaining 27 credits of the Major are electives and may be chosen from any SOC course listed. The student may request up to 6 credits from other disciplines be considered (by the Chair) for cognate credit in the Major or Honours in Sociology. Any student who wishes exemption from a requirement should submit a request and relevant documentation (course outlines) to the Department Chair and the professor of the course before registration is completed. The Sociology Department may offer Spring/Summer courses online upon Departmental approval.

## Sociology Honours

### The Honours in Sociology

In the final year of the Honours Program (Year 3 or 4, whichever is last), students are required to complete SOC 402 (Honours I: Special Topics) and SOC 404 (Honours II: Research Strategies). The Thesis is optional (6 credits and done in the final year of Honours). The Department reserves the right to review the overall academic performance and integrity of students in its programs. Students wishing to graduate with an Honours degree combined with a concentration should consult the previous concentration section for additional requirements.

## Sociology Major with a Concentration

The major in Sociology with the Criminology Law Social Policy concentration consists of 48 credits, plus ILT 104.

Elective courses the concentration and for the Gender, Diversity, Equity Studies Minor are often offered on a rotation rather than every year so you are advised to watch for them in the timetable and register for them when they are available.

## Criminology Minor

We offer a number of courses germane to the pursuit of a degree in criminology. Many criminology programs originated in, and take for granted, sociological research, theories and methods. Students seriously considering graduate studies in Criminology should complete the Honours Concentration in Criminology, Law and Social Policy. Students consult with the Department Chair and Calendar course descriptions to assure completion of program outlined below. No limitation on cross-counting of courses between this and other programs is in effect.

## Gender, Diversity & Equity Studies Minor

This minor consists of a minimum of 24 credits (see course list from Gender, Diversity & Equity Concentration). WOM 101 is required.

## List of Courses

- SOC 100 Sociological Imagination 3-3-0**  
The primary objective of this course is to stimulate curiosity about that part of people's behaviour that is determined by relationships with others and by membership in groups. This course examines and evaluates the contribution sociology makes to the ongoing process of attempting to understand the surrounding social world. This course is intended for students who are either lacking introductory sociology or need to improve their effective writing skills in the discipline.
- SOC 101 Introduction to Sociology 3-3-0**  
This course introduces the foundations of sociology by examining numerous theoretical and empirical issues/debates. Special emphasis will be placed on understanding "the social" or "society" as a distinct and unique object of scientific analysis. Students are also encouraged to use sociological understandings to "make sense" of their personal lives.
- HIS 102 / SOC 102 Québec Society I 3-3-0**  
How did Quebec society reach its present state? Topics include the French-Indigenous relationship, religion, the evolution of a market-oriented economy, conflicts between French and English Canada, Quebec's international relations, and successive waves of industrialization and urbanization. The course will also deal with cultural development and the emergence of multiple social identities including nationalism(s) in Quebec, language politics, inter-culturalism and feminism.  
*This course is required of all Sociology Minors, Majors, and Honours students.*
- SOC 105 Media and Society I 3-3-0**  
An introduction to the impact of media upon society and the social structuring of contemporary media as industries which produce values and ideology.
- SOC 107 Indigenous and First Nations Peoples in Canada 3-3-0**  
An introduction to the study of First Nations in Canada.
- SOC 110 Research Methodology 3-3-0**  
Sociological research will be dealt with in its quantitative and qualitative orientations. Students will be introduced to techniques of conceptualization, hypothesis formulation, and operationalization.  
*This course is required of all Sociology Majors and Honours students.*
- SOC 129 Sociology of Gender and Society 3-3-0**  
This course critically examines the ways gender informs the social world in which we live. It explores how we experience gender in the world around us; considers how we develop our gendered identities; explores the workings of the institutions that shape our gendered lives, and leads to an understanding the relationship between gender and the social structure.
- SOC 190 Introduction to Postcolonial Study 3-3-0**  
An introduction to postcolonial theory and sociological issues arising from the cultural and economic conditions left behind by colonizers and the colonized. By looking at events in countries such as India, Nigeria, the Congo and other former colonies we come to understand the challenge of developing theoretical perspectives which grasp the complex influences of colonizer and colonized upon each other.
- SOC 202 Directed Independent Study I 3-3-0**  
A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.  
*Prerequisite: Permission of the instructor and the Department*
- SOC 203 Directed Independent Study II 3-3-0**  
See SOC 202  
*Permission of the instructor and the Department*
- SOC 204 Experiential Learning in Sociology I 3-3-0**  
The course integrates a sociology student's research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis based partially on the student's participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.

