Mathematics

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Special Instructor
Chair of the Department
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Associate Professor

Program Overview
Mathematics is the language of the sciences, a language which allows scientists to quantify, model, understand and predict behaviour in an enormously diverse range of phenomena of interest. Simultaneously, Mathematics is often regarded as an art, as it is the creative study of patterns and of problem solving. Mathematics covers a wide range of disciplines including algebra, analysis, combinatorics and discrete mathematics, and differential equations. In first-year courses, mathematics students are joined by other science students, particularly from Physics and Computer Science. In the advanced courses, classes are very small, and some are given on an individual or tutorial basis.

The highest level of specialization is Honours, and Honours programs prepare students for direct entry into graduate work leading to a Master’s or Ph.D. degree. All honours mathematics students have an opportunity to study independently and thus develop their reading and problem solving skills, and there is some chance to pursue special interests. The Majors programs provide students with an excellent general preparation for the career world, while not preventing entrance into graduate school (sometimes after a qualifying year). The Majors programs have sufficient electives to allow students to combine their major with a second major or at least a minor (the least specialized type of program) in another discipline. Students are encouraged to add a minor or major and many do so. Popular choices include computer science, physics, music, English, French, Spanish, drama, and philosophy.

The Department of Mathematics offers several specialized, interdisciplinary programs, jointly with other departments, including Hispanic Studies and the School of Education.

First-year Calculus requirement
All Mathematics students require six course credits of Calculus studies, normally in their first year. Students with a Québec collegial diploma (DEC) shall be granted advance credit for these courses if they have completed a course in Differential Calculus and a course in Integral Calculus at CEGEP. If one or both of these courses were not completed at CEGEP, they must be completed at Bishop’s and advanced credits shall be reduced accordingly. Students entering four-year programs in Mathematics with a grade 12 diploma (or equivalent) must register in MAT 191 and MAT 192 in their first year. These courses are included in the 120 total credit requirement. Students transferring into Mathematics programs may use credit for MAT 198 to replace MAT 191, and MAT 199 to replace MAT 192. Credit for MAT 197 with a grade of 80% or higher will also be accepted to replace MAT 191.

First-year Physics requirement
Mathematics students pursuing the Bachelor of Science (B.Sc.) degree require six course credits of introductory physics studies in their first year. Students in the Bachelor of Arts (B.A.) degree program are exempt from this requirement. Students with any DEC are exempt from this requirement if they have completed two introductory Physics courses, Mechanics, and Electricity and Magnetism, at CEGEP. If one or both of these courses were not completed, they must be completed at Bishop’s and advanced credits shall be reduced accordingly. Students entering four-year B.Sc. programs in Mathematics with a grade 12 diploma (or equivalent) must register in PHY 191 and PHY 192 in their first year.

Humanities requirement
Students must complete six course credits of humanities studies, normally in their first year at Bishop’s. Students who have a Québec Collegial Diploma (DEC), students admitted as “Mature Students”, and 2nd Bachelor’s degree students are all exempt from this requirement. To meet the Humanities requirement, the two Humanities optional courses (6 credits) can be selected from any Humanities courses. It is recommended that at least one of these courses be a writing intensive course.

Arts and Science requirement
In addition to the Humanities requirement above, all students are required to complete at least three credits in either the Division of Humanities or the Division of Social Sciences. Students with program combinations which require more than 72 credits are exempt from this requirement.

Please refer to the Natural Sciences Division page for information on Divisional Requirements.

Computer Science requirement
All Mathematics majors and honours students (except those in the Mathematics Education double major program) are required to complete the course CS 211 Programming Methodology.
Science Elective requirement
Mathematics students pursuing a Bachelor of Science degree must complete three courses (at least nine course credits) of science electives in their degree program. Students in any B.A. degree program are exempt from this requirement.

Mathematics Electives
Mathematics students (in any program) may not include courses from the list: MAT 190, MAT 191, MAT 192, MAT 196, as mathematics elective credits. Courses at the 460 level are only open to Honours students.

