

Cognate Courses

ESG 366

LIB 210, LIB 211, LIB 212, LIB 213, LIB 214,

LIB 215, LIB 216, LIB 217, LIB 218

POL 100, POL 228, POL 229, POL 324,

POL 325, POL 348, POL 420

PSY 342

SOC 320

RSC 232

Pre-Law

Program Overview

The Pre-Law Minor and Certificate programs are designed to ground students in the concepts of justice, law, and equity, civic governance and responsible citizenship, while also building a knowledge-base in a wide array of related disciplines, such as literature, history, politics, and criminology. The program will also expose students to core competencies – such as problem solving, critical reading, oral and written communications, research, organization and time-management, leadership, and team-building – that enhance capacities for success in law school or other careers within the justice system.

This program is interdisciplinary and offers students the opportunity to develop and/or hone their skills in the areas of logic and critical thinking, argumentation and debate, time-management, and group dynamics. The program aligns with the vision and values of Bishop's University, and seeks to enhance the mission to provide students with an exemplary undergraduate experience in the classroom and beyond. To develop these competencies, students will choose from a list of Humanities, Social Sciences, and other courses provided and will take one capstone course, to be offered annually during the Winter term. Participants should note that the program does not guarantee admission to law school but seeks rather to help in their success once admitted.

Course selection from a select list is based on LSAT criteria and disciplinary knowledge: Content, Reading Comprehension, Analytical Reasoning, Writing proficiency, and Logical Reasoning.

Programs

Pre-Law Minor (24 credits)

MINPRL

For the minor, students will take two courses each from the Logical and Analytical Reasoning lists, three from the Reading and Writing categories, and the capstone course.

For the minor, double counting will be allowed on the same basis as the certificate and students may not take more than two 100 level courses. Double counting of courses between the certificate and a student's major or honours program should be set at a maximum of two courses or six credits. To receive the certificate, students may not take more than three 100 level courses.

Certificate in Pre-Law

(30 credits)

CONPRL

For the certificate, students will be obliged to take one course from the Content list, two courses from each of the Analytical and Logical Reasoning lists and four courses from the Writing and Reading category, plus the capstone course, in order to complete the program.

In order to ensure that this is a selective program for students, the minimum average required for admission into the certificate will be 80%/25 R score.

Please note also: Courses taken within the Pre-Law Certificate program cannot be counted as courses towards a university degree. Students currently enrolled in an undergraduate program at Bishop's should therefore take the minor, the courses for which can be counted towards their degree.

List of Courses

(Please refer to other sections of the Academic Calendar for full course descriptions)

1. Content

| | |
|---------|--|
| BMG 221 | Business Law |
| CLA 321 | Laws and Outlaws in Ancient Rome |
| DRA 131 | Acting I |
| DRA 132 | Acting II |
| DRA 212 | Theatre and the State |
| FIH 240 | Art Popular and Mass Culture |
| HIS 228 | Memory, Truth and Reconciliation |
| HIS 229 | Human Rights and Humanitarian Organizations |
| HIS 300 | The Law of the Land: Indigenous Treaties with Canada |
| HIS 393 | Inquisitions, Law and Society |
| LIB 370 | Social Movements and Social Change in Brazil |
| RSC 200 | Politics and Religion |
| ECO 217 | International Economics |
| ECO 237 | Economics of the Environment |
| SOC 207 | Sociology of Indigenous-Settler Relations |
| SOC 209 | Young Offenders |
| SOC 235 | Women and the Penal System |
| ESG 354 | Environmental Impact Assessment |
| POL 101 | Introduction to Comparative Politics |
| POL 112 | Introduction to Canadian Politics |
| POL 118 | Constitutional Law and Canadian Government |
| POL 214 | Public Administration |
| POL 344 | The Politics of International Trade and Investment |
| POL 345 | Introduction to Public International Law |
| PSY 356 | Forensic Psychology |

