

## Cognate Courses

These courses may count for Psychology credit.

<b>BHR 221a</b>	<b>Organizational Behavior</b>	<b>3-3-0</b>
<b>EDU 301a</b>	<b>Educational Psychology</b>	<b>3-3-0</b>
<b>PHI 252b</b>	<b>Philosophy of Mind</b>	<b>3-3-0</b>
<b>REL 148ab</b>	<b>Psychology of Religion</b>	<b>3-3-0</b>

### Courses offered on an irregular basis.

**PSY 285 Psychology of Reading and Reading Disability 3-3-0**

The aim of this course is to consider the psychological processes involved when we read. In particular, the skills that are acquired, the mechanisms involved, and the abilities that are essential will be examined. Why some people fail to acquire reading skills will also be examined. Answers to this question will focus on theoretical approaches to reading disability, and to the question of why some methods of remediation are successful.

*Prerequisite: PSY 101 and PSY 102*

**PSY 309 Industrial and Organizational Psychology 3-3-0**

This course introduces students to theories and applications of psychology to human resource concerns in organizations. Topics include: Personnel recruitment, selection, training and performance appraisal; motivation; work attitudes; leadership; group behaviour; and other special topics (e.g., work related stress, applied ethics, and organizational conflict)

*Students who have taken BHR 221 cannot take this course for credit*

*Prerequisite: PSY 101 and PSY 102*

**PBI 320 Physiology and Pharmacology of Aging 3-3-0**

The major physiological systems will be reviewed, with emphasis on how these systems change during the aging process and how these changes affect the individual's everyday functioning. Topics will include the cardiovascular system; respiratory system; metabolic regulation, digestion and absorption; and electrolyte and mineralocorticoid regulation. A review of basic pharmacological principles and mechanisms of action will follow this. Finally, we will discuss how the aging process interacts with various types of medications most frequently prescribed to elderly people, and some common idiosyncratic reactions seen in the elderly. Also, the special precautions which must be observed in prescribing and administering drugs to the elderly will be outlined.

*Prerequisite: PSY 101. It is highly recommended that students also take PSY 102*

**PSY 330 Psychology and Ethics 3-3-0**

A wonderful way to learn how to think ethically in several areas of psychology. Students learn about the importance of fundamental ethical principles, values, theoretical and practical models of ethical decision-making and legal considerations, while engaged in the comparison of relevant ethics codes (with particular emphasis on the CPA code of ethics). Specialized topics include confidentiality, multiple relationships, the ethics of teaching, the ethics of counselling, the ethics of assessment, research ethics, and ethics in forensic settings. Class discussions are part and parcel of this course.

*Prerequisite: PSY 101 and PSY 102*

**PSY 350 Environmental Psychology 3-3-0**

Influence of the physical and cultural environment on behaviour, including factors such as heat, noise, crowding, traffic, buildings and urban design. Costs and benefits of city and rural lifestyles. Technology and the working environment. Population, resources and environment.

*Prerequisite: PSY 101 and PSY 102*

**PSY 356 Forensic Psychology 3-3-0**

This course provides broad overview of the issues and processes of Forensic Psychology. Topics include social/cognitive topics such as eyewitness testimony, jury decision making, and police procedures as well as abnormal/clinical topics such as the meaning of being unfit to stand trial, mentally disordered offenders and psychopathy.

*Prerequisite: PSY 101 and PSY 102*

**PBI 361 The Psychology of Sexuality 3-3-0**

Various aspects of human sexuality from a psychological perspective. Includes the following topics: sexuality in childhood, adolescence, and early through late adulthood; sex differences; androgyny; transsexualism; sexual dysfunction and sex therapy; sexuality in the chronically ill and disabled; homosexuality and bisexuality; historical and cross cultural sexual attitudes and practices.

*Prerequisite: PSY 101. It is highly recommended that students also take PSY 102*

*Prerequisite: PSY 101 and PSY 102*

**PSY 386 Psychology of Language 3-3-0**

The aim of this course is to provide students with a broad introduction to psychological phenomena in language acquisition and use. The structure of language and speech will be described briefly. Emphasis will be placed on a number of topics, including; language development, perception of language, word meaning and semantic memory, syntax and discourse processing, language production and conversational interaction, cultural influences and bilingualism, and language errors and disorders.

*Prerequisite: PSY 101 and PSY 102*

**PSY 408 Psychology of Consciousness 3-3-0**

A critical examination of consciousness in scientific psychology. Major topics are the nature of consciousness (e.g., consciousness and brain, states of consciousness), the methodology for studying consciousness (e.g., introspection), and the function of conscious experience (e.g., free will, conscious processing in cognition).

*Prerequisite: PSY 101 and PSY 102*

## Sociology

The Department of Sociology provides students with theoretical and methodological tools and substantive insights which can assist them in understanding social life, social organization, and action. The program is designed to provide students with a broad intellectual and sociological background which will help prepare them for a variety of careers and for advanced study at graduate school. The small size of our program and the dedication of our faculty, allow us to provide personal attention to students and extensive access to faculty. Through required courses and study concentrations, students are given substantial flexibility in meeting individual intellectual pursuits and preparation for satisfying employment after university. We offer a minor, major, or honours in Sociology as well as five programs that allow students to concentrate their studies (see down). Students are encouraged to participate in the Experiential Learning program which is linked to their academic field of studies and involves course work and placement in an organization.

The subject matter of our courses ranges widely from theoretical to applied study and our professors employ diverse pedagogies to facilitate student learning. The department has particular strengths of faculty expertise in globalization, criminology, aging, health, family, media, the arts, communications, culture, classical and contemporary theory, deviance, community, Canadian and Quebec societies, qualitative and quantitative methods of research, political sociology, sociology of organizations, race and ethnicity, sex and gender relations, social movements, technology, urban sociology, policy, poverty, homelessness, indigenous cultures, law and social policy.