The course MAT 196 is not accepted for credit for any Science or Mathematics degree. The course MAT 190 may be taken for credit by Biology, Biochemistry, Chemistry, and Neuroscience students prior to receiving credits for MAT 191. Other Bishop’s students cannot take MAT 190 for credit without permission from their Departmental Chair.

Mathematics courses MAT 190, MAT 191, MAT 192, MAT 196, may not be taken for credit by students who have already passed equivalent course(s) elsewhere. Students in Science programs, including Mathematics B.A., may receive a maximum of three credits in elementary statistic courses.

Matemáticas en Español
This is a unique program combining a Major in Mathematics, a Minor in Hispanic Studies as well as one year of Spanish immersion at the Universidad San Francisco de Quito in Ecuador. Contact the Chair of the department for more details.

Mathematics Honours
(99 credits for B.Sc.,
84 credits for B.A.)

Normally a student is admitted to an Honours program after completing a minimum of 12 credits in Mathematics courses with an average of at least 70% and having achieved an average of 65% in all courses taken at Bishop’s.

To continue in an Honours program the student must obtain an average of at least 70% in Mathematics courses in each academic year.

In order to graduate with a Mathematics Honours degree, the student must have an overall average of 70% in all Mathematics courses.

Requirements:
U1 (normally): MAT 191, MAT 192, Humanities options (6 credits)*, PHY 191 & PHY 192 (for B.Sc. only).
MAT 108, MAT 200, MAT 206, MAT 207, MAT 209, MAT 220, CS 211, MAT 310, MAT 313, MAT 314, MAT 315, MAT 317, MAT 322, MAT 323
6 optional credits of Mathematics courses at the 100 level or higher,
9 optional credits of Mathematics courses at the 300 level or higher,
6 optional credits of Mathematics courses at the 400 level or higher,
6 optional credits of Mathematics courses at the 460 level,
3 credits to satisfy the Arts and Science requirement.
B.Sc. students must include at least 9 additional Science credits among their options.

*Students with a CEGEP DEC or mature students will be granted exemption credits for these courses.

Total credits:
B.Sc.: 72 Mathematics, 6 Physics, 3 Computer Science, 9 Science options, 6 Humanities, 3 Arts and Science options, 21 credits of free electives
B.A.: 72 Mathematics, 3 Computer Science, 6 Humanities, 3 Arts and Science options, 36 credits of free electives

Recommended schedule:

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<tr>
<th>Year</th>
<th>Fall</th>
<th>Winter</th>
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<tr>
<td>1</td>
<td>MAT 191</td>
<td>MAT 192</td>
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<td></td>
<td>PHY 191 (B.Sc. students)</td>
<td>PHY 192 (B.Sc. students)</td>
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<td>Humanities elective</td>
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<td></td>
<td>elective (B.A. students)</td>
<td>elective (B.A. students)</td>
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<td>Humanities elective Arts and Science</td>
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<td>2</td>
<td>MAT 200</td>
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<td>MAT 206</td>
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<td>MAT 108</td>
<td>MAT 209</td>
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<td>CS 211</td>
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<td>3</td>
<td>MAT 1xx</td>
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<td>MAT 313</td>
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<td>MAT 315</td>
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<td>MAT 310</td>
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<td>MAT 46x</td>
<td>MAT 46x</td>
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<tr>
<td></td>
<td>Elective</td>
<td>Elective</td>
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</tbody>
</table>

This schedule is provided as a recommendation only. The order in which the courses are taken is subject to change. Students are encouraged to consult the Chair of the department before registering for their courses. The code MAT nxx refers to any 3-credit MAT course at the n-hundred level or higher.
Mathematics Major
(81 credits for B.Sc., 66 credits for B.A.)

