

BISHOP'S UNIVERSITY MASTER PLAN

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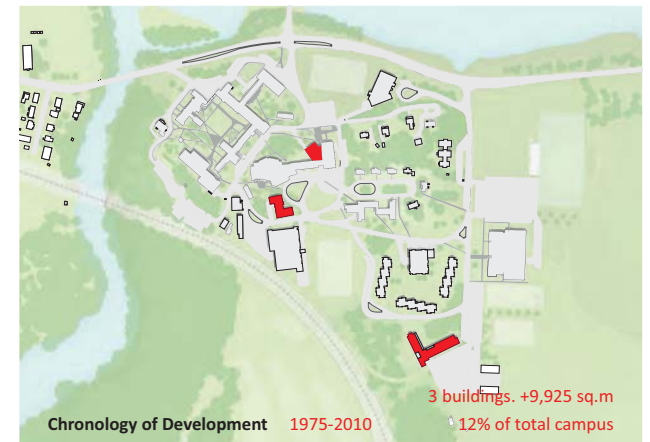
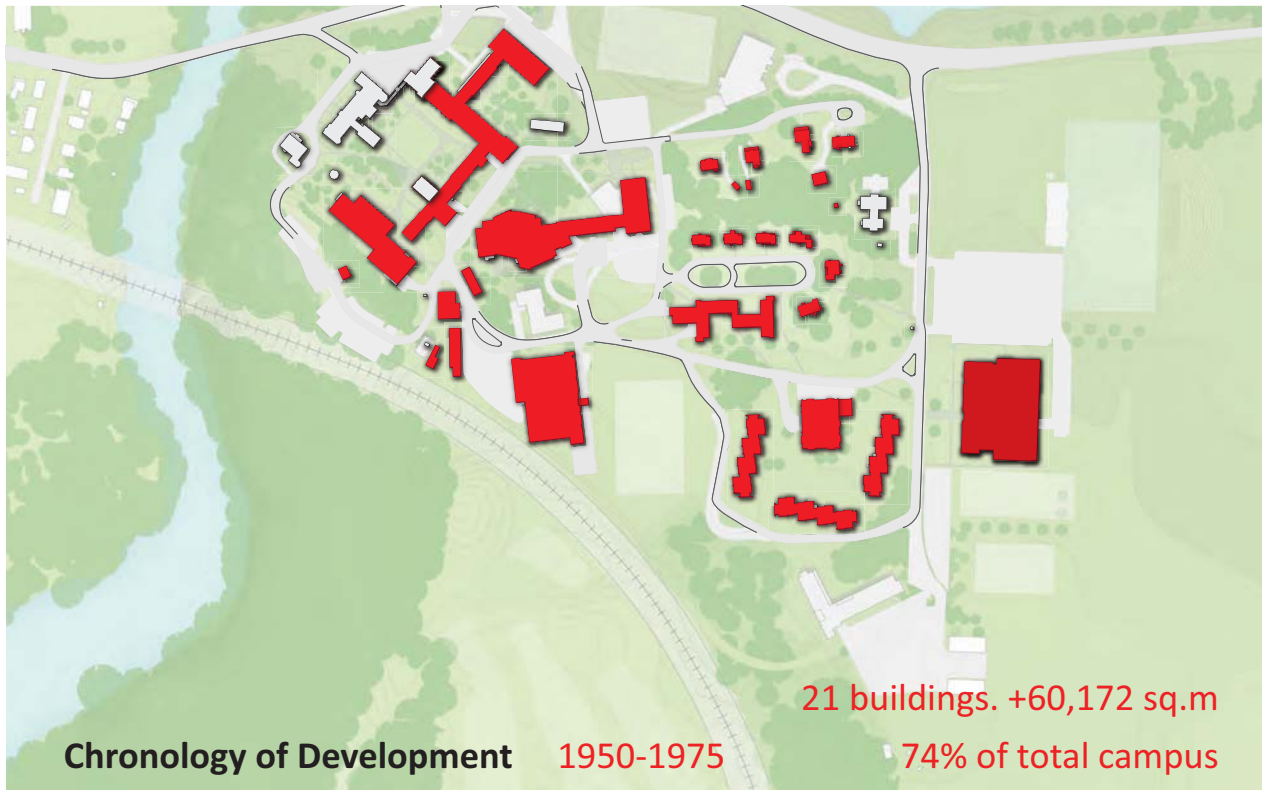
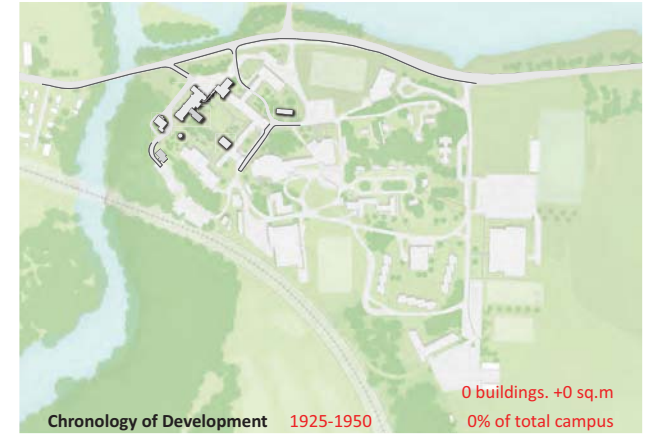
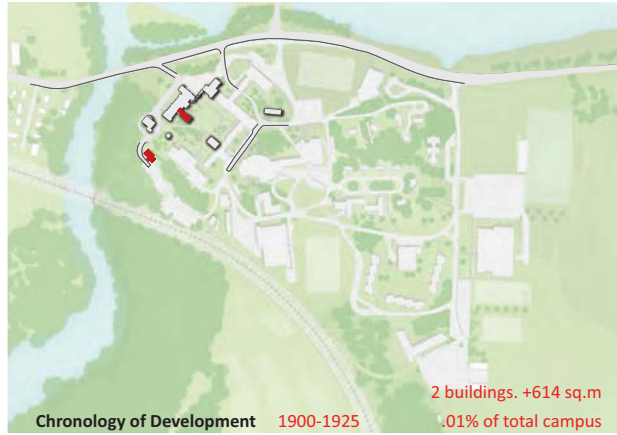
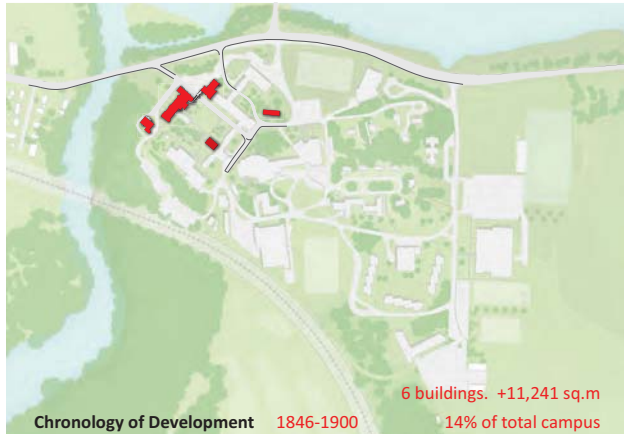
Community Consultation
26-27 January, 2012