## CAREERS IN SOCIOLOGY

Recent graduates of the program have embarked on many careers including: management and business; education; media, communications, public relations and journalism; policing and corrections; health and social services; a wide variety of careers in both the private and public sector; graduate degrees in Sociology, and related disciplines and in law and other professional schools. To view an extensive list of career options and to contact graduates of our program please consult our departmental website at: <http://www.ubishops.ca/academic-programs/social-sciences/sociology>

## PROGRAM SUMMARY TABLE

### SOCIOLOGY MAJOR (B.A. Sociology)

*42 credits or 14 courses+ ILT 104*

#### Required courses:

*19 credits, or 6 classes + ILT 104*

SOC 101	Introduction
SOC 102	Quebec Society
SOC 110	Research Methods
SOC 111	Data Collection
ILT 104	(lab)
SOC 221	Modern Soc. I
SOC 222	Modern Soc. II

#### Elective Courses

*24 credits or 8 classes*

Choose 8 other sociology courses,  
Or choose specific courses to focus on one  
of the following 5 concentrations:

- A. Media, Technology and Contemporary Studies**
- B. Global Studies and Empire**
- C. Gender, Diversity and Equity Studies**
- D. Family, Health and Community**
- E. Criminology, Law and Social Policy**

### Sociology Major

#### Concentration A. Media Technology and Contemporary Studies

#### Required Courses

*All of the courses required for the major  
plus:*

SOC 105	Media and Society I
SOC 241	Cinema
SOC 320	Knowledge
SOC 321	Soc. of Technology

#### Elective Courses:

*12 credits or 4 courses from List A  
(following this table)*

### Sociology Major

#### Concentration B. Global Studies and Empire

#### Required Courses:

*All of the courses required for the major  
plus:*

SOC 190	Intro to Post-colonial
SOC 296	Globalism and Culture
SOC 309	Colonization & Decol.
SOC 396	Post Colonial Theory

#### Elective courses

*12 credits or 4 classes from list B  
(following this table)*

### Sociology Major

#### Concentration C. Gender, Diversity and Equity Studies

#### Required courses:

*All of the courses required for the major  
plus:*

SOC 129	Sex and Gender
SOC 245	Race and Ethnicity
WOM 101	Intro.to Women's Studies
WOM 201	Women and Feminism in Canada

#### Elective Courses:

*12 credits or 4 courses from list C  
(following this table)*

### Sociology Major

#### Concentration D. Family, Health and Community

#### Required Courses:

*All of the courses required for the major  
plus:*

SOC 205	Family I
SOC 214	Aging
SOC 260	Community
SOC 307	Sociology of Health

#### Elective courses

*12 credits or four courses from List D  
(following this table)*

### Sociology Major

#### Concentration E. Criminology, Law and Social Policy

#### Required Courses:

*All of the courses required for the major  
plus:*

SOC 208	Criminology
SOC 230	Deviance I
SOC 292	Social Policy
SOC 307	Sociology of Health

#### Elective courses:

*12 credits or 4 classes from list E  
(following this table)*

### HONOURS SOCIOLOGY

*61 credits or 20 courses and ILT 104*

#### Required Courses

*All the requirements of the Sociology  
Major plus:*

SOC 311	Quant. Tools
SOC 402	Honours I
SOC 404	Honours II
SOC 490	Contemp.Theory

*And one of:*

SOC 301	The Response to Marx
SOC 315	Political Soc. in the Digital Era
SOC 320	Knowledge
SOC 322	Urban Sociology
SOC 340	Women, Theory and Ideology
SOC 396	Post Colonial Theory

*And one additional SOC course*

*There is an optional 6-credit honours  
thesis*

### HONOURS SOCIOLOGY,

#### CONCENTRATION MEDIA, TECHNOLOGY AND CONTEMPORARY STUDIES

*61 Credits or 20 courses plus ILT 104*

#### Required Courses

*Meet the requirements for the Major  
Sociology in this concentration, plus:*

SOC 311	Quant. Tools
SOC 402	Honours I
SOC 404	Honours II
SOC 490	Contemp.Theory

*plus two more elective from list A*

*There is an optional 6-credit Honours  
thesis*

**HONOURS SOCIOLOGY****CONCENTRATION GLOBAL STUDIES AND EMPIRE***61 credits or 20 courses plus ILT104***Required Courses***Meet the requirements for the Sociology Major in this concentration, plus:*

SOC 311 Quant. Tools  
 SOC 402 Honours I  
 SOC 404 Honours II  
 SOC 490 Contemp.Theory

*And**one more elective from List B**and one additional course in Sociology**There is an optional 6-credit honours thesis***HONOURS SOCIOLOGY****CONCENTRATION GENDER, DIVERSITY AND EQUITY STUDIES****Required Courses***Meet the requirements for the Sociology Major in this concentration plus:*

SOC 311 Quant. Tools  
 SOC 402 Honours I  
 SOC 404 Honours II  
 SOC 490 Contemp.Theory

*And*

WOM 305 Women and Feminism  
 Selected Topics

*one more elective from list C**There is an optional 6-credit honours thesis***HONOURS SOCIOLOGY****CONCENTRATION FAMILY, HEALTH AND COMMUNITY****Required Courses***Meet the requirements of the Major Sociology in this concentration plus:*

SOC 311 Quant. Tools  
 SOC 402 Honours I  
 SOC 404 Honours II  
 SOC 490 Contemp.Theory

*Plus*

SOC 305 Family II

*One more elective from list D**There is an optional 6 credit honours thesis***HONOURS SOCIOLOGY****CONCENTRATION CRIMINOLOGY, LAW AND SOCIAL POLICY***61 Credits or 20 courses plus ILT 104***Required Courses***Meet the requirements for the Sociology Major in this concentration, plus:*

SOC 311 Quant. Tools  
 SOC 402 Honours I  
 SOC 404 Honours II  
 SOC 490 Contemporary Theory

*One of:*

SOC 235 Women and the  
 Penal System

SOC 331 Deviance II

*one more elective from List E**There is an optional 6-credit honours thesis***MINOR IN SOCIOLOGY***24 Credits*

SOC 101

*And any 7 other courses in Sociology***MINOR IN CRIMINOLOGY***24 credits or 8 courses***Required Courses:**

