

beauty, focusing on texts of Plato and Aristotle, Kant and Hegel, Nietzsche and Heidegger.

PHI 347 Topics in Philosophy of Literature 3-3-0

From the time of Plato's engagement with Homer to the contemporary philosophical dialogue with poetry and the novel, philosophy and literature have had a rich and sometimes controversial relationship. This course will explore this dynamic interaction through the careful study philosophically significant works of literature and related works of philosophy.

PHI 348 / POL 348 Topics in Social and Political Philosophy 3-3-0

This course will typically consist of a detailed study of a great work of Western social and political philosophy. Students will be expected to present seminars and do research on the text itself, the social and political context in which it emerged and its implications for all serious inquiry into questions of society and politics.

PHI 349 Topics in Feminist Philosophy 3-3-0

An introduction to feminist thought from the Enlightenment to the present, looking at some feminist discussions in ethics, theory of knowledge, philosophy of language, and philosophy of science.

PHI 352 Topics in Philosophy of Being 3-3-0

A detailed study of key themes in metaphysics and ontology, including topics like the nature of first philosophy, the nature of the philosophical God, the notion of Spirit and the character of our being in the world.

Prerequisite: at least one course in Philosophy

PHI 353 Topics in the Philosophy of Knowledge 3-3-0

A detailed study of key themes in epistemology, including topics like the nature of a priori concepts, empiricism, scientific method, knowledge as self-transcendence and the self-withdrawal of Being.

Prerequisite: at least one course in Philosophy

PHI 355 Analysis Seminar 3-3-0

An in depth study of one of the major contributions to analytic philosophy (e.g. Strawsons Individuals, Quine's Word and Object, or Geach's Reference and Generality).

Prerequisite: PHI 204

PHI 387 Topics in the World Philosophy 3-3-0

Explores one or more of the world's great philosophical traditions, such as Buddhist, Taoist, Hindu, African and North American philosophy.

Prerequisite: at least one course in Philosophy

Cognate Courses

FRA 262

ESG 366

LIB 210, LIB 211, LIB 212, LIB 213,
LIB 214, LIB 215, LIB 216

POL 323, POL 324, POL 329

PSY 342, PSY 443

SOC 122, SOC 320

REL 232, REL 233, REL 252, REL 253, REL 330, REL 331

Pre-Law

Program Overview

The pre-law program – the certificate and the minor – is designed to ground students in the theoretical underpinnings of law-making and interpretation, concepts of justice and equity, and civic governance and responsible citizenship, while also building a knowledge-base in a wide array of related disciplines, such as literature, history, politics, and criminology. The program will also expose students to core competencies – such as problem solving, critical reading, oral and written communications, research, organization and time-management, leadership, and team-building – that enhance capacities for success in law school or other careers within the justice system.

This program is interdisciplinary and offers students the opportunity to develop and/or hone their skills in the areas of logic and critical thinking, argumentation and debate, time-management, and group dynamics. The program aligns with the vision and values of Bishop's University, and seeks to enhance the mission to provide students with an exemplary undergraduate experience in the classroom and beyond. To develop these competencies, students will choose from a list of Humanities, Social Sciences, and other courses provided and will take one capstone course, to be offered annually during the Winter term. Participants should note that the program does not guarantee admission to law school but seeks rather to help in their success once admitted.

Course selection from a select list is based on LSAT criteria and disciplinary knowledge: Content, Reading Comprehension, Analytical Reasoning, Writing proficiency, Logical Reasoning.

Programs

Pre-Law Minor (24 credits) MINPRL

For the minor, students will take two courses each from the Logical and Analytical Reasoning lists, three from the Reading and Writing categories, and the capstone course.

For the minor, double counting will be allowed on the same basis as the certificate and students may not take more than two 100 level courses. Double counting of courses between the certificate and a student's major or honours program should be set at a maximum of two courses or six credits. To receive the certificate, students may not take more than three 100 level courses.