Requirements:
U1 (normally) : MAT 191, MAT 192, Humanities options (6 credits)*, PHY 191 & PHY 192 (for B.Sc. only)
MAT 108, MAT 200, MAT 206, MAT 207, MAT 209, CS 211, MAT 310, MAT 313, MAT 314, MAT 315, MAT 322
3 credits from the list {MAT 202, MAT 203 OR MAT 220}
6 optional credits of Mathematics courses at the 100 level or higher,
9 optional credits of Mathematics courses at the 300 level or higher.
3 credits to satisfy the Arts and Science requirement.
B.Sc. students must include at least 9 additional Science credits among their options.

*Students with a CEGEP DEC and mature students will be granted exemption for these courses.

Total credits:
B.Sc.: 54 Mathematics, 3 Computer Science, 6 Physics, 6 Humanities, 9 Science options, 9 Science options, 39 credits of free electives.
B.A.: 54 Mathematics, 3 Computer Science, 6 Humanities, 3 Arts and Science options, 54 credits of free electives.

Recommended schedule:

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Winter</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>MAT 191</td>
<td>MAT 192</td>
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<tr>
<td></td>
<td>PHY 191 (B.Sc. students)</td>
<td>PHY 192 (B.Sc. students)</td>
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<td>Humanities elective</td>
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<td>elective (B.A. students)</td>
<td>elective (B.A. students)</td>
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<td></td>
<td>Humanities elective</td>
<td>elective</td>
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<td>Arts and Science elective</td>
<td>elective</td>
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<tr>
<td>2</td>
<td>MAT 200</td>
<td>MAT {202 or 203 or 220}</td>
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<td></td>
<td>MAT 206</td>
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<td></td>
<td>MAT 108</td>
<td>MAT 209</td>
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<td>CS 211</td>
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<td>3</td>
<td>MAT 1xx</td>
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<td>MAT 313</td>
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<td>MAT 315</td>
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<td></td>
<td>MAT 310</td>
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</tbody>
</table>

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Mathematics Minor; B.Sc., B.A.
(30 credits)

U1 (normally): MAT 191, MAT 192.
MAT 206, MAT 207, MAT 108, MAT 209 or MAT 200 plus 12 additional mathematics credits, including at least 6 credits at the 300 level or higher.

Minor in Mathematical Contexts; B.A.
(30 credits)

The ancient, rich, and universal endeavor which is mathematics underlies all of science and engineering. Increasingly however, mathematical contexts are entwined in the fabric of modern humanistic studies.

The mathematics of social choice is enlightening the study of politics, sociology, and anthropology. The modern mathematics of management science is essential not only in the world of Business and Economics, but also to the work of human geographers who rely on mathematical modeling. Mathematical contexts reach even to the creative arts. Here new geometries, elliptic, hyperbolic, and most recently, fractal, are providing fresh and exciting sources of pattern and inspiration, the raw materials of the visual artist.

Statistics are encountered daily in every media, while statistical analyses have invaded every facet of modern life. Indeed, if for no other reason, educated persons today must understand mathematical concepts for the critical evaluation of data. Such is required in order to avoid deception and bogus claims based on false or misleading representations of statistics. Finally, the information age has given new context to an ancient mathematics: coding theory. From data encryption to internet security, mathematics is the context of modern human communication.

Many students of the Liberal Arts and Humanities, Education, and the Social Sciences, come to the discipline of Mathematics relatively late. Recently convinced of the necessity of broadening the mathematical context of their education, they nevertheless now face a language barrier. Not having pursued mastery of the high-school “advanced math” curriculum, or having gone “rusty” from lack of recent use, they now find the language of mathematics, that of quantitative reasoning, unfamiliar, foreign, and even intimidating.

It is for such students that the Minor in Mathematical Contexts is intended. Here mathematical concepts are developed and analytical thinking is employed to systematically study patterns (the raw materials of mathematics) discovered in diverse fields of study. The emphasis will be on mathematical context and thinking; not on techniques, computations, and prerequisite skills. An adult willingness to think deeply, and academic admission to
Bishop’s University, are the only prerequisites. In no way should these courses be confused with the “remediation” courses of other institutions: rectifying shortcomings in algebraic skills is not the goal. Rather, developing analytical problem solving skills in mathematical contexts is the objective. Successful students will find, incidentally, that their Bishop’s B.A. degree has been significantly enhanced by this innovative program of study for citizens of the 21st century.

