Courses offered on an irregular basis.

PSY 285 Psychology of Reading and Reading Disability 3-3-0
The aim of this course is to consider the psychological processes involved when we read. In particular, the skills that are acquired, the mechanisms involved, and the abilities that are essential will be examined. Why some people fail to acquire reading skills will also be examined. Answers to this question will focus on theoretical approaches to reading disability, and to the question of why some methods of remediation are successful. 
Prerequisite: PSY 101 and PSY 102

PSY 309 Industrial and Organizational Psychology 3-3-0
This course introduces students to theories and applications of psychology to human resource concerns in organizations. Topics include: Personnel recruitment, selection, training and performance appraisal; motivation; work attitudes; leadership; group behaviour; and other special topics (e.g., work related stress, applied ethics, and organizational conflict) 
Students who have taken BHR 221 cannot take this course for credit
Prerequisite: PSY 101 and PSY 102

PBI 320 Physiology and Pharmacology of Aging 3-3-0
The major physiological systems will be reviewed, with emphasis on how these systems change during the aging process and how these changes affect the individual’s everyday functioning. Topics will include the cardiovascular system; respiratory system; metabolic regulation, digestion and absorption; and electrolyte and mineralocorticoid regulation. A review of basic pharmacological principles and mechanisms of action will follow this. Finally, we will discuss how the aging process interacts with various types of medications most frequently prescribed to elderly people, and some common idiosyncratic reactions seen in the elderly. Also, the special precautions which must be observed in prescribing and administering drugs to the elderly will be outlined.
Prerequisite: PSY 101. It is highly recommended that students also take PSY 102

PSY 330 Psychology and Ethics 3-3-0
A wonderful way to learn how to think ethically in several areas of psychology. Students learn about the importance of fundamental ethical principles, values, theoretical and practical models of ethical decision-making and legal considerations, while engaged in the comparison of relevant ethics codes (with particular emphasis on the CPA code of ethics). Specialized topics include confidentiality, multiple relationships, the ethics of teaching, the ethics of counselling, the ethics of assessment, research ethics, and ethics in forensic settings. Class discussions are part and parcel of this course.
Prerequisite: PSY 101 and PSY 102

PSY 350 Environmental Psychology 3-3-0
Influence of the physical and cultural environment on behaviour, including factors such as heat, noise, crowding, traffic, buildings and urban design. Costs and benefits of city and rural lifestyles. Technology and the working environment. Population, resources and environment.
Prerequisite: PSY 101 and PSY 102

PSY 356 Forensic Psychology 3-3-0
This course provides broad overview of the issues and processes of Forensic Psychology. Topics include social/cognitive topics such as eyewitness testimony, jury decision making, and police procedures as well as abnormal/clinical topics such as the meaning of being unfit to stand trial, mentally disordered offenders and psychopathy.
Prerequisite: PSY 101 and PSY 102

PSY 386 Psychology of Language 3-3-0
The aim of this course is to provide students with a broad introduction to psychological phenomena in language acquisition and use. The structure of language and speech will be described briefly. Emphasis will be placed on a number of topics, including; language development, perception of language, word meaning and semantic memory, syntax and discourse processing, language production and conversational interaction, cultural influences and bilingualism, and language errors and disorders.
Prerequisite: PSY 101 and PSY 102

PSY 408 Psychology of Consciousness 3-3-0
A critical examination of consciousness in scientific psychology. Major topics are the nature of consciousness (e.g., consciousness and brain, states of consciousness), the methodology for studying consciousness (e.g., introspection), and the function of conscious experience (e.g., free will, conscious processing in cognition).
Prerequisite: PSY 101 and PSY 102

Sociology

Faculty
Vicki Chartrand, B.S.Sc., M.A. (Ottawa), Ph.D. (Macquarie);
Associate Professor
Chair of the Department
Steven Cole, B.A. (Trent), M.A. (Queen’s), Ph.D. (Alberta);
Full Professor
Mary Ellen Donnan, B.A. (Saskatchewan), M.A., Ph.D. (Carleton);
Full Professor
Cheryl Gosselin, B.A. (Bishop’s), M.A. (Concordia),
Ph.D. (Montreal); Full Professor
Alex Milstov, B.A. (Concordia), M.A. (New Brunswick),
Ph.D. (McGill); Assistant Professor