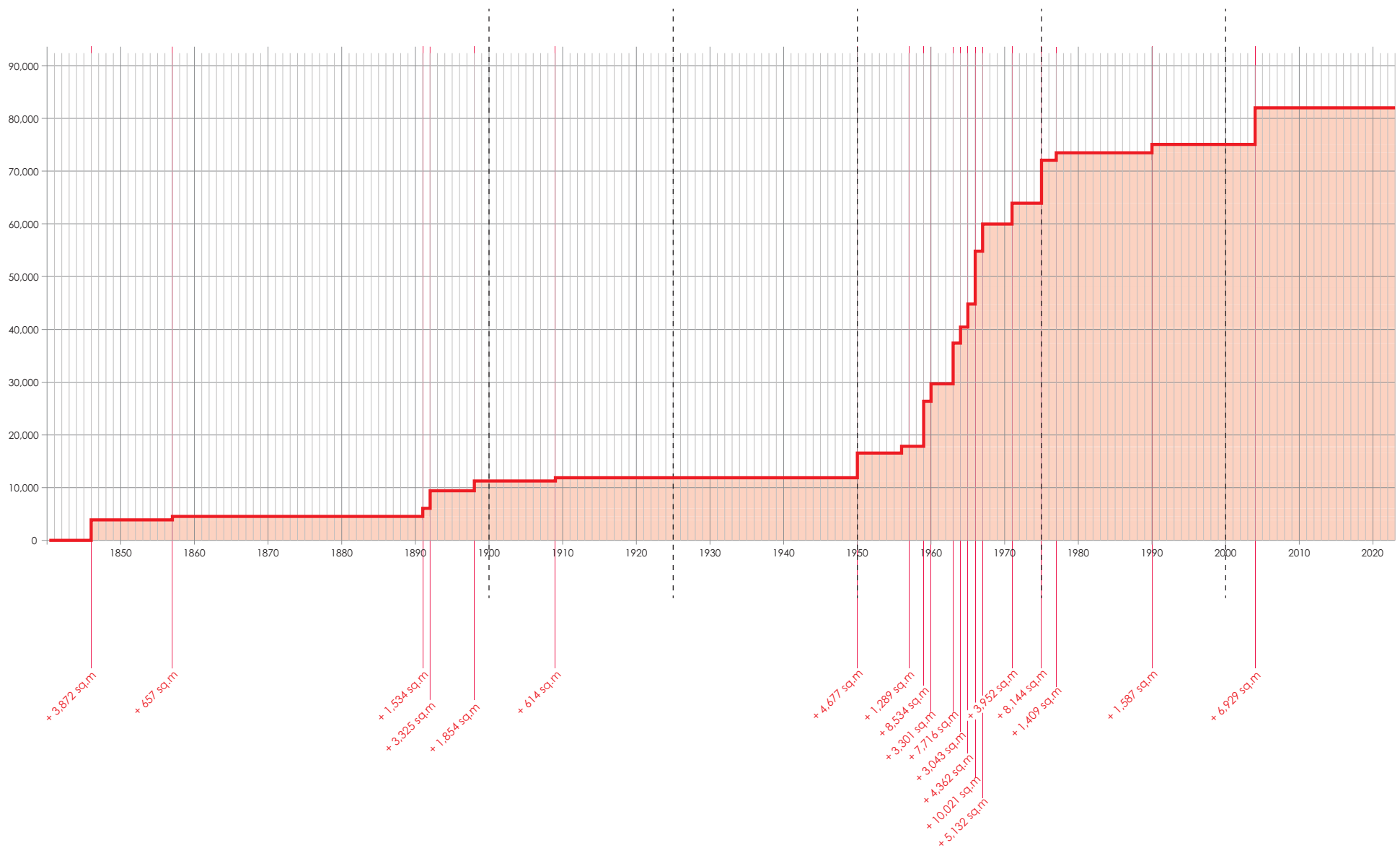


I. PRELUDE TO MASTER PLANNING

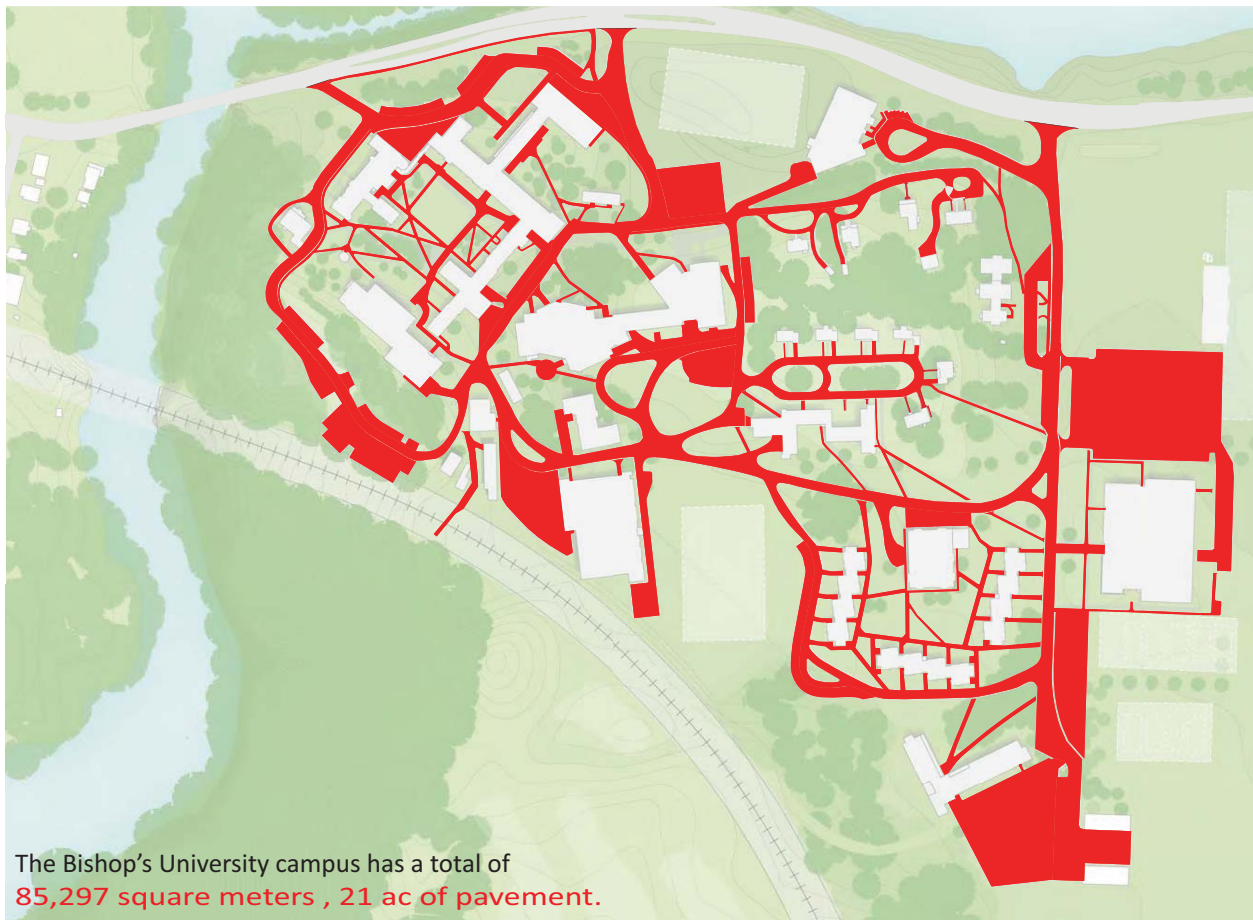
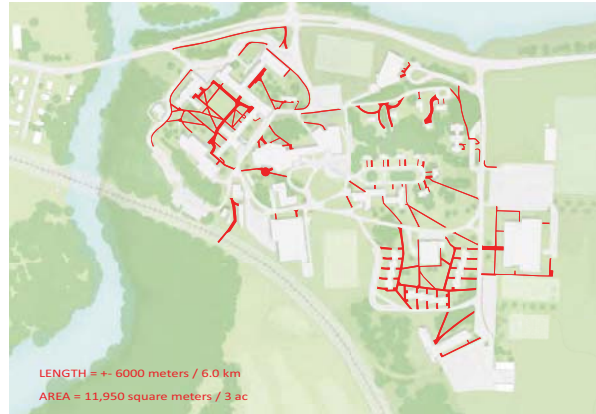
- Archival research - history of Bishop's and its campus.
- Information gathering
- Campus Forum and other conversations
- Documentation and analysis
- Observations
- Articulation of Goals