- SOC 205 Family I 3-3-0**  
Changing forms and functions of the family in Western society; growth and decline of the symmetrical family, definitions, theories, marital and sexual roles, and child rearing.
- SOC 207 Sociology of Indigenous / Re-settler Relations 3-3-0**  
The course examines the sociology of strategies of assimilation and the forms of resistance to these strategies in North America.
- SOC 208 Criminology 3-3-0**  
A survey of theories of crime and criminality in relation to class, race and gender. Substantive issues will include murder, prostitution, legal and illegal drug use, woman abuse, white collar crime, and organized crime.
- SOC 209 Youth Justice 3-3-0**  
This course provides an introduction to the youth justice system. It examines the evolution and impact of youth justice philosophy and legislation in Canada and the experience of youth at various stages within the system.
- SOC 211 Quantitative Methodology and Research Design in the Social Sciences 3-3-0**  
This is an introductory course to quantitative data analysis. The course covers the principles of research design and statistical analyses frequently used in the social sciences. This is an important preparatory course for more advanced courses in quantitative methods.  
*Prerequisite: SOC 110*
- SOC 214 Aging 3-3-0**  
Aging and the life course perspective. Sociological theories on aging in relation to gender, class, and ethnicity.
- SOC 219 Sociology of the Body 3-3-0**  
Notions of the body as the cultural representation of our contemporary "embodied" selves will be explored. This course will uncover the strategies of social, political and economic forces as theses problematize the body and seek to control, manipulate, and alter behaviour.
- SOC 221 Modern Sociological Theory I 3-3-0**  
An introduction to the nature and purpose of sociological theory. Students will learn the foundations of theory (ontology, epistemology, methodology) and social theory's historical development before examining the work of Emile Durkheim.  
*Prerequisite: SOC 101*
- SOC 222 Modern Sociological Theory II 3-3-0**  
Building from the ideas established in SOC 221, this course pursues an extensive analysis and critical evaluation of Karl Marx and Max Weber's respective work.  
*Prerequisite: SOC 221 or permission of the instructor*
- SOC 223 Women and Global Inequalities 3-3-0**  
This course considers the social location of cis and trans women within political economy and globalization. Understanding women's diverse lives required attention to public, private and geographic locations.
- SOC 225 Québec Society II 3-3-0**  
Selected topics for analysis of the values, ideologies, behaviour patterns and material culture of Québec society. The course critically examines Québec society during modernity and early post-modernity and draws heavily on artistic and cultural representations (painting, sculpture, literature, etc.)  
*It is recommended that students take SOC 102 or SOC 101 prior to this*
- SOC 229 Masculinities 3-3-0**  
This course examines both dominant and variant interpretations of gender with an emphasis on the narratives and proscriptions of masculinity. We consider how proscribed definitions of masculinity impact institutional structures, personal lives, safety, relationships, health and professional opportunities.
- SOC 230 Deviance I 3-3-0**  
Definitions of deviant behaviour, social roles of deviants and the structure of control.
- SOC 232 Sociology of Criminal Justice 3-3-0**  
An overview of the criminal justice system from initial contact with the police through to arrest, prosecution, disposition, incarceration, and release to the community. Emphasis is on the role of the police, prosecution, courts, and corrections with a consideration of moving towards alternative approaches to justice.