The minor in Mathematical Contexts can be added to any degree program and consists of the following courses:

MAT 200  Discrete Mathematics
MAT 108  Matrix Algebra
PHY 101  Statistical Methods
MAT 191  Calculus I, prerequisite: MAT 190 recommended
MAT 192  Calculus II, prerequisite: MAT 191
* (Remedial Precalculus and Algebra courses are available)

An additional 15 course lecture credits in Mathematics must be chosen from among:

MAT 100  Excursions in Modern Mathematics*
MAT 101  Further Excursions in Modern Mathematics**
MAT 103  Environmental Modeling
MAT 104  History of Mathematics
MAT 126  Problems, Puzzles and Games
MAT 202  Modern Geometry: Euclidean to Fractal, prerequisite: MAT 200
MAT 203  Number Theory
MAT 209  Linear Algebra, prerequisite: MAT 108
MAT 220  Further Discrete Mathematics, prerequisite: MAT 200
MAT 322  Introduction to Modern Algebra I, prerequisite: MAT 200, MAT 209
MAT 323  Introduction to Modern Algebra II, prerequisite: MAT 322

Notes: The two courses, PMA 260 and PMA 360 may replace PHY 101 in the required list of courses. A student may not graduate with a double minor in mathematics.

* The science version of this course, MAT 110 is also accepted.
** The science version of this course, MAT 111 is also accepted.

List of Courses

Note: See also the list of cognate courses at the end of this section.

MAT 100  Excursions in Modern Mathematics 3-3-0
An introduction to modern applied mathematics: social choice, management science, growth, symmetry, and descriptive statistics. Not intended as a numeracy course, nor for the remediation of algebraic shortcomings: computational complexity is minimal, and math prerequisites are absent. Instead, the methodology of mathematics is addressed: the use of unambiguous language and simplification to model practical problems, the types of answers the discipline can provide, and the notions of generalization and “open” problems. The course will allow the student to develop a sense of the nature of mathematics as a discipline, and an appreciation of its role in the modern world.

Note: Science students must enrol in MAT 110 instead of this course. Students may only receive credit for one of MAT 100 or MAT 110.

MAT 101  Further Excursions in Mathematics 3-3-0
Further topics in modern applied mathematics. A continuation of the style and subjects in MAT 100, this course is also not intended to redress deficiencies in numeracy, nor does it have any mathematical prerequisites. Topics may include growth models, game theory, linear programming, fractal geometry, coding theory, non-Euclidean geometry and selected current readings.

Note: Science students must enrol in MAT 111 instead of this course. Students may only receive credit for one of MAT 101 and MAT 111.

MAT 103  Environmental Modeling 3-3-0
The course employs a problem solving approach to teach students modeling principles which apply to issues arising in the environmental sciences. Students will practice important skills: transforming realistic, qualitatively described problems into forms suitable for producing approximate, quantitative solutions, and interpreting the results obtained from their calculations. A variety of environmental problems are presented, on topics such as: units and conversions, geometric scaling, power-law scaling, steady-state box models, solar spectrum, npv and solar energy flow, black-body radiation, the greenhouse effect and the global climate (equilibrium) model, wind power and Betz’s law, models for growth (e.g. population, peak oil, pandemics), transport of pollutants, diffusion, Darcy’s law. The mathematics involved will be elementary, at a level suitable for a high-school graduate with credit for a university-preparatory mathematics course.

MAT 104  History of Mathematics 3-3-0
This course is designed to help history, philosophy, and education students come to a deeper understanding of the mathematical side of culture by means of writing short essays. Mathematics majors acquire a philosophical and cultural understanding of their subject by means of doing actual mathematics problems from different eras. Topics may include perfect numbers, Diophantine equations, Euclidean construction and proofs, the circle area formula, the Pell equation, cubic equations, the four square theorem, quaternions, and Cantor’s set theory. The philosophical themes of infinity and Platonism recur repeatedly throughout the course.