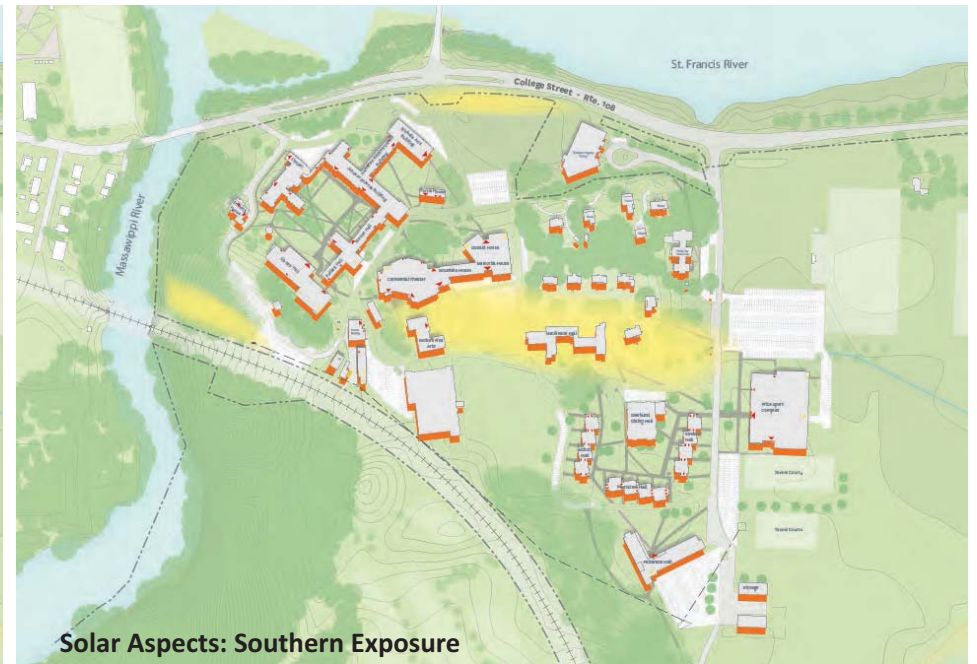
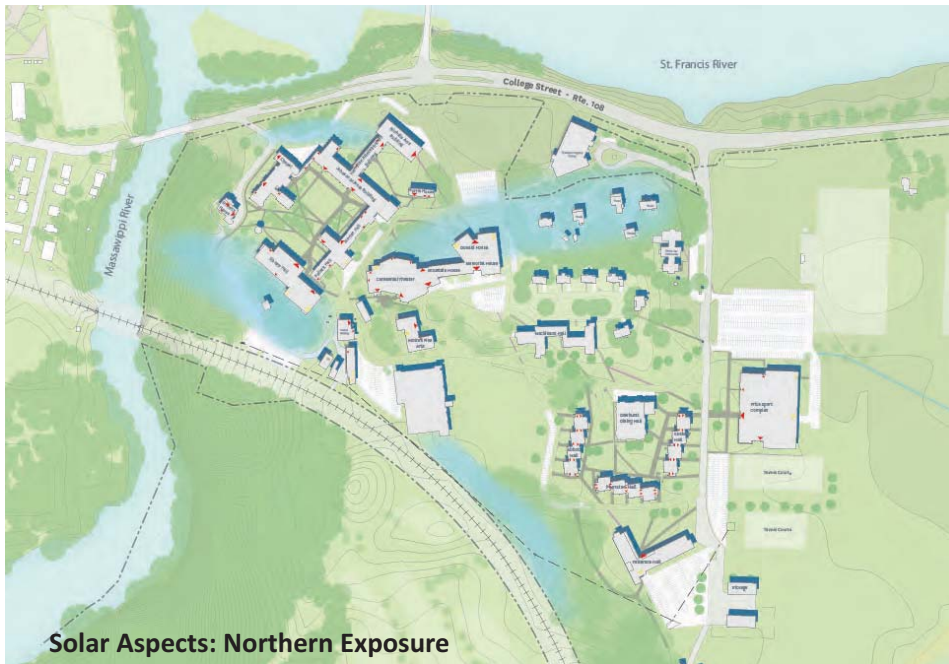
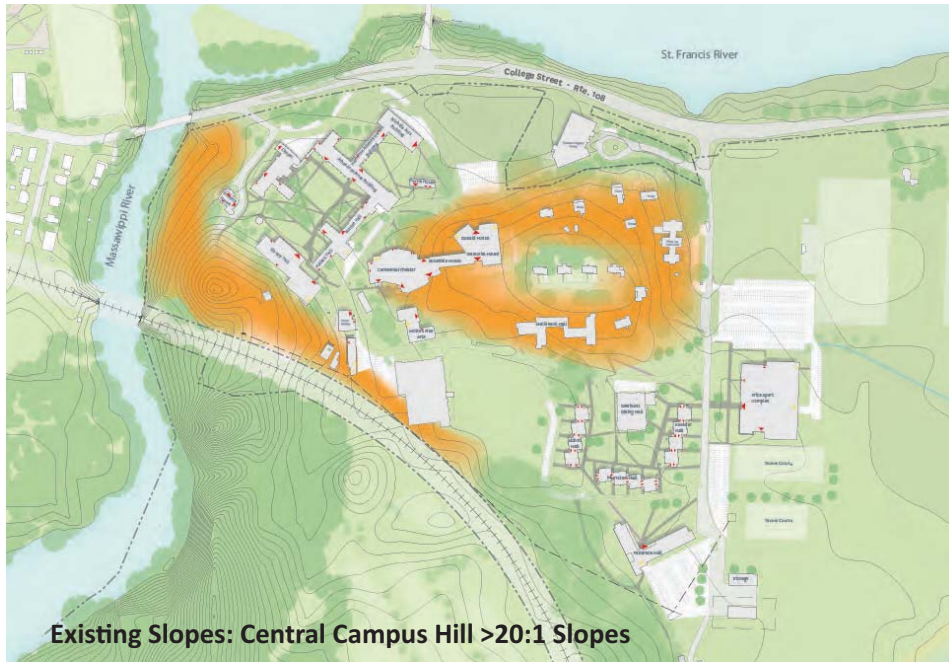
1a. Documentation and Analysis of Bishop's Campus





Summary of building square meters by year.





1b. **Observations**



2.5 Minute Walk
from the Center of
Campus

5 Minute Walk
from the Center of
Campus

200m

400m

1. Size of the physical campus is small - small enough to walk everywhere.
2. The Campus is dominated by vehicles.
3. For much of the year, Bishop's is a winter campus.
4. The Campus landscape is an unrealized resource, the perceived boundaries of which extend to the horizons.

Walking Distance



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REGIONAL PLAN

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lc.