Program Overview
The Department of Sociology provides students with theoretical and methodological tools and substantive insights which can assist them in understanding social life, social organization, and action. The program is designed to provide students with a broad intellectual and sociological background which will help prepare them for a variety of careers and for advanced study at graduate school. The small size of our program and the dedication of our faculty allow us to provide personal attention to students and access to faculty. Through required courses and study concentrations, students are given substantial flexibility in meeting individual intellectual pursuits and preparation for satisfying employment after university. We offer a minor, major, or honours in Sociology as well as three programs that allow students to concentrate their studies (see down). Students are encouraged to participate in the Experiential Learning program which is linked to their academic field of studies and involves course work and placement in an organization.

The subject matter of our courses ranges widely from theoretical to applied study and our professors employ diverse pedagogies to facilitate student learning. The department has particular strengths of faculty expertise in the areas of Indigenous-Settler relations, criminology, theory, policy, health and family, and gender and diversity studies.

Careers in Sociology
Recent graduates of the program have embarked on many careers including: education; media, communications, public relations and journalism; policing and corrections; health, human and social services; a wide variety of careers in both the private and public sector, management and business; graduate degrees in Sociology, and related disciplines and in law and other professional schools. To view a more comprehensive list of career options and for more information, please consult Sociology Department’s website.
<table>
<thead>
<tr>
<th>Sociology Major</th>
<th>MAJSOC (48 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses:</td>
<td>21 credits, (7 courses) +</td>
</tr>
<tr>
<td></td>
<td>ILT 104 (1 credit)</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction</td>
</tr>
<tr>
<td>SOC 102</td>
<td>Quebec Society</td>
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<tr>
<td>SOC 110</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>SOC 211</td>
<td>Quantitative Methodology</td>
</tr>
<tr>
<td>ILT 104</td>
<td>Information Retrieval (lab)</td>
</tr>
<tr>
<td>SOC 221</td>
<td>Modern Soc. Theory I</td>
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<tr>
<td>SOC 222</td>
<td>Modern Soc. Theory II</td>
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<tr>
<td>Plus, one SOC 300 level course</td>
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</tr>
<tr>
<td>Elective Courses:</td>
<td>27 credits (9 courses) in Sociology</td>
</tr>
<tr>
<td></td>
<td>or choose from the following three concentrations (maximum of two concentrations allowed):</td>
</tr>
<tr>
<td></td>
<td>A. Gender, Diversity and Equity Studies</td>
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<tr>
<td></td>
<td>B. Family, Health and Community</td>
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<tr>
<td></td>
<td>C. Criminology, Law and Social Policy</td>
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</tbody>
</table>

**Sociology Major**

**Concentration A:** Gender, Diversity and Equity Studies  
**Concentration B:** Family, Health and Community  
**Concentration C:** Criminology, Law and Social Policy

### Required Courses:

- All of the Major course requirements plus:
  - SOC 129  Sex and Gender
  - SOC 245  Race and Ethnicity
  - WOM 101  Intro. to Women’s Studies
  - WOM 201  Women and Feminism in Can.
  - SOC 340  Women, Theory and Ideology or
  - WOM 305  Women and Feminism
  - Selected Topics

### Elective Courses:

- 15 credits (5 courses) from List A below

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<table>
<thead>
<tr>
<th>Sociology Major</th>
<th>MAJFSH (51 credits)</th>
</tr>
</thead>
</table>
| Required Courses:     | All of the Major course requirements plus:
| SOC 205               | Family I                                                                             |
| SOC 214               | Aging                                                                                |
| SOC 260               | Community                                                                            |
| SOC 307               | Sociology of Health                                                                  |
| Elective Courses:     | 18 credits (6 courses) from List B below                                             |

**Sociology Major**

**Concentration B:** Family, Health and Community

### Required Courses:

- All of the Major Concentration course requirements plus:
  - SOC 205  Family I
  - SOC 214  Aging
  - SOC 260  Community
  - SOC 307  Sociology of Health