MAT 108  Matrix Algebra 3-3-0

MAT 110  Excursions in Modern Mathematics 3-3-0
This is the same course as MAT 100 but it is intended that science students would enrol in this course and complete assignments that are more appropriate to their needs.

Note: Students may only receive credit for one of MAT 100 or MAT 110.

MAT 111  Further Excursions in Mathematics 3-3-0
This is the same course as MAT 101 but it is intended that science students would enrol in this course and complete assignments that are more appropriate to their needs.

Note: See MAT 101. Students may only receive credit for one of MAT 101 and MAT 111.
MAT 126 Problems, Puzzles and Games 3-3-0
This course teaches creative problem solving, logic, and analytical thinking in the context of recreational mathematics. Various logic puzzles and geometry problems will be solved. Games such as Kenken and Calcrostic will be practiced. A variety of mathematical paradoxes will be examined. Other problems and puzzles will be selected from the publications of Martin Gardner (e.g. "The Monkey and the Coconuts"), John Conway (e.g. "The Angel Problem"), Ian Stewart, and others, including from the many on-line math problems and puzzles sites.

MAT 190 Pre-calculus Mathematics 3-3-1.5
Review of algebra (fractions, exponents, radicals, etc.). Sets, linear functions, quadratic functions, polynomial functions, rational functions and their graphs. Factorization and simplification. Exponential and logarithm functions with applications. Introduction to trigonometry. Students who have received credit for an equivalent course may not receive credit for this course. Students who have received credit for any math class numbered MAT 19X or higher may not receive credit for this course. Students may only receive credit for this course with consent of their Department Chair.

MAT 191 Calculus I 3-3-1.5
Elementary functions, limits, continuity. The derivative, differentiability, mean value theorem. Maxima and minima, Fermat’s theorem, extreme value theorem, related rates, L’Hospital’s rule. Applications. Emphasis is on conceptual understanding.
This course is for students who lack collegial MAT 103 or the equivalent.
This course is required for all students in B.Sc. programs (Biochemistry, Biology, Chemistry, Computer Science, Environmental Science, Mathematics, Physics and Neuroscience) as well as B.A. Mathematics students and some B. Ed. (CONEMT and CONSC) students.
B.B.A. Finance students and B.A. (Information Technology) students are recommended to take MAT 197.
Economics students should consult their Departmental Chair prior to registering in this course.
Students who have received credit for an equivalent course taken elsewhere may not register for this course.
Students may only receive credit for one of MAT 191 or MAT 197.

MAT 192 Calculus II 3-3-1.5
Prerequisite: MAT 191 or MAT 197
This course is for students who lack Collegial Mathematics NYB or the equivalent.
This course is required for all students in Biochemistry, Chemistry, Mathematics, Physics, other B.Sc. programs (Biology, Computer Science, Environmental Science and Neuroscience) and B.Ed. Education (CONEMT and CONSC).
Students who have received credit for an equivalent course taken elsewhere may not register for this course.

MAT 196 Finite Mathematics for Business Students 3-3-0
This course aims to familiarize business students with the fundamentals of linear algebra required by disciplines such as Statistics, Finance, Management, Economics, and others. Topics covered in this course include: review of high school algebra, arithmetic and geometric sequences, sums of sequences, inequalities in one and two variables, linear equations, introduction to matrices, matrix algebra: addition, multiplication, inverses, and Gaussian elimination.
Prerequisite: MAT 190 or equivalent or permission of instructor.