Goals

1. A WALKING CAMPUS
2. A CAMPUS IN A GLORIOUS SETTING
3. A FOUR SEASON CAMPUS
4. BUILDINGS AND LANDSCAPE AS INTEGRAL PARTS OF A LARGER WHOLE.
5. A PROPER CAMPUS ENTRY
6. A MASTER PLAN THAT MAKES THE MOST OF EXISTING CONDITIONS

II. DISCOVERIES

Ila. Perimeter Road



Perimeter Road



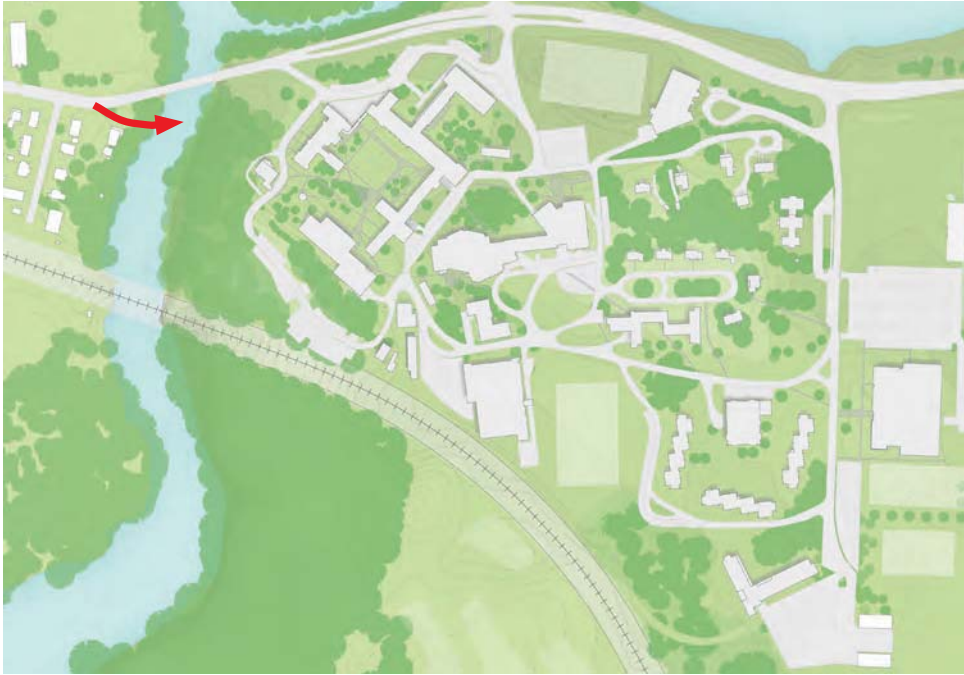
Limited Access
Exit Only

Core Service Route + Proposed Parking

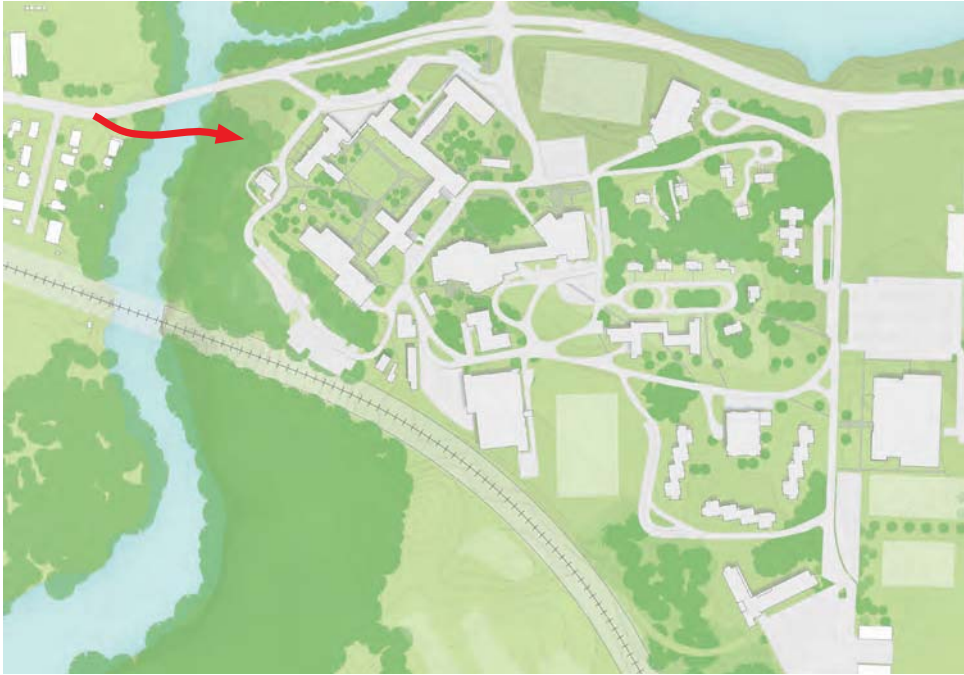
IIb. Campus Path



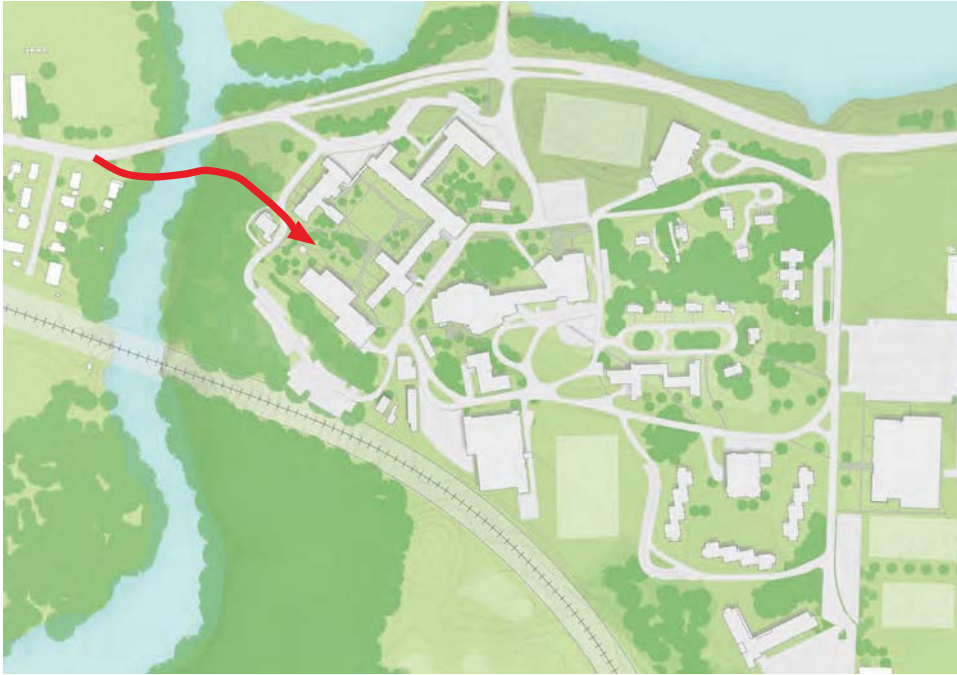
**A main campus pedestrian path, south-facing
(ie, winter friendly) almost exists.**