### Elective Courses:

- 18 credits (6 courses) from List B below

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<table>
<thead>
<tr>
<th>Sociology Major</th>
<th>MAJSC (51 credits)</th>
</tr>
</thead>
</table>
| Required Courses:     | All of the Major course requirements plus:
| SOC 208               | Criminology                                                                          |
| SOC 230               | Deviance I                                                                           |
| SOC 295               | Social Inequality                                                                     |
| SOC 307               | Sociology of Health                                                                   |
| Elective Courses:     | 18 credits (6 courses) from List C below                                             |

**Sociology Major**

**Concentration C:** Criminology, Law and Social Policy

### Required Courses:

- All of the Major Concentration course requirements plus:
  - SOC 208  Criminology
  - SOC 230  Deviance I
  - SOC 295  Social Inequality
  - SOC 307  Sociology of Health

### Elective Courses:

- 18 credits (6 courses) from List C below

---

### Honours Sociology

**Concentration A:** Gender, Diversity and Equity Studies  
**Concentration B:** Family, Health and Community  
**Concentration C:** Criminology, Law and Social Policy

### Required Courses:

- All of the Major Concentration course requirements plus:
  - SOC 311  Quantitative Data Analysis
  - SOC 402  Honours I
  - SOC 404  Honours II
  - SOC 490  Contemp. Theory

### Elective Courses:

- Plus:
  - SOC 305  Family II
  - One more elective from List A below

---

### Honours Sociology

**Concentration B:** Family, Health and Community

### Required Courses:

- All of the Major Concentration course requirements plus:
  - SOC 311  Quantitative Data Analysis
  - SOC 402  Honours I
  - SOC 404  Honours II
  - SOC 490  Contemp. Theory

### Elective Courses:

- Plus:
  - SOC 331  Deviance II
  - One more elective from List C below

---

### Honours Sociology

**Concentration C:** Criminology, Law and Social Policy

### Required Courses:

- All of the Major Concentration course requirements plus:
  - SOC 311  Quantitative Data Analysis
  - SOC 402  Honours I
  - SOC 404  Honours II
  - SOC 490  Contemp. Theory

### Elective Courses:

- Plus:
  - SOC 331  Deviance II
  - One more elective from List C below
| Minor in Sociology | MINSOC  
24 credits (8 courses) | Required Courses:  
SOC 101  
Plus seven (7) other courses in Sociology |
|-------------------|--------------------------|--------------------------------------------------|

| Minor in Criminology | MINCRM  
24 credits (8 courses) | Required Courses:  
SOC 208  Criminology  
Two of:  
SOC 110  Research Methodology  
SOC 211  Quantitative Methodology  
SOC 311  Quantitative Data Analysis  
PMA 260  Psych Statistics  
Five of:  
SOC 101  Introduction to SOC  
SOC 102  Quebec Society I  
SOC 107  Indigenous and First Nations Peoples in Canada  
SOC 207  Sociology of Indigenous-Settler Relations  
SOC 230  Deviance I  
SOC 235  Women in the Penal System  
SOC 245  Race and Ethnicity  
WOM 120  Women & the Law  
SOC 315  Political Soc. in the Digital Era  
SOC 298  Social Problems  
SOC 331  Deviance II  
POL 314  Law, Politics & Canadian Society  
ECO 126  Economics of Crime and Criminal Justice |

| Minor in Gerontology | MINSGR  
24 credits (8 courses) + ILT 104 | Required Courses:  
SOC 110  Research Methodology  
ILT 104  Information Retrieval (lab)  
SOC 211  Quantitative Methodology  
SOC 214  Aging  
PSY 266  Adult Development and Aging  
BHR 221  Organizational Behaviour  
SOC 110  Research Methodology  
PBI 320  Physiology and Pharmacology of Aging  
PSY 367  Counselling of Older Adults  
GRN 300  Selected Topics in Aging  
EDU 320  Education and Aging  
Elective Courses:  
Choose 6 credits (2 courses) from:  
SOC 217  Social Policy of Aging  
SOC 215  Culture, Ethnicity and Aging  
SOC 260  Community |

| Minor in Gender, Diversity, Equity Studies | MINSGD  
24 credits (8 courses) | Required Courses:  
WOM 101  Introduction to Women’s Studies  
Electives Courses:  
21 credits (7 courses) from Gender, Diversity, Equity Studies Concentration |