MAT 197 Calculus I 3-3-1.5
This course aims to familiarize business students with the fundamentals of calculus required by disciplines such as Statistics, Finance, Management, Economics, and others. Topics covered include: Elementary functions, limits, continuity. The derivative, differentiability, mean value theorem. Maxima and minima, Fermat’s theorem, extreme value theorem, related rates, L’Hospital’s rule. Applications. Emphasis is on conceptual understanding.
Prerequisite: MAT 196 or permission of Chair
This is a course for students in the B.B.A. Finance program and BAIT program.
Economics students should consult their Departmental Chair prior to registering in this course.
Students who have received credit for an equivalent course taken elsewhere may not register for this course.
Students may only receive credit for one of MAT 191 or MAT 197.

MAT 199 Precalculus Mathematics 3-3-1.5
Students may only receive credit for one of MAT 191 or MAT 197.
not register for this course.
Students who have received credit for an equivalent course taken elsewhere may not register for this course.

MAT 200 Introduction to Discrete Mathematics 3-3-0
This course is an introduction to logic and proofs. Logic will be introduced through propositional logic and quantifiers. Concrete applications using topics drawn from the study of discrete mathematics, such as set, combinatorics, and recursion relations. These applications will form the basis for the introduction of proof techniques such as induction and proof by contradiction.

MAT 202 Modern Geometry: Euclidean to Fractal 3-3-0
Particularly recommended for elementary and high-school teachers. Euclidean, elliptic and hyperbolic geometries, and applications: modern graphics, fractal images and the work of analytical artists like M.C. Escher.
This course must be taken concurrently with Mathematics laboratory 202 (MAL 202)
Prerequisite: MAT 200
Corequisite: MAL 202

MAT 203 Number Theory 3-3-0
A classical discipline, number theory has become the spectacularly successful language of modern cryptography and coding theory. This course is a gentle introduction to the classical theory and modern applications. Topics may include: unique factorization and congruences, group of integers modulo n and its units, Fermat’s little theorem, Fermat’s last theorem, Euler’s function, Wilson’s theorem, Chinese remainder theorem, quadratic reciprocity, Gaussian integers.
Prerequisite: MAT 200

MAT 206 Advanced Calculus I 3-3-0
Prerequisite: MAT 192 or a grade of at least 80% in MAT 199
Corequisite: MAT 108

MAT 207 Advanced Calculus II 3-3-0
Prerequisite: MAT 206

MAT 209 Linear Algebra 3-3-0
Prerequisite: MAT 108

MAT 220 Further Discrete Mathematics 3-3-0
Relations: functions, equivalence relations, partially ordered sets. Zorn’s lemma. The axiom of choice. Cardinality and counting. Graph theory. Solving recurrence relations.
Prerequisite: MAT 200

MAT 310 Ordinary Differential Equations 3-3-0
Prerequisite: MAT 192 or a grade of at least 80% in MAT 199
Note: See PHY 270. Students may not take this course for credit if they have received credit for PHY 270

MAT 311 Mathematical Methods of Physics 3-3-0
Prerequisites: MAT 207 and MAT 310
Note: See PHY 371. Students may not take this course for credit if they have received credit for PHY 371

MAT 313 Introduction to Probability 3-3-0
Prerequisite: MAT 206
MAT 314 Introduction to Mathematical Statistics 3-3-0
Prerequisite: MAT 313

MAT 315 Real Analysis I 3-3-0
Prerequisite: MAT 207

MAT 316 Real Analysis II 3-3-0
Prerequisite: MAT 315

MAT 317 Complex Analysis 3-3-0
Prerequisite: MAT 207

MAT 322 Introduction to Modern Algebra I 3-3-0
Introduction to the theory of groups. Symmetries of a square. The dihedral groups. Cyclic groups, permutation groups. Isomorphisms, external and internal direct sums. Cosets and Lagrange’s theorem. Factor groups.
Prerequisites: MAT 200 and MAT 209

MAT 323 Introduction to Modern Algebra II 3-3-0
Prerequisite: MAT 322

MAT 324 Cryptography 3-3-0
Cryptography is a key technology in electronic security systems. The aim of this course is to explain the basic techniques of modern cryptography and to provide the necessary mathematical background. Topics may include: the classical encryption schemes, perfect secrecy, DES, prime number generation, public-key encryption, factoring, digital signatures, quantum computing.
Prerequisites: MAT 200, MAT 108

MAT 325 Numerical Methods 3-3-0
Prerequisites: CS 211, MAT 207, MAT 108.
Note: See CS 375 and PHY 375
Students may not take this course for credit if they have received credit for CS 375 or PHY 375.