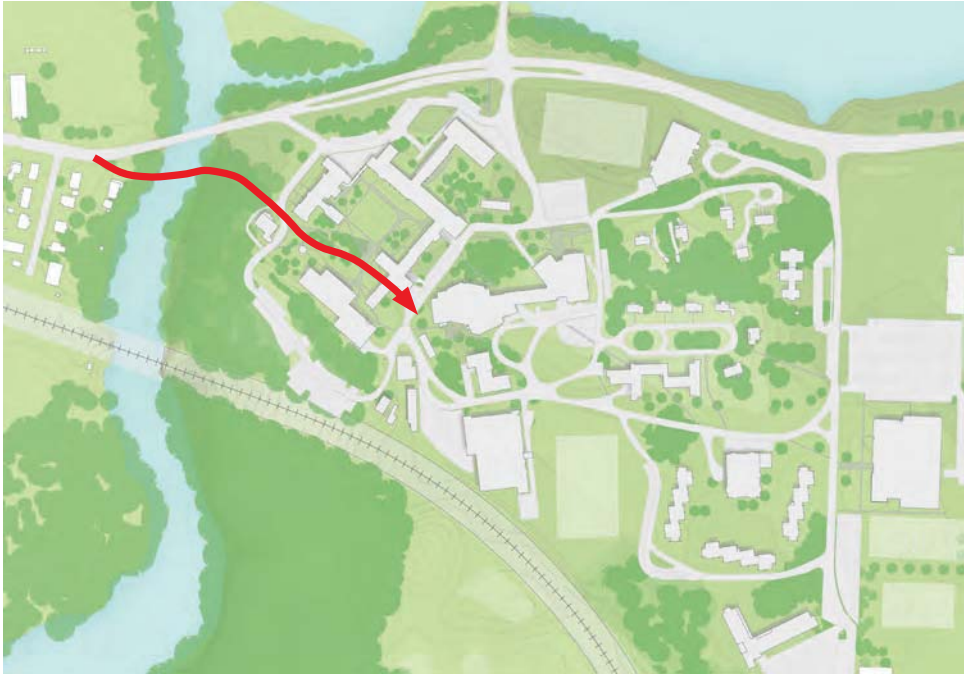
New Pedestrian Bridge as Threshold to the Campus



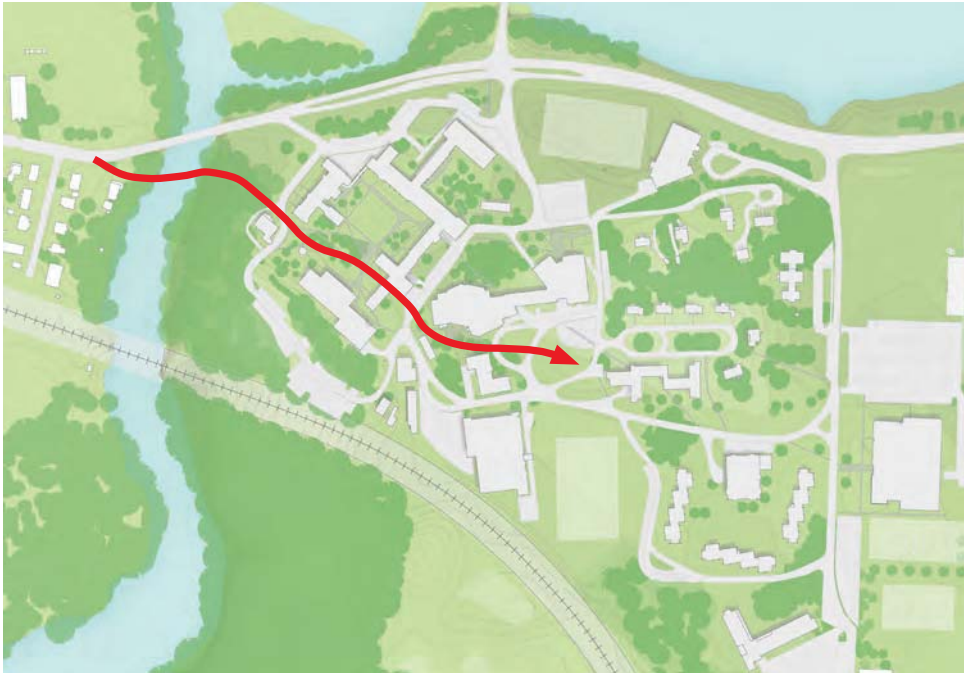
Path through Beautiful Existing Landscape



Path into and through Historic Quad



Archway through Pollack to Arts Courtyard / New Cafe



Path Continues to Athletic Center



Character of Campus Path

Make Passage Feel
Seamless and Easy



Respond to Place and Use



Set Up Sightlines



Create Thresholds



Provide Experiential Variety



Provide a Clear Framework
for Wayfinding



IIc. Learning



Future Development of Academic Core



Academic Core



Ohio State University - Knowlton
School of Architecture, Columbus, OH

Ild. Living



Future Development of Student Residences

The image is a site plan for existing residence halls. It shows several building footprints with internal room layouts. Red triangles are placed around the buildings, likely indicating entrances or specific points of interest. The plan is set against a green background representing lawns and trees, with white lines for paths and roads. A table in the bottom left corner provides capacity data for each building.