| Certificate in Gerontology | CONGRN  
30 credits (10 courses) | Required Courses:  
24 credits (8 courses)  
SOC 214  Aging  
PSY 266  Adult Development and Aging  
BHR 221  Organizational Behaviour  
SOC 110  Research Methodology  
PBI 320  Physiology and Pharmacology of Aging  
PSY 367  Counselling of Older Adults  
GRN 300  Selected Topics in Aging  
EDU 320  Education and Aging  
Elective Courses:  
Choose 6 credits (2 courses) from:  
SOC 217  Social Policy of Aging  
SOC 215  Culture, Ethnicity and Aging  
SOC 260  Community |

| Certificate in Gender, Diversity & Equity Studies | CONSGD  
30 credits (10 courses) | Required Course:  
WOM 101  Introduction to Women’s Studies  
Elective Courses:  
27 credits (9 courses) from:  
WOM 120  Women & the Law  
WOM 201  Women and Feminism in Canada  
WOM 301  Directed Independent Study  
WOM 305  Women and Feminism: Selected Topics  
WOM 230/ DRA 230  Women in Performance  
SOC 129  Sex and Gender  
SOC 190  Introduction to Postcolonial Study  
SOC 205  Family I  
SOC 223  Women and Global Inequality  
SOC 229  Communication: Gender and Culture  
SOC 235  Women and the Penal System  
SOC 241  Cinema  
SOC 305  Family II: Selected Topics  
SOC 340  Women: Theory and Ideology  
CLA 250  Sex and Gender in the Ancient World  
CLA 350  The Goddess: History, Cult and Myth  
DRA 202  Contemporary American Drama  
DRA 203  Contemporary European Drama  
DRA 273  Women Dramatists  
DRA 212  Theatre & the State  
ENG 115  Women Writers before 1900  
ENG 239  Feminist Literary Theory  
ENG 275  The Contemporary Canadian Novel: “The Myths Are My Reality”  
ENG 334  Restoration and Eighteenth-Century Drama: Sex, Politics and Intrigue  
FRA 263  De la féminité au féminisme  
FRA 284  Littérature et condition des femmes au Québec  
HIS 288  Women in 19th and 20th Century Canada  
PSY 219  Psychology of Women  
PSY 123  Multicultural Psychology  
PSY 231  Crisis Intervention  
PSY 351  The Psychology of Sexuality  
PSY 345  Family Dynamics  
RSC 204  Women in Religion  
RSC 207  Sex and Religion  
*Other courses may be taken for group 2 credit, with the approval of the coordinator of the Women’s Studies section of Sociology. |
List A:
Concentration in Gender, Diversity and Equity Studies:
SOC 105 Media and Society I
SOC 107 Indigenous and First Nations Peoples in Canada
SOC 155 Sociology of Sport
SOC 190 Introduction to Postcolonial Study
SOC 202 Directed Independent Study I
SOC 203 Directed Independent Study II
SOC 204 Experiential Learning in Sociology I
SOC 205 Family I
SOC 207 Sociology of Indigenous-Settler Relations
SOC 214 Aging
SOC 215 Culture, Ethnicity and Aging
SOC 217 Social Policy of Aging
SOC 219 Sociology of the Body
SOC 229 Communication, Gender and Culture
SOC 235 Women and the Penal System
SOC 245 Race and Ethnicity
SOC 250 Social Movements
SOC 292 Social Policy
SOC 294 Sociology of Tourism
SOC 295 Social Inequality
SOC 299 Sociology of Education
SOC 302 Directed Independent Study III
SOC 303 Directed Independent Study IV
SOC 304 Experiential Learning in Sociology II
SOC 305 Family II: Selected Topics
SOC 307 Sociology of Health
SOC 315 Political Sociology in the Digital Era
SOC 320 Knowledge
SOC 321 Sociology of Technology
SOC 322 Urban Sociology
SOC 340 Women, Theory and Ideology
SOC 361 Qualitative Studies
SOC 490 Contemp. Theory
WOM 101 Women and The Law
WOM 305 Women and Feminism: Selected Topics

(see requirements for Honours in this concentration)