MAT 326 Mathematical Problem Solving 3-3-0
A course designed to foster problem solving abilities in mathematics. New mathematical concepts will be introduced to the student through solving specific problems. Problems will be taken from Putnam and Mathematics Olympiad competitions.
Prerequisites: MAT 200, MAT 207, MAT 108

MAT 401 Vector Analysis 3-3-0
Prerequisite: MAT 207

MAT 402 Tensor Analysis 3-3-0
Prerequisite: MAT 401

MAT 405 Calculus of Variations 3-3-0
Prerequisites: MAT 207, MAT 310
Note: See PHY 376. Students may not take this course for credit if they have received credit for PHY 376

MAT 406 Differential Geometry 3-3-0
Curves in 3-space. Euclidean motions, surface theory. Introduction to differential manifold, Gaussian and mean curvature, imbedding conditions. Geodesics, parallel transport and the Gauss-Bonnet Theorem.
Prerequisites: MAT 207, MAT 310

MAT 414 Regression and Analysis of Variance 3-3-0
Topics in this course will include simple, multiple, polynomial and other nonlinear regression; Analysis of variance and covariance. The course may include data sets from case studies. Students will gain some facility with certain mathematics software packages.
Prerequisite: MAT 314

MAT 421 Graph Theory 3-3-0
This course provides an introduction to the combinatorial, algorithmic and algebraic aspect of graph theory. There will be a brief refresher of mathematical proof techniques. Topics will include paths and circuits, graph trees, planar graphs, graph colourings, and the Max Floss-Min Cut Theorem. Programming Assignments to implement graph algorithms (in Maple or Octave for example) will be required. An introduction to the combinatorial, algorithmic and algebraic aspects of graph theory.
Prerequisite: MAT 200
Note: See CS 571. Credit will be given for only one of MAT 421 and CS 571.

MAT 431 Metric Spaces and Topology 3-3-0
Sets, functions, images and preimages. Topological spaces, metric spaces. Open and closed sets, accumulation points, continuous functions, homeomorphisms. Some topological properties, particularly connectedness and compactness.
Prerequisite: MAT 315, or consent of the instructor.

MAT 446 Independent Study 3-3-0
This course aims to familiarize mathematics students with fundamental knowledge, skills and techniques in a chosen field of mathematics. A presentation will constitute a portion of the final grade.
Offered by arrangement

46x level courses are for Honours students only

MAT 460 Topics in Algebra I 3-3-0
A selection is made to suit the interests of students from such topics as: ring theory, introduction to homological algebra, introduction to group representations or commutative algebra.
Prerequisites: MAT 209, MAT 323 or consent of instructor.
Offered by arrangement.

MAT 461 Topics in Algebra II 3-3-0
A selection is made to suit the interests of students from such topics as: ring theory, introduction to homological algebra, introduction to group representations or commutative algebra.
Prerequisites: MAT 209, MAT 323 or consent of instructor.
Offered by arrangement.

MAT 462 Topics in Analysis I 3-3-0
Prerequisite: MAT 316

MAT 463 Topics in Analysis II 3-3-0
Prerequisite: MAT 316
Offered by arrangement.

MAT 464 Topology 3-3-0
Offered by arrangement.

MAT 465 Topology 3-3-0
Offered by arrangement.

MAT 466 Independent Studies I 3-0-0
Open to final-year honours students by arrangement with the department. A presentation will constitute a portion of the final grade.

MAT 467 Independent Studies II 3-0-0
Open to final-year honours students by arrangement with the department. A presentation will constitute a portion of the final grade.

Note: See MAT 466.