<b>SOC 233</b>	<b>Carceral Studies</b>	<b>3-3-0</b>	<b>SOC 302</b>	<b>Directed Independent Study III</b>	<b>3-3-0</b>
This course considers diverse carceral space in relation to a socio-political and historical context. Carceral spaces can include prisons, migrant detention centers, refugee camps and residential schools.			See SOC 202		
			<i>Prerequisite: Permission of the instructor and the Department</i>		
<b>SOC 235</b>	<b>Women and the Penal System</b>	<b>3-3-0</b>	<b>SOC 303</b>	<b>Directed Independent Study IV</b>	<b>3-3-0</b>
A critical understanding of gender in criminology. Substantive issues will include: Sexual assault and the justice system, women and family law in the courts, domestic violence, gender and murder. Contemporary theories in criminology and their application are examined.			See SOC 202		
			<i>Prerequisite: Permission of the instructor and the Department.</i>		
<b>SOC 241</b>	<b>Cinema</b>	<b>3-3-0</b>	<b>SOC 304</b>	<b>Experiential Learning in Sociology II</b>	<b>3-3-0</b>
Culture phenomena and values such as: class interest, gender roles, important events, national character and foreign policy, the ideal family, the deviant, etc., are reflected and contested in film. Students will be exposed to and discuss a variety of theories and methods of analyzing culture by way of film as industry and meaning creation.			The course integrates a sociology student's research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis based partially on the student's participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor. <i>Prerequisite: SOC 233</i>		
<b>SOC 245</b>	<b>Racialization and Ethnic Diversity</b>	<b>3-3-0</b>	<b>SOC 305</b>	<b>Family II: Selected Topics</b>	<b>3-3-0</b>
The purpose of this course is to explore the ethnic and racial diversity of Canada's plural and multicultural society. It critically assesses justifications of racism and of gendered racialization with knowledge of such processes and other harmful historical constructions.			An advanced seminar on selected issues affecting the family in historical and contemporary settings involving the relationship between public and private spheres and between production and reproduction.		
			<i>Prerequisite: SOC 205</i>		
<b>SOC 250</b>	<b>Social Movements</b>	<b>3-3-0</b>	<b>SOC 307</b>	<b>Sociology of Health</b>	<b>3-3-0</b>
Macro-structures of society such as crowds, publics, fads and riots are examined, including evolving collectivities and their subsequent ideological transformations.			This course seeks to examine the place of health and illness in society, the relationship between bio-medical problems and the social, political and economic realities that help shape them. Topics will include poverty and health, mental illness, aging, death and dying, professionalism, health service organization, inequalities in health service access and use, recent policies and difficulties with health care reform.		
<b>SOC 260</b>	<b>Community</b>	<b>3-3-0</b>	<b>SOC 309</b>	<b>Advanced Seminar in Global Colonization and Decolonization</b>	<b>3-3-0</b>
A comparative and historical analysis of rural, urban, and ethnic communities.			Colonialism and imperialism are considered in relation to settler societies and global power structure. This course questions theories of decolonization and liberation in the context of cultural and economic empires.		
<b>SOC 280</b>	<b>Interpersonal Communication</b>	<b>3-3-0</b>	<b>SOC 311</b>	<b>Quantitative Data Analysis with Computer Software</b>	<b>3-3-0</b>
Human interaction at the macro sociological level. Equality, domination, integration, marginalization, co-operation and conflict will be examined.			This is a more advanced course in quantitative methods. Students will learn how to manage and analyze quantitative data with computer software. Topics include data entry, statistical procedures and interpretation of output.		
<b>SOC 291</b>	<b>Sociology of Art</b>	<b>3-3-0</b>	<i>Prerequisites: SOC 110 and SOC 211, or permission of instructor. Required for Honours Sociology students.</i>		
An introduction to the Sociological study of the Arts. The course focuses on the social practices and organizational frameworks related to artistic production/creation, mediation processes, and the reception of art works and artists. Attention will be given to issues related to race, gender, class, and power.			<b>SOC 315</b>	<b>Political Sociology in the Digital Era</b>	<b>3-3-0</b>
<b>SOC 292</b>	<b>Social Policy</b>	<b>3-3-0</b>	This course provides a sociological understanding of politics and power relations focusing on the changes brought by the rise of digital technologies. It covers such topics as the nature of state, social control, surveillance, labour relations and politics, digital media and politics, globalization and deglobalization, among others.		
Introduction to the sociological study of social policy in the Canadian context. The course will examine civil society in relation to a rapidly changing policy context. The development and outcomes of policy will be investigated from a number of theoretical perspectives.			<b>SOC 320</b>	<b>Knowledge</b>	<b>3-3-0</b>
<i>Prerequisites: SOC 101 and SOC 110</i>			How do we know what we know? An analysis of the role of ideas in the development of social institutions and the impact of belief systems on social values. Science, politics, education, religion, the arts and the professions are examined.		
<b>SOC 294</b>	<b>Sociology of Tourism</b>	<b>3-3-0</b>	<b>SOC 321</b>	<b>Sociology of Technology</b>	<b>3-3-0</b>
Travel, journeys and their associated human migrations are the key areas of focus in this course. While movement for purposes of rest and recreation has always been part of our collective legacy, in this world of increasing globalization, the mass tourist industry and a variety of leisure activities has helped transform many locations around the globe. The course will explore tourism, in all its forms and the impact of traveling, both positive and negative, on cultures, sustainability and the environment.			The social and cultural context of technology as it has become embedded at the local and global arena. Topics may include social theories of knowledge and information, the political economy of information, the development of technology as a tool of consumption, and knowledge production.		
<b>SOC 295</b>	<b>Social Inequality</b>	<b>3-3-0</b>	<i>Prerequisites: SOC 101 and SOC 110 and SOC 211</i>		
This course addresses concepts of social and cultural sustainability. Key questions concerning the environmental impacts of social organization as well as options for change will be considered.			<b>SOC 322</b>	<b>Urban Sociology</b>	<b>3-3-0</b>
<b>SOC 296</b>	<b>Globalism and Culture</b>	<b>3-3-0</b>	Theories of urban growth and development; comparative analysis of cities and their problems.		
An introduction to key concepts for the current understanding and applications of cultural and social globalization.			<i>Prerequisites: SOC 101 and SOC 110</i>		
<b>SOC 298</b>	<b>Social Problems</b>	<b>3-3-0</b>	<b>SOC 331</b>	<b>Deviance II: Selected Topics</b>	<b>3-3-0</b>
The course develops a structural understanding of crime, health, inequality, and environmental destruction etc. Situating these problems within the framework of contemporary capitalism, it examines their root causes and possible solutions.			Selected topics such as drugs, homosexuality, prostitution and juvenile delinquency will be discussed.		
<b>SOC 299 /</b>			<i>Prerequisite: SOC 208. SOC 230 recommended.</i>		
<b>EDU 303</b>	<b>Sociology of Education</b>	<b>3-3-0</b>	<b>SOC 333</b>	<b>Justice Clinic</b>	<b>3-3-0</b>
Comparative study of the Canadian education system and processes in light of current sociological theory and research			The Justice Clinic internship program integrates students' socio and legal research skills and interests with the vision, values, and activities of the Centre for Justice Exchange to provide students with practical skills and experiences of working in the field of law and justice. <i>Prerequisite: Approval from the instructor</i>		