CLA 250 Sex and Gender in the Ancient World
CLA 350 The Goddess: History, Cult and Myth
DRA 202 Contemporary American Drama
DRA 203 Contemporary European Drama
DRA 212 Theatre and the State
DRA 273 Women Dramatists
DRA 237 Theatre Lab
DRA 230 Women in Performance
ELL 200 Experiential Learning Lab
ELP 300 Experiential Learning Placement
ENG 115 Women Writers Before 1900
ENG 239 Feminist Literary Theory
ENG 275 The Contemporary Canadian Novel
ENG 353 Boy Meets Girl: American Literature
FRA 263 De la féminité au féminisme
FRA 284 Littérature et condition des femmes au Québec
HIS 308 Women in America 1765-1920
HIS 331 Women in 19th and 20th Century Canada
SOC 361 Qualitative Studies

List B:
Concentration in Family, Health and Community
SOC 107 Indigenous and First Nations Peoples in Canada
SOC 129 Sociology of Sex and Gender
SOC 155 Sociology of Sport
SOC 202 Directed Independent Study I
SOC 203 Directed Independent Study II
SOC 204 Experiential Learning in Sociology I
SOC 207 Sociology of Indigenous-Settler Relations
SOC 209 Young Offenders
SOC 215 Culture, Ethnicity and Aging
SOC 217 Social Policy of Aging
SOC 219 Sociology of the Body
SOC 220 Work and Leisure
SOC 223 Women and Global Inequality
SOC 229 Communications: Gender and Culture
SOC 235 Women and the Penal System
SOC 245 Race and Ethnicity
SOC 280 Interpersonal Communications
SOC 281 Communications Methods
SOC 295 Social Inequality
SOC 298 Social Problems
SOC 299 Sociology of Education
SOC 292 Social Policy
SOC 305 Family II

(see requirements for Honours in this concentration)

SOC 308 Formal Organization
SOC 302 Directed Independent Study III
SOC 304 Experiential Learning in Sociology III
SOC 303 Directed Independent Study IV
SOC 322 Urban Sociology
SOC 340 Women: Theory and Ideology
SOC 361 Qualitative Studies
WOM 101 Introduction to Women’s Studies
WOM 120 Women and the Law
WOM 201 Women and Feminism in Canada
WOM 305 Women and Feminism: Selected Topics
WOM 301 Directed Independent Study
SOC 361 Qualitative Studies
ELL 200 Experiential Learning Lab
ELP 300 Experiential Learning Placement
ENG 210 History of Children’s Literature
GRN 300 Selected Topics in Aging
PBI 320 Physiology and Pharmacology of Aging
PBI 361 The Psychology of Sexuality
PSY 210 Psychology of the Couple
PSY 219 Psychology of Women
The MAJOR in Sociology (with or without concentration): all new students enter the department with a major in Sociology and are encouraged to take a concentration or a second Major or minor(s) from other departments.

During the first year, students should complete SOC 101 and SOC 100 in the Fall term, during the Winter term of the first year, students should complete SOC 102 and SOC 110. SOC 211 will be taken in the Fall term of their second year.

The remaining 27 credits of the Major are electives and may be chosen from any SOC course listed. The student may request up to 6 credits from other disciplines be considered (by the Chair) for cognate credit in the Major or Honours in Sociology. Any student who wishes exemption from a requirement should submit a request and relevant documentation (course outlines) to the Department Chair and the professor of the course before registration is completed. The Sociology Department may offer Spring/Summer courses online upon Departmental approval.

Sociology Honours

The HONOURS in Sociology (without concentration)

In the final year of the Honours Program (Year 3 or 4, whichever is last), students are required to complete SOC 402 (Honours I: Special Topics) and SOC 404 (Honours II: Research Strategies). The Thesis is optional (6 credits and done in the final year of Honours). The Department reserves the right to review the overall academic performance and integrity of students in its programs. Students wishing to graduate with an Honours degree combined with any concentration should consult the list of concentrations previous for additional requirements.

Sociology Major with a Concentration

The major in Sociology with any of the three concentrations consists of 48 credits, plus ILT 104.

Elective courses for each of the concentrations are often offered on a rotation rather than every year so you are advised to watch for them in the timetable and register for them when they are available.