Pre-Law Certificate (30 credits) CONPRL

For the certificate, students will be obliged to take one course from the Content list, two courses from each of the Analytical and Logical Reasoning lists and four courses from the Writing and Reading category, plus the capstone course, in order to complete the program.

In order to ensure that this is a selective program for students, the minimum average required for admission into the certificate will be 80%/25 R score.

Please note also: Courses taken within the Pre-Law Certificate program cannot be counted as courses towards a university degree. Students currently enrolled in an undergraduate program at Bishop's should therefore take the minor, the courses for which can be counted towards their degree.

List of Courses

(Please refer to other sections of the Academic Calendar for full course descriptions)

1. Content

BCS 220	Management of Information Systems
BFN 341	Corporate Governance
BMG 221	Business Law
CLA 321	Laws and Outlaws in Ancient Rome
DRA 131	Acting I
DRA 132	Acting II
DRA 212	Theatre and the State
FIH 240	Art Popular and Mass Culture
FIH 246/HIS 236	Public Arts and Monuments
HIS 228	Memory, Truth and Reconciliation
HIS 229	Human Rights and Humanitarian Organizations
HIS 300	The Law of the Land: Indigenous Treaties with Canada
HIS 393	Inquisitions, Law and Society
LIB 370	Social Movements and Social Change in Brazil
ESG 224	Human Impact on the Environment
ESG	Human landscape
REL 200	Politics and Religion
ECO 217	International Economics
ECO 237	Economics of the Environment
ECO 251	History of Economic Thought I
SOC 207	Sociology of Indigenous-Settler Relations
SOC 209	Young Offenders
SOC 235	Women and the Penal System
SOC 292	Social Policy
WOM 201	Women and Feminism in Canada
ESG 268	The Human Landscape and Environmental Change
ESG 354	Environmental Impact Assessment
POL 101	Introduction to Comparative Politics
POL 112	Introduction to Canadian Politics
POL 118	Constitutional Law and Canadian Government
POL 214	Public Administration
POL 345	Introduction to Public International Law

2. Analytical Reasoning (making connections)

BMG 322	Change Management
BMG 323	Interpersonal Skills
ENG 350	Technology, Media and Literature in Victorian England
ENG 352	Canadian Literature and Theories of Globalization

FIH 314	Colonial and Postcolonial Issues in the Visual Arts
HIS 235	Europe's Queer History
HIS 242	History of Animals: Prey, Predator and Partner
HIS 234	The Italian Renaissance
HIS 269	First Nations/Settler Relations
LIB 212	In Search of Justice
LIB 214	Human Will and Nature
LIB 222	Citizenship and Democratic Practice I
LIB 223	Citizenship and Democratic Practice II
PHI 204	Analytic Philosophy
PHI 324	The Philosophy and Politics of Karl Marx
PHI 366	Topics in Critical Theory
REL 232	Philosophy of Religion I
REL 233	Philosophy of Religion II
ECO 131	A History of Major Economic Events: 1750 to the present
ECO 322	Real Estate Economics
SOC 208	Criminology
SOC 229	Communications, Gender and Culture
SOC 230	Deviance 1
SOC 298	Social Problems
SOC 309	Advanced Seminar in Global Colonization and Decolonization
SOC 331	Deviance 2: Selected Topics
SOC 340	Women: Theory and Ideology
SOC 396	Post-Colonial Theory
ESG 350	Environmental Justice
POL 334	Public Policy Analysis
POL 338	International Law and Human Rights
POL 344	The Politics of International Trade and Investment
PSY 356	Forensic Psychology