**SOC 340 Women: Theory and Ideology 3-3-0**  
This course explores past and current writings about women and by cis and trans women in social science texts. Using selected readings, students will delve into gendered positioning in comparison to the ways non-Western, postcolonial and critical race feminists talk about their identities, locations and gendered subjectivities. The conceptual frameworks of intersectionality and transnationalism will help us expose dominant representations of gender and how they can be disrupted by writers who expose a diversity of understandings of women across time, language, culture and geography. Prerequisite: Some women's studies background is required. Register with permission of the instructor  
*This course is offered infrequently*

**SOC 361 Qualitative Studies 3-3-0**  
Introduction to the theory, methods, and practice of qualitative sociological research. Various qualitative research methods, techniques, and strategies are explored.  
*Prerequisites: SOC 101, and SOC 110*

**SOC 396 Post Colonial Theory 3-3-0**  
Advanced seminar in contemporary postcolonial theories.  
*Prerequisite: Prerequisite SOC 190 or SOC 107 or ENG 228 or ENG 375*

**SOC 402 Honours I: Special Topics 3-3-0**  
The course accommodates the study of particular sociological topics at an advanced undergraduate level. Subjects will vary from year to year.  
*Required for Honours Sociology students; normally to be taken in the final year.*  
*Prerequisite: Permission of the department chair is required*

**SOC 403 Directed Independent Study V 3-0-0**  
A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.

**SOC 404 Honours II: Research Strategies 3-3-0**  
This course examines research procedures, the objectives and limits of particular approaches, and the relationships between theory, research strategy and its application.  
*Required for Honours Sociology students*  
*Prerequisite: Permission of the department chair is required*

**SOC 450 Thesis 6-0-0**  
Supervised honours research project under the direction of an instructor.  
*This is an option for Honours Sociology students only and must be submitted to the Department upon completion.*  
*Prerequisite: The completion of all required courses within the Major and the permission of the Departmental member who acts as the thesis advisor. Normally taken along with 402 and 404 in the final year of the Honours Sociology program.*