Criminology Minor

We offer a number of courses germane to the pursuit of a degree in criminology. Many criminology programs originated in, and take for granted, sociological research, theories and methods. Students seriously considering graduate studies in Criminology should complete the Honours Concentration in Criminology, Law and Social Policy. Students consult with the Department Chair and Calendar course descriptions to assure completion of program outlined below. No limitation on cross-counting of courses between this and other programs is in effect.
Gender, Diversity & Equity Studies Minor  

This minor consists of a minimum of 24 credits (see course list from Gender, Diversity & Equity Concentration). WOM 101 is required.

Certificate in Gerontology - Sociology Department

This program in Gerontology is presented from a multidisciplinary perspective. Its bio-psycho-social approach will provide persons currently working or planning to work with the elderly with the theoretical and practical knowledge and skills necessary to deal effectively with the needs of our aging population.

Certificate in Gender, Diversity and Equity Studies

The certificate in Gender, Diversity and Equity Studies (formerly Women's Studies) program at Bishop's has been developed to offer students the opportunity to explore gender in society, past and present, applying new concepts that have emerged in feminist scholarship over the past two decades. A major and a minor are offered (see Multidisciplinary Studies).

Also interdisciplinary in design, the Certificate in Gender, Diversity and Equity Studies provides courses ranging over a wide variety of subject areas and is open only to part-time students. Part-time students may take these courses in the Fall, Winter and Summer evening sessions or in the day with permission of the department concerned.