SOC 208 Criminology

*Two of:*

SOC 110 Research Methodology

SOC 111 Data Collection

SOC 311 Quantitative Tools

PMA 260 Psych Statistics

*Five of:*

SOC 101 Introduction to SOC

SOC 102 Quebec Society I

SOC 207 North American  
 First Nations

SOC 230 Deviance I

SOC 235 Women in the Penal System

SOC 245 Race and Ethnicity

WOM 120 Women & the Law

SOC 315 Political Soc. in the  
 Digital Era

SOC 298 Social Problems

SOC 331 Deviance II

POL 314 Law, Politics &  
 Canadian Society

ECO 126 Economics of  
 Crime and Criminal Justice

**MINOR IN GERONTOLOGY***24 credits or 8 courses+ ILT 104***Required Courses**

SOC 110 Research Methodology,  
 including LAB ILT 104

SOC 111 Data Collection

SOC 214 Aging

PSY 266 Adult Development and  
 Aging

**Electives***12 credits or 4 classes of the following:*

BHR 221 Organizational Behaviour

EDU 320 Education and Aging

GRN 300 Directed Independent Study

PSY 367 Counselling of Older Adults

SOC 205 Family I

SOC 215 Culture, Ethnicity and Aging

SOC 217 Social Policy of Aging

SOC 260 Community

SOC 280 Interpersonal  
 Communication

SOC 305 Family II

SOC 361 Qualitative Studies

**MINOR IN GENDER, DIVERSITY, EQUITY STUDIES***24 credits***Required**

WOM 101 Introduction to  
 Women's Studies

**Electives***21 credits or 7 other courses from the Gender, Diversity, Equity Studies Concentration*

**CERTIFICATE IN GERONTOLOGY***30 credits or 10 courses***Required Courses:***24 credits or 8 courses*

SOC 214 Aging

PSY 266

Adult Development and Aging

BHR 221 Organizational Behaviour

SOC 110 Research Methodology

PBI 320 Physiology and

Pharmacology of Aging

PSY 367 Counselling of Older Adults

GRN 300 Selected Topics in Aging

EDU 320 Education and Aging

**Electives:***6 credits or two classes from:*

SOC 217 Social Policy of Aging

SOC 215 Culture, Ethnicity and Aging

SOC 260 Community

**CERTIFICATE IN GENDER, DIVERSITY & EQUITY STUDIES***30 credits or 10 courses***Required Course***3 credits*

WOM 101ab Introduction to Women's Studies

**Electives:***27 credits or 9 courses from:*

WOM 120 Women &amp; the Law

WOM 201 Women and Feminism in Canada

WOM 301 Directed Independent Study

WOM 305 Women and Feminism: Selected Topics

WOM 230 /

DRA 230 Women in Performance

SOC 129 Sex and Gender

SOC 205 Family I

SOC 223 Women and Global Inequality

SOC 229 Communication: Gender and Culture

SOC 235 Women and the Penal System

SOC 241 Cinema

SOC 305 Family II: Selected Topics

SOC 340 Women: Theory and Ideology

CLA 250 Sex and Gender in the Ancient World

CLA 350 The Goddess: History, Cult and Myth

DRA 202 Contemporary American Drama

DRA 203

Contemporary

European Drama

DRA 273

Women Dramatists

DRA 212

Theatre &amp; the State

ENG 115

Women Writers before 1900

ENG 239

Feminist Literary Theory

ENG 275

The Contemporary Canadian Novel: "The Myths Are My Reality"

ENG 334

Restoration and Eighteenth-Century Drama: Sex, Politics and Intrigue

FIH 250

Women in Art

FRA 263

De la féminité au féminisme

FRA 284

Littérature et condition des femmes au Québec

HIST 331

Women in 19th and 20th Century Canada

HIST 380

Women in British History

PSY 219

Psychology of Women

PSY 123

Multicultural Psychology

PSY 231

Crisis Intervention

PBI 361

The Psychology of Sexuality

PSY 345

Family Dynamics

REL 204

Women in Religion

REL 207

Sex and Religion

*\*Other courses may be taken for group 2 credit, with the approval of the coordinator of the Women's Studies section of Sociology.*

**List A****Elective courses for the Honours or Major / Concentration in Media, Technology, and Contemporary Studies:**

SOC 241	Cinema
SOC 245	Race and Ethnicity
SOC 298	Social Problems
SOC 396	Post Colonial Theory
WOM 101	Introduction to Women's Studies
BIO 138	The Genetics Revolution
CLA 250	Sex and Gender in the Ancient World
CLA 350	The Goddess: History, Cult and Myth
CS 102	Essentials of Computing on the PC for Non-Scientists
DRA 170	Introduction to Film
DRA 202	Contemporary American Drama
DRA 203	Contemporary European Drama
DRA 230	Women in Performance
DRA 273	Women Dramatists
DRA 300	Contemporary Theatre Practice
DRA 301	Contemporary Dramatic Theory
DRA 319	Film Criticism and Theory
DRA 322	Topics in Shakespeare
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ENG 102	Approaches to Media Studies
ENG 234	Contemporary Literary Theory
ENG 235	Cultural Studies: History, Theory and Practice
ENG 236	Popular Culture
ENG 287	Image and Communication
ENG 291	Film Theory
FIH 108	History of Photography
FIH 223	Art and Art Criticism in France
FIN 235	Museology
FIH 250	Women in Art
FIH 310	Current Issues in the Theory and Criticism of Art
FRA 181	Histoire socio-culturelle du Québec I
FRA 182	Histoire socio-culturelle du Québec II
FRA 261	Le Théâtre du XVII-XIX siècle
FRA 283	Théâtre québécois
FRA 285	Romain québécois contemporain
FRA 384	Poésie et chanson du Québec
HIS 371	A History of Communications
MUS 104	History and Analysis of Jazz 1945-Present
MUS 110	The Art of Listening I
PHI 102	Introduction to the Philosophy of Being
PHI 345	Topics in Philosophy of Film
PHI 346	Topics in Philosophy of Art
PHI 364	Topics in Postmodern Philosophy
POL 221	Political Communication and Rhetoric
POL 222	Politics and the Arts
POL 420	Modern Political Thought
POL 421	Advanced Political Thought