**SOC 490 Contemporary Theory 3-3-0**  
This course examines both the linguistic turn and the crisis of representation within 21<sup>st</sup> century sociological theory. Using advanced social theory the course (re) examines the relationship of empirical research and theory to offer a reassessment of social scientific knowledge  
*Prerequisite: Required for SOC Honours students*  
*Prerequisites: SOC 222 and good standing in the program*

**WGS 101 Introduction to Gender Studies 3-3-0**  
This course uses interdisciplinary feminist theories that consider how systems of power constitute one another. It examines particular local and global topics such as health, education, work, violence against women, globalization, media and cultural representations, families, and feminist activism.  
*A prerequisite and required in Gender, Diversity, Equity Studies Minor.*

**WGS 201 Introduction to Feminist Critique 3-3-0**  
This course explores a range of current issues and debates within feminism in Canada.

**WGS 230 Women in Performance 3-3-0**  
An analysis of the role of women in the performing arts as practitioners, creators, producers and spectators with emphasis on the modern era and western cultures. The course takes a cultural studies approach to the subject and includes readings by feminist theorists, sociologists and cultural historians.

**WGS 301 Directed Independent Study 3-3-0**  
A student undertakes independent study with a faculty member in the programs.  
*Prerequisite: Permission from the coordinator and the instructor.*

**WGS 305 Selected Topics in Feminist Critique 3-3-0**  
This course explores a range of current issues and debates within feminism in Canada.  
*Prerequisite WOM 101(WGS101) or WOM 201(WGS201)*  
*For WGS230 / DRA 230 see Drama department course descriptions, courses offered on an irregular basis.*

## Courses Offered on an Irregular Basis

**SOC 155 Sociology of Sport 3-3-0**  
A theoretical and empirical introduction to the social organization of sports and how they are mediated.

**SOC 215 Culture, Ethnicity and Aging 3-3-0**  
This course is designed to raise an awareness of aging in relation to culture and ethnicity. Concepts and theories of culture, aging and group interaction understood within a Canadian perspective will be provided in addition to sociological examination of class, gender and race.

**SOC 217 Social Policy of Aging 3-3-0**  
This course will study the content, the interpretation and impact of laws affecting elderly and will examine the evolution of social policies and programs in the province of Quebec and in Canada. It will analyse the principles that the state follows to determine its implication in the field of social and health services to the aging population. The evolution of social policies and programs, the current configuration of governmental resources, community resources, and natural networks will also be examined.

**SOC 220 Work and Leisure 3-3-0**  
Industrial and "post-industrial" societies, especially Canada, are examined within a world-system framework. The focus is on power dynamics, contemporary and theoretical issues, involving workers, professionals, owners and consumers.

**SOC 281 Communications Methods 3-3-0**  
Research in the areas of interpersonal, organizational and mass communication. Methods particular to communications studies are examined and applied.

**SOC 293 Visual Sociology 3-3-0**  
We live in cultures which are saturated with digital information and new media. This course engages with major thinkers who study the use of photographs, film, and video to understand society. The course is organized around a series of ideas and problems involving intersections between theory and practice.

**SOC 301 The Response to Marx 3-3-0**  
This course examines the response to Marx throughout the 20th and 21st century. In particular, the course examines how developments in linguistics, theoretical reconceptualization's of power, and new understandings of science, have problematized Marx's work. By considering the relative strengths and weaknesses of such approaches, the course prepares students to gauge the continued relevancy of Marx's insights.  
*Prerequisite: SOC 222*

**SOC 308 Formal Organization 3-3-0**  
The institutionalization and legitimation of power and decision-making processes. Special emphasis is given to innovation and deviance in formal organizations.  
*Prerequisite: Students should have 9 credits in Sociology or permission of the instructor.*

**SOC 381 Media and the Environment 3-3-0**  
This course examines processes of technologically mediated interaction at the macro-sociological level. Trends and structures of mass culture and communications are examined in relation to how we relate to nature.  
*Prerequisite: Students should have 9 credits in Sociology or permission of the instructor*

**SOC 395 Advanced Theories of Social Sustainability 3-3-0**  
Advanced seminar on the dynamics of global and local relationships regarding the nature of sustainable societies.  
*Prerequisite: Some background in the study of ecological and economic issues are strongly recommended*

**WGS 120 Gender, Justice, and the Law 3-3-0**  
This course provides a study of the political and legal conditions of gender historically and contemporarily. It uses feminist and sociolegal theories to study legal culture and law as a site of social struggles.