MAT 480 Honours Research Dissertation 6-0-0
Each student is required to carry out an original research project under the supervision of a faculty member. A plan outlining the proposed research must be submitted for approval during the first four weeks of the course. Each student will present his/her results in the form of a seminar and a written dissertation.

MAT 521 Graph Theory 3-3-0
This course provides an introduction to the combinatorial, algorithmic and algebraic aspects of graph theory. There will be a brief refresher of mathematical proof techniques. Topics will include paths and circuits, graph trees, planar graphs, graph colourings, and the Max Floss-Min Cut Theorem. Programming Assignments to implement graph algorithms (in Maple or Octave for example) will be required. An introduction to the combinatorial, algorithmic and algebraic aspects of graph theory.

Note: See CS 571. Credit will be given for only one of MAT 421, MAT 521 and CS 571.

MAT 524 Cryptography 3-3-0
Cryptography is a key technology in electronic security systems. The aim of this course is to explain the basic techniques of modern cryptography and to provide the necessary mathematical background. Topics may include: the classical encryption schemes, perfect secrecy, DES, prime number generation, public-key encryption, factoring, digital signatures, and quantum computing. Programming Assignments to implement certain encryption algorithms (in Maple or Octave, for example) may be required. Credit will be given for only one of MAT 424 and MAT 524.

MAT 529 Discrete Structures and Computational Statistics 3-3-0

Students cannot receive credit for both CS 561 and MAT 529.

Cognate Courses:
The following courses may count as 200-level Mathematics options:

EMA 262 Mathematical Economics I
PHY 208 Introduction to Mechanics

The following courses may count as 300-level Mathematics options:

CS 308 Scientific Programming
CS 317 Design and Analysis of Algorithms
CS 455 Theoretical Aspects of Computer Science
EMA 361 Econometrics II
EMA 362 Mathematical Economic II
PHY 318 Advanced Mechanics

Physics & Astronomy

Faculty
Ariel Edery,
B.Sc. (McGill), M.Sc. (Queen’s), Ph.D. (Montreal); Professor
Valerio Faraoni,
B.Sc. (University of Pavia, Italy), M.Sc., Ph.D. (International School for Advanced Studies, Italy); Professor
Faycal Hammad,
B.Sc., M.Sc., Ph.D. (A. Mira-Bejaia); Adjunct Professor
Kelsey Hoffman
B.Sc. (Alberta), M.Sc. (McGill), Ph.D. (UBC); Adjunct Professor
Lorne Nelson,
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Jason Rowe,
B.Sc. (Toronto), M.Sc., Ph.D. (UBC); Professor
Canada Research Chair (Tier II)
Chair of the Department
John Ruan,
B.Sc.(Columbia), M.Sc., Ph.D.(University of Washington) Associate Professor, Canada Research Chair (Tier II)
Sylvain Turcotte,
B.Sc., M.Sc., Ph.D. (Montreal); Adjunct Professor

Program Overview
Physics is often regarded as the cornerstone of the Natural Sciences. It encompasses a diverse range of disciplines including astronomy and astrophysics, photonics, electronics, classical and quantum mechanics, statistical mechanics, particle physics, and solid state physics. The BSc Major program provides students with a fundamental understanding of physics. The highest level of specialization at the undergraduate level is the BSc Honours program. It prepares students for direct entry into graduate work in physics (leading to an MSc or PhD degree). Students may be admitted into the Honours program after one year is completed in the Physics Major program.

The Master of Science (MSc) program is designed to give students a much deeper appreciation of physics while at the same time training them to become independent researchers and scientists. Graduate supervision is available in a wide variety of disciplines including astronomy, astrophysics, exoplanetary science, theoretical cosmology and gravitational theory, and particle physics.

First-year Science Core requirements
All Physics students are required to take six course credits of Introductory Physics (PHY 191, PHY 192), six course credits of Introductory Calculus (MAT 191, MAT 192), and six course credits of Introductory Chemistry (CHM 191, CHM 192), normally in their first year. Students with a Quebec collegial diploma (DEC)