**List B****Elective courses for the Honours or Major / Concentration in Global Studies and Empire:**

SOC 107	Canadian First Nations
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 207	North American First Nations
SOC 225	Quebec Society II
SOC 229	Communication, Gender and Culture
SOC 241	Cinema
SOC 245	Race and Ethnicity
SOC 250	Social Movements
SOC 291 / FIN 292	Sociology of Art
SOC 293	Visual Sociology
SOC 294	Sociology of Tourism
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 315	Political Sociology in the Digital Era
SOC 320	Knowledge
SOC 490	Contemporary Theory
WOM 101	Introduction to Women's Studies
WOM 305	Women and Feminism: Selected Topics
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ENG 123	Introduction to Indigenous Literature in Canada
ENG 228	Introduction to Post-Colonial Literature
ENG 358	Approaches to Indigenous Literacy Culture in Canada
ENG 375	Colonial Narratives
HIS 272	History of Modern India
HIS 276	A History of Modern Africa
HIS 281	History of Pre-Colonial Africa
HIS 328	First Nations/Settler Relations in Canada
HIS 357	Survey of the African American Experience, 1619 to 1896
HIS 364	European Imperialism, 1870 - 1918
HIS 370	The Americas: A Comparative Colonial History
HIS 384	Memory, truth and reconciliation in the developing world
POL 140	Introduction to International Relations
POL 234	Politics of Africa
POL 240	International Political Economy
POL 242	International Organizations
REL 101	Eastern Religions
REL 124	Hinduism: The Many Faces of the Divine
REL 125	Buddhism: The Middle Way
REL 127	Islam: Submission to Allah
REL 149	Sociology of Religion

**List C****Elective courses for the Honours or Major /  
Concentration in Gender, Diversity and Equity Studies:**

SOC105	Media and Society I
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 205	Family I
SOC 207	North American First Nations
SOC 214	Aging
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 219	Sociology of the Body
SOC 229	Communication, Gender and Culture
SOC 223	Women and Global Inequality
SOC 235	Women and the Penal System
SOC 245	Race and Ethnicity
SOC 250	Social Movements
SOC 292	Social Policy
SOC 294	Sociology of Tourism
SOC 299	Sociology of Education
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 305	Family II: Selected Topics
SOC 307	Sociology of Health
SOC 320	Knowledge
SOC 322	Urban Sociology
SOC 340	Women, Theory and Ideology
SOC 490	Contemporary Theory
WOM 120	Women and The Law
WOM 301	Directed Independent Study
WOM 305	Women and Feminism: Selected Topics <i>(see requirements for Honours in this concentration)</i>
CLA 250	Sex and Gender in the Ancient World
CLA 350	The Goddess: History, Cult and Myth
DRA 202	Contemporary American Drama
DRA 203	Contemporary European Drama
DRA 212	Theatre and the State
DRA 273	Women Dramatists
DRA 237	Theatre Lab
DRA 230	Women in Performance
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ENG 115	Women Writers Before 1900
ENG 239	Feminist Literary Theory
ENG 275	The Contemporary Canadian Novel
ENG 353	Boy Meets Girl: American Literature
FIH 250	Women in Art
FRA 263	De la féminité au féminisme
FRA 284	Littérature et condition des femmes au Québec
HIS 308	Women in America 1765-1920
HIS 331	Women in 19th and 20th Century Canada
HIS 380	Women in Modern British History
LIB 213	The Use and Abuse of Beauty
POL 242	International Organizations: Principles, Institutions and Politics
POL 246	Gender and Politics
PSY 210	Psychology of the Couple
PSY 219	Psychology of Women

PSY 293	Multicultural Psychology
PSY 337	Crisis Intervention
PSY 345	Family Dynamics
REL 204	Women in Religion
REL 208	Sex and Religion

**List D****Elective courses for Honours or Major /  
Concentration in Family, Health and Community**

SOC 107	Canadian First Nations
SOC 129	Sociology of Sex and Gender
SOC 155	Sociology of Sport
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 209	Young Offenders
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 219	Sociology of the Body
SOC 220	Work and Leisure
SOC 223	Women and Global Inequality
SOC 229	Communications: Gender and Culture
SOC 235	Women and the Penal System
SOC 245	Race and Ethnicity
SOC 280	Interpersonal Communications
SOC 298	Social Problems
SOC 299	Sociology of Education
SOC 292	Social Policy
SOC 308	Formal Organization
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 322	Urban Sociology
SOC 340	Women: Theory and Ideology
SOC 361	Qualitative Studies
WOM 101	Introduction to Women's Studies
WOM 120	Women and the Law
WOM 201	Women and Feminism in Canada
WOM 305	Women and Feminism: Selected Topics
WOM 301	Directed Independent Study
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ENG 210	History of Children's Literature
GRN 300	Selected Topics in Aging
HIS 368	The Young in Western Society
PBI 320	Physiology and Pharmacology of Aging
PBI 361	The Psychology of Sexuality
PSY 210	Psychology of the Couple
PSY 219	Psychology of Women
PSY 235	Child Development: Infancy to Middle Childhood
PSY 266	Adult Development and Aging
PSY 290	Adolescence
PSY 337	Crisis Intervention
PSY 367	Counselling of Older Adults
PSY 345	Family Dynamics