2. Analytical Reasoning (making connections)

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|---------|--|
| BMG 322 | Change Management - Prereq: BHR 221 |
| BMG 323 | Interpersonal Skills - Prereq: BHR 221 |
| ENG 205 | The Art of Rhetoric |
| ENG 255 | Legal Bodies: Crime & Culture in Victorian England |
| ENG 352 | Canadian Literature and Theories of Globalization |
| FIH 314 | Colonial and Postcolonial Issues in the Visual Arts |
| HIS 234 | The Italian Renaissance |
| HIS 269 | First Nations/Settler Relations |
| LIB 212 | In Search of Justice |
| LIB 214 | Environmental Justice and Ecological Crisis |
| LIB 222 | Citizenship and Democratic Practice I |
| LIB 223 | Citizenship and Democratic Practice II |
| RSC 232 | Philosophy of Religion |
| ECO 322 | Real Estate Economics |
| SOC 208 | Criminology |
| SOC 230 | Deviance 1 |
| SOC 233 | Carceral Studies and Justice Clinic |
| SOC 298 | Social Problems |
| SOC 304 | Experiential Learning in Sociology II <i>(Note: SOC 233 may be a prerequisite and this course could be substituted for the capstone course)</i> |
| SOC 309 | Advanced Seminar in Global Colonization and Decolonization |
| SOC 331 | Deviance 2: Selected Topics |
| SOC 340 | Women: Theory and Ideology |
| ESG 266 | Environmental Policy |
| ESG 350 | Environmental Justice |
| POL 334 | Public Policy Analysis |
| POL 338 | International Law and Human Rights |

3. Logical Reasoning (problem solving)

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| BHR 316 | Organizational Conflict and Negotiation |
| LAT 101F | Beginners' Latin I |
| LAT 200 | Intensive Intermediate Latin (or LAT 201a, 202b) |
| PHI1xx | Any Philosophy Introductory Course |
| MAT 100 | Excursions in Modern Mathematics |
| MAT 200 | Introduction to Discrete Mathematics |
| SOC 315 | Political Sociology in the Digital Era |
| SOC 411 | Quantitative Tools for Social Research |
| PSY 330 | Psychology and Ethics |

4. Reading Comprehension and Writing Proficiency

Any 200 or 300 level courses in Classical Studies, English, History and Global Studies, Liberal Arts, Philosophy or Religion, Society and Culture.*

*There are some exceptions, so consultation with the pre-law chair is strongly recommended.

Religion, Society and Culture

Faculty

Michele Murray,
B.A. (Trinity Western), M.A.
(Hebrew University of Jerusalem), Ph.D. (Toronto); Professor
Chair of the Department

Daniel Miller,
B.A., M.A. (Toronto), M.A.,
Ph.D. (Michigan); Associate Professor

Program Overview

The study of religion has been a foundational part of Bishop's University's mission since the institution's establishment in the mid-19th century. At that time, the focus was primarily on Christianity. Today, as a department in the Humanities division, we offer a broad range of courses covering the major global religions of the modern world; investigating the cultic expressions and mythological underpinnings of ancient Middle Eastern and Mediterranean civilizations; and examining religion thematically from a number of different perspectives. **Our approach is not theological in any way.** Our objective is instead to further the understanding of religion in an overall sense, and explore how it has informed human existence.

Religion does not exist in a vacuum. It is linked to myriad aspects of society and culture, including philosophical thought, psychological, social, political and economic dimensions, fine arts, literature and sports, and the issue of human mortality. Thus, the academic study of religion is an interdisciplinary pursuit. Students taking an Religion, Society and Culture Honours or Major are encouraged to take courses in other, related fields and, conversely, students in other disciplines are welcomed in Religion, Society and Culture courses in order to round out their understanding of their areas of concentration.

Students planning on entering professions such as education, social work, law, clinical psychology, theatre, music, business, etc., may pursue courses in Religion, Society and Culture in order to enhance their vocational and personal lives. (The study of religion may also, of course, be in preparation for some form of ministry.)