Existing Residence Hall Capacity

Norton	83
Pollack	48
Mackinnon	116
Abbott	90
Kuehner	90
Munster	90
<u>Patterson</u>	<u>164</u>
Total	681

Housing - Existing Area Plan

1. 200 students added to existing housing



2. Demolition of Mackinnon, Construction of New Student Center/ Dining Hall



Demolition of Dewhurst, Construction of housing for 400 additional students



Phase Development of Student Residences

III. SOCIAL SPACES



Social Spaces



Historic Quad

Peter Rose Architecte | ARCOP

Michael Van Valkenburgh Associates, Inc.

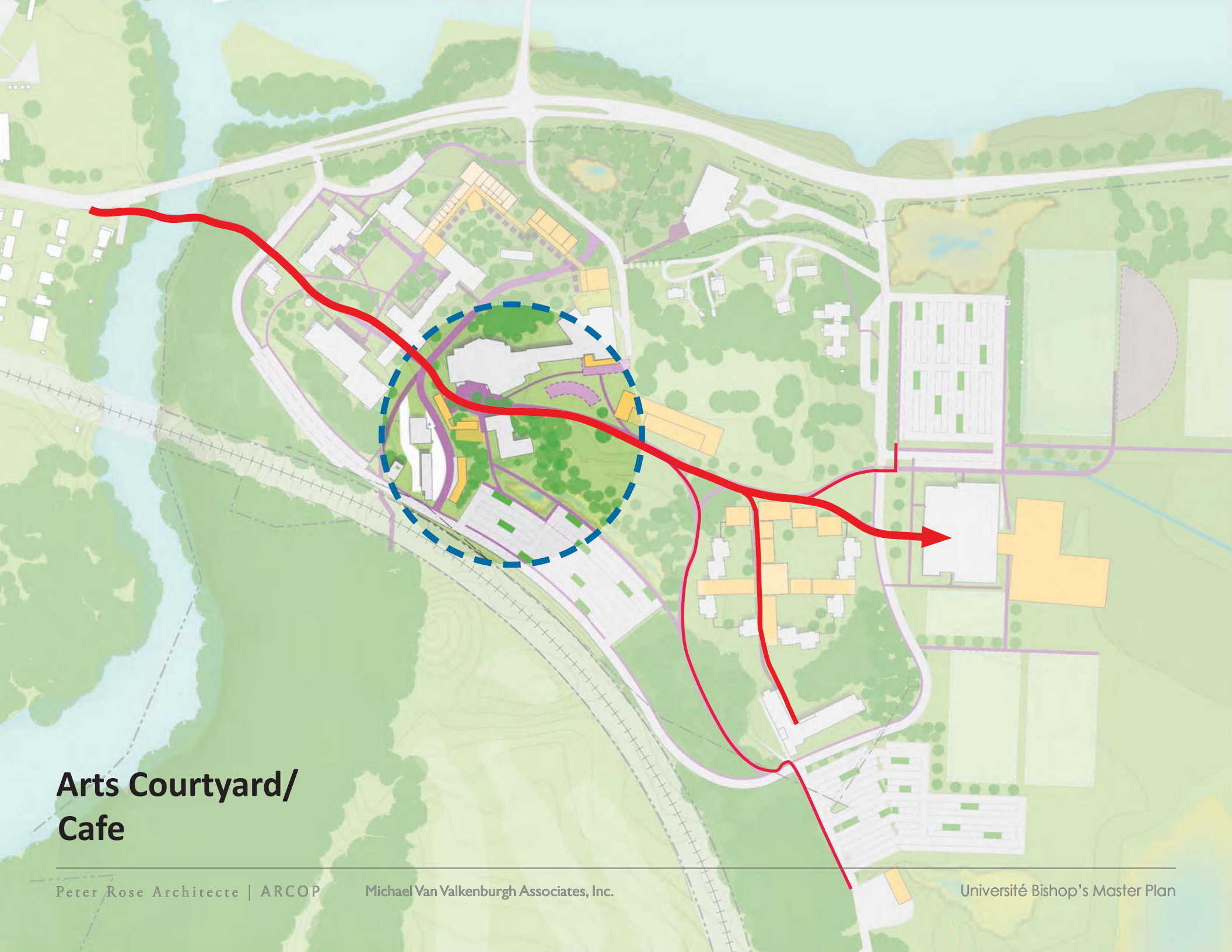
Université Bishop's Master Plan



Make Opportunities for
Chance Meetings



Activate the Quad



**Arts Courtyard/
Cafe**

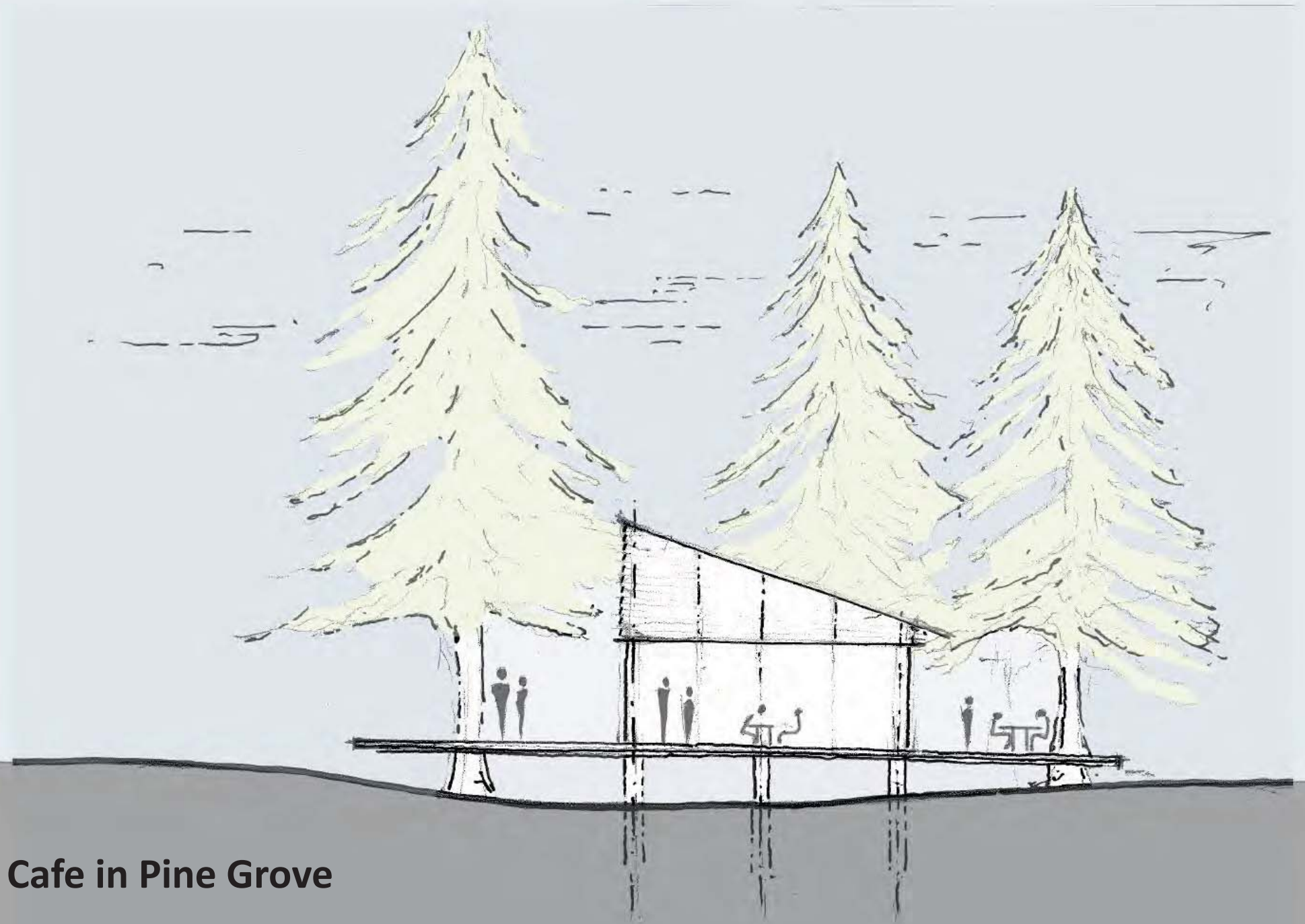