**List E****Courses for the Honours or Major / Concentration in Criminology, Law and Social Policy :**

SOC 105	Media and Society I
SOC 107	Canadian First Nations
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 205	Family I
SOC 209	Young Offenders
SOC 214	Aging
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 220	Work and Leisure
SOC 235	Women and the Penal System <i>(see requirements for Honours in this concentration)</i>
SOC 245	Race and Ethnicity
SOC 250	Social Movements
SOC 260	Community
SOC 298	Social Problems
SOC 299	Sociology of Education
SOC 281	Communications Methods
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 305	Family II: Selected Topics
SOC 308	Formal Organization
SOC 311	Quantitative Tools for Social Research <i>(see requirements for Honours in this concentration)</i>
SOC 315	Political Sociology in the Digital Era
SOC 321	Sociology of Technology
SOC 322	Urban Sociology
SOC 331	Deviance II: Selected Topics <i>(see requirements for Honours in this concentration)</i>
SOC 340	Women: Theory and Ideology
WOM 120	Women and The Law
WOM 101	Introduction to Women's Studies
ECO 126	Economics of Crime and Criminal Justice
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ESG 350	Environmental Justice
PHI 100	Introduction to Ethics
PMA 160	Psychological Statistics I
PMA 260	Psychological Statistics
POL 173	US Government and Public Policy
POL 314	Law, Politics and Canadian Society
POL 345	Introduction to Public International Law
PSY 356	Forensic Psychology

**THE SOCIOLOGY PROGRAM GUIDELINES:**

All majors and Honours in Sociology (with or without concentration) must complete the lab course ILT 104: Information retrieval and Evaluation Skills for the Social Sciences.

**The MAJOR in Sociology** (without concentration): all new students enter the department with a major in Sociology and are encouraged by the end of their first year to consider at least one area of concentration. Students are not “pushed” into concentrations and are also encouraged to take a second Major or minor(s) from other departments.

Majors and Honours in Sociology should complete these six required courses in their first two years. Majors seriously considering graduate school should complete an Honours in Sociology.

During the first year, students should complete SOC 101 and SOC 110 in the Fall term, during the Winter term of the first year, students should complete SOC 102 and SOC 111.

The remaining 24 credits of the Major are **electives** and may be chosen from any SOC course listed. The student may request up to 6 credits from other disciplines be considered (by the Chair) for **cognate credit** in the Major or Honours in Sociology. Any student who wishes **exemption** from a requirement should submit a request and relevant documentation (course outlines) to the Department Chair and the professor of the course before registration is completed.

**The Sociology Major with a Concentration**

The major in Sociology with any of the five concentrations consists of 42 credits, plus ILT 104.

Most of the elective courses for each of the concentrations are offered on a rotation rather than every year so you are advised to watch for them in the timetable and register for them when they are available.

**The HONOURS in Sociology****The HONOURS in Sociology (without concentration)**

In the final year of the Honours Program (Year 3 or 4, whichever is last), students are required to complete SOC 402 (Honours I: Special Topics) and SOC 404 (Honours II: Research Strategies). The **Thesis** is optional (6 credits, and done in the final year of Honours). The Department reserves the right to review the overall academic performance and integrity of students in its programs. Students wishing to graduate with an Honours degree combined with any concentration should consult the list of concentrations previous for additional requirements.

**The Minor in Criminology****Program Description:**

We offer a number of courses germane to the pursuit of a degree in criminology. Many criminology programs originated in, and take for granted, sociological research, theories and methods. Students seriously considering graduate studies in Criminology should complete the Honours Concentration in Criminology, Law and Social Policy. Students consult with the Department Chair and Calendar course descriptions to assure completion of program outlined below. No limitation on cross-counting of courses between this and other programs is in effect.

## The Minor in Gender, Diversity & Equity Studies

This minor consists of a minimum of 24 credits (see course list from Gender, Diversity & Equity Concentration). WOM 101 is required.

## The Certificate in Gerontology - Sociology Department

30 credits

### Description and objectives:

This program in Gerontology is presented from a multidisciplinary perspective. Its bio-psycho-social approach will provide persons currently working or planning to work with the elderly with the theoretical and practical knowledge and skills necessary to deal effectively with the needs of our aging population.

**Admission requirements:** (See *Regulations for Certificate Programs*)

## Certificate in Gender, Diversity and Equity Studies

### Description and objectives:

The certificate in Gender, Diversity and Equity Studies (formerly Women's Studies) program at Bishop's has been developed to offer students the opportunity to explore gender in society, past and present, applying new concepts that have emerged in feminist scholarship over the past two decades. A major and a minor are offered (see Multidisciplinary Studies).

Also interdisciplinary in design, the Certificate in Gender, Diversity and Equity Studies provides courses ranging over a wide variety of subject areas and is open only to part-time students. Part-time students may take these courses in the Fall, Winter and Summer evening sessions or in the day with permission of the department concerned.

**Admissions requirements:** (See *Regulations for Certificate Programs*)

## SOCIOLOGY PROGRAMS' COURSES

### SOC 101a Introduction to Sociology 3-3-0

This course introduces the foundations of sociology by examining numerous theoretical and empirical issues/debates. Special emphasis will be placed on understanding "the social" or "society" as a distinct and unique object of scientific analysis. Students are also encouraged to use sociological understandings to "make sense" of their personal lives.

*Professor Cole*

### SOC 102b Québec Society I 3-3-0

The course presents an analysis of Québec in historical perspective, and examines nationalism, bilingualism and social structures.

*This course is required of all Sociology Minors, Majors, and Honours students.*

*Professor Gosselin*

### SOC 105a Media and Society I 3-3-0

An introduction to the impact of media upon society and the social structuring of contemporary media as industries which produce values and ideology.

### SOC 107 Canadian First Nations 3-3-0

An introduction to the study of First Nations in Canada.

*Professor Donnan*

### SOC 110a Research Methodology 3-3-0

Sociological research will be dealt with in its quantitative and qualitative orientations. Students will be introduced to techniques of conceptualization, hypothesis formulation, and operationalization.

*This course is required of all Sociology Majors and Honours students.*

*All students taking SOC 110 (after September 1, 2012) must also complete ILT 104: Information Retrieval and Evaluation Skills for the Social Sciences (1 lab credit).*

### SOC 111b Data Collection/Analysis 3-3-0

Emphasis will be placed on the construction of different methodological frameworks (survey, experiment, fieldwork, unobtrusive measures) as well as the preparation of adequate methods and techniques for data gathering and analysis (sampling, design, coding, questionnaires, interviews).