List of Courses

<table>
<thead>
<tr>
<th>SOC 100  Sociological Imagination</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>The primary objective of this course is to stimulate curiosity about that part of people's behaviour that is determined by relationships with others and by membership in groups. This course examines and evaluates the contribution sociology makes to the ongoing process of attempting to understand the surrounding social world. This course is intended for students who are either lacking introductory sociology or need to improve their effective writing skills in the discipline.</td>
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<thead>
<tr>
<th>SOC 101  Introduction to Sociology</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>This course introduces the foundations of sociology by examining numerous theoretical and empirical issues/debates. Special emphasis will be placed on understanding &quot;the social&quot; or &quot;society&quot; as a distinct and unique object of scientific analysis. Students are also encouraged to use sociological understandings to &quot;make sense&quot; of their personal lives.</td>
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<thead>
<tr>
<th>SOC 102  Québec Society I</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>The course presents an analysis of Québec in historical perspective, and examines nationalism, bilingualism and social structures. This course is required of all Sociology Minors, Majors, and Honours students.</td>
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<thead>
<tr>
<th>SOC 105  Media and Society I</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>An introduction to the impact of media upon society and the social structuring of contemporary media as industries which produce values and ideology.</td>
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<table>
<thead>
<tr>
<th>SOC 107  Indigenous and First Nations Peoples in Canada</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>An introduction to the study of First Nations in Canada.</td>
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<thead>
<tr>
<th>SOC 110  Research Methodology</th>
<th>3-3-0</th>
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<tr>
<td>Sociological research will be dealt with in its quantitative and qualitative orientations. Students will be introduced to techniques of conceptualization, hypothesis formulation, and operationalization. This course is required of all Sociology Majors and Honours students.</td>
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<thead>
<tr>
<th>SOC 129  Sex and Gender</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>The relationship between sex and gender is examined in terms of roles and values, social inequality and transformations in these over time; the interface between class, gender, and ethnicity is examined with regard to specific social problems and theories.</td>
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<table>
<thead>
<tr>
<th>SOC 190  Introduction to Postcolonial Study</th>
<th>3-3-0</th>
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</thead>
<tbody>
<tr>
<td>An introduction to postcolonial theory and sociological issues arising from the cultural and economic conditions left behind by colonizers and the colonized. By looking at events in countries such as India, Nigeria, the Congo and other former colonies we come to understand the challenge of developing theoretical perspectives which grasp the complex influences of colonizer and colonized upon each other.</td>
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<table>
<thead>
<tr>
<th>SOC 202  Directed Independent Study I</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department. Prerequisite: Permission of the instructor and the Department.</td>
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<thead>
<tr>
<th>SOC 203  Directed Independent Study II</th>
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<tbody>
<tr>
<td>See SOC 202 Permission of the instructor and the Department</td>
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<tr>
<th>SOC 204  Experiential Learning in Sociology I</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>The course integrates a sociology student's research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis based partially on the student's participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.</td>
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<thead>
<tr>
<th>SOC 205  Family I</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>Changing forms and functions of the family in Western society; growth and decline of the symmetrical family, definitions, theories, marital and sexual roles, and child rearing.</td>
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<tr>
<th>SOC 207  Sociology of Indigenous-Settler Relations</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>The course examines the sociology of strategies of assimilation and the forms of resistance to these strategies in North America.</td>
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<thead>
<tr>
<th>SOC 208  Criminology</th>
<th>3-3-0</th>
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<tbody>
<tr>
<td>A survey of theories of crime and criminality in relation to class, race and gender. Substantive issues will include murder, prostitution, legal and illegal drug use, woman abuse, white collar crime, and organized crime.</td>
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<thead>
<tr>
<th>SOC 209  Young Offenders</th>
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<tbody>
<tr>
<td>The subject of young offenders in Canada is addressed using both contemporary critical theory and empirical evidence. The topics covered include the treatment of youth in Canada by the justice system, enforcement agencies, and their social realities. Variables of class, social inequality, gender and ethnicity contribute to the examination of the relationships of youth to criminal trends and behaviors patterns.</td>
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</tbody>
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<thead>
<tr>
<th>SOC 211  Quantitative Methodology and Research Design in the Social Sciences</th>
<th>3-3-0</th>
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</thead>
<tbody>
<tr>
<td>This is an introductory course to quantitative data analysis. The course covers the principles of research design and statistical analyses frequently used in the social sciences. This is an important preparatory course for more advanced courses in quantitative methods. Prerequisite: SOC 110</td>
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<tr>
<th>SOC 214  Aging</th>
<th>3-3-0</th>
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<tr>
<td>Aging and the life course perspective. Sociological theories on aging in relation to gender, class, and ethnicity.</td>
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<tr>
<th>SOC 219  Sociology of the Body</th>
<th>3-3-0</th>
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<tr>
<td>Notions of the body as the cultural representation of our contemporary &quot;embodied&quot; selves will be explored. This course will uncover the strategies of social, political and economic forces as theses problematize the body and seek to control, manipulate, and alter behaviour.</td>
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<tr>
<th>SOC 221  Modern Sociological Theory I</th>
<th>3-3-0</th>
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<tr>
<td>An introduction to the nature and purpose of sociological theory. Students will learn the foundations of theory (ontology, epistemology, methodology) and social theory's historical development before examining the work of Emile Durkheim. It is recommended that students complete SOC 101 prior to taking this course. Prerequisite: SOC 101</td>
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<td>Course Code</td>
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<tr>
<td>SOCI 222</td>
<td>Modern Sociological Theory II</td>
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<tr>
<td>SOCI 223</td>
<td>Women and Global Inequality</td>
</tr>
<tr>
<td>SOCI 225</td>
<td>Quebec Society II</td>
</tr>
<tr>
<td>SOCI 229</td>
<td>Communications: Gender and Culture</td>
</tr>
<tr>
<td>SOCI 230</td>
<td>Deviance I</td>
</tr>
<tr>
<td>SOCI 232</td>
<td>Sociology of Criminal Justice</td>
</tr>
<tr>
<td>SOCI 235</td>
<td>Women and the Penal System</td>
</tr>
<tr>
<td>SOCI 241</td>
<td>Cinema</td>
</tr>
<tr>
<td>SOCI 245</td>
<td>Race and Ethnicity</td>
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<td>SOCI 250</td>
<td>Social Movements</td>
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<tr>
<td>SOCI 260</td>
<td>Community</td>
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<tr>
<td>SOCI 280</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>SOCI 291</td>
<td>Sociology of Art</td>
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<td>SOCI 292</td>
<td>Social Policy</td>
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<tr>
<td>SOCI 294</td>
<td>Sociology of Tourism</td>
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<tr>
<td>SOCI 295</td>
<td>Social Inequality</td>
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<td>SOCI 296</td>
<td>Globalism and Culture</td>
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<td>SOCI 297</td>
<td>Sociology of Health</td>
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<tr>
<td>SOCI 298</td>
<td>Social Problems</td>
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<td>SOCI 299</td>
<td>Sociology of Education</td>
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<td>SOC 300</td>
<td>Sociology of Art</td>
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<tr>
<td>SOC 302</td>
<td>Directed Independent Study III</td>
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<tr>
<td>SOC 303</td>
<td>Directed Independent Study IV</td>
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<tr>
<td>SOC 304</td>
<td>Experiential Learning in Sociology II</td>
</tr>
<tr>
<td>SOC 305</td>
<td>Family II: Selected Topics</td>
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<td>SOC 306</td>
<td>Sociology of Health</td>
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<tr>
<td>SOC 307</td>
<td>Sociology of Education</td>
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<td>SOC 308</td>
<td>Sociology of Art</td>
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<tr>
<td>SOC 309</td>
<td>Advanced Seminar in Global Colonization and Decolonization</td>
</tr>
<tr>
<td>SOC 311</td>
<td>Quantitative Data Analysis with Computer Software</td>
</tr>
<tr>
<td>SOC 315</td>
<td>Political Sociology in the Digital Era</td>
</tr>
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</table>
SOC 320 Knowledge 3-3-0
How do we know what we know? An analysis of the role of ideas in the development of social institutions and the impact of belief systems on social values. Science, politics, education, religion, the arts and the professions are examined.