Proposed New Cafe

Peter Rose Architecte | ARCOP

Michael Van Veenburgh Associates, Inc.,

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Cafe in Pine Grove



Cafe Terrace



Existing Art Court Pine Grove





Proposed Campus Center and Amphitheater



Proposed Campus Center and Amphitheater

Provide Distinct Uses



Make Playing Fields Flexible





Existing Condition



Proposed Landscape at Student Center

IV. EVENT SPACES



Event Spaces

Allow for All School Gathering



Create Opportunities for Outdoor Art



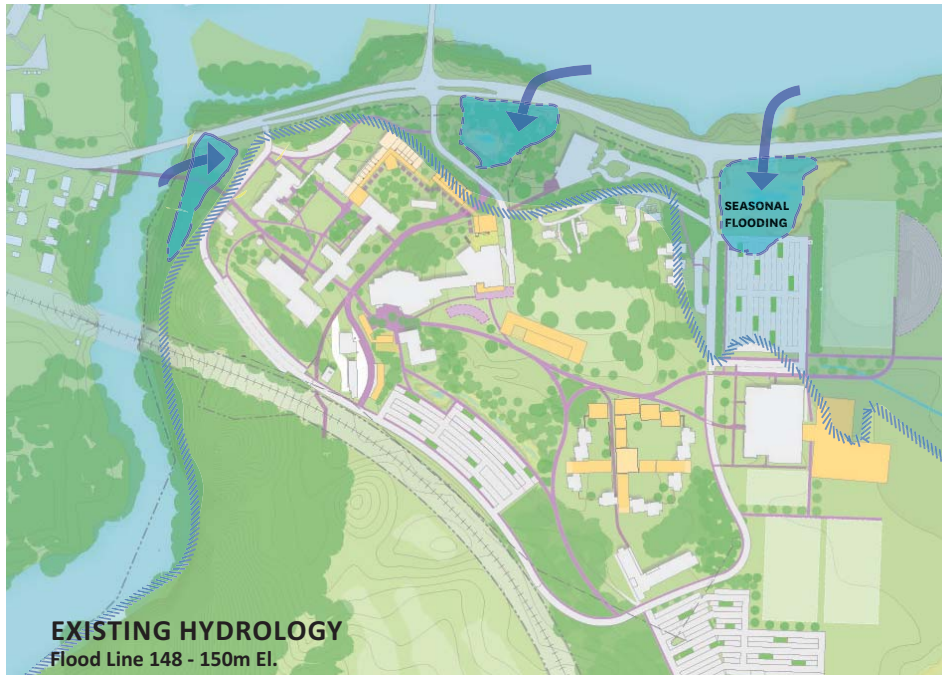
Make Venues for Outdoor Concerts in All Seasons



Integrate the Athletic Stands With the Campus



V. A NEW LANDSCAPE TYPE



A New Landscape Type: Wetlands