*This course is required of all Sociology Majors and Honours students.*

*Prerequisite: SOC 110a*

### SOC 129ab Sex and Gender 3-3-0

The relation between sex and gender is examined in terms of roles and values, social inequality and transformations in these over time; the interface between class, gender, and ethnicity is examined with regard to specific social problems and theories.

*Staff*

### SOC 190 Introduction to Postcolonial Study 3-3-0

An introduction to postcolonial theory and sociological issues arising from the cultural and economic conditions left behind by colonizers and the colonized. By looking at events in countries such as India, Nigeria, the Congo and other former colonies we come to understand the challenge of developing theoretical perspectives which grasp the complex influences of colonizer and colonized upon each other.

*Professor Donnan*

### SOC 202a Directed Independent Study I 3-3-0

A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.

*Prerequisite: Permission of the instructor and the Department*

### SOC 203b Directed Independent Study II 3-3-0

See SOC 202a.

*Permission of the instructor and the Department*

### SOC 204 Experiential Learning in Sociology I 3-3-0

The course integrates a sociology student's research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student's participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.

### SOC 205a Family I 3-3-0

Changing forms and functions of the family in Western society; growth and decline of the symmetrical family, definitions, theories, marital and sexual roles, and child rearing.

*Staff*

### SOC 207b North American First Nations 3-3-0

The course examines the sociology of strategies of assimilation and the forms of resistance to these strategies in North America.

*Staff*

### SOC 208ab Criminology 3-3-0

A survey of theories of crime and criminality in relation to class, race and gender. Substantive issues will include: murder, prostitution, legal and illegal drug use, woman abuse, white collar crime, and organized crime.

*Professor Chartrand*

### SOC 209 Young Offenders 3-3-0

The subject of young offenders in Canada is addressed using both contemporary critical theory and empirical evidence. The topics covered include the treatment of youth in Canada by the justice system, enforcement agencies, and their social realities. Variables of class, social inequality, gender and ethnicity contribute to the examination of the relationships of youth to criminal trends and behaviors patterns.

<b>SOC 214ab Aging</b> 3-3-0	<b>SOC 250b Social Movements</b> 3-3-0
Aging and the life course perspective. Sociological theories on aging in relation to gender, class, and ethnicity. <i>Staff</i>	Macro-structures of society such as crowds, publics, fads and riots are examined, including evolving collectivities and their subsequent ideological transformations.
<b>SOC 219 Sociology of the Body</b> 3-3-0	<b>SOC 260a Community</b> 3-3-0
Notions of the body as the cultural representation of our contemporary “embodied” selves will be explored. This course will uncover the strategies of social, political and economic forces as these problematize the body and seek to control, manipulate, and alter behaviour. <i>Professor Gosselin</i>	A comparative and historical analysis of rural, urban, and ethnic communities.
<b>SOC 221a Modern Sociological Theory I</b> 3-3-0	<b>SOC 280a Interpersonal Communication</b> 3-3-0
An introduction to the nature and purpose of sociological theory. Students will learn the foundations of theory (ontology, epistemology, methodology) and social theory’s historical development before examining the work of Emile Durkheim. It is recommended that students complete SOC 101 prior to taking this course. <i>Prerequisite: SOC 101</i> <i>Professor Cole</i>	Human interaction at the macrosociological level. Equality, domination, integration, marginalization, co-operation and conflict will be examined.
<b>SOC 222b Modern Sociological Theory II</b> 3-3-0	<b>SOC 291b Sociology of Art</b> 3-3-0
Building from the ideas established in SOC 221, this course pursues an extensive analysis and critical evaluation of Karl Marx and Max Weber’s respective work. <i>Prerequisite: SOC 221 or permission of the instructor</i> <i>Professor Cole</i>	An introduction to the Sociological study of the Arts. The course focuses on the social practices and organizational frameworks related to artistic production/creation, mediation processes, and the reception of art works and artists. Attention will be given to issues related to race, gender, class, and power. <i>Professor Coulter</i>
<b>SOC 223ab Women and Global Inequality</b> 3-3-0	<b>SOC 292 Social Policy</b> 3-3-0
This course considers the social location of women within a political economy of globalization. Understanding women’s diverse lives requires attention to public, private, local, regional, national and global factors. <i>Staff</i>	Introduction to the sociological study of social policy in the Canadian context. The course will examine civil society in relation to a rapidly changing policy context. The development and outcomes of policy will be investigated from a number of theoretical perspectives. <i>Prerequisites: SOC 101, and SOC 102, and SOC 110 and SOC 111 or POL 173 or ECO 109</i> <i>Staff</i>
<b>SOC 225ab Québec Society II</b> 3-3-0	<b>SOC 294 Sociology of Tourism</b> 3-3-0
Selected topics for analysis of the values, ideologies, behaviour patterns and material culture of Québec society. The course critically examines Québec society during modernity and early post-modernity and draws heavily on artistic and cultural representations (painting, sculpture, literature, etc.) <i>It is recommended that students take SOC 102 or SOC 101 prior to this</i> <i>Professor Gosselin</i>	Travel, journeys and their associated human migrations are the key areas of focus in this course. While movement for purposes of rest and recreation has always been part of our collective legacy, in this world of increasing globalization, the mass tourist industry and a variety of leisure activities has helped transform many locations around the globe. The course will explore tourism, in all its forms and the impact of traveling, both positive and negative, on cultures, sustainability and the environment. <i>Professor Gosselin</i>
<b>SOC 229b Communications: Gender and Culture</b> 3-3-0	<b>SOC 296 Globalism and Culture</b> 3-3-0
This course examines how society defines gender through communication and what that means for our institutional and personal lives, safety, relationships, and professional opportunities. The focus is on how men and women participate in the social construction of gender, its impacts, and efforts to achieve equality. Topics include: gendered identities, gendered verbal and non-verbal communication about race, gender and violence in the workplace and other institutional or personal settings. <i>Staff</i>	An introduction to key concepts for the current understanding and applications of cultural and social globalization. <i>Professor Donnan</i>
<b>SOC 230ab Deviance I</b> 3-3-0	<b>SOC 298 Social Problems</b> 3-3-0
Definitions of deviant behaviour, social roles of deviants and the structure of control. <i>Professor Chartrand</i>	The course develops a structural understanding of crime, health, inequality, and environmental destruction etc. Situating these problems within the framework of contemporary capitalism, it examines their root causes and possible solutions. <i>Professor Cole</i>
<b>SOC 235ab Women and the Penal System</b> 3-3-0	<b>SOC 299 / EDU 303 Sociology of Education</b> 3-3-0
A critical understanding of gender in criminology. Substantive issues will include: Sexual assault and the justice system, women and family law in the courts, domestic violence, gender and murder. Contemporary theories in criminology and their application are examined. <i>Professor Chartrand</i>	Comparative study of the Canadian education system and processes in light of current sociological theory and research <i>Staff</i>
<b>SOC 241ab Cinema</b> 3-3-0	<b>SOC 301b The Response to Marx</b> 3-3-0
Culture phenomena and values such as: class interest, gender roles, important events, national character and foreign policy, the ideal family, the deviant, etc., are reflected and contested in film. Students will be exposed to and discuss a variety of theories and methods of analysing culture by way of film as industry and meaning creation. <i>Professor Coulter</i>	This course examines the response to Marx throughout the 20th and 21st century. In particular, the course examines how developments in linguistics, theoretical reconceptualizations of power, and new understandings of science, have problematized Marx’s work. By considering the relative strengths and weaknesses of such approaches, the course prepares students to gauge the continued relevancy of Marx’s insights. <i>Prerequisites: SOC 222</i> <i>Professor Cole</i>
<b>SOC 245ab Race and Ethnicity</b> 3-3-0	<b>SOC 302a Directed Independent Study III</b> 3-3-0
The sociology of multiethnic and multiracial societies examines social conflicts over the distribution of resources and power; racism and multicultural ideologies are examined. <i>Professor Gosselin</i>	See SOC 202a. <i>Prerequisite: Permission of the instructor and the Department</i>
	<b>SOC 303b Directed Independent Study IV</b> 3-3-0
	See SOC 202a. <i>Prerequisite: Permission of the instructor and the Department.</i>