3. Logical Reasoning (problem solving)

BHR 316	Organizational Conflict and Negotiation
BMG 214	Introduction to Entrepreneurship: New Venture Creation
LAT 101F	Beginners' Latin I
LAT 200	Intensive Intermediate Latin (or LAT 201a, 202b)
ENG 205	The Art of Rhetoric
PHI 100	Introduction to Ethics
PHI 101	Introduction to Logic and Reasoning
PHI 102	Introduction to Philosophy of Being
PHI 104	Introduction to Social & Political Philosophy
PHI 271	Socrates and Plato
PHI 272	Aristotle
MAT 100	Excursions in Modern Mathematics
MAT 200	Introduction to Discrete Mathematics
SOC 315	Political Sociology in the Digital Era
SOC 311	Quantitative Tools for Social Research
PSY 330	Psychology and Ethics

4. Reading Comprehension and Writing Proficiency

CLA 210	Ancient Greece: The Golden Age of Athens
CLA 223/POL 223	Democracy in the Ancient World
CLA 229	War and Society in the Greek and Roman World
CLA 261	Roman Civilization: The Empire
CLA 271/PHI 271	Philosophy of Socrates & Plato
ENG 100	Introduction to English Studies
ENG 223	Elizabethan Shakespeare
ENG 224	Jacobean Shakespeare
ENG 228	Introduction to Post Colonial Literature
ENG 238	Confessions, Memoirs and Life Writing
ENG 241	War and Literature
ENG 255	Legal Bodies: Crime and Culture in Victorian England
ENG 321	17th Century Poetry and Prose
FIN 235	Museology
FIN 388 / HIS 298	Museums and Communities
HIS 255	History of Modern Southeast Asia
HIS 283	A History of Chinese Civilization
HIS 288	Women in 19th and 20th Century Canada
HIS 290	Survey of the African American Experience, 1619 to 1896
HIS 291	Women in the Islamic World
HIS 292	American Foreign Relations in the Twentieth Century
HIS 354	Gender and Sexuality in the Pre-Modern World
HIS 395	International Relations from 1870 to the Present
REL 112	The Traditions of Ancient Israel
REL 126	Judaism: A Covenant with God
REL 127	Islam: Submission to Allah
REL 135	The World of the New Testament

Religion

Faculty

Daniel Miller,

B.A., M.A. (Toronto), M.A. Ph.D. (Michigan), Associate Professor
Chair of the Department

Michele Murray,

B.A. (Trinity Western), M.A. (Hebrew University of Jerusalem), Ph.D. (Toronto); Professor

Harvey W. White,

B.A. (Minnesota), B.D. Th.M. (Princeton), Ph.D. (McGill); Professor

Program Overview

The study of religion has been a foundational part of Bishop's University's mission since the institution's establishment in the mid-19th century. At that time the focus was on Christianity, but today, as a department in the Humanities division, we offer a broad range of courses covering the major world religions and examining religion from a number of perspectives. Our objective is to further the understanding of religion, **not to advocate its practice or non-practice**. To this end, we offer courses in three major categories.

Courses in "Biblical Studies" invite students to become familiar with the sacred texts of the Jewish and Christian traditions, to examine the historical and cultural contexts of their origin and development, and to acquaint themselves with the critical, analytical, theoretical and historical tools for inquiry into these texts.

"World Religions" courses offer a knowledge of the sacred texts, traditions, rituals, beliefs and practices of the world's major religions. Students will come to appreciate the richness and depth that characterize these religions, which have elicited devotion from persons in every time and place.

The courses in the third category, "Approaches, Perspectives and Expressions," reflect the fact that religions and religious life do not exist in a vacuum, but are linked to other aspects of human life, including philosophical thought, psychological, social, political and economic dimensions, and literature and fine arts.

Because religions have significantly influenced, and been influenced by, the political, artistic, intellectual, social and economic life of cultures throughout history, the academic study of religion is an interdisciplinary pursuit. Students taking an Honours or Major program in Religion are encouraged to take courses in other, related fields and, conversely, students in other disciplines are welcomed in Religion courses in order to round out their understanding of their areas of concentration.

Students planning on entering professions such as education, social work, law, theatre, music, business, etc. may study religion in order to enhance their vocational and personal lives. The study of religion may also, of course, be in preparation for some form of ministry.