SOC 321 Sociology of Technology 3-3-0
The social and cultural context of technology as it has become embedded at the local and global arena. Topics may include social theories of knowledge and information, the political economy of information, the development of technology as a tool of consumption, and knowledge production. 
Prerequisite: SOC 101 and SOC 110 and SOC 211

SOC 322 Urban Sociology 3-3-0
Theories of urban growth and development; comparative analysis of cities and their problems. 
Prerequisite: SOC 101 and SOC 110

SOC 331 Deviance II: Selected Topics 3-3-0
Selected topics such as drugs, homosexuality, prostitution and juvenile delinquency will be discussed. 
Prerequisite: SOC 208. SOC 230 recommended.

SOC 340 Women: Theory and Ideology 3-3-0
Women are viewed as both object and subject of ideological and theoretical discourses. Oppression and liberation are investigated from a variety of theoretical perspectives. 
Prerequisite: Some women’s studies background is required. Register with permission of the instructor

SOC 361 Qualitative Studies 3-3-0
Introduction to the theory, methods, and practice of qualitative sociological research. Various qualitative research methods, techniques, and strategies are explored. 
Prerequisites SOC 101, and SOC 110

SOC 396 Post Colonial Theory 3-3-0
Advanced seminar in contemporary postcolonial theories. 
Prerequisite: Prerequisite SOC 190 or SOC 107 or ENG 228 or ENG 375

SOC 402 Honours I: Special Topics 3-3-0
The course accommodates the study of particular sociological topics at an advanced undergraduate level. Subjects will vary from year to year. 
Required for Honours Sociology students; normally to be taken in the final year. 
Prerequisite: Permission of the department chair is required

SOC 403 Directed Independent Study V 3-0-0
A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.

SOC 404 Honours II: Research Strategies 3-3-0
This course examines research procedures, the objectives and limits of particular approaches, and the relationships between theory, research strategy and its application. 
Required for Honours Sociology students 
Prerequisite: Permission of the department chair is required

SOC 450 Thesis 6-0-0
Supervised honours research project under the direction of an instructor. 
This is an option for Honours Sociology students only and must be submitted to the Department upon completion. 
Prerequisite: The completion of all required courses within the Major and the permission of the Departmental member who acts as the thesis advisor. Normally taken along with 402 and 404 in the final year of the Honours Sociology program.

SOC 490 Contemporary Theory 3-3-0
A survey of twentieth century theory through a variety of schools including symbolic interactionism, functionalism, neo-Marxism, feminism, modernism and postmodernism.

WOM 101 Introduction to Women’s Studies 3-3-0
This course introduces students to selected interdisciplinary background and methods of research in women’s and gender studies. 
A prerequisite and required in all Women’s Studies Programs/degrees.

WOM 201 Women and Feminism in Canada 3-3-0
This course explores women’s gendered experiences in Canadian society, specifically the impacts of diverse social problems and globalization on women. 
The analytical concept of gender in conjunction with class, identity, race and ethnicity will be used. The importance of feminist thought on Canadian policy, internationalism, human security and human rights may also be addressed.