<b>SOC 304</b>	<b>Experiential Learning in Sociology II</b>	<b>3-3-0</b>	<b>SOC 340b</b>	<b>Women: Theory and Ideology</b>	<b>3-3-0</b>
The course integrates a sociology student's research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student's participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.			Women are viewed as both object and subject of ideological and theoretical discourses. Oppression and liberation are investigated from a variety of theoretical perspectives. <i>Prerequisite: Some women's studies background is required. Register with permission of the instructor</i> <i>Professor Gosselin</i>		
<b>SOC 305b</b>	<b>Family II: Selected Topics</b>	<b>3-3-0</b>	<b>SOC 361b</b>	<b>Qualitative Studies</b>	<b>3-3-0</b>
An advanced seminar on selected issues affecting the family in historical and contemporary settings involving the relationship between public and private spheres and between production and reproduction. <i>Prerequisite: SOC 205</i> <i>Staff</i>			Introduction to the theory, methods, and practice of qualitative sociological research. Various qualitative research methods, techniques, and strategies are explored. <i>Prerequisites SOC 101, and SOC 110, and SOC 111</i> <i>Professor Chartrand</i>		
<b>SOC 307</b>	<b>Sociology of Health</b>	<b>3-3-0</b>	<b>SOC 396</b>	<b>Post Colonial Theory</b>	<b>3-3-0</b>
This course seeks to examine the place of health and illness in society, the relationship between bio-medical problems and the social, political and economic realities that help shape them. Topics will include poverty and health, mental illness, aging, death and dying, professionalism, health service organization, inequalities in health service access and use, recent policies and difficulties with health care reform.			Advanced seminar in contemporary postcolonial theories. <i>Prerequisite: Prerequisite SOC 190 or SOC 107 or ENG 228 or ENG 375</i> <i>Professor Donnan</i>		
<b>SOC 309</b>	<b>Advanced Seminar in Global Colonization and Decolonization</b>	<b>3-3-0</b>	<b>SOC 402a</b>	<b>Honours I: Special Topics</b>	<b>3-3-0</b>
Colonialism and imperialism are considered in relation to settler societies and global power structure. This course questions theories of decolonization and liberation in the context of cultural and economic empires. <i>Prerequisite: SOC 207 or SOC 245</i> <i>Professor Donnan</i>			The course accommodates the study of particular sociological topics at an advanced undergraduate level. Subjects will vary from year to year. <i>Required for Honours Sociology students; normally to be taken in the final year.</i> <i>Prerequisite: Permission of the department chair is required</i> <i>Staff</i>		
<b>SOC 311b</b>	<b>Quantitative Tools for Social Research</b>	<b>3-3-0</b>	<b>SOC 403</b>	<b>Directed Independent Study V</b>	<b>3-0-0</b>
A critical review of statistical methods frequently used in social research. <i>Prerequisites: SOC 110 and SOC 111, or permission of instructor: Required for Honours Sociology students.</i> <i>Staff</i>			A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.		
<b>SOC 315ab</b>	<b>Political Sociology in the Digital Era</b>	<b>3-3-0</b>	<b>SOC 404b</b>	<b>Honours II: Research Strategies</b>	<b>3-3-0</b>
This course examines the state and policy making in Canadian and global contexts, from a sociological perspective. Marxist, feminist and traditional theories are examined. <i>Register with permission of the instructor</i> <i>Professor Coulter</i>			This course examines research procedures, the objectives and limits of particular approaches, and the relationships between theory, research strategy and its application. <i>Required for Honours Sociology students</i> <i>Prerequisite: Permission of the department chair is required</i> <i>Staff</i>		
<b>SOC 320ab</b>	<b>Knowledge</b>	<b>3-3-0</b>	<b>SOC 450</b>	<b>Thesis</b>	<b>6-0-0</b>
How do we know what we know? An analysis of the role of ideas in the development of social institutions and the impact of belief systems on social values. Science, politics, education, religion, the arts and the professions are examined. <i>Register with permission of the instructor</i> <i>Professor Coulter</i>			Supervised honours research project under the direction of an instructor. <i>This is an option for Honours Sociology students only and must be submitted to the Department upon completion.</i> <i>Prerequisite: The completion of all required courses within the Major and the permission of the Departmental member who acts as the thesis advisor. Normally taken along with 402 and 404 in the final year of the Honours Sociology program.</i> <i>Staff</i>		
<b>SOC 321b</b>	<b>Sociology of Technology</b>	<b>3-3-0</b>	<b>SOC 490ab</b>	<b>Contemporary Theory</b>	<b>3-3-0</b>
The social and cultural context of technology as it has become embedded at the local and global arena. Topics may include: social theories of knowledge and information, the political economy of information, the development of technology as a tool of consumption, and knowledge production. <i>Prerequisite: SOC 101 and SOC 110 and SOC 111</i> <i>Staff</i>			A survey of twentieth century theory through a variety of schools including symbolic interactionism, functionalism, neo-Marxism, feminism, modernism and postmodernism. <i>Professor Coulter</i>		
<b>SOC 322ab</b>	<b>Urban Sociology</b>	<b>3-3-0</b>	<b>WOM 101ab</b>	<b>Introduction to Women's Studies</b>	<b>3-3-0</b>
Theories of urban growth and development; comparative analysis of cities and their problems. <i>Prerequisite: SOC 101 and SOC 110 and SOC 111 or ESG 126</i> <i>Professor Gosselin</i>			This course introduces students to selected interdisciplinary background and methods of research in women's and gender studies. <i>A prerequisite and required in all Women's Studies Programs/degrees.</i> <i>Staff</i>		
<b>SOC 331b</b>	<b>Deviance II: Selected Topics</b>	<b>3-3-0</b>	<b>WOM 201ab</b>	<b>Women and Feminism in Canada</b>	<b>3-3-0</b>
Selected topics such as drugs, homosexuality, prostitution and juvenile delinquency will be discussed. <i>Prerequisite: SOC 208. SOC 230 recommended.</i> <i>Professor Chartrand</i>			This course explores women's gendered experiences in Canadian society, specifically the impacts of diverse social problems and globalization on women. The analytical concept of gender in conjunction with class, identity, race and ethnicity will be used. The importance of feminist thought on Canadian policy, internationalism, human security and human rights may also be addressed.		
			<b>WOM 301ab</b>	<b>Directed Independent Study</b>	<b>3-3-0</b>
			A student undertakes independent study with a faculty member in the programs. <i>Prerequisite: Permission from the coordinator and the instructor.</i> <i>Staff</i>		
			<b>WOM 305b</b>	<b>Women and Feminism: Selected Topics</b>	<b>3-3-0</b>
			This course explores advanced theoretical and methodological issues in feminism. <i>Staff</i> <i>For WOM 230 / DRA 230 see Drama department course descriptions.</i>		

## SOCIOLOGY COURSES OFFERED LESS FREQUENTLY

### **SOC 100ab Sociological Imagination 3-3-0**

The primary objective of this course is to stimulate curiosity about that part of people's behaviour that is determined by relationships with others and by membership in groups. This course examines and evaluates the contribution sociology makes to the ongoing process of attempting to understand the surrounding social world. This course is intended for students lacking introductory sociology.

*Staff*

### **SOC 155 Sociology of Sport 3-3-0**

A theoretical and empirical introduction to the social organization of sports and how they are mediated.

### **SOC 215ab Culture, Ethnicity and Aging 3-3-0**

This course is designed to raise an awareness of aging in relation to culture and ethnicity. Concepts and theories of culture, aging and group interaction understood within a Canadian perspective will be provided in addition to sociological examination of class, gender and race.

*Staff*

### **SOC 217ab Social Policy of Aging 3-3-0**

This course will study the content, the interpretation and impact of laws affecting elderly and will examine the evolution of social policies and programs in the province of Quebec and in Canada. It will analyse the principles that the state follows to determine its implication in the field of social and health services to the aging population. The evolution of social policies and programs, the current configuration of governmental resources, community resources, and natural networks will also be examined.

### **SOC 220ab Work and Leisure 3-3-0**

Industrial and "post-industrial" societies, especially Canada, are examined within a world-system framework. The focus is on power dynamics, contemporary and theoretical issues, involving workers, professionals, owners and consumers.

*Formerly called "Industrial Sociology I".*

*Staff*

### **SOC 281b Communications Methods 3-3-0**

Research in the areas of interpersonal, organizational and mass communication. Methods particular to communications studies are examined and applied.

### **SOC 293 Visual Sociology 3-3-0**

We live in cultures which are saturated with digital information and new media. This course engages with major thinkers who study the use of photographs, film, and video to understand society. The course is organized around a series of ideas and problems involving intersections between theory and practice.

*Professor Coulter*

### **SOC 295 Sustainable Societies 3-3-0**

This course addresses concepts of social and cultural sustainability. Key questions concerning the environmental impacts of social organization as well as options for change will be considered.

*Professor Donnan*

### **SOC 308b Formal Organization 3-3-0**

The institutionalization and legitimation of power and decision-making processes. Special emphasis is given to innovation and deviance in formal organizations.

*Prerequisite: Students should have 9 credits in Sociology or permission of the instructor.*

### **SOC 381ab Media and the Environment 3-3-0**

This course examines processes of technologically mediated interaction at the macro-sociological level. Trends and structures of mass culture and communications are examined in relation to how we relate to nature.

*Prerequisite: Students should have 9 credits in Sociology or permission of the instructor*

### **SOC 395 Advanced Theories of Social Sustainability 3-3-0**

Advanced seminar on the dynamics of global and local relationships regarding the nature of sustainable societies.

*Prerequisite: Some background in the study of ecological and economic issues are strongly recommended*

*Professor Donnan*

### **WOM 120ab Women and the Law 3-3-0**

This course provides a comprehensive study of the political and legal development of the status of women in Canada, by way of: feminist theory, the division of labour, political culture and human rights. The objectives include an appreciation and understanding of feminist political theory and general principles of legal jurisprudence.

*Staff*